You Don't Need to Know It All As to methods, there may be a million and then some, but principles are fe w. The man who grasps principles can successfully select his own methods. The man who tries methods, ignoring principles, is sure to have trouble. —RALPH WALDO EMERSON, ESSAYIST AND POET One of the beautiful things about learning any subject is the fact that you don't need to know everything—you only y need to understand a few critically important concepts that provide most of the value. Once you have a solid scaffold of core principles to work from, building upon your knowledge and making progress become s much easier. The Personal MBA is a set of foundational business concepts you can use to get things do ne. Reading this book will give you a firm foundation of business knowledge you can use to make things h appen. Once you master the fundamentals, you can accomplish even the most challenging business goal s with surprising ease. Over the past five years, I've read thousands of business books, interviewed hundr eds of business professionals, worked for a Fortune 50 corporation, started my own businesses, and cons ulted with businesses ranging from solo operations to multinational corporations with hundreds of thousan ds of employees and billions of dollars in revenue. Along the way, I've collected, distilled, and refined my f indings into the concepts presented in this book. Understanding these fundamental principles will give you the tools you can rely on to make good business decisions. If you invest the time and energy necessary t o learn these concepts, you'll easily be in the top 1 percent of the human population when it comes to kno wing: How businesses actually work. How to start a new business. How to improve an existing business How to use business-related skills to accomplish your personal goals. Think of this book as a filter. Inste ad of trying to absorb all of the business information that's out there—and there's a lot out there—use this book to help you learn what matters most, so you can focus on what's actually important: making things h appen. No Experience Necessary People always overestimate how complex business is. This isn't rocket science—we've chosen one of the world's most simple professions. —JACK WELCH, FORMER CEO OF GENERAL ELECTRIC Don't worry if you're a complete beginner. Unlike many other business books, this book does not require any prior business knowledge or experience. I don't assume you're already the CE O of a large company who makes multimillion-dollar decisions on a daily basis. (But this book will still be v ery useful if you are!) If you do have business experience, take it from many of my clients around the worl d who have MBAs from top schools—you'll find the information in this book more valuable and practical th an anything you learned earning your degree. Together, we'll explore 226 simple concepts that help you t hink about business in an entirely new way. After reading this book, you'll have a much more comprehens ive and accurate understanding of what businesses actually are and what successful businesses actually do. Questions, Not Answers Education is not the answer to the question. Education is the means to the a nswer to all questions. —BILL ALLIN, SOCIOLOGIST AND EDUCATION ACTIVIST Most business books attempt to teach you to have more answers: a technique for this, a method for that. This book is different. It won't give you answers—it will help you ask better questions. Knowing what's critically important in eve ry business is the first step in making good business decisions. The more you know about the essential q uestions to ask in your current situation, the more quickly you'll be able to find the answers you need to m ove forward. Mental Models, Not Methods The limits of my language are the limits of my world. —LUDWI G WITTGENSTEIN, PHILOSOPHER AND LOGICIAN To improve your business skills, you don't need to I earn everything there is to know—mastering the fundamentals can take you surprisingly far. I call these fo undational business concepts mental models, and together, they create a solid framework you can rely on to make good decisions. Mental models are concepts that represent your understanding of "how things w ork." Think of driving a car: what do you expect when you press down on the right-side pedal? If the car sl ows down, you'll be surprised—that pedal is supposed to be the accelerator. That's a mental model—an i dea about how something works in the real world. Your brain forms mental models automatically by notici ng patterns in what you experience each day. Very often, however, the mental models you form on your o wn aren't completely accurate—you're only one person, so your knowledge and experiences are limited. Education is a way to make your mental models more accurate by internalizing the knowledge and experi ences other people have collected throughout their lives. The best education helps you learn to see the w orld in a new, more productive way. For example, many people believe things like "starting a business is ri sky," "to get started, you must create a massive business plan and borrow a lot of money," and "business is about who you know, not what you know." Each of these phrases is a mental model—a way of describi ng how the world works—but they're not quite accurate. Correcting your mental models can help you thin k about what you're doing more clearly, which will help you make better decisions: After learning the ment al models in this book, many of my clients have realized that their picture of what businesses are and how businesses work was inaccurate—getting their venture off the ground would be far easier than they origin

ally imagined. Instead of wasting valuable time and energy feeling intimidated and freaking out, learning t hese concepts gave them the freedom to stop worrying and start making progress. This book will help you learn the fundamental principles of business quickly so you can focus your time and energy on actually d oing useful things: creating something valuable, attracting attention, closing more sales, serving more cus tomers, getting promoted, making more money, and changing the world. Not only will you be able to creat e more value for others and improve your own financial situation, you'll also have more fun along the way. My "Personal" MBA Self-education is, I firmly believe, the only kind of education there is. —ISAAC ASIM OV, FORMER PROFESSOR OF BIOCHEMISTRY AT BOSTON UNIVERSITY AND AUTHOR OF OVER FIVE HUNDRED BOOKS People often ask me if I have an MBA. "No," I reply, "but I did go to business sc hool." As a student at the University of Cincinnati, I was fortunate enough to participate in the Carl H. Lind ner Honors-PLUS program, which is essentially an MBA at the undergraduate level. The program was ge nerously funded via scholarships, and as a result I had the remarkable opportunity to experience most of what business schools teach without the crippling burden of debt. I've also been on the "fast track to corp orate success." Through the University of Cincinnati's cooperative education program, I landed a manage ment position at a Fortune 50 company—Procter & Gamble— during my second year of college. By the ti me I graduated in 2005, I had an offer to become an assistant brand manager in P&G's Home Care divisi on, a role typically reserved for graduates of top MBA programs. As I began my last semester of college, I started focusing less on my coursework and more on the future. My new job would require a solid unders tanding of business, and almost all of my peers and managers would have MBAs from top-tier schools. I b riefly considered enrolling in an MBA program, but it made no sense to pursue an expensive credential to get the kind of job I already had, and my responsibilities would be demanding enough without adding a lo ad of coursework by enrolling in a part-time program. While considering my options, I remembered a bit of career advice that Andy Walter, the first associate director I reported to at P&G, had given me: "If you put the same amount of time and energy you'd spend completing an MBA into doing good work and improvin g your skills, you'll do just as well." (Andy doesn't have an MBA—he studied electrical engineering in colle ge. He's now one of the company's top global IT managers, responsible for leading many of P&G's larges t projects.) In the end, I decided to skip business school, but not business education. Instead of enrolling i n an MBA program, I skipped the classroom and hit the books, creating my own "Personal" MBA. A Self-D irected Crash Course in Business Many who are self-taught far excel the doctors, masters, and bachelors of the most renowned universities. —LUDWIG VON MISES, AUSTRIAN ECONOMIST AND AUTHOR O F HUMAN ACTION I've always been an avid reader, but before I decided to learn everything I could abou t business, most of what I read was fiction. I grew up in New London, a small farm town in northern Ohio where the major industries are agriculture and light manufacturing. My mother is a children's librarian, and my father worked as a sixth grade science teacher, then as an elementary school principal. Books were a major part of my life, but business was not. Before getting my first real job, I knew next to nothing about what businesses were or how they functioned, other than that they were places people went every day in order to draw a paycheck. I had no idea that companies like Procter & Gamble even existed until I applied for the job that swept me into the corporate world. Working for P&G was an education in itself. The sheer size and scope of the business—and the complexity required to manage a business of that size —boggle d my mind. During my first three years with the company, I participated in decisions across every part of t he business process: creating new products, ramping up production, allocating millions of marketing dolla rs, and securing distribution with major retailers like Walmart, Target, Kroger, and Costco. As an assistant brand manager, I was leading teams of thirty to forty P&G employees, contractors, and agency staff—all of whom had competing projects, plans, and priorities. The stakes were huge and the pressure was intens e. To this day, I can't help but marvel at the thousands of man-hours, the millions of dollars, and the enor mously complex processes necessary to make a simple bottle of dish soap appear on the shelf of the loca I supermarket. Everything from the shape of the bottle to the scent of the product is optimized—including t he text on the cardboard boxes used to ship inventory to the store. My work at P&G, however, wasn't the only thing on my mind. My decision to skip business school in favor of educating myself developed from a side project into a minor obsession. Every day I would spend hour after hour reading and researching, se arching for one more tidbit of knowledge that would help me to better understand how the business world worked. Instead of using the summer after graduation to relax and go on vacation, I spent my days haunti ng the business stacks at the local bookstore, absorbing as much as I possibly could. By the time I officiall y started working full-time for P&G in September 2005, I had read hundreds of books across every discipli ne that business schools teach, as well as in disciplines that most business schools don't cover, such as

psychology, physical science, and systems theory. When my first day at P&G finally arrived, I felt prepare d to strategize with the best of them. As it turned out, my self-education served me well—I was doing valu able work, making things happen, and getting good reviews. As time went on, however, I realized three ve ry important things: 1. Large companies move slowly. Good ideas often died on the vine simply because t hey had to be approved by too many people. 2. Climbing the corporate ladder is an obstacle to doing grea t work. I wanted to focus on getting things done and making things better, not constantly positioning mysel f for promotion. Politics and turf wars are an inescapable part of the daily experience of working for a larg e company. 3. Frustration leads to burnout. I wanted to enjoy the daily experience of work, but instead I fe It like I was running a gauntlet each day. It began to affect my health, happiness, and relationships. The lo nger I stayed in the corporate world, the more I realized I wanted out. I desperately wanted to work on my own terms, as an entrepreneur. The Wheat and the Chaff It is important that students bring a certain raga muffin, barefoot irreverence to their studies; they are not here to worship what is known, but to question it. —JACOB BRONOWSKI, WRITER AND PRESENTER OF THE ASCENT OF MAN If there's one thing I' m good at, it's taking in a huge amount of information and distilling it to the essentials. I'm a synthesist by nature, and my travels through the world of business literature quickly became an exercise in separating t he diamonds from the rough. The amount of business information being published every day is staggering . As of this writing, the Library of Congress has approximately 1.2 million business-related books in its gen eral collection. Assuming you read at an average speed of 250 words per minute and an average book co ntains 60,000 words, it would take 528 years of around-the-clock reading to finish the entire collection, 82 2 years if you allowed yourself the luxury of food and sleep. According to Bowker, the company responsible e for assigning ISBN numbers for the publishing industry, over 11,000 new business books are published worldwide each year, adding to the millions of business books printed since the early 1900s. Amazon.com carries over 630,000 businessrelated titles, not counting audiobooks, e-books, or materials that are publi shed without an ISBN. Of course, books aren't the only source of business information available. Take ma gazines and newspapers, for example: 527 major business-related periodicals are currently tracked by the e Wilson Business Periodicals Index. Every year, the WBPI adds over 96,000 records to its database of 1. 6 million entries. That figure doesn't include blogs: according to Google Blog Search, there are currently o ver 110 million business-related blog posts on the Internet—a figure that is growing daily. There's certainly y no shortage of business writers in the blog world: the blog search engine Technorati has indexed over 4 million bloggers who write about business-related topics. Clearly, sifting through the massive amount of b usiness information available would be an enormous challenge. My early business research was mostly h aphazard—I simply went to a bookstore and picked up a book that looked interesting. For every great boo k I found, I had to wade through ten times as many hastily assembled texts by consultants who were mor e interested in creating a three-hundred-page business card than providing genuinely useful information. I started to wonder: how much of what's out there—and there's a lot out there—I really needed to know. H ow could I separate the valuable information from the rubbish? I only had so much time and energy, so I s tarted searching for a filter: something that would direct me to the useful knowledge and keep me away fr om the chaff. The more I searched, the more I realized it didn't exist—so I decided to create it myself. I be gan tracking which resources were valuable and which ones weren't, then publishing my findings on my Web site, both as an archive and for the benefit of anyone interested. It was a personal project, nothing m ore: I was just a recent college graduate doing my best to learn something useful, and publishing my rese arch for others seemed like a good use of time and energy. One fateful morning, however, the Personal M BA went unexpectedly public, and my life changed permanently. The Personal MBA Goes Global Whoeve r best describes the problem is the one most likely to solve it. —DAN ROAM, AUTHOR OF THE BACK O F THE NAPKIN In addition to reading books, I was following several hundred business blogs. Some of the best business thinking was being published on the Internet months (or years) before it ever appeared in p rint, and I wanted to read it all as soon as it was available. One of the bloggers I followed avidly was Seth Godin. A best-selling author (of books like Permission Marketing, Purple Cow, and Linchpin) and one of th e earliest successful online marketers, Seth specializes in bold statements of big ideas designed to challe nge you to do more, do better, question the status quo, and make a difference. One particular morning, S eth was commenting on a recent news story: Harvard was rescinding the admission of 119 previously soo n-to-be Harvard MBA students.1 These prospective students had discovered an ethically dubious way to hack into the Harvard admissions Web site to view their application status before the official acceptance I etters went out. The story quickly became a media frenzy, devolving into a debate about whether MBA stu dents were naturally inclined to lie, cheat, and steal, or if business schools made them that way. Instead o

f being outraged at the bad behavior of the applicants, Seth (unsurprisingly) had a different perspective: H arvard was giving these students a gift. By rescinding their applications, Harvard was giving these student s a significant opportunity: the university was returning \$150,000 and two years of their lives, which would otherwise have been spent chasing a mostly worthless piece of paper. "It's hard for me to understand," h e wrote, "why [getting an MBA] is a better use of time and money than actual experience combined with a dedicated reading of 30 or 40 books." "Holy cow," I thought. "That's exactly what I'm doing!" Over the next two days, I created a list of the books and resources I had found most valuable in my studies, 2 then publi shed it on my blog with a link to Seth's post, so anyone interested in figuring out how to do what Seth sug gested would be able to find it. Then I typed a quick e-mail to Seth and sent him a link to my post. Two mi nutes later, a post went up on Seth's blog directing people to my reading list, and a flood of readers from around the world started visiting my Web site. Popular personal development and productivity blogs like Li fehacker .com picked up the story, which then spread to social media Web sites like Reddit, Digg, and Del icious. Within the first week of the Personal MBA's existence, thirty thousand people visited my little corne r of the Internet to see what I was doing. Better yet, they started talking. Some readers asked questions where should they start? Others suggested great books they'd read, helping me with my research. A few t old me the entire project was naive, and that I was wasting my time. Through it all, I kept reading, researc hing, and developing the Personal MBA in my spare time, and the business self-education movement beg an to snowball. "The Personal MBA Manifesto," 3 an essay I created to help newcomers understand what t he project is all about, has been viewed hundreds of thousands of times by readers all over the world and is still in the top ten manifestos published by ChangeThis.com after five years. The Personal MBA recom mended reading list has been profiled by BusinessWeek4 and has been updated with the results of my lat est research every year since 2005. Thousands of do-it-yourself business students from around the world help one another learn and grow every day in the PMBA Community forums.5 In an amazingly short perio d of time, the Personal MBA grew from a oneman side project into a major global movement, and I left P& G to focus on building the PMBA and working with my clients full-time. As much as I enjoyed leading the e fforts of the worldwide PMBA community, I quickly realized that providing a reading list wasn't enough. Pe ople read business books to solve specific challenges or to improve themselves in some tangible way. Th ey're looking for solutions, and a list of books, while valuable, could only do so much. The books themselv es aren't as important as the ideas and knowledge they contain, but many of my readers were missing out because it took hours of turning pages to get to the good stuff. Many Personal MBA readers started enth usiastically, then guit after reading a few books—it took too long to reap the rewards, and the demands of work and family life inevitably intervened. To help them, I had more work to do. Munger's Mental Models I think it's undeniably true that the human brain works in models. The trick is to have your brain work better than the other person's brain because it understands the most fundamental models—the ones that do the most work. —CHARLES T. MUNGER, BILLIONAIRE BUSINESS PARTNER OF WARREN BUFFETT, C EO OF WESCO FINANCIAL, AND VICECHAIRMAN OF BERKSHIRE HATHAWAY My first glimpse into t he future of the Personal MBA came when I discovered the work of Charles T. Munger. Charlie was born i n Omaha, Nebraska, shortly before the Great Depression. As a young man, Charlie skipped high school a thletics in favor of reading to satisfy his intense curiosity about how the world worked. His early business experience consisted of working in a family-owned grocery store for \$2 a day. In 1941, Charlie graduated from high school. After two years of studying undergraduate mathematics and physics at the University of Michigan, he enlisted in the Army Air Corps, where he was trained as a meteorologist. In 1946, after leavi ng the army, he was accepted to Harvard Law School, even though he had never earned a bachelor's de gree, which wasn't absolutely required at the time. Charlie graduated from Harvard Law in 1948 and spen t the next seventeen years practicing as an attorney. In 1965, he left the law firm he had created to start a n investment partnership, which went on to outperform the market by 14 percent compounded annually ov er fourteen years—an astounding record given his complete lack of formal business education. Charlie M unger isn't a household name, but Warren Buffett, Charlie's business partner, certainly qualifies. Buffett a nd Munger purchased Berkshire Hathaway, a floundering textile manufacturer, in 1975, turning it into a co nglomerate investment holding company. Together, Buffett and Munger became billionaires. According to Buffett, Charlie's mental-model-centric approach to business is a major contributing factor in the success of Berkshire Hathaway and Buffett's status as one of the world's wealthiest business owners: "Charlie can analyze and evaluate any kind of deal faster and more accurately than any man alive. He sees any valid weakness in sixty seconds. He's the perfect partner."6 The secret to Charlie's success is a systematic wa y of understanding how businesses actually work. Even though he never formally studied business, his rel

entless self-education in a wide variety of subjects allowed him to construct what he called a "latticework of mental models," which he then applied to making business decisions: I've long believed that a certain s ystem—which almost any intelligent person can learn—works way better than the systems most people u se [to understand the world]. What you need is a latticework of mental models in your head. And, with that system, things gradually fit together in a way that enhances cognition. Just as multiple factors shape ever y system, multiple mental models from a variety of disciplines are necessary to understand that system . . . You have to realize the truth of biologist Julian Huxley's idea that, "Life is just one damn relatedness afte r another." So you must have all the models, and you must see the relatedness and the effects f rom the relatedness . . . 7 It's kind of fun to sit here and outthink people who are way smarter than you are becaus e you've trained yourself to be more objective and more multidisciplinary. Furthermore, there is a lot of mo ney in it, as I can testify from my own personal experience. 8 By basing their investment decisions on their extensive knowledge of how businesses work, how people work, and how systems work, Buffett and Mun ger created a company worth over \$195 billion—an astounding track record for a meteorologist-turned-la wyer from Omaha with no formal business education. Discovering Munger's approach to business educati on was a huge validation. Here was a man who, decades before, had decided to do what I was doing—an d it had worked extraordinarily well! Munger's method of identifying and applying fundamental principles made much more sense to me than most of the business books I'd previously read. I resolved to learn ev erything I could about the "mental models" Charlie used to make decisions. Unfortunately, Charlie has ne ver published a comprehensive collection of his mental models. He's given hints in his speeches and ess ays—even going so far as to publish a list of the psychological principles he finds most useful in Poor Cha rlie's Almanack, a recent biography—but there was no single text that contained "everything you need to k now in order to succeed in business." If I wanted to understand the fundamental principles of how every s uccessful businessperson works, I'd have to discover them myself. To do that, I had to rebuild my underst anding of business from the ground up. Connecting the Dots In all affairs, it's a healthy thing now and the n to hang a question mark on the things you have long taken for granted. —BERTRAND RUSSELL, REN OWNED PHILOSOPHER AND AUTHOR OF THE PROBLEMS OF PHILOSOPHY AND THE PRINCIPLE S OF MATHEMATICS Most business books (and business schools) assume that the student already kno ws what businesses are, what they do, and how they work—as if it were the most obvious thing in the wor ld. It's not. Business is one of the most complex and multidisciplinary areas of human experience, and tryi ng to understand how businesses work can be remarkably intimidating, even though they surround us eve ry day. Businesses are so much a part of daily life that it's easy to take the business world for granted. Da y after day, businesses deliver what we want swiftly, efficiently, and with remarkably little fuss. Look aroun d: almost every material good you're surrounded by right now was created and delivered to you by some sort of business. Businesses invisibly create and deliver so many different things in so many different way s that it makes generalizations difficult: what do apple cider and airlines have in common? As it turns out, quite a bit—if you know where to look. Here's how I define a business: Every successful business (1) crea tes or provides something of value that (2) other people want or need (3) at a price they're willing to pay, i n a way that (4) satisfies the purchaser's needs and expectations and (5) provides the business sufficient revenue to make it worthwhile for the owners to continue operation. Take away any of these things—valu e creation, customer demand, transactions, value delivery, or profit sufficiency—and you have something other than a business. Each factor is both essential and universal. As I deconstructed each of those factor s, I found additional universal requirements. Value can't be created without understanding what people w ant (market research). Attracting customers first requires getting their attention, then making them interest ed (marketing). In order to close a sale, people must first trust your ability to deliver on what's promised (v alue delivery and operations). Customer satisfaction depends on reliably exceeding the customer's expect ations (customer service). Profit sufficiency requires bringing in more money than is spent (finance). None of these functions is rocket science, but they're always necessary, no matter who you are or what busine ss you're in. Do them well, and your business thrives. Do them poorly, and you won't be in business very I ong. Every business fundamentally relies on two additional factors: people and systems. Every business i s created by people and survives by benefiting other people in some way. To understand how businesses work, you must have a firm understanding of how people tend to think and behave—how humans make d ecisions, act on those decisions, and communicate with others. Recent advances in psychology and neur oscience are revealing why people do the things they do, as well as how to improve our own behavior and work more effectively with others. Systems, on the other hand, are the invisible structures that hold every business together. At the core, every business is a collection of processes that can be reliably repeated t

o produce a particular result. By understanding the essentials of how complex systems work, it's possible to find ways to improve existing systems, whether you're dealing with a marketing campaign or an automo tive assembly line. Before writing this book, I spent several years testing the principles in this book with m y clients and readers. Understanding and applying these "business mental models" has helped them laun ch new careers, land job offers from prestigious organizations in the corporate and academic worlds, get promoted, start new businesses, and in several cases go through the entire product development process (from idea to first sale) in less than four weeks. These concepts are important because they work. Not only y will you be able to create more value for others and improve your own financial situation, you'll find it not iceably easier to achieve what you set out to do—and you'll have more fun along the way. For the Skeptic s You wasted \$150,000 on an education you could have got for a buck fifty in late charges at the public lib rary. —MATT DAMON AS WILL HUNTING, GOOD WILL HUNTING This is a book about business conce pts, not business schools. However, many people simply don't believe it's possible to reap the benefits of a comprehensive business education without forking over enormous sums of money for a name-brand dip loma from an Ivy League school. This section, which will discuss the merits and downfalls of traditional M BA programs, is for the skeptics. Should You Go to Business School? There is a difference between (A) what an MBA does to help you prove your abilities to others and (B) what getting an MBA actually does to improve your abilities. They are two different things. —SCOTT BERKUN, AUTHOR OF MAKING THING S HAPPEN AND THE MYTHS OF INNOVATION Every year, millions of individuals determined to make a name for themselves have the following thought: "I want to become a successful businessperson. Where should I get my MBA?" Since you're flipping through this book, you've probably wondered the same thing at some point in your life. Here's the answer: five simple words that will save you years of effort and hundr eds of thousands of dollars: Skip business school. Educate yourself. This book will show you how to succ eed in business—without mortgaging your life. Three Big Problems with Business Schools College: two h undred people reading the same book. An obvious mistake. Two hundred people can read two hundred b ooks. —JOHN CAGE, SELF-TAUGHT WRITER AND COMPOSER I have nothing against people who wo rk in business schools: by and large, business school professors and administrators are lovely people wh o try their best and want to see their students succeed. Unfortunately, MBA programs around the world ha ve three major systemic issues: 1. MBA programs have become so expensive you must effectively mortg age your life to pay the price of admission. "Return on Investment" is always directly related to how much you spend, and after decades of tuition increases, MBA programs are increasingly a burden to their stude nts instead of a benefit. The primary question is not whether attending a university is a positive experience e: it's whether or not the experience is worth the cost.9 2. MBA programs teach many worthless, outdated , even outright damaging concepts and practices—assuming your goal is to actually build a successful bu siness and increase your net worth. Many of my MBAHOLDING readers and clients come to me after spe nding tens (sometimes hundreds) of thousands of dollars learning the ins and outs of complex financial fo rmulas and statistical models, only to realize that their MBA program didn't teach them how to start or imp rove a real, operating business. That's a problem—graduating from business school does not guarantee h aving a useful working knowledge of business when you're done, which is what you actually need to be s uccessful. 3. MBA programs won't guarantee you a high-paying job, let alone make you a skilled manager or leader with a shot at the executive suite. Developing skills such as decision making, management, and leadership takes real practice and experience, which business schools can't provide in the classroom, re gardless of how prestigious the program is. Instead of spending huge sums of money to learn marginally useful information, you can spend your time and resources learning things that actually matter. If you're re ady and able to invest in improving your skills and abilities, you can learn everything you need to know ab out business on your own, without mortgaging your life for the privilege. Delusions of Grandeur The very s ubstance of the ambitious is merely the shadow of a dream. —WILLIAM SHAKESPEARE, HAMLET It's e asy to figure out why business school is attractive: it's sold as a oneway ticket to a permanently prosperou s and comfortable life. It's a pleasant daydream: after two years of case studies and happy hour "networki ng," corporate recruiters will be shamelessly throwing themselves at you, each of them offering a prestigio us and high-paying position at a top firm. Your rise up the corporate ladder will be swift and sure. You'll be a CAPTAIN OF INDUSTRY, collecting huge bonuses and tabulating the value of your stock options while sitting behind an impressive-looking mahogany desk in the corner office on the top floor of a gigantic glas s skyscraper. You'll be the big boss, telling other people what to do until it's time to go play golf or relax o n your yacht. You'll be wined and dined all over the world, and the lowly masses will venerate you and yo ur astounding achievements. Everyone will think you're rich, intelligent, and powerful— and they'll be dam

n right. What price for the promise of riches, power, and glory? A few thousand dollars in application fees, an effortless scribble on a loan document, and you'll be on your way to the top! Not only that, you'll get a two-year vacation from actually working. What a fantastic deal! Unfortunately, daydreams and reality are often quite different. Your Money AND Your Life There ain't no such thing as a free lunch. —ROBERT HE INLEIN, AUTHOR OF STRANGER IN A STRANGE LAND AND THE MOON IS A HARSH MISTRESS FO r the moment, let's assume you think business school is your ticket to everlasting success. You're in luck —getting into at least one business school is relatively easy. If you pay thousands of dollars in application fees, write enough personal statements that strike just the right balance of confidence and humility, and c ompliment the quality of the school's program in interviews, sooner or later some college or university will generously bestow upon you the chance to become the next Bill Gates. 10 Here, though, is where the problems begin: business school is insanely expensive. Unless you're independently wealthy or land a massi ve scholarship, your only option is to effectively mortgage your life by taking out an enormous loan agains t your future earnings to pay the tuition. Most prospective MBA students have already graduated from coll ege with an undergraduate degree, so they're already carrying some level of student loan debt. According to FinAid.org, a college financial aid Web site, the average cumulative debt of a student who completed a n undergraduate degree in the United States in 2009 is \$22,500. For students who choose to pursue an MBA program after undergrad, total average cumulative debt is \$41,687. That doesn't include providing fo r material needs like rent, groceries, and car payments, which are often funded via additional student loan s. Forty thousand dollars is a significant chunk of change, assuming you go to an average school—but wh o wants to be merely average? If you're shooting for offers from top-tier financial services companies like Goldman Sachs or major consulting companies like McKinsey and Bain (which are historically the highest -paying options for newly minted MBAs), you're going to have to attend a top-ten program, and that'll requ ire a lot more than a measly forty grand. Breaking Out the Benjamins Who goeth a borrowing, goeth a sor rowing . . . A fool and his money are soon parted. —THOMAS TUSSER, SIXTEENTH-CENTURY ENGLI SH FARMER AND POET According to the 2010 U. S. News & World Report business school rankings, ea ch of the top fifteen MBA programs charge \$40,000 to \$50,000 per year for tuition. Most full-time MBA pro grams are two-year affairs. Once you factor in the high cost of living near any major university, you're easi ly looking at a total price tag of somewhere between \$125,000 and \$200,000 for a b-school diploma. Assu ming you get in, of course. Top business schools are notoriously hard to get into—the programs can affor d to be picky because of their reputations. It's circular. The reputation of a business school is built on the success of its graduates, so the top schools only admit those students intelligent and ambitious enough to make it through the rigorous selection process—the ones who are already likely to succeed, MBA or no MBA. Business schools don't create successful people. They simply accept them, then take credit for their r success. If you get in, the school will do what it can to help you get a decent job, but making things happ en will always be your responsibility. If you're successful in the years after graduation, the school will hold you up as a shining example of the quality of their program and will use the "halo effect" of your name to r ecruit more students. If you lose your job and go broke, you'll get neither publicity nor help, but the loan bil Is will keep rolling in. Sorry about your luck. Here's what Christian Schraga, a 2002 graduate of the Whart on School of Business, had to say about his MBA experience in an essay on his Web site:11 My been-the re-done-that experience has taught me that a top MBA program provides some benefits, but at a steep pri ce. If you are currently considering attending a full-time program, please stop to ask yourself whether or n ot you are willing to take the risk. Business school is a big risk. Should you choose to enroll, the only certa inty is that you will shell out about \$125,000. Such a figure correlates to a \$1,500/month non-deductible lo an repayment and a ten-year period of time in which you will not be able to save a red cent. If you think the at this payment is worth it to earn the pedigree, the fraternity, the two years off, and a shot at the big buck s, then the MBA is right for you. If not, please do something else. Wise words. If you don't absolutely need the sheepskin, don't enroll. What an MBA Will Actually Get You Hypocrisy can afford to be magnificent in its promises; for never intending to go beyond promises, it costs nothing. —EDMUND BURKE, POLITICI AN AND POLITICAL THEORIST In "The End of Business Schools? Less Success Than Meets the Eye," a study published in Academy of Management Learning & Education, 12 Jeffrey Pfeffer of Stanford Unive rsity and Christina Fong of the University of Washington analyzed forty years of data in an effort to find evi dence that business schools make their graduates more successful. Their hypothesis was remarkably str aightforward: If an MBA education is useful training for business, then the following should be true as a m atter of logic: (1) having an MBA degree should, other things being equal, be related to various measures of career success and attainment, such as salary; and (2) if what someone learns in business school help

s that person be better prepared for the business world and more competent in that domain—in other wor ds, if business schools convey professionally useful knowledge—then a measure of how much one has le arned or mastered the material, such as grades in course work, should be at least somewhat predictive of various outcomes that index success in business. What Pfeffer and Fong found was astonishing and dist urbing: business schools do almost nothing, aside from making money disappear from students' pockets: Business schools are not very effective: Neither possessing an MBA degree nor grades earned in course s correlate with career success, results that question the effectiveness of schools in preparing their stude nts. And, there is little evidence that business school research is influential on management practice, calli ng into question the professional relevance of management scholarship. According to Pfeffer and Fong's study, it doesn't matter if you graduate at the top of your class with a perfect 4.0 or at the bottom with a ba rely passing grade—getting an MBA has zero correlation with long-term career success. None. There is s cant evidence that the MBA credential, particularly from non-elite schools, or the grades earned in busine ss courses— a measure of the mastery of the material—are related to either salary or the attainment of hi gher level positions in organizations. These data, at a minimum, suggest that the training or education co mponent of business education is only loosely coupled to the world of managing organizations. That's tou gh to hear if you've forked over a few hundred thousand dollars to buy a degree whose sole purpose is to make you a more successful businessperson. It gets worse: getting an MBA doesn't even have an impact on your total lifetime earnings. It takes decades of work simply to dig yourself out of the debt you took on to get the degree. Christian Schraga, the Wharton MBA, estimated that the ten-year "net present value" (a financial analysis technique used to estimate whether or not an investment is worthwhile) of a top MBA pr ogram is approximately negative \$53,000 (that's bad). This assumes a pre-MBA base salary of \$85,000, a post-MBA salary of \$115,000 (a 35 percent increase), marginal tax rate increases (which you'll pay if yo ur job requires moving to a major city), and a discount rate of 7 percent to account for opportunity cost (th e opportunities you give up by spending money on business school instead of investing it in something els e). In plain English: Schraga used a technique business schools teach to prove that getting an MBA from a top-tier school is a bad financial decision. Assuming Schraga's assumptions are accurate, it takes twelv e years of solid effort just to break even—and that's assuming everything goes according to plan. If you gr aduate into a bad job market, you're screwed. Where Business Schools Came From It is, in fact, nothing short of a miracle that modern methods of instruction have not entirely strangled the curiosity of inquiry. —ALBERT EINSTEIN, NOBEL PRIZE-WINNING PHYSICIST MBA programs don't make students more s uccessful because they teach very few things that are actually useful in the working world. As Pfeffer and Fong state in their paper: A large body of evidence suggests that the curriculum taught in business school s has only a small relationship to what is important for succeeding in business . . . If there is, in fact, only a slight connection between the skills needed in business and what is taught in graduate business progra ms, then the absence of an effect of the MBA or mastery of the subject matter on the careers of graduate s is understandable. If you look at the curriculum of any business school, you'll notice a few assumptions about what you'll do after you graduate: you'll either be a Clevel executive at a large industrial manufactur ing or retail operation, become a consultant, become a corporate accountant, or work as a financier at an investment bank. Accordingly, the coursework is implicitly structured around keeping your massive operati on running and/or doing sophisticated quantitative analysis—not doing any of the other critically important things that 99 percent of working businesspeople do in any given day. The disconnect between the classr oom and the working world makes sense when you realize that the concepts, principles, and techniques most business schools teach were designed for a very different world. Graduate schools of business start ed popping up at the end of the nineteenth century during the Industrial Revolution. The intent of early MB A programs was to train managers to be more scientific in an effort to make large operations more efficien t. Frederick Winslow Taylor, the pioneer of "scientific management" techniques that now form the foundati on of modern management training, used a stopwatch to shave a few seconds off the average time a wor kman took to load iron ingots into a train car. That should give you a good idea of the underlying mind-set of most business school management programs. Management was thought of mostly as an exercise in ge tting people to work faster and do exactly what they're told. The philosopher kings behind what passed for management psychology were Ivan Pavlov and, later on, B. F. Skinner, who believed that if you discover ed and applied just the right stimulus, people would behave however you wanted. This mentality led to the widespread use of financial incentives to influence behavior: salary, bonuses, stock options, and so on, in an effort to encourage business professionals and managers to act in the best interest of corporate share holders. There's an enormous (and growing) body of evidence that direct incentives often undermine perf

ormance, motivation, and job satisfaction in the real world.13 Despite more useful competing theories of h uman action, 14 the search for the magic stimulus continues in business school classrooms to this day. In Search of Distribution Any technique, however worthy and desirable, becomes a disease when the mind i s obsessed with it. —BRUCE LEE, WORLD-RENOWNED MARTIAL ARTIST Marketing, on the other han d, was originally a way to get additional store distribution for physical products and keep expensive factor y production lines busy. With the widespread adoption of the radio and television in the early twentieth ce ntury, it became possible to advertise to a large national audience, paving the way for national brands and national retailers. More advertising typically resulted in more distribution, which in turn resulted in more s ales and even more money to spend on advertising, continuing the cycle. As decades passed, this self-rei nforcing feedback loop resulted in a few dominant behemoths in each industry. Business schools became obsessed with how to capture market share and create gigantic companies quickly via ever-larger merge rs, raising the financial stakes with each acquisition. For entrepreneurs, venture capital became a must-ha ve aspect of the business process—how else could you afford to build a factory or a national brand in a fe w short years? "Economies of scale" in production meant large companies could outcompete smaller rival s by offering similar products at lower prices. Investors wanted to see huge returns on their money quickly , prudence be damned, rewarding speculators who wrote business plans promising a huge exit in a short amount of time. Viable businesses were acquired and gutted in the name of conglomeration and "synergy ," all with the blessing of business academia. The sheer enormity of integrating these gigantic, complex b usiness systems was ignored or overlooked, leading most of the companies that attempted huge mergers to ruin. Playing with Fire Beware of geeks bearing formulas. —WARREN BUFFETT, CHAIRMAN AND C EO OF BERKSHIRE HATHAWAY AND ONE OF THE WEALTHIEST INDIVIDUALS IN THE WORLD Fin ance, in the meantime, was steadily increasing in complexity. Before the twentieth century, accounting an d finance were a matter of common sense and relatively simple arithmetic. The widespread adoption of d ouble-entry bookkeeping (a thirteenth-century innovation) brought many benefits, like increased accuracy and ease of detecting anomalies like theft, at the cost of simplicity. The introduction of statistics to financia I practice simultaneously enhanced analytical capability at the cost of abstraction, increasing opportunities to fudge the numbers without anyone noticing. Over time, managers and executives began using statistic s and analysis to forecast the future, relying on databases and spreadsheets in much the same way ancie nt seers relied on tea leaves and goat entrails. The world itself is no less unpredictable or uncertain: as in the olden days, the signs only "prove" the biases and desires of the soothsayer. The complexity of financi al transactions and the statistical models those transactions relied upon continued to grow until few practit ioners fully understood how they worked or respected their limits. As Wired revealed in a February 2009 a rticle, "Recipe for Disaster: The Formula That Killed Wall Street," the inherent limitations of deified financi al formulas such as the Black-Scholes option pricing model, the Gaussian copula function, and the capital asset pricing model (CAPM) played a major role in the tech bubble of 2000 and the housing market and d erivatives shenanigans behind the 2008 recession. Learning how to use complicated financial formulas is n't the same as learning how to run a business. Understanding what businesses actually do to create and deliver value is essential knowledge, but many business programs have de-emphasized value creation an d operations in favor of finance and quantitative analysis. In "Upper Mismanagement," journalist Noam Sc heiber explores the reason behind the downfall of American industry: Since 1965, the percentage of grad uates of highly ranked business schools who go into consulting and financial services has doubled, from a bout one-third to about two-thirds. And while some of these consultants and financiers end up in the manu facturing sector, in some respects that's the problem . . . Most of GM's top executives in recent decades h ailed from a finance rather than an operations background. (Outgoing GM CEO Fritz Henderson and his f ailed predecessor, Rick Wagoner, both worked their way up from the company's vaunted Treasurer's offic e.) But these executives were frequently numb to the sorts of innovations that enable high-quality producti on at low cost.15 Process improvements are easy to skip if you want the business's short-term profit num bers to look good, even though they're essential to long-term viability. By ignoring the things that make a business operate more effectively, MBA-trained executives have unwittingly gutted previously viable com panies in the name of quarterly earnings per share. Meanwhile, the widespread practice of using large am ounts of debt as leverage16 created enormous companies with even more enormous obligations, amplifyi ng returns in good years but making the firms catastrophically unstable during the slightest downturn. The "leveraged buyout" strategy taught in many business school classrooms—buying a company, financing m assive expansion via debt, then selling the business to another company at a premium17—turned former y self-sustaining companies into debt-bloated monstrosities, and the constant flipping of businesses from

one temporary owner to the next turned financial markets into a game of musical chairs. When financial w izardry and short-term returns trump prudence and longterm value creation, customers and employees su ffer. The only people who benefit are the MBA-trained executive-level financiers and fund managers, who extract hundreds of millions of dollars in transaction fees and salaries while destroying previously viable c ompanies, hundreds of thousands of jobs, and billions of dollars of value. Business is about creating and delivering value to paying customers, not orchestrating legal fraud. Unfortunately for us all, business scho ols have deemphasized the former in favor of teaching the latter. No Reason to Change Schools teach th e need to be taught. —IVAN ILLICH, PRIEST, THEOLOGIAN, AND EDUCATION CRITIC The world is co nstantly changing, but business schools aren't changing with it. With the advent of the Internet and the wi despread availability of new technologies, successful modern businesses tend to be smaller, require less capital to build, have less overhead, and require fewer employees. According to the U. S. Small Business Administration, small businesses represent 99.7 percent of all employer firms in the United States, emplo y half of all private-sector workers, have generated 64 percent of net new jobs over the past fifteen years, and create more than 50 percent of U.S. nonfarm gross domestic product (GDP).18 You wouldn't know th at from looking at bschool curricula: based on current standards, it seems that most MBA programs believ e huge businesses are the only ventures worth managing. Mass-market advertising is no longer able to re liably convert pennies to dollars. Inventories (if they exist at all) tend to be smaller, businesses depend on others for critical functions, and markets change and adapt extremely quickly. Speed, flexibility, and ingen uity are the qualities that successful businesses rely on today—qualities that the corporate giants of the p ast few decades struggle to acquire and retain, and business school classrooms struggle to teach. The de mands of the public market push executives to chase short-term earnings at the expense of long-term sta bility, creating waves of layoffs and severe budget cuts when times get tight or unexpected events occur. At the same time, more and more employees are looking for a greater sense of autonomy, flexibility, and security from their work—and they're finding these things outside of the confines of the traditional corporat e job. How do you manage someone who doesn't really want to work for you in the first place? MBA progr ams are trying to cope, but they're still teaching theories that are outdated, misguided, and even outright wrong. Even so, don't expect them to start doing things differently. Why bother, when MBA programs are profitable status symbols for the colleges and in such high demand? As long as students are still signing u p, don't expect the hallowed halls of business schools to change their tune. The Single Benefit of Busines s Schools Institutions will try to preserve the problem to which they are the solution. —CLAY SHIRKY, PR OFESSOR AT NYU AND AUTHOR OF HERE COMES EVERYBODY AND COGNITIVE SURPLUS The one significant benefit that business schools do provide is better access to Fortune 50 recruiters, consulti ng firms, large accounting firms, and investment banks via on-campus recruiting and alumni networks. Up on graduating from a top-tier business school, you'll find it much easier to get an interview with a corporat e recruiter who works for a Fortune 50, investment bank, or consulting firm. The effect is strongest immedi ately after graduation, then largely wears out within three to five years. After that, you're on your own: hiri ng managers no longer care so much about where you went to school—they care more about what you'v e accomplished since then. Hiring managers typically use MBA programs as a filter when deciding whom to bring in for an interview. HR managers are busy, and since each student in the program has been pres creened, there's less of a chance the manager will be wasting precious time. Hiring directly from MBA pro grams also provides plausible deniability for the recruiter if the hire doesn't work out: "I'm not sure what th e issue was—she graduated from Harvard Business School!" The filtering aspect of MBA programs is ver y real, and difficult to overcome on your own. If you have your heart set on becoming a management cons ultant, international financier, or Fortune 50 fast-track management candidate, you may have to buy yours elf a \$150,000 interview. If you go this route, be aware of what you're getting yourself into before you appl y—once you sign your life away, the debt will make it very difficult to change your mind. If you're more int erested in working for yourself or holding down an enjoyable job while having a life, getting an MBA is a w aste of time and money. As Dr. Pfeffer says, "If you are good enough to get in, you obviously have enoug h talent to do well, regardless." I Owe, I Owe—It's Off to Work I Go Are you where you want to be if it doe sn't work? —LOUIS L'AMOUR, AUTHOR AND HISTORIAN Let's say you go ahead and get your MBA. If you're "lucky," you may be hired by a big financial services or consulting firm, where you'll have the privile ge of working eighty-plus hours a week for around \$100,000 a year. The money is certainly good, but you' Il have a hard time maintaining any sort of life outside of work, and the pressure will be intense and relently ess. Even if you don't like your job, you'd better keep pushing if you want to pay your tuition bills and mak e your investment "worth it." Congratulations: you've used your intelligence and drive to condemn yourself

to the life of an indentured servant. If you do a good job, you'll become an executive, get a raise, and hav e the privilege of working one hundred-plus hours a week. You'd better not mind enjoying the fruits of you r labor alone: top executives consistently have the highest rates of divorce and family relationship issues. As the saying goes: you can have anything you want, as long as you're willing to pay the price. If you're n ot so "fortunate," you'll find a job that pays little more than what you'd be able to command without your M BA. Worse yet, graduating into an iffy job market means that you may graduate with a thousand-dollar-am onth loan payment without a job to foot the bill. An unforgiving job market won't make student loan payme nts go away—in the United States, student loan debt cannot be forgiven, even if you declare bankruptcy. Regardless of how your life works out, your student loans will always be there, and your phone will ring wi th the calls of debt collectors until they're repaid. I can't emphasize this enough: the quickest and easiest way to screw up your life is to take on too much debt. The primary reason people spend decades working in jobs they despise is to pay off their creditors. Financial stress can destroy relationships, threaten your h ealth, and jeopardize your sanity. Is a shot at a desk in a corner office really worth it? With heavy debt loa ds and questionable returns, MBA programs simply aren't a good investment—they're a trap for the unwa ry. A Better Way To educate educators! But the first ones must educate themselves! And for these I write. —FRIEDRICH NIETZSCHE, PHILOSOPHER AND AUTHOR OF THE WILL TO POWER AND THUS SP OKE ZARATHUSTRA Fortunately, you have a choice in how you go about educating yourself—a choice t hat can make you more successful than top MBA graduates while saving you hundreds of thousands of d ollars. Studying the fundamentals of sound business practice and developing a network on your own19 ca n provide most of the benefits of business education at a fraction of the cost. Instead of wasting your time and hard-earned money learning outdated theories you'll probably never use, it's far better to spend your t ime and energy teaching yourself what you actually need to know to succeed. If you're the type of person who's capable of getting into a top MBA program and doing what it takes to succeed after graduation, skip ping business school and learning the fundamentals of business by reading this book may be the best de cision you ever make. What You'll Learn in This Book When you first start to study a field, it seems like yo u have to memorize a zillion things. You don't. What you need is to identify the core principle s—generally three to twelve of them—that govern the field. The million things you thought you had to memorize are si mply various combinations of the core principles. —JOHN T. REED, REAL ESTATE INVESTMENT EXPE RT AND AUTHOR OF SUCCEEDING This book is designed to teach you the fundamentals of sound busi ness practice as quickly and efficiently as possible. Here's a quick preview of what you'll learn: How Busin esses Work. A successful business, roughly defined, provides (1) something of value that (2) other people want or need at (3) a price they're willing to pay, in a way that (4) satisfies the customer's needs and exp ectations so that (5) the business brings in sufficient profit to make it worthwhile for the owners to continu e operation. Together, the concepts in chapters 2 to 6 describe how every business operates and what yo u can do to improve your results. How People Work. Every business is created by people and survives by benefiting other people. To understand how businesses work, you need a firm understanding of how peo ple make decisions, act on those decisions, and communicate with others. Chapters 7 to 9 introduce you t o a few major concepts in psychology that describe how the human mind processes the world, how you c an work more effectively, and how you can create and strengthen professional relationships. How System s Work. Businesses are complex systems with many moving parts that exist within even more complex sy stems like industries, societies, cultures, and governments. Chapters 10 to 12 will help you understand ho w complex systems work, as well as help you analyze existing systems and find ways to improve them wit hout provoking unanticipated consequences. Here are a few things you shouldn't expect: Management an d Leadership Overload. Many business resources (and all business schools) conflate management and le adership skills with business skills; they're not the same thing. While management and leadership are imp ortant in the practice of business, they aren't the be-all and end-all of business education: without solid bu siness knowledge, it's possible to organize and lead a group of people toward the accomplishment of the wrong objectives. Business is about the profitable creation and delivery of valuable offers to paying custo mers—management and leadership are simply a means to this end. We'll discuss the essentials of effecti ve management and leadership in chapter 9, but in their proper context. Deep Finance and Accounting, L earning how to manage money is a very important topic that we'll discuss in chapter 6, but the ins and out s of managerial accounting and financial analysis are beyond the scope of this book. If you're interested i n exploring these subjects in more detail after learning the fundamentals, I highly recommend Accounting Made Simple by Mike Piper, Essentials of Accounting by Robert N. Anthony and Leslie K. Breitner, The M cGraw-Hill 36-Hour Course in Finance for Nonfinancial Managers by Robert Cooke, and How to Read a F

inancial Report by John A. Tracy. Quantitative Analysis. Likewise, reading this book won't help you beco me a high-flying spreadsheet jockey. Statistics and quantitative analysis are very useful skills when used appropriately, but the analytical techniques themselves are very situational and beyond the scope of this book. If you're interested in quantitative analysis, I recommend starting with Principles of Statistics by M. G. Bulmer and Turning Numbers into Knowledge by Jonathan G. Koomey. How to Use This Book The be st effect of any book is that it excites the reader to selfactivity. —THOMAS CARLYLE, ESSAYIST AND HI STORIAN Here are a few tips that will help you get the most from this book: Browse, skim, and scan. Beli eve it or not, you don't need to read a book cover to cover to benefit: browsing can give you better results with less effort. Periodically skim through this book until you find a section that grabs your attention, then commit to applying that concept to your work for a few days. You'll begin to notice significant differences i n the quality of your work, as well as in your ability to "think like a businessperson." Keep a notebook and pen handy. The purpose of this book is to give you ideas about how to make things better, so be prepared to capture your thoughts as you have them; it'll make it easier to review the major concepts later. Your no tebook will also make it easy to shift from taking notes to creating detailed action plans as they occur to y ou.20 Review this book regularly. Keep it close to where you work so you can refer to it often, particularly before starting a new project. Repetition inevitably leads to mastery, and the better you internalize these c oncepts, the more you'll improve your results. I also recommend setting a reminder in your calendar to rev iew this book or your notes every few months to reinforce your understanding and spark new ideas. There 's always more to explore. Each of these mental models has extremely broad applications, and it's imposs ible to explore every ramification of these concepts in a single book. There are many great resources in the e world of business literature that can deepen your understanding if you'd like to learn more about a partic ular mental model. Join me at personalmba.com to explore these ideas in more detail and learn how to ap ply them to your daily life and work. Let's begin. 2 VALUE CREATION Make something people want . . . T here's nothing more valuable than an unmet need that is just becoming fixable. If you find something brok en that you can fix for a lot of people, you've found a gold mine. —PAUL GRAHAM, FOUNDER OF Y CO MBINATOR, VENTURE CAPITALIST, AND ESSAYIST AT PAULGRAHAM.COM Every successful busin ess creates something of value. The world is full of opportunities to make other people's lives better in so me way, and your job as a businessperson is to identify things that people don't have enough of, then find a way to provide them. The value you create can take on one of several different forms, but the purpose i s always the same: to make someone else's life a little bit better. Without value creation, a business can't exist—you can't transact with others unless you have something valuable to trade. The best businesses i n the world are the ones that create the most value for other people. Some businesses thrive by providing a little value to many, and others focus on providing a lot of value to only a few people. Regardless, the more real value you create for other people, the better your business will be and the more prosperous you 'Il become. SHARE THIS CONCEPT: http://book.personalmba.com/value-creation/ The Five Parts of Ever y Business A business is a repeatable process that makes money. Everything else is a hobby. —PAUL F REET, SERIAL ENTREPRENEUR AND COMMERCIALIZATION EXPERT Roughly defined, a business i s a repeatable process that: 1. Creates and delivers something of value . . . 2. That other people want or need . . . 3. At a price they're willing to pay . . . 4. In a way that satisfies the customer's needs and expect ations . . . 5. So that the business brings in enough profit to make it worthwhile for the owners to continue operation. It doesn't matter if you're running a solo venture or a billion-dollar brand. Take any one of these five factors away, and you don't have a business—you have something else. A venture that doesn't crea te value for others is a hobby. A venture that doesn't attract attention is a flop. A venture that doesn't sell t he value it creates is a nonprofit. A venture that doesn't deliver what it promises is a scam. A venture that doesn't bring in enough money to keep operating will inevitably close. At the core, every business is funda mentally a collection of five Interdependent (discussed later) processes, each of which flows into the next: 1. Value Creation. Discovering what people need or want, then creating it. 2. Marketing. Attracting attenti on and building demand for what you've created. 3. Sales. Turning prospective customers into paying cus tomers. 4. Value Delivery. Giving your customers what you've promised and ensuring that they're satisfie d. 5. Finance. Bringing in enough money to keep going and make your effort worthwhile. If these five thing s sound simple, it's because they are. Business is not (and has never been) rocket science—it's simply a process of identifying a problem and finding a way to solve it that benefits both parties. Anyone who tries t o make business sound more complicated than this is either trying to impress you or trying to sell you so mething you don't need. The Five Parts of Every Business are the basis of every good business idea and business plan. If you can clearly define each of these five processes for any business, you'll have a compl

ete understanding of how it works. If you're thinking about starting a new business, defining what these pr ocesses might look like is the best place to start. If you can't describe or diagram your business idea in ter ms of these core processes, you don't understand it well enough to make it work.1 SHARE THIS CONCE PT: http://book.personalmba.com/5-parts-of-everybusiness/ Economically Valuable Skills Don't go around saying the world owes you a living. The world owes you nothing—it was here first. —MARK TWAIN, GRE AT AMERICAN NOVELIST If you want to improve your value as a businessperson, focus on improving sk ills directly related to the Five Parts of Every Business. Not every skill or area of knowledge is Economical ly Valuable, and that's okay—there are many things worth pursuing for the sake of relaxation or enjoymen t alone. You may enjoy whitewater rafting, but it's very unlikely anyone will pay you to shoot the rapids unl ess you apply your skills for the benefit of others. Make the leap from personal enjoyment to Products and Services (discussed later), however, and you'll find yourself getting paid—plenty of adventurous souls ar e willing to pay for rafting equipment and guides. As Michael Masterson suggests in Ready, Fire, Aim, do n't expect skills that aren't related to the Five Parts of Every Business to be economically rewarded. Find a way to use them to create Economic Value, and you'll inevitably find a way to get paid. Any skill or know ledge that helps you create value, market, sell, deliver value, or manage finances is Economically Valuable e—accordingly, these are the topics we'll discuss in this book. SHARE THIS CONCEPT: http://book.perso nalmba.com/economicallyvaluable-skills/ The Iron Law of the Market Market matters most; neither a stella r team nor fantastic product will redeem a bad market. Markets that don't exist don't care how smart you a re. —MARC ANDREESSEN, VENTURE CAPITALIST AND FOUNDER OF NETSCAPE AND NING.COM What if you throw a party and nobody shows up? In business, it happens all the time. Dean Kamen, a ren owned and prolific inventor whose creations include the Sterling engine, the world's first insulin pump, and water purification devices, poured over \$100 million into the development of the Segway PT, a \$5,000, tw o-wheeled, self-balancing scooter that he claimed would revolutionize personal transportation "in the sam e way that the car replaced the horse and buggy." When the Segway was made available to the public in 2002, the company announced that it expected to sell 50,000 units every year. Five years into the busines s, the company had sold a total of 23,000 units—less than 10 percent of the initial goal. (The company's f inancial records are private, but it's safe to say they don't look good.) The problem wasn't that the product was poorly designed—the technology that makes the Segway work is extremely sophisticated, and the b enefits are significant: the Segway is a convenient, green urban car replacement. The problem was that v ery few people cared enough to spend \$5,000 on a goofy-looking alternative to walking or riding a bike—t he massive market that Kamen expected didn't exist. The same thing happens to new businesses every d ay. Without enough revenue to sustain it, any business will fail. Your revenue is completely dependent on people actually wanting what you have to offer. Every business is fundamentally limited by the size and q uality of the market it attempts to serve. The Iron Law of the Market is cold, hard, and unforgiving: if you d on't have a large group of people who really want what you have to offer, your chances of building a viable e business are very slim. The best approach is to focus on making things people want to buy. Creating so mething no one wants is a waste. Market research is the business equivalent of "look before you leap." B ooks like The New Business Road Test by John Mullins can help you identify promising markets from the outset, increasing the probability that your new venture will be a success. In the next few sections, we'll e xplore how to figure out what people want and need before investing your time and hard-earned money in to creating something new. SHARE THIS CONCEPT: http://book.personalmba.com/iron-law-of-themarket / Core Human Drives Understanding human needs is half the job of meeting them. —ADLAI STEVENSO N, POLITICIAN AND FORMER GOVERNOR OF ILLINOIS If you're going to build a successful business, it's useful to have a basic understanding of what people want. According to Harvard Business School prof essors Paul Lawrence and Nitin Nohria, the authors of Driven: How Human Nature Shapes Our Choices, all human beings have four Core Human Drives that have a profound influence on our decisions and actio ns: 1. The Drive to Acquire. The desire to obtain or collect physical objects, as well as immaterial qualities like status, power, and influence. Businesses built on the drive to acquire include retailers, investment br okerages, and political consulting companies. Companies that promise to make us wealthy, famous, influ ential, or powerful connect to this drive. 2. The Drive to Bond. The desire to feel valued and loved by formi ng relationships with others, either platonic or romantic. Businesses built on the drive to bond include rest aurants, conferences, and dating services. Companies that promise to make us attractive, well liked, or hi ghly regarded connect to this drive. 3. The Drive to Learn. The desire to satisfy our curiosity. Businesses built on the drive to learn include academic programs, book publishers, and training workshops. Compani es that promise to make us more knowledgeable or competent connect to this drive. 4. The Drive to Defe

nd. The desire to protect ourselves, our loved ones, and our property. Businesses built on the drive to def end include home alarm systems, insurance products, martial arts training, and legal services. Companie s that promise to keep us safe, eliminate a problem, or prevent bad things from happening connect to this drive. There's a fifth core drive that Lawrence and Nohria missed: 5. The Drive to Feel. The desire for new sensory stimulus, intense emotional experiences, pleasure, excitement, entertainment, and anticipation. Businesses built on the drive to feel include restaurants, movies, games, concerts, and sporting events. O ffers that promise to give us pleasure, thrill us, or give us something to look forward to connect with this dr ive. Whenever a group of people have an unmet need in one or more of these areas, a market will form to satisfy that need. As a result, the more drives your offer connects with, the more attractive it will be to you r potential market. At the core, all successful businesses sell some combination of money, status, power, I ove, knowledge, protection, pleasure, and excitement. The more clearly you articulate how your product s atisfies one or more of these drives, the more attractive your offer will become. SHARE THIS CONCEPT: http://book.personalmba.com/core-humandrives/ Ten Ways to Evaluate a Market So often people are wor king hard at the wrong thing. Working on the right thing is probably more important than working hard. — CATERINA FAKE, FOUNDER OF FLICKR.COM AND HUNCH.COM If you're thinking of starting a new b usiness or expanding an existing business into a new market, it pays to do some research before you lea p. The Ten Ways to Evaluate a Market provide a back-of-the-napkin method you can use to identify the at tractiveness of any potential market. Rate each of the ten factors below on a scale of 0 to 10, where 0 is e xtremely unattractive and 10 is extremely attractive. When in doubt, be conservative in your estimate: 1. U rgency—How badly do people want or need this right now? (Renting an old movie is typically low urgency ; seeing the first showing of a new movie on opening night is high urgency, since it only happens once.) 2. Market Size—How many people are actively purchasing things like this? (The market for underwater bas ket weaving courses is very small; the market for cancer cures is massive.) 3. Pricing Potential—What is t he highest price a typical purchaser would be willing to spend for a solution? (Lollipops sell for \$0.05; aircr aft carriers sell for billions.) 4. Cost of Customer Acquisition—How easy is it to acquire a new customer? On average, how much will it cost to generate a sale, in both money and effort? (Restaurants built on high -traffic interstate highways spend little to bring in new customers. Government contractors can spend milli ons landing major procurement deals.) 5. Cost of Value Delivery—How much would it cost to create and d eliver the value offered, both in money and effort? (Delivering files via the Internet is almost free; inventing a product and building a factory costs millions.) 6. Uniqueness of Offer—How unique is your offer versus competing offerings in the market, and how easy is it for potential competitors to copy you? (There are ma ny hair salons, but very few companies that offer private space travel.) 7. Speed to Market—How quickly can you create something to sell? (You can offer to mow a neighbor's lawn in minutes; opening a bank ca n take years.) 8. Up-Front Investment—How much will you have to invest before you're ready to sell? (To be a housekeeper, all you need is a set of inexpensive cleaning products. To mine for gold, you need milli ons to purchase land and excavating equipment.) 9. Upsell Potential—Are there related secondary offers that you could also present to purchasing customers? (Customers who purchase razors need shaving cre am and extra blades as well; buy a Frisbee, and you won't need another unless you lose it.) 10. Evergree n Potential—Once the initial offer has been created, how much additional work will you have to put into it i n order to continue selling? (Business consulting requires ongoing work to get paid; a book can be produc ed once, then sold over and over as is.) When you're done with your assessment, add up the score. If the score is 50 or below, move on to another idea—there are better places to invest your energy and resourc es. If the score is 75 or above, you have a very promising idea—full speed ahead. Anything between 50 a nd 75 has the potential to pay the bills, but won't be a home run without a huge investment of energy and resources, so plan accordingly. SHARE THIS CONCEPT: http://book.personalmba.com/ten-ways-toevalu ate-a-market/ The Hidden Benefits of Competition The competitor to be feared is one who never bothers about you at all, but goes on making his own business better all the time. —HENRY FORD, FOUNDER O F THE FORD MOTOR COMPANY AND ASSEMBLY-LINE PIONEER One of the most common experien ces of a first-time entrepreneur is discovering that your brilliant business idea isn't as original as you'd tho ught: other businesses are already offering similar products or services. This would shake anyone's confi dence—after all, why bother when someone else is doing what you want to do? Cheer up: there are Hidd en Benefits of Competition. When any two markets are equally attractive in other respects, you're better o ff choosing to enter the one with competition. Here's why: it means you know from the start there's a mark et of paying customers for this idea, eliminating your biggest risk. The existence of a market means you're already on the right side of the Iron Law of the Market, so you can spend more time developing your offer

instead of proving a market exists. If there are several successful businesses serving a market, you don't have to worry so much about investing in a dead end, since you already know that people are buying. Th e best way to observe what your potential competitors are doing is to become a customer. Buy as much a s you can of what they offer. Observing your competition from the inside can teach you an enormous amo unt about the market: what value the competitor provides, how they attract attention, what they charge, ho w they close sales, how they make customers happy, how they deal with issues, and what needs they are n't yet serving. As a paying customer, you get to observe what works and what doesn't before you commit to a particular strategy. Learn everything you can from your competition, and then create something even more valuable. SHARE THIS CONCEPT: http://book.personalmba.com/hidden-benefit-ofcompetition/ Th e Mercenary Rule Make money your god and it will plague you like the devil. —HENRY FIELDING, EIGH TEENTH-CENTURY NOVELIST AND SATIRIST Becoming a Mercenary doesn't pay: don't start a busine ss for the money alone. Here's why: starting and running a business always takes more effort than you fir st expect. Even if you identify a business that will largely run itself, setting up the Systems (discussed late r) necessary to run the business requires persistence and dedication. If the only thing that interests you a bout an opportunity is the money, you'll probably guit well before you find the pot of gold at the bottom of t he landfill. Pay very close attention to the things you find yourself coming back to over and over again. Bui Iding or finishing anything is mostly a matter of starting over and over again; don't ignore what pulls you. T he trick is to find an attractive market that interests you enough to keep you improving your offering every single day. Finding that market is mostly a matter of patience and active exploration. That said, don't ignor e "boring" businesses until you investigate them; if you can find some aspect of the work that interests yo u and keeps you engaged, mundane markets can be quite attractive. "Dirty" businesses like plumbing and garbage collection certainly aren't sexy, but they can be quite lucrative because there's a significant ongo ing need combined with relatively few people willing to step up and meet the demand. If you find a way to make a necessary but dull market interesting enough to pursue, you may have discovered a hidden vein of gold waiting to be mined. SHARE THIS CONCEPT: http://book.personalmba.com/mercenary-rule/ The Crusader Rule The zealous display the strength of their belief, while the judicious show the grounds of it. —WILLIAM SHENSTONE, EIGHTEENTH-CENTURY POET AND LANDSCAPE DESIGNER Being a Cru sader doesn't pay either. Every once in a while, you'll find an idea so fascinating it becomes hard to think about it objectively. The stars align, heavenly trumpets blare, and suddenly you have the unmistakable im pression that you've found your calling. In all the excitement, it's easy to forget that there's often a huge di fference between an interesting idea and a solid business. In your optimism, forget ye not prudence: chan ging the world is difficult if you can't pay the bills. Some ideas don't have enough of a market behind them to support a business, and that's perfectly okay. That doesn't mean you should ignore them: side projects can help you expand your knowledge, improve your skills, and experiment with new methods and techniq ues. I'm a huge advocate of pursuing side projects as long as you don't count on them to reliably produce income. Once you have your financial bases covered, crusade all you want. Before attempting to launch a business, take the time to do a thorough evaluation using the Ten Ways to Evaluate a Market. If you're fi nding it difficult to be objective, find a trusted colleague or adviser to help you, then test it as quickly and a s inexpensively as you can before you fully commit. A few hours spent in evaluation can prevent months ( or years) of frustration and misplaced effort. SHARE THIS CONCEPT: http://book.personalmba.com/crus ader-rule/ Twelve Standard Forms of Value Value is not intrinsic; it is not in things. It is within us; it is the way in which man reacts to the conditions of his environment. —LUDWIG VON MISES, AUSTRIAN ECO NOMIST In order to successfully provide value to another person, it must take on a form they're willing to pay for. Fortunately, there's no need to reinvent the wheel—Economic Value usually takes on one of twel ve standard forms: 1. Product. Create a single tangible item or entity, then sell and deliver it for more than what it cost to make. 2. Service. Provide help or assistance, then charge a fee for the benefits rendered. 3. Shared Resource. Create a durable asset that can be used by many people, then charge for access. 4. Subscription. Offer a benefit on an ongoing basis, and charge a recurring fee. 5. Resale. Acquire an asse t from a wholesaler, then sell that asset to a retail buyer at a higher price. 6. Lease. Acquire an asset, the n allow another person to use that asset for a predefined amount of time in exchange for a fee. 7. Agency. Market and sell an asset or service you don't own on behalf of a third party, then collect a percentage of t he transaction price as a fee. 8. Audience Aggregation. Get the attention of a group of people with certain characteristics, then sell access in the form of advertising to another business looking to reach that audie nce. 9. Loan. Lend a certain amount of money, then collect payments over a predefined period of time eq ual to the original loan plus a predefined interest rate. 10. Option. Offer the ability to take a predefined acti

on for a fixed period of time in exchange for a fee. 11. Insurance. Take on the risk of some specific bad thi ng happening to the policy holder in exchange for a predefined series of payments, then pay out claims o nly when the bad thing actually happens. 12. Capital. Purchase an ownership stake in a business, then co llect a corresponding portion of the profit as a one-time payout or ongoing dividend. Let's investigate thes e Twelve Standard Forms of Value in more detail. SHARE THIS CONCEPT: http://book.personalmba.co m/12-standardforms-of-value/ Form of Value #1: Product Business is not financial science . . . it's about cr eating a product or service so good that people will pay for it. —ANITA RODDICK, ENTREPRENEUR AN D FOUNDER OF THE BODY SHOP A Product is a tangible form of value. To run a Product-oriented busi ness, you must: 1. Create some sort of tangible item that people want. 2. Produce that item as inexpensiv ely as possible while maintaining an acceptable level of quality. 3. Sell as many units as possible for as hi gh a price as the market will bear. 4. Keep enough inventory of finished product available to fulfill orders a s they come in. The book you're holding right now is a good example of a Product. It had to be written, edi ted, typeset, printed, bound, and shipped to bookstores in sufficient quantities before reaching your hands . Leave out any of these steps and you wouldn't be reading this right now. To make money, a book must be sold for more than it cost to create, print, and distribute. Products can be durable, like cars, computers, and vacuum cleaners. They can also be consumable: goods like apples, donuts, and prescription medica tions are products as well. Products don't have to be physical—even though things like software, e-books, and MP3s don't have a distinct physical form, they are entities that can be sold. Providing value in Produ ct form is valuable because Products can be Duplicated . This book was only written once, but individual c opies can be printed and delivered millions of times to readers all around the world. As a result, products t end to Scale better than other forms of value, since they can be Duplicated and/or Multiplied (all discusse d later). SHARE THIS CONCEPT: http://book.personalmba.com/product/ Form of Value #2: Service Ever yone can be great because everyone can serve. —MARTIN LUTHER KING, JR., HUMAN RIGHTS ACTI VIST A Service involves helping or assisting someone in exchange for a fee. To create value via Services , you must be able to provide some type of benefit to the user. In order to create a successful Service, yo ur business must: 1. Have employees capable of a skill or ability other people require but can't, won't, or d on't want to use themselves. 2. Ensure that the Service is provided with consistently high quality. 3. Attrac t and retain paying customers. A good example of a Service business is a barbershop. A haircut is not a P roduct: you can't purchase one from a shelf. The Service is the series of actions the stylist uses to transfo rm your current hairstyle into the one you want. In this sense, doctors, freelance designers, massage ther apists, lawn care providers, and consultants are all Service providers. Services can be lucrative, particular ly if the skills required to provide them are rare and difficult to develop, but the trade-off is that they're diffi cult to duplicate. Services typically depend on the Service provider's investment of time and energy, both of which are finite. A heart surgeon can only complete so many four-hour operations on any given day. If you're developing a Service, be sure to charge enough to compensate for the time you'll be investing on a daily basis in providing the Service to your customers. Otherwise, you'll discover that you're working too hard for too little a reward. SHARE THIS CONCEPT: http://book.personalmba.com/service/ Form of Value #3: Shared Resource The joy that isn't shared dies young. —ANNE SEXTON, PULITZER PRIZE-WINNI NG POET A Shared Resource is a durable asset that can be used by many people. Shared Resources all ow you to create the asset once, then charge your customers for its use. In order to create a successful S hared Resource, you must: 1. Create an asset people want to have access to. 2. Serve as many users as you can without affecting the quality of each user's experience. 3. Charge enough to maintain and improv e the Shared Resource over time. Gyms and fitness clubs are a classic example of a Shared Resource. A fitness club may purchase forty treadmills, thirty exercise bikes, six sets of free weights, a set of kettlebell s, and other useful but expensive equipment that lasts a long time. The club's members benefit by being a ble to access this equipment without having to purchase it themselves—instead, they pay an access fee, which is much easier for an individual to afford. (Most gyms combine access to their Shared Resource wit h Services and Subscriptions, a common example of Bundling—discussed later.) Businesses like museu ms and amusement parks work in much the same way. Whether it means studying a Monet or riding a roll er coaster, Shared Resources allow many people to take advantage of experiences that would otherwise be too expensive. The tricky part about offering a Shared Resource is carefully monitoring usage levels. If you don't have enough users, you won't be able to spread out the cost of the asset enough to cover up-fr ont costs and ongoing maintenance. If you have too many users, overcrowding will diminish the experience e so much that they'll become frustrated, stop using the resource, and advise others not to patronize your business, diminishing your Reputation (discussed later). Finding the sweet spot between too few member

s and too many is the key to making a Shared Resource work. SHARE THIS CONCEPT: http://book.pers onalmba.com/shared-resource/ Form of Value #4: Subscription Please accept my resignation. I don't wan t to belong to any club that will accept me as a member. —GROUCHO MARX, COMEDIAN A Subscriptio n program provides predefined benefits on an ongoing basis in exchange for a recurring fee. The actual b enefits provided can be tangible or intangible—the key differences are (a) the expectation of additional val ue to be provided in the future and (b) that fees will be collected until the Subscription is canceled. In orde r to create a successful Subscription, you must: 1. Provide significant value to each subscriber on a regul ar basis. 2. Build a subscriber base and continually attract new subscribers to compensate for attrition. 3. Bill customers on a recurring basis. 4. Retain each subscriber as long as possible. Cable or satellite televi sion service is a great example of a Subscription. After you sign up, the company will continue to provide t elevision service as long as you make the payments. You don't have to call up the company every month to buy another thirty days' worth—the service continues as long as the invoice is paid. Subscription is an attractive form of value because it provides more predictable revenue. Instead of having to resell to your e xisting customers every day, Subscriptions allow you to build a steady base of loyal customers over time. This model ensures a certain level of revenue coming in each billing period. The key to Subscription offer s is doing everything you can to keep customer attrition as low as possible. As long as you continue to ma ke your customers happy, only a small percentage of your customer base will cancel each period, giving y ou the ability to plan your finances with more certainty. Any subscriber attrition you experience can be ove rcome by enrolling more customers. SHARE THIS CONCEPT: http://book.personalmba.com/subscription/ Form of Value #5: Resale Buy low, sell high. —STOCK TRADER'S MAXIM Resale is the acquisition of a n asset from a wholesale seller, followed by the sale of that asset to a retail buyer at a higher price. Resal e is how most of the retailers you're familiar with work: they purchase what they sell from other businesse s, then resell each purchase for more than it cost. In order to provide value as a reseller, you must: 1. Pur chase a product as inexpensively as possible, usually in bulk. 2. Keep the product in good condition until sale—damaged goods can't be sold. 3. Find potential purchasers of the product as quickly as possible to keep inventory costs low. 4. Sell the product for as high a markup as possible, preferably a multiple of the purchase price. Resellers are valuable because they help wholesalers sell products without having to find individual purchasers. To a farmer, selling apples to millions of individuals would be time-intensive and ine fficient: it's far better to sell them all to a grocery chain and focus on growing more apples. The grocery th en takes the apples into inventory and sells them to individual consumers at a higher price. Major retailers like Walmart and Tesco, book retailers like Barnes & Noble, and catalog operations like Lands' End work in fundamentally the same way: purchase products at low prices directly from manufacturers, then sell the m for a higher price as quickly as possible. Sourcing good products at low prices and managing inventory levels are the keys to reselling. Without a steady supply of sellable product at a low enough price to turn a profit, a reseller will have a hard time bringing in enough revenue to keep going. Accordingly, most succe ssful resellers establish close relationships with the businesses that supply their stock to ensure they conti nue to get a reliable supply of good assets at low prices. SHARE THIS CONCEPT: http://book.personalm ba.com/resale/ Form of Value #6: Lease The human species, according to the best theory I can form of it, is composed of two distinct races: the men who borrow and the men who lend. —CHARLES LAMB, ESS AYIST A Lease involves acquiring an asset, followed by allowing another person to use that asset for a pr edefined amount of time in exchange for a fee. The asset can be pretty much anything: cars, boats, hous es, DVDs. As long as an asset is durable enough to survive rental to another person and return ready for reuse, you can Lease it. In order to provide value via a Lease, you must: 1. Acquire an asset people want to use. 2. Lease the asset to a paying customer on favorable terms. 3. Protect yourself from unexpected o r adverse events, including the loss or damage of the leased asset. Leasing benefits the customer by allo wing the use of an asset for less than the outright purchase price. You may not be able to afford to spend tens of thousands of dollars to purchase a luxury car or a speedboat, but for a few hundred dollars a mont h, you can certainly lease or rent one. The same principle applies to housing: leasing makes it possible to live in an expensive building for much less than it would cost to purchase or build it yourself. After your lea se is up, the asset can be leased by the owner to someone else. To successfully provide value via Lease s, you must ensure that the revenue from the Lease covers the purchase price of the asset before it wear s out or is lost. Most assets have a limited useful life, so you must charge enough to bring in more revenu e than the purchase price before the asset loses its value. In addition, be sure to plan for repair and repla cement costs to ensure you're charging enough money to cover you in the event your asset is lost or dam aged in use. SHARE THIS CONCEPT: http://book.personalmba.com/lease/ Form of Value #7: Agency I w

ish to be cremated. One tenth of my ashes shall be given to my agent, as written in our contract. —GROU CHO MARX Agency involves the marketing and sale of an asset you don't own. Instead of producing valu e by yourself, you team up with someone else who has value to offer, then work to find a purchaser. In ex change for establishing a new relationship between your source and a buyer, you earn a commission or f ee. In order to provide value via Agency, you must: 1. Find a seller who has a valuable asset. 2. Establish contact and trust with potential buyers of that asset. 3. Negotiate until an agreement is reached on the ter ms of sale. 4. Collect the agreed-upon fee or commission from the seller. Sellers benefit from an Agency r elationship because it generates sales that might not otherwise happen. Literary agents are a classic exa mple: a potential author may have an idea for a book, but may not know anyone in publishing. By working with an agent who has preexisting connections in the publishing industry, it's far more likely the author wil I land a publishing contract. In exchange for finding a publisher and negotiating the deal, the agent gets a percentage of the book's advance and royalties. Buyers also benefit from an Agency relationship—good a gents can help them find great assets to purchase. Agents often act as a filter for buyers, who trust that the e agent will bring their attention to assets worth purchasing and keep them away from bad deals. Residen tial real estate is a great example: working with an experienced buyer's agent who knows the area often makes purchasing a home in a new town much easier. The key to Agency is to ensure that your fee or co mmission is high enough to make the effort worth it. Since most Agency relationships are dependent upon closing a sale, spend your time on activities that will result in a completed transaction, and ensure that the e commission or fee from that transaction compensates you for the time and effort you put into closing the deal. SHARE THIS CONCEPT: http://book.personalmba.com/agency/ Form of Value #8: Audience Aggre gation So long as there's a jingle in your head, television isn't free. —JASON LOVE, MARKETING EXEC UTIVE Audience Aggregation revolves around collecting the attention of a group of people with similar ch aracteristics, then selling access to that audience to a third party. Since attention is limited and valuable, g athering a group of people in a certain demographic is quite valuable to businesses or groups that are inte rested in getting the attention of those people. In order to provide value via Audience Aggregation, you m ust: 1. Identify a group of people with common characteristics or interests. 2. Create and maintain some w ay of consistently attracting that group's attention. 3. Find third parties who are interested in buying the att ention of that audience. 4. Sell access to that audience without alienating the audience itself. Audience Ag gregation benefits the audience because it provides something worthy of their attention. Magazines and a dvertising-supported Web sites are great examples: readers benefit from the information and entertainme nt these sources provide in exchange for being exposed to some level of advertising. If the advertising be comes obnoxious, they'll leave, but most people are willing to be exposed to a certain amount of advertisi ng if the content is good. Audience Aggregation benefits the advertiser because it gets attention, which le ads to sales. Think of a conference or trade show: buying a booth in the center of a building full of people interested in what you have to offer can be a smart decision. Done well, advertising attracts attention, atte ntion brings prospects, and prospects lead to sales. As long as the sales bring in more money than the co st of the advertising plus the business's Overhead (discussed later), the advertising can be a valuable tool to bring in new customers, which means the advertiser can continue to support the aggregator by purcha sing more advertising. SHARE THIS CONCEPT: http://book.personalmba.com/audienceaggregation/ For m of Value #9: Loan Money talks—but credit has an echo. —BOB THAVES, CARTOONIST AND CREAT OR OF "FRANK AND ERNEST" A Loan involves an agreement to let the borrower use a certain amount o f resources for a certain period of time. In exchange, the borrower must pay the lender a series of paymen ts over a predefined period of time, which is equal to the original loan plus a predefined interest rate. In or der to provide value via Loans, you must: 1. Have some amount of money to lend. 2. Find people who wa nt to borrow that money. 3. Set an interest rate that compensates you adequately for the Loan. 4. Estimat e and protect against the possibility that the Loan won't be repaid. Used responsibly, Loans allow people t o benefit from immediate access to products or services that would otherwise be too expensive to purcha se outright. Mortgages allow people to live in houses without having hundreds of thousands of dollars in t he bank. Auto Loans allow people to drive new vehicles in exchange for a monthly payment instead of a 1 00 percent down payment. Credit cards allow people to purchase goods and services immediately, then p ay for them over the course of several months. Loans are beneficial to the lender because they provide a way to benefit from excess capital. The addition of compound interest on top of the original loan (the "prin cipal") means that the lender will collect much more than the original loan—in the case of long-term Loans like mortgages, often two to three times more. After the Loan is made, little additional work is required on the part of the lender aside from collecting payments—unless the borrower stops making payments. Acco

rdingly, the process of identifying how risky a particular Loan is—a process called "underwriting"—is critic ally important for lenders, who often require some sort of asset as collateral to protect against the risks of a Loan gone sour. If the Loan is not repaid, ownership of the collateral is transferred to the borrower, then sold to recoup any funds lost in the transaction. SHARE THIS CONCEPT: http://book.personalmba.com/l oan/ Form of Value #10: Option You pays your money and you makes your choice. —PUNCH, NINETEE NTH-CENTURY BRITISH COMIC MAGAZINE, 1846 An Option is the ability to take a predefined action fo r a fixed period of time in exchange for a fee. Most people think of Options as financial securities, but they 're all around us: movie or concert tickets, coupons, retainers, and licensing rights are all examples of Opt ions. In exchange for a fee, the purchaser has the right to take some specific action—attend the show, pu rchase an asset, or buy a financial security at a particular price—before the deadline. In order to provide value via Options, you must: 1. Identify some action people might want to take in the future. 2. Offer poten tial buyers the right to take that action before a specified deadline. 3. Convince potential buyers that the O ption is worth the asking price. 4. Enforce the specified deadline on taking action. Options are valuable be cause they allow the purchaser the ability to take a specific action without requiring them to take that actio n. For example, if you purchase a movie ticket, you have the ability to occupy a seat in the theater, but yo u don't have to if a better opportunity presents itself. When you purchase the ticket, all you're purchasing i s the right to exercise the Option to see the movie at the time specified—nothing more. Options are often used to keep specific courses of action open for a certain period of time before another transaction takes place. For example, in moving to Colorado from New York, my wife, Kelsey, and I put a deposit down on an apartment we hadn't seen in person. The deposit ensured that the landlord wouldn't rent the apartment to someone else before we moved. Once we signed the official rental agreement, the deposit became a s tandard rental security deposit. If we had decided not to move forward, the landlord would have kept the d eposit in compensation for holding the apartment for us and would have been free to find another tenant. Thus, the Option was beneficial for both of us. Options are often an overlooked form of value—flexibility is one of the Three Universal Currencies (discussed later). Find a way to give people more flexibility, and y ou may discover a viable business model. SHARE THIS CONCEPT: http://book.personalmba.com/option/ Form of Value #11: Insurance Take calculated risks. That is quite different from being rash. —GENERAL GEORGE S. PATTON, COMMANDER OF THE U.S. THIRD ARMY IN WORLD WAR II Insurance involve s the transfer of risk from the purchaser to the seller. In exchange for taking on the risk of some specific b ad thing happening to the policy holder, the policy holder agrees to give the insurer a predefined series of payments. If the bad thing actually happens, the insurer is responsible for footing the bill. If it doesn't, the i nsurer gets to keep the money. In order to provide value via Insurance, you must: 1. Create a binding leg al agreement that transfers the risk of a specific bad thing (a "loss") happening from the policy holder to y ou. 2. Estimate the risk of that bad thing actually happening, using available data. 3. Collect the agreed-u pon series of payments (called "premiums") over time. 4. Pay out legitimate claims upon the policy. Insura nce provides value to the purchaser by protecting them from downside risk. For example, a house can cat ch fire in any number of ways, and most homeowners don't have enough cash to purchase another if their home burns to the ground. Homeowners' Insurance transfers this risk to the insurer. If the home is destro yed by fire, the Insurance will compensate the homeowner and allow them to purchase a new home. If it i sn't, the insurer gets to keep the premium payments. Insurance works because it spreads risk over a larg e number of individuals. If an insurer writes policies for thousands or millions of homes, it's highly unlikely that every single one will burn to the ground at once—only a certain number of claims will have to be paid. As long as the insurer brings in more premium payments than it pays in claims, the insurer makes money . Car insurance, health insurance, and warranty coverage for consumer goods work the same way. The m ore premiums an insurer collects and the fewer claims the insurer pays, the more money it makes. Insurer s have a vested interest in avoiding "bad risks," maximizing premiums, and minimizing payments on claim s. Accordingly, insurers must be constantly vigilant to avoid fraudulent activity, both by preventing fraudul ent claims and by refraining from defrauding purchasers by collecting premium payments without paying I egitimate claims. If an insurer fails to pay legitimate claims, they're likely to find themselves in court as pol icy holders use the legal system to uphold their Insurance contract. SHARE THIS CONCEPT: http://book. personalmba.com/insurance/ Form of Value #12: Capital Capital is that part of wealth which is devoted to obtaining further wealth. —ALFRED MARSHALL, ECONOMIST AND AUTHOR OF PRINCIPLES OF EC ONOMICS Capital is the purchase of an ownership stake in a business. For parties that have resources t o allocate, providing Capital is a way to help owners of new or existing businesses expand or enter new m arkets. Angel investing, venture capital, and purchasing stock in publicly traded companies are all example

es of providing value via Capital, which we'll discuss in detail later in the Hierarchy of Funding. In order to provide value via Capital, you must: 1. Have a pool of resources available to invest. 2. Find a promising b usiness in which you'd be willing to invest. 3. Estimate how much that business is currently worth, how mu ch it may be worth in the future, and the probability that the business will go under, which would result in t he loss of your Capital. 4. Negotiate the amount of ownership you'd receive in exchange for the amount of Capital you're investing. Businesses benefit from Capital investment because it enables them to gather th e resources necessary to expand or enter new industries. Some industries, like manufacturing and financi al services, require huge amounts of funding to start or expand. By taking on investors, business owners can secure enough funding to move forward quickly. Investors benefit by acquiring a certain percentage o f that company's ownership, which allows them to benefit from the business's activities without active invo Ivement. Instead of leaving their money in a bank account, investors can allocate it to companies that are involved in promising ventures, which may provide a higher rate of return. If the business brings in a lot of cash, investors may benefit from a regular dividend. If it's acquired by another company or is listed on a p ublic stock exchange, investors may receive a percentage of the purchase price as a lump-sum payment or sell their shares of the company on the open market for a profit. SHARE THIS CONCEPT: http://book.p ersonalmba.com/capital/ Perceived Value People don't trade money for things when they value their mon ey more highly than they value the things. —ROY H. WILLIAMS, THE WIZARD OF ADS All forms of value e are not created equal. Perceived Value determines how much your customers will be willing to pay for w hat you're offering. The higher the perceived value of your offering, the more you'll be able to charge for it, which significantly improves your chances of succeeding. As a rule of thumb, the less attractive the End Result (discussed later) and the more end-user involvement it takes to get the benefit, the lower the value your customers will place on the offer. Here's an example: A homeowner may be willing to pay a maximu m onetime fee of \$50 for a pool cleaning kit, but they'd be willing to pay \$250 a month to have someone cl ean their pool every week for them. The pool gets cleaned either way, but the weekly cleaning service ha s a higher perceived value because the pool owner doesn't have to spend any time or effort to get the sa me desired result. Charging \$10,000 a month for your cleaning service, however, won't work—homeowne rs don't care about having a clean pool that much. Focus on creating Forms of Value that require the least end-user effort to get the best possible End Result—they will have the highest perceived value. SHARE THIS CONCEPT: http://book.personalmba.com/perceived-value/ Modularity Great things are not done by impulse, but by a series of small things brought together. —VINCENT VAN GOGH, ARTIST Keep in mind that the Twelve Standard Forms of Value aren't mutually exclusive: you can offer any number or combina tion of these forms to your potential customers to see which ones they like best. Most successful business es offer value in multiple forms. Take the magazine industry, for example. Magazines charge a monthly or annual Subscription fee in exchange for a printed magazine delivered by mail on a periodic basis. Simult aneously, they use Audience Aggregation to sell access to their subscribers via advertising, which is inclu ded in the magazine alongside the content. Travel Web sites like Orbitz sell Products (airplane tickets) alo ngside tripcancellation Insurance, and display advertising (Audience Aggregation) to Web site visitors. Mo vie theaters combine movie showings (a Shared Resource) with tickets (an Option) and concession sales (Products). In most companies, each of these offers is handled separately, and the customer can pick an d choose which offers they want to take advantage of. By making offers Modular, the business can create and improve each offer in isolation, then mix and match offers as necessary to better serve their custome rs. It's like playing with LEGOS: once you have a set of pieces to work with, you can put them together in all sorts of interesting ways. SHARE THIS CONCEPT: http://book.personalmba.com/modularity/ Bundling and Unbundling A bit of this and a bit of that is how newness enters the world. —SALMAN RUSHDIE, NO VELIST The benefit of making your offers small and Modular is that it allows you to take advantage of a st rategy called Bundling. Bundling allows you to repurpose value that you have already created to create ev en more value. Bundling occurs when you combine multiple smaller offers into a single large offer. An exa mple of Bundling occurs in the mobile phone industry, where a mobile phone (a physical Product) is bundl ed with a monthly service plan (a Subscription) for a single price. Similarly, buy-one-get-onefree offers at t he grocery store are a form of Bundling. Typically, the more offers contained in the bundle, the higher the Perceived Value of the offer, and the more the business can charge. That's why mobile phone providers a dd things like more minutes, unlimited text messaging, and Internet service onto the basic service plan. T he more benefits provided, the more a customer is typically willing to pay on a monthly basis for the entire package. Unbundling is the opposite of Bundling: it's taking one offer and splitting it up into multiple offers . A good example of Unbundling is selling MP3 downloads of a single album instead of the CD. Customer

s may not be willing to pay \$10 for an entire album, but they may be willing to pay a dollar or two for the s ongs they particularly like. Unbundling the album into individual units opens the way to sales that wouldn't otherwise happen. Bundling and Unbundling can help you create value for different types of customers wi thout requiring the creation of something new. By combining offers and forms in various configurations, yo u can offer your customers exactly what they want. SHARE THIS CONCEPT: http://book.personalmba.co m/bundlingunbundling/ Prototype It's this simple: if I never try anything, I never learn anything. —HUGH P RATHER, AUTHOR OF NOTES TO MYSELF The classic MBA product development model is shrouded i n secrecy and mystique: develop the offering in private, make everyone involved sign non-disclosure agre ements,2 raise millions of dollars in venture capital, spend years making it perfect, then unveil your creati on to the astonishment of the world and the thunderous sound of ringing cash registers. Unfortunately, thi s mentality ruins careers and empties bank accounts. On their own, ideas are largely worthless—discover ing whether or not you can actually make them work in reality is the most important job of any entreprene ur. Don't be shy about showing potential customers your work in progress. Unless you work in an industry with unusually aggressive, competent, and well-funded competitors, you really don't have to worry about other people "stealing" your idea. Ideas are cheap—what counts is the ability to translate an idea into reali ty, which is much more difficult than recognizing a good idea. "Stealth mode" diminishes your early learnin g opportunities, putting you at a huge early disadvantage. It's almost always better to focus on getting fee dback from real customers as quickly as you possibly can. A Prototype is an early representation of what your offering will look like. It may be a physical model, a computer rendering, a diagram, a flowchart, or a one-page paper that describes the major benefits and features. It doesn't have to be fancy: all your Protot ype has to do is represent what you're offering in a tangible way, so that your potential customers can und erstand what you're doing well enough to give you good feedback. For best results, create your prototype in the same form as the finished product. If you're creating a physical product, make a tangible model. If y ou're making a Web site, create a working Web page with the basic components. If you're creating a servi ce, create a diagram or flowchart of everything that happens in the process, then act it out. The more reali stic your Prototype is, the easier it'll be for people to understand what you're trying to do. The Prototype is your first attempt at creating something useful, but it won't be your last. Your first will be embarrassingly p oor and incomplete, and that's okay. Prototypes are valuable because they allow you to get good feedbac k from real people before you invest a huge amount of time, money, and effort into the project. The purpo se of a Prototype is not to make it perfect: it's to quickly create a tangible focus for your efforts—somethin g you and other people can see, evaluate, and improve. As you show your Prototype to potential custome rs, you'll get a steady stream of ideas and Feedback (discussed later) that will help you make your offer e ven better. SHARE THIS CONCEPT: http://book.personalmba.com/prototype/ The Iteration Cycle I have not failed. I've just found 10,000 ways that won't work. —THOMAS A. EDISON, PROLIFIC INVENTOR N obody—no matter how smart or talented they are—gets it right the first time. For proof, consider any artist ic masterpiece. Beneath the finished surface of the Mona Lisa, you'll find layer upon layer of draft sketche s, false starts, and major alterations. The ceiling of the Sistine Chapel is covered with hundreds of millions of very small brushstrokes, each of which brought the resulting masterpiece one step closer to completio n. It took Michelangelo millions of hammer strokes to turn a crude block of marble into the David. The Iter ation Cycle is a process you can use to make anything better over time. There's nothing wasteful about th e inevitable changes and revisions that these artists made to their creations: every iteration brought the pr oject one step closer to completion. Iteration has six major steps, which I call the WIGWAM method: 1. W atch—What's happening? What's working and what's not? 2. Ideate—What could you improve? What are your options? 3. Guess—Based on what you've learned so far, which of your ideas do you think will mak e the biggest impact? 4. Which?—Decide which change to make. 5. Act—Actually make the change. 6. M easure—What happened? Was the change positive or negative? Should you keep the change, or go back to how things were before this iteration? Iteration is a cycle—once you measure the results of the change and decide whether or not to keep it, you go back to the beginning to observe what's happening, and the cycle repeats. For best results, clearly define what you're trying to accomplish with each iteration. Are you trying to make the offering more attractive or appealing? Are you trying to add a new feature people will value? Are you trying to make the offering cost less without detracting from its value? The more clearly yo u can define what you're after, the easier it'll be to understand the Feedback (discussed later) you're recei ving and the more value you'll extract from each Iteration Cycle. SHARE THIS CONCEPT: http://book.per sonalmba.com/iteration-cycle/ Iteration Velocity Our goal is to have more at bats per unit of time and mon ey than anyone else. —ERIC SCHMIDT, CHAIRMAN AND CEO OF GOOGLE When creating a new offer

ing, your primary goal should be to work your way through each Iteration Cycle as guickly as possible. Iter ation is a structured form of learning that helps you make your offering better; the faster you learn, the mo re quickly you'll be able to improve. The faster you move through the Iteration Cycle, the better your offeri ng will become. If you're really good, you can move through the process several times each day. The key is to keep each iteration small, clear, and quick, basing each iteration on what you learned via previous ite rations. The Iteration Cycle often feels like additional work because it is additional work. That's why so fe w people do it: it's very tempting to skip all of these "extra" steps and attempt to create the final offering o utright. The major problem with the direct approach is risk: you're sinking a great deal of time, energy, and resources into creating something that may not ultimately sell. If the idea's a dud, it's far better to figure t hat out quickly and inexpensively via a few quick Iteration Cycles than to bet the farm on an idea or marke t that just won't work. Iteration may take some additional effort up front, but after you've gone through a fe w cycles, you'll have a deeper understanding of the market, direct knowledge of what people actually wan t enough to pay for, and a clear understanding of whether or not you have a viable offer to give them. If yo u discover that you have what people want, great—full steam ahead. If there's no demand for what you're developing, you can quickly and cleanly move on to the next promising idea. SHARE THIS CONCEPT: ht tp://book.personalmba.com/iteration-velocity/ Feedback No business plan survives first contact with custo mers. —STEVEN GARY BLANK, SERIAL ENTREPRENEUR AND AUTHOR OF THE FOUR STEPS TO THE EPIPHANY Getting useful Feedback from your potential customers is the core of the Iteration Cycle. Useful Feedback from real prospects helps you understand how well your offer meets their needs before development is complete, which allows you to make changes before you start selling. Here are a few tips to maximize the value of the Feedback you receive: 1. Get Feedback from real potential customers instea d of friends and family. Your inner circle typically wants you to succeed and wants to maintain a good rela tionship with you, so it's likely that they'll unintentionally sugarcoat their Feedback. For best results, be sur e to get plenty of Feedback from people who aren't personally invested in you or your project. 2. Ask open -ended questions. When collecting Feedback, you should be listening more than you talk. Have a few ope n-ended questions prepared to give the conversation a bit of structure, but otherwise encourage the other person to do most of the talking. Short who/ what/when/where/why/how questions typically work best. Wat ch what they do, and compare their actions with what they say. 3. Steady yourself, and keep calm. Asking for genuine Feedback (the only useful kind) requires thick skin—no one likes hearing their baby is ugly. T ry not to get offended or defensive if someone doesn't like what you've created; they're doing you a great service. 4. Take what you hear with a grain of salt. Even the most discouraging Feedback contains crucial pieces of information that can help you make your offering better. The worst response you can get when asking for Feedback isn't emphatic dislike: it's total apathy. If no one seems to care about what you've cre ated, you don't have a viable business idea. 5. Give potential customers the opportunity to preorder. One of the most important pieces of Feedback you can receive during the iteration process is the other person' s willingness to actually purchase what you're creating. It's one thing for a person to say that they'd purch ase something and quite another for them to be willing to pull out their wallet or credit card and place a re al order. You can do this even if the offer isn't ready yet—a tactic called Shadow Testing (discussed later) . Whenever possible, give the people who are giving you Feedback the opportunity to preorder the offerin g. If a significant number of people take you up on the offer, you're in good shape: you know that you hav e a solid offering and you immediately boost your cash flow. If no one is willing to preorder, you know you have more work to do before you have a viable offer—by asking why they're not willing to purchase right now, you'll discover their major Barriers to Purchase (discussed later): what's holding them back. SHARE THIS CONCEPT: http://book.personalmba.com/feedback/ Alternatives Until one is committed, there is he sitancy, the chance to draw back, always ineffectiveness. Concerning all acts of initiative and creation, the re is one elementary truth the ignorance of which kills countless ideas and splendid plans: that the mome nt one definitely commits oneself, the providence moves too. —W. H. MURRAY, MOUNTAINEER AND W RITER It's Friday night. You're hungry, and you're thinking about going out to eat. You've already decided that you value having food prepared for you enough to justify the extra expense. Where should you go for dinner? If you go to the neighborhood diner, you'll have access to a large variety of decent food at a reas onable price. The place may not be very fancy, but you know you'll be served a pretty good meal quickly and without a lot of fuss or expense. If you go to a swanky hot spot, you'll be treated to attractive décor, i mpeccable service, and sophisticated cuisine. You'll have an impressive story to tell your friends, as well as the anticipation and excitement of a big night on the town. You'll also have a heftier tab at the end of the e evening. Unless you're really hungry, you won't patronize both restaurants on the same evening—it's an

either/or decision. At the same time, there's no "right" decision—in fact, you may choose to go to the dine r one evening and the trendy restaurant the next. It all depends on what you value most at the moment yo u decide where to eat. Now let's flip the situation. You're the owner of the diner, and you're looking for wa ys to serve your customers better and bring new people into the restaurant. What should you focus on im proving? Would expanding your entrée selection, reducing the time it takes to serve customers, or remod eling the restaurant make the biggest difference to the bottom line? In a perfect world, it would be best to do all of these things, but business has been lackluster recently, and you don't have an unlimited budget t o work with. You know you need to do something, but it's not clear which improvements—if any—would m ake the cash register ring more often. What do you do? As you develop your offering, you can't avoid mak ing choices between competing Alternatives. Should you add a particular feature, or not? Should you opti mize for market A, optimize for market B, or attempt to please both? If you invest more in the offering, will your customers be willing to pay more to defray the expense? Examining the possible Alternatives and co nsidering the customer's perspective results in better choices. As you make decisions about what to inclu de and what to leave out, it's essential to appreciate the Alternatives that your potential customers face w hen they decide whether or not to purchase your offering. Once you're aware of the options, you can exa mine the combinations and permutations of those Alternatives to present an attractive offer. SHARE THIS CONCEPT: http://book.personalmba.com/alternatives/ Trade-offs I can't give you a surefire formula for s uccess, but I can give you a formula for failure: try to please everybody all the time. —HERBERT BAYAR D SWOPE, PULITZER PRIZE-WINNING JOURNALIST A Trade-off is a decision that places a higher value e on one of several competing options. We live in a world where time, energy, and resources are finite. Th ere are only twenty-four hours in a day, you only have so much available energy, and at any given time th ere's an upper limit on the amount of money you're able to spend. What do you do when you can't do eve rything you want? You can't have everything you want all of the time. Even if your bank account is large e nough to purchase a private island, you're still faced with the decision of which private island to buy. You may want it all, but you can't have it all, so you do the best you can by choosing the option with the charac teristics that matter most to you at the moment you make the decision. Every minute of every day, you an d the people around you are making Trade-offs. Some of these Trade-offs are economic: which pair of pa nts should you purchase? Some of them are temporal: should you visit with friends or go to a movie? Som e of them are about effort: should you go to the team meeting or complete the overdue TPS report? Predi cting how people will make certain Trade-offs is tricky—values change quickly, given the environment and context. Values are preferences —how much we want, desire, or place importance on one particular obje ct, quality, or state of being versus another. What you value this morning may be different from what you v alue this afternoon or this evening. What you want today may be different from what you want tomorrow. When making decisions about what to include in your offering, it pays to look for Patterns—how specific g roups of people tend to value some characteristic in a certain context. The decisions you make about wha t to include and what to leave out will never make everyone happy, so perfection shouldn't be your goal. B y paying attention to the Patterns behind what your best customers value, you'll be able to focus on impro ving your offering for most of your best potential customers most of the time. SHARE THIS CONCEPT: htt p://book.personalmba.com/tradeoffs/ Economic Values A successful business is either loved or needed. —TED LEONSIS, FORMER EXECUTIVE AT AOL AND OWNER OF THE WASHINGTON WIZARDS AN D WASHINGTON CAPITALS Every time your customers purchase from you, they're deciding that they va lue what you have to offer more than they value anything else their money could buy at that moment. As y ou develop your offering, one of your first priorities should be to find out what your potential customers val ue more than the buying power of the dollars in their wallets. Everyone has slightly different values at any given time, but there are a few common patterns that appear when people evaluate a potential purchase. Assuming the promised benefits of the offering are appealing, there are nine common Economic Values t hat people typically consider when evaluating a potential purchase. They are: 1. Efficacy—How well does it work? 2. Speed—How quickly does it work? 3. Reliability—Can I depend on it to do what I want? 4. Eas e of Use—How much effort does it require? 5. Flexibility—How many things does it do? 6. Status—How d oes this affect the way others perceive me? 7. Aesthetic Appeal—How attractive or otherwise aestheticall y pleasing is it? 8. Emotion—How does it make me feel? 9. Cost—How much do I have to give up to get t his? In the book Trade-Off: Why Some Things Catch On, and Others Don't, Kevin Maney discusses these common values in terms of two primary characteristics: convenience and fidelity. Things that are quick, re liable, easy, and flexible are convenient. Things that offer quality, status, aesthetic appeal, or emotional im pact are high-fidelity. Almost every improvement you make to an offer can be thought of in terms of impro

ving either convenience or fidelity. It's incredibly difficult to optimize for both fidelity and convenience at the e same time, so the most successful offerings try to provide the most convenience or fidelity among all co mpeting offerings. If you're craving pizza, a table at the original Pizzeria Uno in Chicago is high-fidelity; Do mino's home delivery is convenient. Accordingly, Pizzeria Uno benefits more from making the dining expe rience remarkable, while Domino's benefits more from delivering decent pizza as guickly as possible. The Trade-offs that are made in the development of new offerings are what give each option its unique identity . Here's an example from the apparel business: Old Navy, Banana Republic, and Gap are owned by the s ame company, Gap Inc. All three lines make the same types of clothing—shirts, pants, and so on—but off er different Trade-offs. Instead of attempting to make a single clothing line that's designed to appeal to ev eryone (which is impossible, since everyone wants something different), the company focused each line a round a specific Trade-off. Old Navy emphasizes functionality and low cost. Gap emphasizes style and fa shion at a moderate cost. Banana Republic emphasizes aesthetics and status at a premium cost. Each lin e has its own identity and appeals to a different type of potential customer, even though the clothes may b e manufactured using the same processes and the revenues end up in the coffers of the same company. SHARE THIS CONCEPT: http://book.personalmba.com/economic-values/ Relative Importance Testing Th ings which matter most must never be at the mercy of things which matter least. —JOHANN WOLFGANG VON GOETHE, NINETEENTH-CENTURY DRAMATIST, POET, AND POLYMATH The tricky thing about trying to figure out what people want is that people want everything. Here's proof: bring together a group of potential customers for a focus group. Ask each participant to rate the importance of each of the nine E conomic Values for your offering on a scale of 0 to 10. What will the results look like? Regardless of your product or service, the results will be the same: your customers want products that provide exceptional re sults instantly, every time, with absolutely no effort. Simultaneously, they want the offer to make them rich, famous, attractive, and eternally blissful. They also want it to be free. If you ask them what they'd be willin g to give up, they'll answer that everything is critically important, and they won't be happy with less. The re ality outside of the focus group is always quite different. Shortly after the group adjourns, each of those pa rticipants will go out and purchase something that's not free and not perfect, and they'll be happy with their r decision. Why? As a rule, people never accept Trade-offs unless they're forced to make a Decision. If the e perfect option existed, they'd buy it. Since there's no such thing as the perfect offering, people are happ y to settle for the Next Best Alternative (discussed later). The best way to discover what people actually v alue is to ask them to make explicit Trade-offs during the research process. The problem with the hypothe tical focus group was that it didn't ask the participants to make any real Decisions—the participants could have everything, so they wanted everything. Relative Importance Testing—a set of analysis techniques pi oneered by statistician Jordan Louviere in the 1980s3—gives you a way to determine what people actuall y want by asking them a series of simple questions designed to simulate real-life Trade-offs. Here's how it works. Let's assume we're conducting a Relative Importance Test for the diner previously mentioned. Inst ead of asking the participant to rank each benefit from 0 to 10, we show the participant something like the following: A. Orders delivered to table in five minutes or less. B. Most entrée prices under \$20. C. Appeali ng restaurant décor. D. Large variety of menu options. After this set is shown, the participant is asked the following questions: 1. Which of these items is most important? 2. Which of these items is least important ? Once the participant answers the questions, another set is shown: E. Unique entrées I can't get anywhe re else. F. Knowing I can always order my favorite dishes. G. People are impressed that I dine here. H. La rge portions. Random question sets containing four or five criteria are provided until there are no more po ssible combinations or the participant's attention wanders, which will typically occur around the five- to ten -minute mark. It won't take the participant long to provide a response to each of these simple questions, b ut the results are quite revealing. By asking the participant to make an actual choice, you're collecting mor e accurate information about how the participant would respond when faced with a similar choice in the re al world. When the results are aggregated and statistically analyzed, the relative importance of each bene fit becomes very clear. The more sets each participant completes, the more clearly you'll be able to judge the relative importance of each benefit.4 Relative Importance Testing can help you quickly determine whic h benefits you should focus on to make your offering maximally attractive. SHARE THIS CONCEPT: http:/ /book.personalmba.com/relativeimportance-testing/ Critically Important Assumptions (CIAs) It is better to be roughly right than precisely wrong. —JOHN MAYNARD KEYNES, ECONOMIST Imagine that you're in terested in opening a yoga studio. The market opportunity looks good: you believe that you've identified a n underserved neighborhood with significant demand and enough discretionary income to pay a \$100-plu s monthly membership fee. You've sketched out what the space would look like, and you have a rough id

ea of the different styles you'd like to offer and whom you'd bring in to teach classes. You've found a suita ble location that you can rent for around \$10,000 per month (if you sign a twelve-month lease), and you e stimate that you'll need an additional \$12,000 per month to pay employee salaries and other monthly oper ating expenses. You'll also need to spend around \$5,000 up front for equipment: mats, blocks, and a computer to handle membership records. The commercial real estate agent you're working with is putting pres sure on you to move quickly, saying the location you want may be snatched up by another tenant if you d on't commit now. Your current life savings are enough to cover the start-up costs and three months of proj ected operating expenses. You're excited, but you want to ensure that you're making the right decision be fore you move forward. Should you sign the lease? Stories like this are very common: an excited first-time entrepreneur has a dream of owning a restaurant, bar, or bookstore, so they invest their life savings and t ake on significant debt to open the new business. Sometimes these stories work out well. More often than not, in a few months the new entrepreneur is bankrupt and out of business, wondering how things went s o terribly wrong. Critically Important Assumptions (CIAs) are facts or characteristics that must be true in th e real world for your business or offering to be successful. Every new business or offering has a set of CI As, and if any CIA turns out to be false, the business idea will be vastly less promising than it appears. The e yoga studio example above has three primary CIAs: 1. Individuals in this neighborhood will be willing to commit to pay \$100 or more per month for a yoga membership close to their home. 2. The business will b e able to attract at least 220 members paying full price within three months. 3. Total monthly revenues will exceed \$22,000 for the next twelve months, which is the minimum duration of the lease term. Let's exami ne what would happen to the yoga studio if these CIAs turn out to be false: 1. Initial interest is high, but m ost of the people who tour the new studio balk at paying \$100 per month, saying that they'd rather drive a few miles and pay \$75. The studio lowers prices to \$75, which means 300 members are now required to k eep the studio afloat. After lowering prices, membership reaches the 220- member mark as planned, but it 's not enough to keep the studio open. 2. The studio doesn't attract enough members to pay the bills beca use yoga enthusiasts in the neighborhood are already locked into twelve-month membership contracts wit h a studio a few miles away. The studio runs out of money quickly and closes. 3. A very nice competing st udio opens up in the same neighborhood around the same time. After three months, the studio only has h alf of the members it needs to sustain itself. With nine more months on the lease, the financial outlook is b leak. Every business or offering has a set of CIAs that will make or break its continued existence. The mor e accurately you can identify these assumptions in advance and actually test whether or not they're true, t he less risk you'll be taking and the more confidence you'll have in the wisdom of your decisions. SHARE THIS CONCEPT: http://book.personalmba.com/criticallyimportant-assumptions/ Shadow Testing Praemo nitus praemunitus (forewarned is forearmed). —ROMAN PROVERB The best way to validate the truth of your Critically Important Assumptions is to test them directly, but going through the entire process of starti ng the business is needlessly risky and expensive. It's much smarter to minimize your risk by testing your offering with real paying customers before you fully commit to making it real. Shadow Testing is the proce ss of selling an offering before it actually exists. As long as you're completely up front with your potential c ustomers that the offering is still in development, Shadow Testing is a very useful strategy you can use to actually test your CIAs with real customers quickly and inexpensively. Real paying customers are always different from hypothetical customers. Shadow Testing allows you to get a critical piece of customer feedb ack you can get in no other way: whether or not people will actually pay for what you're developing. In ord er to minimize the risk you're taking on in committing to the project, your objective should be to start gathe ring data from real paying customers as soon as possible. Fitbit is a company that knows the value of Sha dow Testing. Founded by Eric Friedman and James Park in September 2008, Fitbit makes a small clip-on exercise and sleep data-gathering device. The Fitbit device tracks your activity levels throughout the day and night, then automatically uploads your data to the Web, where it analyzes your health, fitness, and sle ep patterns. It's a neat concept, but creating new hardware is time-consuming, expensive, and fraught wit h risk, so here's what Friedman and Park did. The same day they announced the Fitbit idea to the world, t hey started allowing customers to preorder a Fitbit on their Web site, based on little more than a descriptio n of what the device would do and a few renderings of what the product would look like. The billing syste m collected names, addresses, and verified credit card numbers, but no charges were actually processed until the product was ready to ship, which gave the company an out in case their plans fell through. Order s started rolling in, and one month later, investors had the confidence to pony up \$2 million dollars to mak e the Fitbit a reality. A year later, the first real Fitbit was shipped to customers. That's the power of Shado w Testing. SHARE THIS CONCEPT: http://book.personalmba.com/shadow-testing/ Minimum Economicall

y Viable Offer (MEVO) If you're not embarrassed by the first version of your product, you've launched too I ate. —REID HOFFMAN, FOUNDER OF LINKEDIN In order to conduct a Shadow Test, you need somethi ng to sell. Fortunately, you don't have to create the entire offer before you start selling. A Minimum Econo mically Viable Offer (MEVO) is an offer that promises and/or provides the smallest number of benefits nec essary to produce an actual sale. A MEVO is essentially a Prototype that's been developed to the point th at someone will actually pull out their wallet and commit to making a purchase. It doesn't have to be comp licated: Fitbit's MEVO was a Prototype, a description, and a few computer renderings. All you need to do i s convey enough information to convince a real potential customer to buy. Creating a MEVO is useful bec ause it's impossible to predict 100 percent accurately what will work in advance. You don't want to invest a ton of time and money in something that has no chance of working, and the faster you can figure out if y our idea will work or not, the better off you'll be. Since Feedback from prospective customers and paid-in-f ull orders are very different things, creating a MEVO allows you to start collecting data from real customer s as quickly as possible, directly testing the idea's Critically Important Assumptions and reducing the risk of making a business-ending investment decision. Here's how the hypothetical yoga studio we discussed earlier could use a MEVO and Shadow Testing to evaluate their CIAs: Step 1: Create a simple Web site d escribing the studio in detail, including location, tentative schedule, teaching staff, sketches of the space, and membership fees. The site includes a sign-up form for visitors to preorder memberships by submitting their credit card information. By signing up, members commit to a twelvemonth membership when the stu dio opens, but they have the opportunity to cancel within the first month if they don't like it. If the studio do esn't open, all preorders are canceled without charge. Total cost: a few hundred dollars. Step 2: Direct pro spective customers to the Web site. This can be done inexpensively in any number of ways: flyers, door-t o-door inquiry, direct mail, and local search engine advertising. Total cost: a few hundred dollars. Step 3: Track how many individuals sign up for preopening memberships at the full rate via the Web site or reque st additional information. Total cost: a few hours of analysis. This simple process can be done quickly and cheaply, and will reveal a great deal about the real-world accuracy of the business's CIAs. Spending a fe w hundred dollars to pretest critical assumptions is a very good use of money, particularly if the findings pr event the investment of larger sums of money in a business idea that's doomed to fail from the start. The purpose of starting with a MEVO is to minimize your risk. By keeping the investments small, incremental, and learning oriented, you'll be able to guickly discover what works and what doesn't. If the idea is promisi ng, you're in a great position to make it happen. If your assumptions don't hold true, you're able to cut you r losses without losing your shirt or your dignity. SHARE THIS CONCEPT: http://book.personalmba.com/ minimumeconomically-viable-offer/ Incremental Augmentation Pick three key attributes or features, get th ose things very, very right, and then forget about everything else . . . By focusing on only a few core featur es in the first version, you are forced to find the true essence and value of the product. —PAUL BUCHHEI T, CREATOR OF GMAIL AND GOOGLE ADSENSE Once your MEVO is selling and you've proven that y our CIAs are valid, you're in good shape, but you're not finished. If you're committed to making your offer as good as it can be, you'll need to keep making small changes that improve the offer if you want to stay c ompetitive and attract more customers. Incremental Augmentation is the process of using the Iteration Cy cle to add new benefits to an existing offer. The process is simple: keep making and testing additions to the e core offer, continue doing what works, and stop doing what doesn't. The process of customizing cars is an example of Incremental Augmentation. Starting with a stock car, the "tuner" steadily replaces and upgr ades parts: a better engine, spoiler, tinted windows, and chrome hubcaps. The intent of every change is t o make the car just a little bit better, until it's the best it can be. When the car is finished, it's a different ma chine. Incremental Augmentation helps you improve your offering while minimizing the risk that any single iteration will fail catastrophically. If you're not careful, drastic changes after launch can eliminate the qualit ies that made your offer attractive or break the systems you use to create the value you're providing to yo ur customers. By making and testing changes quickly and incrementally, you can continually improve your offer without betting the farm, helping you create even more value for your customers over time. Keep in mind that Incremental Augmentation can only take you so far. In order to enter a new market or change the e game, you may need to create something completely new. If that's the case, start over with a new Proto type and work your way through the value creation process from the beginning. When it's ready, get Feed back and use Testing (discussed later) to compare the new version with the old version to make sure it's actually better before you launch it. SHARE THIS CONCEPT: http://book.personalmba.com/incrementala ugmentation/ Field Testing Any engineer that doesn't need to wash his hands at least three times a day is a failure. —SHOICHIRO TOYODA, FORMER CHAIRMAN OF THE TOYOTA MOTOR CORPORATION

A hundred and fifty days a year, Patrick Smith lives in the Colorado wilderness, just as he has for the past fifty years. Smith is the founder of the Colorado School of Outdoor Living and two successful hunting/bac kpacking companies: Mountainsmith, which he sold in 1995, and Kifaru International, which he created in 1997. Becoming a Kifaru customer is a quick way to overheat your credit card. Kifaru makes arguably the best hiking and hunting packs and shelters in the world—extremely rugged, lightweight, and well designed . Kifaru packs can carry two hundred pounds comfortably, will last for decades, and sell for hundreds of d ollars. It's not uncommon for avid sportsmen and soldiers to shell out thousands of dollars for custom-mad e Kifaru gear, then wait eagerly for six to eight weeks while the company makes it. Try as you might, it's e xtremely difficult to find a Kifaru customer who's disappointed in the quality of their gear. More often than not, a new Kifaru customer is a customer for life. The secret behind Kifaru's quality is Field Testing. Smith personally creates, uses, and Iterates every single product Kifaru makes for years before offering it to cust omers. By the time the finished product is available, even the most demanding customers have a difficult t ime finding flaws. Here's what Smith says about his personal approach to Field Testing: The backcountry i s definitely both my inspiration and my laboratory. I've figured out how to create designs out there [in the fi eld]. I trust this technique. I get instant feedback about designs because I'm in the backcountry doing the t hings the design is for, and testing it right then, in the real world arena it's intended for . . . I really do think this is a better design process than sitting in front of a computer in an office in town. I think it's a win/win si tuation.5 Field Testing has a long and distinguished history in the creation of successful businesses. In 19 23, W. H. Murphy, of the Protective Garment Corporation of New York, had an associate shoot him in the chest from ten feet away in front of a public audience to prove his product worked—a marketing stunt bas ed on extensive Field Testing to verify that the vest was capable of stopping live rounds. Miguel Caballero , a Colombian suit manufacturer who has created bulletproof suits for heads of state like Barack Obama a nd Hugo Chávez, has continued the tradition by posting videos of people wearing his suits being shot poin t-blank in the stomach on YouTube.6 Most major automotive manufacturers put new car designs through on-and off-road obstacle courses to test performance and handling in real-world conditions. Software com panies like Microsoft and Google extensively Field Test their new products internally with employees befor e releasing them to customers. Testing internally allows the company to eliminate any bugs before custo mers ever see the product. Using what you make every day is the best way to improve the quality of what you're offering. Nothing will help you find ways to make your offer better than being its most avid and dem anding customer. SHARE THIS CONCEPT: http://book.personalmba.com/field-testing/ 3 MARKETING Th e cardinal marketing sin is being boring. —DAN KENNEDY, MARKETING EXPERT Offering value is not enough. If no one knows (or cares) about what you have to offer, it doesn't matter how much value you cr eate. Without Marketing, no business can survive—people who don't know you exist can't purchase what you have to offer, and people who aren't interested in what you have to offer won't become paying custo mers. Every successful business finds a way to attract the attention of the right people and make them int erested in what's being offered. Without prospects, you won't sell anything, and without completing profita ble transactions, your business will fail. Marketing is the art and science of finding "prospects"—people wh o are actively interested in what you have to offer. The best businesses in the world find ways to attract the e attention of qualified prospects quickly and inexpensively. The more prospects you entice, the better off your business will be. Marketing is not the same thing as selling. While "direct marketing" strategies often try to minimize the time between attracting attention and asking for the sale, Marketing and selling are two different things. Marketing is about getting noticed; Sales, which we'll discuss in chapter 4, is about closin g the deal. SHARE THIS CONCEPT: http://book.personalmba.com/marketing/ Attention In an attention ec onomy (like this one), marketers struggle for attention. If you don't have it, you lose. —SETH GODIN, BE ST-SELLING AUTHOR OF PERMISSION MARKETING, PURPLE COW, AND TRIBES Modern life is ove rloaded with demands on your Attention. Think of all of the things that are competing for your attention rig ht now: there's work to be done, people to call, e-mail to check, TV to watch, music to listen to, and countly ess Web sites to visit. Everyone has too many things to do, and too little time to do them all. Rule #1 of M arketing is that your potential customer's available attention is limited. Keeping up with everything in your world would require way more attention than you actually have to work with. To compensate, you filter: yo u ration your attention, allocating more to things you care about and less to things you don't. So does ever yone else, including your potential prospects. To get someone's attention, you have to find a way around t heir filters. High-quality attention must be earned. When you're seeking someone's attention, it's useful to take a moment to remember that you're competing against everything else in their world. In order to be no ticed, you need to find a way to earn that attention by being more interesting or useful than the competing

alternatives. Attention doesn't matter if people don't care about what you're doing. If all you're looking for i s attention, don't bother with all of this business stuff: skipping down the street in a pink bunny suit while y elling at the top of your lungs will get you all the attention you'll ever want. When it comes to business, ho wever, some kinds of attention aren't worth having. You want the attention of prospects who will ultimately purchase from you— otherwise, you're wasting your time. It's nice to be the center of attention, but busin ess is about making profitable sales, not winning a popularity contest. Being featured on national televisio n or on a huge Web site is a wonderful thing, but very often this kind of broad publicity fails to deliver actu al sales. Spending time and energy acting like a socialite reduces the amount of resources you can devot e to creating real value for your customers, which doesn't help anyone. Earn the attention of the people w ho are likely to buy from you, and you'll inevitably build your business. The mental models in this chapter will show you how. SHARE THIS CONCEPT: http://book.personalmba.com/attention/ Receptivity They sa y it takes 7 exposures to a product ad before you'll want to buy it, but after 8,743 spam emails for Viagra, I still don't want it! —ERIN PAVLINA, INTUITIVE COUNSELOR AND BLOGGER AT ERINPAVLINA.COM People ignore what they don't care about. One of the primary functions of the human brain is perceptual fil tering: determining what to pay attention to and what to ignore. The fastest way to be ignored by anyone i s to start talking about something they don't care about. Receptivity is a measure of how open a person is to your message. Rabid fans of hit novels like Stephenie Meyer's Twilight books are paragons of Recepti vity: they're interested in almost anything they can find about their obsession as soon as it's available. Fro m a business perspective, that's ideal —it's difficult to offer something that this audience won't want imme diately. On the other hand, a committed ethical vegan isn't likely to be interested in hearing about the ben efits of red meat consumption, regardless of how much disconfirming evidence there is or how compelling the presentation. The worldview mismatch is just too big, and even the largest publicity campaign won't b e able to overcome the overwhelming urge to ignore. Receptivity has two primary components: what and when. People tend to be receptive only to certain categories of things at certain times. I love hearing abou t great new business books, but I never want to be on the receiving end of a 3:00 a.m. phone call from a p ublicist. If you want your message to be heard, the medium matters. The form of your message has a big i nfluence on how receptive people are to the information that message contains. If the form of your message ge suggests that it was created just for them, you're far more likely to get your prospect's attention. Here's an example: Almost everyone will ignore postal junk mail—if it looks blatantly commercial or mass-produc ed, there's a 99 percent chance the recipient will throw it away without a second thought. Change the for m, however, and Receptivity changes as well. Most people will at least open a hand-addressed envelope, since it's clear someone spent time and effort sending it to them. Taken to an extreme, almost everyone (i ncluding busy executives) will open and look through the contents of a large overnight hand-addressed Fe dEx envelope—it's big, expensive, and clearly requires effort to send. Even then, if the contents don't mat ch what they're interested in, you'll lose their attention immediately. SHARE THIS CONCEPT: http://book. personalmba.com/receptivity/ Remarkability Advertising is the tax you pay for being unremarkable. —RO BERT STEPHENS, FOUNDER OF GEEK SQUAD Every time I go for a run, people ask me about my sho es. They don't ask me because they're fashionable: they ask me because they're weird. Vibram FiveFinge rs are shoes that look like a cross between a sock and a glove. Wearing them makes you look a bit like a f rog: each toe has its own little pocket, giving your feet a slightly amphibian look—odd enough to be notice d. I picked up a pair of FiveFingers to experiment with barefoot running—the thin rubber sole protects you r feet from rocks and glass without adding any unnecessary support, which lets your feet do what they're naturally designed to do. Running or walking in FiveFingers is surprisingly fun, which is why I keep wearin g them. FiveFingers are just strange enough that people can't help but notice your feet when you wear the m—they violate expectations of what shoes are supposed to look like. As a result, people ask me about the em constantly— even in as "unfriendly" a place as the streets of New York City. By the end of the convers ation, I've inevitably told my new acquaintance what they are, why I'm wearing them, how much they cost, and where they can purchase them. FiveFingers are designed to overcome the number one problem eve ry new offering faces: if no one knows you exist, no one will buy what you have to sell. Every customer wh o wears a pair of FiveFingers inevitably provides Vibram all of the advertising they need to keep growing —for free. From a business perspective, the Attention-grabbing design of FiveFingers is working beautifull y. On the street, salespeople confirm that FiveFingers are flying off the shelves—new stock sells out almo st immediately. According to the New York Times ("Wiggling Their Toes at the Shoe Giants," August 30, 2 009), sales of the FiveFingers line have tripled every year since they were introduced in 2006, and in 200 9 revenue crossed the \$10 million mark in North America—without mass-market advertising. Not bad for f

unny-looking frog shoes. Being Remarkable is the best way to attract Attention. In the classic marketing b ook Purple Cow, Seth Godin uses a wonderful metaphor to illustrate this principle. A field full of brown co ws is boring. A purple cow violates the viewer's expectations, which naturally attracts Attention and intere st. If you design your offer to be Remarkable—unique enough to pique your prospect's curiosity—it'll be si gnificantly easier to attract attention. SHARE THIS CONCEPT: http://book.personalmba.com/remarkability / Probable Purchaser There are 6 billion people on this planet. 99.999% of them would rather not give you their money. —HUGH MACLEOD, CARTOONIST AND AUTHOR OF IGNORE EVERYBODY Assuming t hat everyone in the world cares about what you have to offer is a huge marketing mistake. You may think that what you have to offer is the greatest thing since sliced bread—in fact, I hope you do! That doesn't ch ange the fact that it's not right for everyone. Whatever you're offering, I can guarantee you that most of the e people in this world don't—and will never—care about what you're doing. Harsh but true. Fortunately, yo u don't have to appeal to everyone in order to succeed. You just have to attract enough Attention to close enough sales to produce enough profit to keep going. To do that, it's best to focus on attracting the attenti on of the people who will actually care about what you're doing. Skilled marketers don't try to get everyon e's attention—they focus on getting the attention of the right people at the right time. If you're marketing H arley-Davidson motorcycles, trying to land an appearance on Oprah to show off this year's new models pr obably isn't the best strategy. Likewise, Oprah's core audience is not likely to include burly men in leather jackets with handlebar mustaches and tattoos, so don't expect her to pay for a marketing booth at a motor cycle trade show any time soon. Your Probable Purchaser is the type of person who is perfectly suited to what you're offering. Harley's most profitable customer is the "weekend warrior"—middle-aged men with d isposable income who want to feel powerful and dangerous while cruising around in their spare time. Opr ah's Probable Purchasers are middle-aged women who want to improve themselves and enjoy listening t o intimate confessions and emotional stories. Harley doesn't try to appeal to Oprah's Probable Purchaser s, and vice versa —they each focus on appealing to their specific core audience, to great effect. Attemptin g to appeal to everyone is a waste of time and money: focus your marketing efforts on your Probable Purc haser. By spending your limited resources reaching out to people who are already interested in the types of things you offer, you'll maximize the effectiveness of your attentiongrabbing activities. SHARE THIS CO NCEPT: http://book.personalmba.com/probablepurchaser/ End Result People don't buy quarter-inch drills; they buy quarter-inch holes. —THEODORE LEVITT, ECONOMIST AND FORMER PROFESSOR AT HA RVARD BUSINESS SCHOOL Most business opportunity seekers aren't really interested in the day-to-day details and responsibilities of running a business. They buy business books and courses because they w ant to experience a more prosperous, abundant, and hopeful future. Most drivers don't buy expensive off-r oad-capable vehicles because they actually drive off the road. They buy them because off-road capability makes them feel adventurous and bold, capable of meeting any driving challenge. Most women don't buy a \$20 tube of lipstick for its color alone. They buy it because they believe it will make them more beautiful and desirable. Most college students don't pay hundreds of thousands of dollars to Harvard or Stanford or Yale just to sit in a class. They go (or, rather, their parents send them) because they believe they'll be per ceived as sophisticated, intelligent, and powerful after they graduate. Marketing is most effective when it f ocuses on the desired End Result, which is usually a distinctive experience or emotion related to a Core H uman Drive. The actual function of the purchase is important, but the End Result is what the prospect is m ost interested in hearing about. It's often far more comfortable to focus on the features: you know what yo ur offer does. Even so, it's far more effective to focus on the benefits: what your offer will provide to custo mers. The End Result is what matters most. By focusing on the End Result, you're homing in on what will cause your prospect to conclude, "This is for me." SHARE THIS CONCEPT: http://book.personalmba.com /end-result/ Qualification The product that will not sell without advertising will not sell profitably with adverti sing. —ALBERT LASKER, FORMER CEO OF LORD & THOMAS AND PIONEER OF MODERN ADVER TISING Believe it or not, it's often wise to turn away paying customers. Not every customer is a good cust omer: customers who require more time, energy, attention, or risk than they're worth to your bottom line ar en't worth attracting in the first place. Qualification is the process of determining whether or not a prospect is a good customer before they purchase from you. By evaluating a prospect before they buy, you can mi nimize the chance of wasting your time dealing with a customer who's not a good fit for your business. Pr ogressive Insurance has turned Qualification into a profitable business strategy. To see Qualification in ac tion, go to the Progressive Insurance Web site (www.progressive.com) and request a quote for car insura nce. When you request a quote, Progressive asks you a set of basic questions: 1. What type of car do yo u have? 2. Do you own or lease it? If you own it, are you still making payments? 3. What's your ZIP code?

4. Are you married? 5. Did you go to college? 6. Have you had any at-fault accidents in the past five year s? Progressive then uses your answers to gather data from a series of databases to answer two question s: a. Are you the type of person Progressive wants to insure? b. If so, how much should they charge to ins ure you? If you're the type of person Progressive wants as a customer, they'll quote you a price and enco urage you to purchase an insurance policy immediately. If you're not, Progressive will tell you that you can get a better price elsewhere and actively encourage you to purchase insurance from one of their competit ors. Why in the world would a business encourage a hot prospect to purchase from the competition? As y ou recall from our previous discussion of Insurance, the profitability of an insurer depends on collecting as much money as possible in premiums while paying out as little money as possible in claims. Progressive doesn't want to maximize its total client base: it wants to insure only people who are likely to drive safely a nd have few accidents, which means attracting customers who will pay premiums for a long time without making claims. Qualification allows Progressive to maximize the number of highly profitable customers it i nsures while funneling the "bad risks" directly to their competitors. It's good for customers as well—if they' re "good risks," they get lower rates on their car insurance. Screening your customers can help you filter o ut the bad customers before they do business with you. The more clearly you define your ideal customer, the better you can screen out the prospects who don't fit that description, and the more you'll be able to fo cus on serving your best customers well. SHARE THIS CONCEPT: http://book.personalmba.com/qualifica tion/ Point of Market Entry There is nothing harder than the softness of indifference. —JUAN MONTALVO , ESSAYIST Assuming you don't have a small child and aren't expecting one any time soon, you probably don't care about diapers, strollers, cribs, infant toys, day care, and Baby Einstein DVDs. Any information you're exposed to about these things is likely to be filtered away by your brain, since it's not relevant to yo ur life at the moment. But once you're expecting a little bundle of joy to enter your life, you suddenly care a great deal about these things, and will probably start actively searching for information about them. Befo re hearing the news, you had no reason to care; now you do. Certain markets have clearly defined entry a nd exit points. Learning a newborn is on the way is an example of a Point of Market Entry. Once you know you're expecting, you're suddenly much more receptive to information about products and services that w ill help you take care of a child. Attempting to attract the Attention of people who don't care about what yo u do is a waste of time, money, and energy, so it's best to find out when people are interested in hearing f rom you before you reach out. Attracting your Probable Purchaser's Attention immediately after they've re ached the Point of Market Entry is hugely valuable. Companies like Procter & Gamble, Kimberly-Clark, Jo hnson & Johnson, and Fisher-Price pay an enormous amount of attention to Points of Market Entry, since they have a huge impact on the effectiveness of every baby-product-related marketing activity. It's not unc ommon for new moms and dads to come home from the hospital with a complimentary "care package" fro m one or more of these companies containing samples of diapers, diaper rash ointment, formula, and oth er newborn-care basics. If you can get a prospective customer's attention as soon as they become interes ted in what you're offering, you become the standard by which competing offers are evaluated. That's a re markably powerful position that increases the likelihood the prospect will ultimately purchase from you. Di scovering where Probable Purchasers start looking for information after crossing the interest threshold is extremely valuable. Before the advent of the Internet, most expecting parents immediately started devouri ng books and talking to more experienced family and friends. Today, newly minted moms and dads hit the Web first, which is why organic and paid search engine marketing is often so valuable. By optimizing for k ey words your prospective customers are likely to search for, you can ensure that they find you first. SHA RE THIS CONCEPT: http://book.personalmba.com/point-of-marketentry/ Addressability Sometimes the ro ad less traveled is less traveled for a reason. —JERRY SEINFELD, COMEDIAN Agood salesman, as the old (and politically incorrect) saying goes, can sell a refrigerator to an Eskimo. It's a cliché, but there's so me truth to it: Inuit who live above the Arctic Circle use insulated refrigerators to keep their food from freez ing in subzero temperatures. The real barrier isn't need, it's finding these customers in the first place: mak ing the sale involves traveling thousands of miles through brutally wild terrain just to get their attention, let alone land a sale and deliver the product. Addressability is a measure of how easy it is to get in touch with people who might want what you're offering. A highly Addressable audience can be reached quickly and easily. A non-Addressable audience can only be reached with extreme hardship, or isn't Receptive and do esn't want to be reached at all. Yoga is a good example of a highly Addressable market. It's relatively eas y to find places where people are already paying attention to yoga-related information: studios, popular m agazines like Yoga Journal, conferences, Web sites, etc. Yoga is an \$8 billion industry worldwide, and yo u can tap into some or all of these outlets to help yogis and yoginis learn more about what you have to off

er. Sensitive or embarrassing topics tend to have low Addressability, even if there's a huge need. Chronic medical conditions are a good example: it's difficult to find and reach a large group of people who suffer fr om an uncomfortable and potentially embarrassing condition like psoriasis or ulcerative colitis. People suff ering from these conditions typically don't gather in the same place or read the same things, and many wil I avoid being publicly identified as sufferers by joining organizations, so it's hard to find and talk to them di rectly. Doctors, on the other hand, are more Addressable: they have publicly listed addresses and phone numbers and are willing and able to meet with drug company representatives about new offerings. Since each doctor sees many patients and acts as a gatekeeper for prescription medications, it's clear why phar maceutical companies spend so much time and money marketing to MDs. The Internet has dramatically i mproved the Addressability of many markets. People who have a sensitive medical condition are highly lik ely to search for information anonymously on the Internet, which is Addressable via advertising. Blogs, dis cussion boards, and databases like WebMD.com make it easier for people who don't know one another to share their experiences and knowledge, making these low-Addressability markets more accessible than ever before. Addressability is a huge concern when you are developing a new offer. If you have a choice, i t's far better to focus on building something for an Addressable audience than it is to go around and hand sell or try to address an audience that is not naturally Addressable or doesn't want to be addressed. If you choose to serve an Addressable market before committing to an offer, it'll be significantly easier to marke t your offer without breaking the bank. SHARE THIS CONCEPT: http://book.personalmba.com/addressabi lity/ Desire BUT I REALLY WANT IT!!! —TWO-YEAR-OLD CHILDREN EVERYWHERE Effective marketi ng makes your prospect want what you have to offer. In order for a prospect to be willing to pay you perfe ctly good money for what you're offering, they must want what you have. If your marketing activities don't produce some visceral feeling of Desire in your prospects, you're wasting your time and money. Provokin g Desire is the part of marketing that makes most people uncomfortable. It's understandable: pop culture i s enamored with the image of the marketer as a shadowy master manipulator, hypnotizing the masses int o wanting things they don't really want or need. Nothing could be further from the truth. Here's the reality: i t's almost impossible to make someone want something they don't already desire. Yes, it's possible to be scammy and manipulative if you misrepresent what you're offering or promise something you can't deliver . Don't mistake that for brainwashing: the quickest way to waste a multimillion-dollar advertising budget is to try to force people to want something they don't already want. The human mind simply doesn't work tha t way—we only purchase what we already desire on some level. The essence of effective marketing is dis covering what people already want, then presenting your offer in a way that intersects with that preexistin g Desire. The best marketing is similar to Education-Based Selling (discussed later): it shows the prospect how the offer will help them achieve what they desire. Your job as a marketer isn't to convince people to want what you're offering: it's to help your prospects convince themselves that what you're offering will hel p them get what they really want. So what do people want? We've already covered that: the Core Human Drives are a starting point that will help you discover what your market wants at the most basic level. The more drives you can connect with your offering, the more effective your marketing activities will be. SHAR E THIS CONCEPT: http://book.personalmba.com/desire/ Visualization When your work speaks for itself, d on't interrupt. —HENRY J. KAISER, PIONEER OF MODERN SHIPBUILDING AND FOUNDER OF KAIS ER PERMANENTE As soon as you step onto the lot of a car dealership, the salesperson you work with h as a single, clear objective: convince you to get behind the wheel of a vehicle for a test drive. The test driv e is used to sell cars all over the world for a very good reason: it works. The test drive is the most effective tool a salesperson has to convince you to purchase a car that day. Until you're actually driving a car, it's much easier to treat a potential purchase in a detached way. You're capable of rationally comparing make s and models, features, and prices. You can convince yourself that you're "just looking," with no intention of purchasing anything just yet. Once you're actually behind the wheel of a car, however, the emotional pa rts of your mind take control. You start to imagine what your life would be like if you owned this vehicle. In stead of dispassionately comparing horsepower and acceleration metrics, you can actually feel the power of the engine and the ease of handling, and you can imagine the respect (or envy) of your neighbors as y ou pull your attractive new vehicle into the driveway. You've stopped comparing and started wanting. Once e you start wanting, you'll probably buy-it's only a matter of time. B&H Photo Video uses the same strate gy in a different market. Roaming the aisles of their Manhattan superstore is an intense sensory experience e. You can feel the weight of the camera you're considering, watch how quickly it focuses, and hear the s nap of the shutter. Better yet, you can compare the feel of each camera to hundreds of others, all within ar m's reach. It's little wonder B&H is one of the most successful photography retailers in the world—after te

st-driving a few cameras, it's extremely difficult to resist the urge to take one home. The most effective wa y to get people to want something is to encourage them to Visualize what their life would be like once they 've accepted your offer. As we'll discuss later in Mental Simulation, our minds are designed to automatical ly imagine the consequences of our actions. You can use this natural tendency to your advantage by helpi ng your prospects imagine the positive experiences they'll have. If you encourage your prospects to Visua lize what their life will look like after purchasing, you increase the probability that they'll purchase from you . The best way to help your customers Visualize is to expose them to as much sensory information as pos sible—the information their mind uses to conclude, "I want this." SHARE THIS CONCEPT: http://book.per sonalmba.com/visualization/ Framing Everything we hear is an opinion, not a fact. Everything we see is a perspective, not the truth. —MARCUS AURELIUS, ROMAN EMPEROR AND PHILOSOPHER In a famou s experiment conducted by psychologists Amos Tversky and Daniel Kahneman, participants were asked t o make a decision about administering medical treatment to a sick population of six hundred people. Parti cipants in the study were given two options: Treatment A would save two hundred lives. Treatment B had a 33 percent chance of saving all six hundred people and a 66 percent possibility of saving no one. Treat ment A and Treatment B are mathematically identical—statistically, there's no difference in the expected o utcome. The results, however, revealed a clear psychological preference: 72 percent of participants chose Treatment A, while 28 percent of the participants chose Treatment B. The experiment was then repeated with two different treatment options. Treatment C would result in four hundred deaths. Treatment D had a 33 percent chance that no one would die, but a 66 percent probability that all six hundred would die. Parti cipants overwhelmingly preferred Treatment D, 78 percent to 22 percent. What's interesting to note is that Treatments A and C are also statistically identical, but A was overwhelmingly preferred while C was not. Contemplating lives saved with fatalities significantly altered the preferences of the people making decisio ns, even though the expected outcomes were exactly the same. We'll explore one of the reasons for this preference in Loss Aversion (discussed later), but for now, let's focus on how the emphasis of the various messages changed the results. Framing is the act of emphasizing the details that are critically important w hile de-emphasizing things that aren't, by either minimizing certain facts or leaving them out entirely. Prop er use of Framing can help you present your offer persuasively while honoring your customer's time and a ttention. Framing is a natural part of communication: some form of compression in any message is inevita ble. It's simply not practical to include all of the facts and context when communicating with others—we e mphasize some details and leave out others to save time. We Frame because we have to: otherwise, it w ould take a huge amount of time to communicate even the simplest information to other people. It would t ake two hours to order a pizza, as you told the person at the other end of the line not only the size and top pings you wanted, but how you got their phone number and why on this particular evening you were in the mood for a slice as opposed to, say, General Tso's chicken. Since Framing is an ever-present part of co mmunication, it pays to be conscious of it. By being mindful of what you're emphasizing and what you're minimizing, you can communicate the benefits of your offer to your prospects in a clear and concise way, which maximizes your persuasive power. Framing is not the same as lying or being deceitful. Honesty is a lways the best policy, and not just from a moral perspective. Misrepresenting your offer may net a few mor e sales in the short term, but it dramatically increases the probability that your customer's expectations wil I be violated, decreasing their satisfaction and permanently harming your Reputation. (See the Expectatio n Effect.) Using Framing to your advantage will allow you to communicate the benefits of your offer to you r Probable Purchasers persuasively, as long as you don't leave out information that your customers have a right to know. SHARE THIS CONCEPT: http://book.personalmba.com/framing/ Free To charge nobody nuthin' is a guarantee of no profit. Getting attention is not the same as getting paid. —JOSEPH FERRAR A, INTELLECTUAL PROPERTY ATTORNEY If you want to attract Attention quickly, give something valua ble away for Free. People love the promise of getting something for nothing. You've probably seen Free s amples of food being given away at the supermarket, or received an offer to try a product or service for a certain time at no obligation. Chances are, at least a few of those free offers have led you to purchase mo re. Offers of Free value continue to exist because they work—the Free value is subsidized by the addition al sales that are made because of the offer. I started my teaching and consulting business by giving away my research and writing for Free on my Web site. As a result, hundreds of thousands of people find (or ar e referred to) the Personal MBA, benefit from the information, and come to trust me as a useful resource. More often than not, they give me permission to continue providing even more useful Free information via e-mail. Periodically, I offer to meet with prospective consulting customers by phone for Free—there's no o bligation whatsoever on their part, and I don't hold anything back. Every time I make this offer, I receive h

undreds of inquiries and meet many new and interesting people. A good percentage of the people who ac cept a "free sample" become paying customers, making "Free" the foundation of my teaching and consulti ng business. More often than not, offering genuine Free value is a quick and effective way to attract attent ion. By giving your prospects something useful at no cost up front, you earn their attention and give your p otential customers a chance to actually experience the value you provide. Done well, this strategy will net you sales you wouldn't have made otherwise. Giving Free value attracts attention, but always remember t hat attention alone doesn't pay the bills. The siren song of "going viral" encourages many business owner s to continually give away too much in an effort to chase attention over establishing and improving the profit-generating parts of their business. Attention is necessary to attract paying customers, but if that attentio n never leads to sales, it won't sustain your business. For best results, focus on giving away real Free val ue that is likely to attract real paying customers. SHARE THIS CONCEPT: http://book.personalmba.com/fr ee/ Permission Selling to people who actually want to hear from you is more effective than interrupting str angers who don't. —SETH GODIN I just did the unthinkable: I actually opened the spam folder in my e-m ail account. The folder contained 1,555 unread messages, most of which were some variant of: "Hot Russ ian babes want to chat with YOU!" "Buy Viagra Online!" "Eliminate hair loss instantly!" I didn't ask for any of these e-mails—the spammers just sent them, without considering whether or not I wanted them. I have absolutely no interest in chatting with "hot Russian babes," I have no use for black-market Viagra, and I ac tually like being bald. How likely am I to read these messages, let alone respond to them? Not likely at all —on the contrary, I'll go out of my way to avoid paying Attention to them, and it'll be a cold day in hell befo re I purchase what they're pushing. Unfortunately, many businesspeople assume that the spam approach is the best way to get Attention. Unsolicited phone calls, press releases, massmarket advertising, and "res ident"-addressed direct mail are the most common legal equivalents of spam: blanketing a huge, undiffere ntiated group of people with a standard message in the hopes that a tiny fraction will respond. In the early days of television and radio advertising, commercial interruptions actually worked. When there were only t hree channels, people were more likely to actually pay Attention during the commercials. By purchasing a single thirty-second prime-time advertising slot on each of the three major networks, you could reach 90 p ercent of the television-watching population in a single day. Now, people have the ability to filter out anythi ng they don't want to pay Attention to, either by ignoring the offending message or by shifting their Attenti on to something else. The moment you start talking about something your prospects don't care about, the y're gone. Asking for Permission to follow up after providing Free value is more effective than interruption. Offering genuine value earns your prospect's Attention, and asking for Permission gives you the opportun ity to focus on communicating with people you know are interested in what you have to offer. Permission i s a real asset. Reaching new people tends to be difficult and expensive. It's far easier to follow up with so meone you already know—all it takes is an e-mail, a letter, or a phone call, all of which are easy and inex pensive. If you ask the new prospects you meet for Permission to follow up, you're making the most of yo ur outreach activities. The best way to get Permission is to ask for it. Whenever you provide value to peop le, ask them if it's okay to continue to give them more value in the future. Over time, your list of prospectiv e customers will grow, and the larger it grows, the higher the likelihood you'll start landing more sales. Us e Permission once you have it, but don't abuse the privilege. Getting Permission to follow up never gives you carte blanche to send them anything you like. Before asking your prospects for Permission to follow u p, make it clear what they'll be getting and how it'll benefit them. If you honor your commitments by contin ually providing value and refraining from spamming your prospects with irrelevant information, you'll have a powerful asset that can help you build a deeper relationship with the people who are interested in what you're offering. SHARE THIS CONCEPT: http://book.personalmba.com/permission/ Hook If you can do it, it ain't braggin'. —DIZZY DEAN, HALL OF FAME BASEBALL PLAYER Complicated messages are ignore d or forgotten. Your Probable Purchasers are busy—they don't have time to pay Attention to all of the info rmation assaulting them every day. If you want people to remember who you are and what you're offering, you have to grab their Attention and hold it—all in a matter of seconds. A Hook is a single phrase or sent ence that describes an offer's primary benefit. Sometimes the Hook is a title, and sometimes it's a short ta gline. Regardless, it conveys the reason someone would want what you're selling. A classic example of a Hook in the publishing world is the title of Timothy Ferriss's book, The 4-Hour Workweek. This short title i mplies several intriguing benefits: (1) four hours is a lot less than most people work, and most people wou Id like to work less; (2) you can potentially earn as much in four hours a week as in forty-plus hours a wee k; (3) if you're not working so much, you could do other cool things with your time. That's not bad at all for four short words. When paired with the book's cover image of a guy relaxing in a hammock on a tropical b

each, the title goes a long way in convincing people to purchase and read the book. Apple used a Hook fo r the launch of the iPod: "1,000 songs in your pocket." At the time, portable music players consisted of bul ky CD and cassette players, and advertising for early MP3 players focused on geekspeak: megabytes of disk space. Apple's Hook highlighted the primary benefit: instead of carrying around hundreds of tapes or CDs, you could carry your entire music collection in one elegant device. Apple's five-word tagline worked wonders. In a little under a year, 236,000 first-generation iPods were sold—an astounding start, consideri ng this was the company's first foray into the portable music category. The Hook grabbed Attention, and t he quality of the product closed the sale. When creating a Hook, focus on the primary benefit or value you r offer provides. Emphasize what's uniquely valuable about your offer and why the prospect should care. Brainstorm a list of words and phrases related to your primary benefit, then experiment with different ways to connect them in a short phrase. Crafting a Hook is a creative exercise—the more potential options you generate, the more quickly you'll find one that works. Once you've created your Hook, use it! Place it on y our Web site, your advertising, your business cards—make it one of the first things potential customers se e. The Hook grabs Attention, and the remainder of your marketing and sales activities close the deal. The better your Hook, the more Attention you'll grab, and the easier it'll be for your satisfied customers to tell t heir friends about you. SHARE THIS CONCEPT: http://book.personalmba.com/hook/ Call-to-Action (CTA) Don't make me think. —STEVE KRUG, USABILITY EXPERT Attracting a prospect's Attention doesn't hel p if they disappear: if you want to make a sale, you need to direct your prospects to take some kind of acti on. Your prospects can't read your mind. If you want your prospects to take the next step you're encourage ing, you need to tell them exactly what to do. The most effective marketing messages give the recipient or prospect a single, very clear, very short action to take next. Think about a roadside billboard that says so mething like "Tony's Hamburgers are the best." What will people who see that message do? Nothing, pro bably. In all likelihood, the billboard is a waste of time and money. Give them a Call-To-Action such as "Ta ke exit 25 and turn right for the best burgers in town," and soon Tony will be serving more hamburgers to hungry travelers. A Call-To-Action directs your prospects to take a single, simple, obvious action. Visit a Web site. Enter an e-mail address. Call a phone number. Mail a self-addressed stamped envelope. Click a button. Purchase a product. Tell a friend. The key to presenting an effective Call-To-Action is to be as cl ear, simple, and obvious as you possibly can. The more clearly you present your proposal, the higher the probability your prospect will actually do what you suggest. If you're encouraging someone to enter their e -mail address to sign up for a newsletter, say that verbatim multiple times, and make it immediately clear WHERE the e-mail address field is, WHY they should fill it out, WHAT to click once they've entered their e -mail, and WHAT they can expect to happen when they do. If you think you're being too obvious, you're d oing it right. The best Calls-To-Action ask directly either for the sale or for Permission to follow up. Making direct sales is optimal, since it makes it easy to figure out whether or not your marketing activities are cos t-effective. Asking for Permission is the next best thing, since it allows you to follow up with your prospects over time, dramatically decreasing your marketing costs and increasing the probability of an eventual sal e. Ensure that every message you create has a clear Call-To-Action, and you'll dramatically increase the effectiveness of your marketing activities. SHARE THIS CONCEPT: http://book.personalmba.com/call-toaction/ Narrative A tale in everything. —WILLIAM WORDSWORTH, POET Since the dawn of history, peo ple have been telling stories. Telling stories is a universal human experience, and stories have always be en used in the conduct of trade. A good story will make even the best offer even better. Most compelling Narratives around the world follow a common format. The world-renowned mythologist Joseph Campbell called this prototypical storyline "The Hero's Journey" or the "monomyth." People all over the world respon d very strongly to this story motif, and you can use this basic format to craft and tell your own stories. The Hero's Journey begins by introducing the Hero: a normal person who is experiencing the trials and tribulat ions of everyday life. The Hero then receives a "call to adventure": a challenge, quest, or responsibility tha t requires them to rise above their normal existence and hone their skills and abilities in order to prevail. When the Hero accepts the call, they depart their normal experience and enter into a world of uncertainty and adventure. A series of remarkable experiences initiates them into the new world, and the Hero underg oes many trials and learns many secrets in the pursuit of ultimate success. After persevering in the face of adversity and vanquishing the foe, the Hero receives a mighty gift or power, then returns to the normal w orld to share this knowledge, wisdom, or treasure with the people. In return, the Hero receives the respect and admiration of all. Your customers want to be Heroes. They want to be respected and admired by all, t o be powerful, successful, and determined in the face of adversity. They want to be inspired by the trials a nd tribulations of other people who have come before and vanquished the foe. Telling a story about people

e who have already walked the path your prospects are considering is a powerful way to make them inter ested in proceeding. Testimonials, case studies, and other stories are extremely effective in encouraging your prospects to accept your "call to adventure." By telling stories about the customers who have come b efore, you grab your prospect's Attention and show them a path to achieve what they want. The more vivi d, clear, and emotionally compelling the story, the more prospects you'll attract. Tell your prospective cust omers the stories they're interested in hearing, and you'll inevitably grab their Attention. SHARE THIS CO NCEPT: http://book.personalmba.com/narratives/ Controversy If you want an audience, start a fight. —IRI SH PROVERB Controversy means publicly taking a position that not everyone will agree with, approve of, or support. Used constructively, Controversy can be an effective way to attract Attention: people start talk ing, engaging, and paying Attention to your position, which is a very good thing. The Personal MBA itself i s a good example of the power of positive Controversy. The Personal MBA is about fundamental business principles —what you need to understand about business in order to succeed. I firmly believe that anyon e can learn whatever they need to know about business independently, without mortgaging their future ea rnings by enrolling in a traditional MBA program. Some people vehemently disagree with that position—pa rticularly graduates of Ivy League business school programs. MBA graduates and candidates are often qu ite vocal in their disagreement, which usually takes the form of denouncing the Personal MBA approach to business education on their own Web sites or publicly disagreeing with me by leaving comments on my Web site. That's not a bad thing: this consistent level of mild Controversy has allowed the Personal MBA t o grow year after year without paid advertising. By making their thoughts known, the Personal MBA's detr actors are spreading the word to people who may not have been aware that there are alternatives to tradit ional business school programs. The Controversy leads many new people to investigate and examine the Personal MBA and make up their own minds about its usefulness. More than a few of them stick around, r ead my Free content, then decide to purchase a book, take a course, or hire me as a consultant. As long as my detractors keep things civil, I welcome the disagreement. It's okay to have an opinion and take a str ong stand. Everyone has a natural tendency to want other people to like them, and disagreement is often uncomfortable. In an effort to be unobjectionable, it's easy to water down your opinions to the point where they offend no one. If your position is agreeable to everyone, it becomes so boring that no one will pay Att ention to you. It's okay to support a position that not everyone else supports. It's okay to disagree with so meone, or to call someone out, or to position yourself against something, because Controversy provokes a discussion. Discussion is Attention, which is a very good thing if you want to attract people who will ben efit from what you're doing. That's not to say all Controversy is good Controversy: there's a fine line betwee en being constructively controversial and creating a soap opera. Controversy with a purpose is valuable; Controversy for the sake of Controversy, or Controversy that belittles and demeans, is not. Controversy w on't help you if you lose sight of the purpose behind your actions. As long as you're able to maintain a sen se of the bigger picture of how you're trying to help, creating a bit of Controversy can be a very effective to ol in encouraging people to seek out more information about what you're doing. SHARE THIS CONCEPT: http://book.personalmba.com/controversy/ Reputation Like it or not, the market's perception becomes yo ur reality. —HOWARD MANN, ACTOR AND COMEDIAN In my opinion, "branding" is one of the most ove rused and overhyped ideas in the modern business world. There's nothing magical or complex about build ing a brand: when business professionals say they want to "enhance their brand" or "build brand equity," t hey almost always mean "improve their reputation." Reputation is what people generally think about a part icular offer or company. Reputations naturally arise whenever people talk to one another. Some products and services are worth the price; others are not. Some experiences are worth having; others are not. Som e people are good to work with; others are not. No one wants to waste their time or money, so people pay very close attention to what others say about things they're interested in. Building a strong Reputation is hugely valuable: people are often willing to pay a premium for a good Reputation. One of the reasons well -known consumer brands like Tide and Crest can continue to charge premium prices in near-commodity c ategories is the strength of their Reputation. Potential customers want to feel certain that the purchase the y're considering will benefit them, that others will think highly of their decision, and that they won't be wasti ng their money. As the venerable corporate saying goes, "no one ever got fired for buying IBM." It's import ant to note that your Reputation is not directly under your control —it's the sum total of what others think a bout everything you do: the products you release, the advertising you promote, the customer service you provide. No matter how hard you try, you can't directly "manage" your Reputation—you can only try to imp rove it over time by making people glad they chose to do business with you. Always remember that the m arketplace is the final arbiter of your Reputation, and that it's always watching what you do. When you buil

d a great Reputation, your customers will continue to do business with you and will refer you to others bec ause they think highly of you (and because referring friends to good products and services is a way to buil d their own Reputations). Building your Reputation takes time and effort, but it's the most effective kind of marketing there is. SHARE THIS CONCEPT: http://book.personalmba.com/reputation/ 4 SALES People d on't like to be sold, but they love to buy. —JEFFREY GITOMER, AUTHOR OF THE SALES BIBLE AND T HE LITTLE RED BOOK OF SELLING Every successful business ultimately sells what it has to offer. Havi ng millions of prospects isn't enough if no one ultimately pulls out their wallet and says, "I'll take one." The sales process begins with a prospect and ends with a paying customer. No sale, no business. The best b usinesses in the world earn the trust of their prospects and help them understand why the offer is worth p aying for. No one wants to make a bad decision or be taken advantage of, so sales mostly consists of hel ping the prospect understand what's important and convincing them you're capable of actually delivering on what you promise. The end of the sales process is an excited new customer and more cash in the ban k. SHARE THIS CONCEPT: http://book.personalmba.com/sales/ Transaction There is only one boss: the customer. And he can fire everybody in the company from the chairman on down, simply by spending his money somewhere else. —SAM WALTON, FOUNDER OF WALMART ATransaction is an exchange of v alue between two or more parties. If I have something you want and you have something I want, we'd bot h be better off if we agreed to trade. The Transaction is the defining moment of every business. Sales are the only point in the business cycle where resources flow into the business, which makes completing Tran sactions critically important. Businesses survive by bringing in more money than they spend, and there's n o way to do that without completing Transactions. You can only transact with things that are Economically Valuable. If you don't have anything your prospective customers want, they won't buy from you. This may seem obvious, but it's amazing how many prospective businesspeople enter the market without somethin g the market wants. That's why developing and testing a Minimum Economically Viable Offer (MEVO) is s o important: it's the best way to determine whether or not you've created something valuable enough to s ell before you invest your life savings. When you're starting a new business, the object is to get to the poin t where you make your first profitable Transaction as quickly as you possibly can, because that's the point where you transition from being a project to being a business. The examples/concepts in this chapter will help you create profitable Transactions that both parties are happy with. SHARE THIS CONCEPT: http://b ook.personalmba.com/transaction/ Trust The secret of life is honesty and fair dealing. If you can fake that, you've got it made. —GROUCHO MARX Here's a proposal: send me a certified bank check for \$100,000 right now, and in ten years I'll give you the keys to a brand-new, ten-thousand-squarefoot villa on Italy's A malfi Coast. You can't see any example villas, you won't hear from me again until the villa is ready, and the ere are absolutely no refunds. Deal? Unless you're an extremely trusting soul with cash to burn, probably not. After all, how can you be sure I can actually build you a seaside mansion for such a paltry sum? How can you be sure I won't just take the money and disappear? You can't, which is why you shouldn't cut me (or anyone else) a check for a villa on the Mediterranean you've never seen. Let's reverse the situation: le t's assume I'm capable of building this villa, and you're interested in purchasing one. Would it be smart for me to purchase land, break ground, and start building before I'm sure you actually have the money to pay for it? Probably not—if the deal falls through, I'd have to find another customer or eat the cost. Without a certain amount of Trust between parties, a Transaction will not take place. No matter what promises are made or how good the deal sounds, no customer is going to be willing to part with their hard-earned mone y unless they believe you're capable of delivering what you promise. Likewise, it's usually not smart to acc ept credit or IOUs from customers you don't know. Building a trustworthy Reputation over time by dealing fairly and honestly is the best way to build Trust. You can also take steps to signal you're trustworthy: org anizations like the Better Business Bureau, credit and background check services, and financial arrangem ents like escrow accounts exist to help overcome an initial lack of Trust between parties in a Transaction. These offerings break down an important mutual barrier to completing a sale: without these services, man y Transactions would never take place. The easier it is to demonstrate your trustworthiness and verify that the other party is trustworthy, the greater the chance of a successful Transaction. SHARE THIS CONCE PT: http://book.personalmba.com/trust/ Common Ground A compromise is the art of dividing a cake in suc h a way that everyone believes he has the biggest piece. —LUDWIG ERHARD, POLITICIAN AND FORM ER CHANCELLOR OF WEST GERMANY Common Ground is a state of overlapping interests between tw o or more parties. Think of your available options as a circle that surrounds you. Your prospects have a circ cle of available options as well. Your job is to find exactly where those circles overlap, which is much easi er if you understand what your Probable Purchasers want or need. Consider the job you're currently in, or

the last one you held. Chances are, you accepted that job because you were willing to take on certain res ponsibilities, and your employer was interested in having you do the work. You were interested in being p aid a certain amount, and your employer was willing to pay you at least that much. Your interests overlapp ed, which resulted in a job offer and a paid position at the company. That's Common Ground. The same t hing happens every time you purchase something from a retailer. They have a product you want to own; y ou have a certain amount of money they are willing to accept for the product. If you don't want the product or the retailer wants more than you're willing to pay, no Transaction will take place. Common Ground is a precondition of any type of Transaction. Without any areas of overlapping interest, there's no reason for a prospect to choose to work with you. After all, it wouldn't make sense to pay more for something than it's worth to you. Why expect your prospects to accept your offer if it's not in their best interest? Aligning inter ests is critical to finding Common Ground. Sales isn't about convincing somebody to do something that's not in their best interest. Ideally, you should want exactly what your prospects want: the satisfaction of their r desire or the resolution of their problem. The more your interests are aligned with your prospect's, the m ore they'll Trust your ability to give them what they want. There are always many paths to a successful Tr ansaction, which is the essence of negotiation. Negotiation is the process of exploring different options to find Common Ground: the more potential paths you explore, the greater the chance you'll be able to find o ne in which your interests overlap. The more open you are to potential options, the higher the likelihood y ou'll find an area of Common Ground that's acceptable for all parties involved. SHARE THIS CONCEPT: http://book.personalmba.com/common-ground/ Pricing Uncertainty Principle Everything you want in life ha s a price connected to it. There's a price to pay if you want to make things better, a price to pay just for lea ving things as they are, a price for everything. —HARRY BROWNE, AUTHOR OF FAIL-SAFE INVESTIN G One of the most fascinating parts of Sales is what I call the Pricing Uncertainty Principle: all prices are a rbitrary and malleable. Pricing is always an executive decision. If you want to try to sell a small rock for \$3 50 million, you can. If you want to quadruple that price or reduce it to \$0.10 an hour later, there's absolutel y nothing stopping you. Any price can be set to any level at any time, without limitation. The Pricing Uncer tainty Principle has an important corollary: you must be able to support your asking price before a custom er will actually accept it. In general, people prefer to pay as little as possible to acquire the things they wa nt (with some notable exceptions, which we'll discuss later in Social Signaling). If you expect people to pa y you perfectly good money to buy what you're offering, you must be able to provide a Reason Why the of fered price is worth paying. It's difficult to support a price of \$350 million for a rock—unless that rock is the Hope Diamond, a 45.5-carat deep-blue diamond with a long and distinguished history. The Hope Diamon d is currently owned by the Smithsonian National Museum of Natural History and is not for sale. If the Smi thsonian decided to sell the Hope Diamond, however, they could easily set an asking price of \$1 billion. W hat's to stop them? Auctions are an example of the Pricing Uncertainty Principle at work—prices change constantly, rising in proportion to how many people are interested and how much they're each willing to sp end. By setting a low starting price and allowing potential buyers to bid against one another, auctions are t ypically an efficient way to establish a true market price for something that is difficult to reproduce and wh ere no comparable items are already in the market. That's why rare items like the Hope Diamond—if they' re sold—are typically sold at auction. The most expensive diamond ever sold was the rough 507.5-carat C ullinan Heritage diamond, which went for \$35.3 million at auction.1 Not bad for a rock. SHARE THIS CON CEPT: http://book.personalmba.com/pricinguncertainty-principle/ Four Pricing Methods Money is better th an poverty, if only for financial reasons. —WOODY ALLEN, COMEDIAN, SCREENWRITER, AND DIREC TOR Let's assume for a moment you own a house you're willing to sell. The Pricing Uncertainty Principle says the price could be anything—you have to set it yourself, since houses don't come with built-in price t ags. Let's also assume you'd prefer to sell the house for as much as possible. How would you go about s etting the largest price a customer will actually accept? There are four ways to support a price on somethi ng of value: (1) replacement cost, (2) market comparison, (3) discounted cash flow/net present value, and (4) value comparison. These Four Pricing Methods will help you estimate just how much something is pot entially worth to your customers. The Replacement Cost method supports a price by answering the questi on "How much would it cost to replace?" In the case of the house, the question becomes "What would it c ost to create or construct a house just like this one?" Assume a meteorite scored a direct hit on the house, and there's nothing left —you have to rebuild the house from scratch. What would it take to purchase simi lar land, pay for an architect to draw up plans, acquire identical materials, and hire construction workers to create exactly the same house? Total up these costs, add a bit of margin to compensate for your time an d effort, and you'll have a supportable estimate of how much your house is worth. Applied to most offers,

Replacement Cost is typically a "cost-plus" calculation: figure out how much it costs to create, add your de sired markup, and set your price appropriately. The Market Comparison method supports a price by answ ering the question "How much are other things like this selling for?" In the case of the house, this question becomes "How much have houses like this, in this general area, sold for recently?" If you look at the surr ounding area, there are probably a few other houses similar to the one you own that have been sold within n the past year. They're probably not exactly the same (maybe they have an extra bedroom or bathroom, a little less square footage, etc.) but they're close enough. After you adjust for the differences, you can us e the sale prices of those "comparable" houses to create a supportable estimate of how much your house is worth. Market Comparison is a very common way to price offers: find a similar offer and set your price r elatively close to what they're asking. The Discounted Cash Flow (DCF) / Net Present Value (NPV) metho d supports a price by answering the question "How much is it worth if it can bring in money over time?" In the case of your house, the question becomes "How much would this house bring in each month if you re nted it for a period of time, and how much is that series of cash flows worth as a lump sum today?" Rent p ayments come in every month, which is quite handy: you can use the DCF/NPV formulas2 to calculate wh at that series of payments over a certain period of time would be worth if you received it in one lump sum. By calculating the NPV of the house assuming you could rent it for \$2,000 a month for a period of ten year s with 95 percent occupancy and you could earn 7 percent interest on your money by choosing the Next B est Alternative, you'll have a supportable estimate of what the house is worth. DCF/NPV is only used for p ricing things that can produce an ongoing cash flow, which makes it a very common way to price business es when they're sold or acquired—the more profit the business generates each month, the more valuable the business is to the purchaser. The Value Comparison method supports a price by answering the questi on "Who is this particularly valuable to?" In the case of the house, this question becomes "What features o f this house would make it valuable to certain types of people?" Let's assume the house is in an attractive, safe neighborhood with a top-tier public school nearby. These characteristics would make the house mor e valuable to families who have school-age kids, particularly if they want to attend that school. To potentia I home buyers in the market, this particular house would be more valuable than the same house in an are a with inferior schools. Here's another example: assume Elvis Presley previously owned the house. To ce rtain types of people—wealthy people who love Elvis—this house would be extremely valuable. Elvis's pre vious involvement with the property could easily triple or quadruple the price you'd be able to support via t he replacement, market comparison, or DCF/NPV methods. By looking at the unique characteristics of wh at you're offering and the corresponding worth of those characteristics to certain individuals, you can often support much higher prices. Value Comparison is typically the optimal way to price your offer, since the v alue of an offer to a specific group can be quite high, resulting in a much better price. Use the other metho ds as a baseline, but focus on discovering how much your offer is worth to the party you hope to sell it to, then set your price appropriately. SHARE THIS CONCEPT: http://book.personalmba.com/4-pricingmetho ds/ Value-Based Selling Price is what you pay. Value is what you get. —WARREN BUFFETT Imagine tha t you provide an ongoing service to a Fortune 50 corporation that increases their annual revenues by \$10 0 million. Is your service worth \$10 million a year? Sure—after all, what company would give up \$90 millio n in ongoing revenue? Does it matter if providing this valuable service doesn't cost you much money? Abs olutely not—even if it only costs you a hundred dollars a year to provide the service, you're providing a hu ge amount of value, which supports the comparatively high price. Does it matter if most business-to-busin ess services cost \$10,000 or less? Absolutely not—you're providing much more value than other services in the market, which completely justifies a higher price. Value-Based Selling is the process of understandi ng and reinforcing the Reasons Why your offer is valuable to the purchaser. In the previous section, we di scussed how the Value Comparison method is often the best way to support a high price on your offer. Va lue-Based Selling is how you support that price. By understanding and reinforcing the Reason Why a Tran saction will be valuable to the customer, you simultaneously increase the likelihood of a Transaction as w ell as the price the buyer will be willing to pay. Value-Based Selling is not about talking—it's about listenin g. When most people think of sales, they imagine a pushy, smooth-talking shyster whose sole priority is to close the deal." Emulating shady used car dealers is the fastest way to destroy Trust and give your pote" ntial customers the impression that you care more about your bottom line than about what they want. In re ality, the best salespeople are the ones who can listen intently for the things the customer really wants. As king good questions is the best way to identify what your offer is worth to your prospect. In the classic sale s book SPIN Selling, Neil Rackham describes the four phases of successful selling: (1) understanding the situation, (2) defining the problem, (3) clarifying the short-term and longterm implications of that problem,

and (4) quantifying the need-payoff, or the financial and emotional benefits the customer would experience e after the resolution of their problem. Instead of barging in with a premature, boilerplate hard sell, succes sful salespeople focus on asking detailed questions to get to the root of what the prospect really wants. By encouraging your prospects to tell you more about what they need, you reap two major benefits. First, yo u increase the prospect's confidence in your understanding of the situation, increasing their confidence in your ability to deliver a solution. Second, you'll discover information that will help you emphasize just how valuable your offer is, which helps you in Framing the price of your offer versus the value it will provide. If you discover why, how, and how much your offer will benefit the customer, you'll be able to explain that va lue in terms they'll understand and appreciate. Understanding the value you can provide your customers i s the golden path to a profitable sale. SHARE THIS CONCEPT: http://book.personalmba.com/value-base dselling/ Education-Based Selling Upgrade your user, not your product. "Value" is less about the stuff and more about the stuff the stuff enables. Don't build better cameras—build better photographers. —KATHY SIERRA, AUTHOR AND COCREATOR OF THE HEAD FIRST SERIES OF BOOKS Before moving to Col orado, my wife, Kelsey, was the sales manager of the Mark Ingram Bridal Atelier in New York City, the mo st prestigious bridal salon in the world. Her job was to help brides from around the world find "The One"—t he perfect dress for their dream wedding. Mark Ingram is the Martha Stewart of the bridal industry—his se nse of style is legendary. Gowns by Oscar de la Renta, Monigue Lhuillier, Lela Rose, and Vera Wang pop ulate his collection. Mark's consultants are so skilled that one of the first three gowns they present is almo st always the gown the bride chooses for her wedding. In addition, the shopping experience and customer service are superb—Mark doesn't discount, but brides would rather work with him than purchase their go wn from a competitor, even though it'd be less expensive. Compared with most bridal salons, the Mark In gram Bridal Atelier sells very high-end gowns. The average sale price of a gown at Mark's atelier is \$6,00 0—four times the national average. To make the sale, Mark's consultants must help the bride (and her par ents, who often pay the bill) understand why the gown is worth the price. It's certainly possible to purchas e a less expensive gown from another salon, but cheaper gowns cut corners: they use lower-quality fabric s, skimp on construction, and use machined lace or beading. Also, alterations are necessary to ensure th at the gown fits the bride perfectly. Mark's team of bridal seamstresses is the best in the world, and you c an only work with them if you purchase a gown from Mark's atelier. If you care about these things—and m ost fashion-conscious brides certainly do—it's easy to see why it's worth it to purchase a gown from Mark if you can afford to. Education-Based Selling is the process of making your prospects better, more informe d customers. As a sales consultant, Kelsey worked to do two things: (1) make the bride feel comfortable a nd relaxed, then (2) help the bride become more knowledgeable about gowns in terms of how they are m ade and what to look for when buying one. Instead of pressuring the bride to "close the sale," Kelsey alwa ys took the time to explain the ins and outs of fabric, lace, beading, construction, and alterations to the bri de and her family. She invested time in making her brides more knowledgeable, and this made them more likely to purchase an expensive dress from her, both because they had learned to fully appreciate the qu ality of what she was selling and because she had earned their Trust. Education-Based Selling requires a n up-front investment in your prospects, but it's worth it. By investing energy in making your prospects sm arter, you simultaneously build Trust in your expertise and make them better customers. Be forewarned, h owever, that effective education requires your offer to be superior in some way to your competitors'—othe rwise, you'll be sending customers away. All the more reason to ensure that you have an offer worth sellin g. SHARE THIS CONCEPT: http://book.personalmba.com/education-basedselling/ Next Best Alternative When others sense your willingness to walk away, your hand is strengthened . . . Sometimes you are bett er off not getting to yes. —ROBERT RUBIN, FORMER U.S. SECRETARY OF THE TREASURY When ne gotiating, it's always useful to know what the other party is likely to do in the event that an agreement can' t be reached. Sometimes, it's just not possible to reach an agreement—there's no Common Ground, so b oth parties agree to go their separate ways. What then? Your Next Best Alternative is what you'll do in the event you can't find Common Ground with the party you're negotiating with. Imagine you're looking for a j ob, and there are three companies interested in hiring you. You may prefer to work at Company A, but if y ou can't reach a mutually acceptable agreement, it's easier to be a confident negotiator if you know that C ompanies B and C are also interested in hiring you. If Company A is your only option and they know it, yo u're not likely to get a good deal. The other party always has a Next Best Alternative as well—that's what you're negotiating against. If you're selling a product that costs \$100, you are selling against the next best thing that they could do with that \$100: saving, investing, or purchasing something else. If you're trying to hire an employee, you're competing against the next best offer they have from another company. The mo

re options the other party has, the weaker your negotiating position. Understanding the other party's Next Best Alternative gives you a major sales advantage: you can structure your agreement so it's more attracti ve than their next best option. The more you know about the other party's alternatives, the more attractivel y you can Frame your total offer by Bundling/ Unbundling various options. Having a strong Next Best Alter native keeps negotiations moving quickly. Many professional sports players who are approaching free age ncy use the opportunity to renegotiate or renew their contracts with their current teams, particularly if other teams express interest in them. If the original team doesn't want to lose the player, they have an incentiv e to reach an acceptable deal quickly. In every negotiation, the power lies with the party that is able and w illing to walk away from a bad deal. In almost every case, the more acceptable alternatives you have, the better your position. The more attractive your alternatives, the more willing you'll be to walk away from a d eal that doesn't serve you, resulting in better deals. SHARE THIS CONCEPT: http://book.personalmba.co m/next-bestalternative/ Three Universal Currencies Time will take your money, but money won't buy time. —JAMES TAYLOR, MUSICIAN In every negotiation, there are Three Universal Currencies: resources, ti me, and flexibility. Any one of these currencies can be traded for more or less of the others. Resources ar e tangible items like money, gold, oil, etc. Resources are physical: you can hold them in your hand. If you want to buy some furniture, you can offer money in exchange. If you're selling your car, the purchaser cou ld (with your agreement) give you a bar of gold or a mint first-edition issue of Action Comics #1, which feat ures the first appearance of Superman in print. You're simply trading one resource for another. Time is th e second major currency. If you go to work as an hourly employee, you are trading a certain amount of tim e and effort for a certain amount of resources. You can also trade resources for time: you can offer to pay other people in exchange for their work, which is the essence of employment, contracting, and freelancing . Flexibility is the third universal currency—one that is usually quite underrated. Becoming a salaried empl oyee isn't a straightforward exchange of resources for effort—you're also giving up a certain amount of fle xibility. There's an implicit agreement that you won't work on other things when you're supposed to be wor king for the company, which is a very real Opportunity Cost. While you're working, you're giving up the fle xibility to do something else. It's entirely possible to negotiate for a greater or lesser degree of flexibility by trading off effort or resources. For example, you can decrease your effort and increase your flexibility by working part time, in exchange for fewer resources—reduced salary and benefits. Purchasing a house req uires less time if you agree to a thirty-year mortgage versus saving up to buy it outright, at the cost of addi tional resources (interest) and dramatically decreased flexibility. It's possible to gain more of any of these desired currencies by finding appropriate Trade-offs between one or more of the others. If you'd like additi onal compensation in the form of a raise or larger contract, you can give up time or flexibility (such as the ability to use what you make for other purposes) as a Trade-off. If you'd like a bit more flexibility or time off in your working arrangements, you can negotiate a decrease in salary to compensate. If your employer or client wants you to work more or wants to benefit more from your work, you can ask them for more comp ensation in return. Keep the Three Universal Currencies in mind when negotiating, and you'll be amazed at the range of potential options you'll be able to present to the other party, making it easier to find an opti on that works for all parties involved. SHARE THIS CONCEPT: http://book.personalmba.com/3-universalc urrencies/ Three Dimensions of Negotiation The first thing to decide before you walk into any negotiation i s what to do if the other fellow says no. —ERNEST BEVIN, FORMER BRITISH SECRETARY OF STATE FOR FOREIGN AFFAIRS Most people think of negotiation as sitting down across from the other party an d presenting offers and counteroffers. But that's the last phase of the process; the other two happen well before you ever sit down at the negotiating table. The Three Dimensions of Negotiation are setup, structur e, and discussion. As David Lax and James Sebenius discuss in 3-D Negotiation, each of these phases is critically important: by creating an Environment (discussed later) that's conducive to a deal and preparing your strategy in advance, you can dramatically increase the probability of finding a mutually acceptable s olution. The first phase of every negotiation is the Setup: setting the stage for a satisfying outcome to the negotiation. The more you can stack the odds in your favor before you start negotiating, the better the dea I you'll be able to strike: Who is involved in the negotiation, and are they open to dealing with you? Who are you negotiating with, and do they know who you are and how you can help them? What are you prop osing, and how does it benefit the other party? What's the setting—will you present your offer in person, by phone, or by some other means? What are all of the Environmental factors around the deal—do recen t events make this deal more or less important to the other party? Setup is the negotiation equivalent of G uiding Structure (discussed later)— the Environment surrounding the deal plays a huge role in the eventu al outcome, so it pays to ensure that the Environment is conducive to getting a good deal before you ever

reach the table. By thinking about the Setup, you can make sure you're negotiating with the right person —the person who has the Power (discussed later) to give you what you want. Research is what gives this dimension of negotiation its power—the more knowledge you gain about your negotiating partner during t his phase, the more power you have in the entire negotiation, so do your homework before presenting an offer. The second dimension of negotiation is Structure: the terms of the proposal. In this phase, you put t ogether your draft proposal in a way they're likely to appreciate and accept: What exactly will you propos e, and how will you Frame your proposal to the other party? What are the primary benefits of your propos al to the other party? What is the other party's Next Best Alternative, and how is your proposal better? H ow will you overcome the other party's objections and Barriers to Purchase? Are there Trade-offs or conc essions you're willing to make to reach an agreement? Remember, your goal in creating the proposal is to find Common Ground: an agreement that both parties will be happy to accept. By thinking through the Str ucture of your proposal in advance, you can prepare a few different options that you believe the other part y will want, on terms you're willing to accept. If you're expecting the other party to balk at the price, for inst ance, you can prepare arguments to overcome the objection, lower-cost options that provide less value, o r alternative offers that would better fit their needs. When the time comes for you to discuss the deal with your negotiating partner, you'll be ready for anything. The third dimension of negotiation is the Discussion: actually presenting the offer to the other party. The Discussion is where you actually talk through your pro posal with the other party. Sometimes the Discussion happens the way you see it in the movies: in a mah ogany-walled boardroom, across the table, toe to toe with the CEO. Sometimes it happens over the phon e. Sometimes it happens over e-mail. Whatever the setting, this is the point where you present your offer, discuss or clarify any issues the other party doesn't understand, answer objections and remove Barriers t o Purchase, and ask for the sale. Regardless of what happens during the Discussion phase, the end resul t of every round of Discussion is either (1) "Yes, we have a deal on these terms," (2) "We don't have a de al quite yet—here's a counteroffer or another option to consider," or (3) "No, we don't have a deal—there' s clearly no Common Ground, so we'll suspend negotiations and reserve the right to talk to somebody els e." Discussion continues until a final agreement is reached or the parties decide to quit negotiating, which ever happens first. If you prepare the Three Dimensions of Negotiation (Setup, Structure, and Discussion) in advance, you'll be far more likely to settle on terms that benefit both parties. SHARE THIS CONCEPT: http://book.personalmba.com/3-dimensions-ofnegotiation/ Buffer Zeal without knowledge is the sister of fo IIy. —SIR JOHN DAVIES, ELIZABETHAN POET AND LAWYER AND FORMER ATTORNEY GENERAL OF IRELAND In all but the most extenuating circumstances, Common Ground ensures that every deal is i n the best interest of all parties involved. However, there may be parts of the agreement or discussion wh ere one party's gain is the other's loss. If you're interviewing for a job and you attempt to negotiate a high er salary, any increase in your salary is necessarily the employer's loss. Depending on the situation, thes e aspects of the negotiation can be tense. You want to push for as much as you possibly can, but if you p ush too hard, you risk torpedoing the deal and permanently harming your relationship with the other party. In these cases, it's helpful to work with someone who can help you negotiate a good deal without risking t he relationship. A Buffer is a third party empowered to negotiate on your behalf. Agents, attorneys, mediat ors, brokers, accountants, and other similar subject-matter experts are all examples of Buffers. Buffers wh o have expertise in specific types of negotiations can be extremely valuable in helping you get the best de al possible. You don't have to know everything about arcane topics like tort law and tax policy if you enlist the help of an honest and capable Buffer. When a professional athlete is negotiating a contract to join a pr ofessional sports team, he or she typically enlists the help of both an agent and an attorney. The agent's j ob is to obtain the best possible compensation for the athlete, and the team's manager and owner know t his. They can remain positive about hiring the athlete even while the agent plays hardball. In the end, the athlete's overall compensation is improved despite the agent's fees. The same thing happens with the ath lete's attorney, who can argue for the inclusion or exclusion of certain provisions in the proposed contract. An attorney can make these proposals with much greater force and effect based on their knowledge, exp erience, and expertise. Together with the agent, the attorney can work with the team owner and manager to ensure that the athlete gets the best deal the team is willing to accept, without adversely affecting the a thlete's Reputation or goodwill. Buffers can also be useful in order to add some time or space to a highint ensity negotiation. It's often quite useful not to be the party who has the final say. Being able to say, "I nee d to discuss this with my agent/accountant/ attorney" before giving final approval on a deal is a valuable c heck-step that prevents hasty or unwise decisions. Be very mindful of Incentive-Caused Bias (discussed I ater) when working with a Buffer. Depending on the arrangement, your Buffer's priorities may be very diffe

rent from your own. For example, real estate agents act as Buffers between the sellers of property and po tential purchasers. If you're looking to buy property, it's often useful to work with a buy-side agent, provide d you're aware of how they're compensated. Agents are typically compensated on a commission basis, s o it pays to be wary if you're using them on the buy side of a deal. The Agent is compensated if and only if a Transaction actually occurs. Accordingly, their first priority is to complete a deal—any deal—regardless of whether or not it's actually a good deal for the buyer. If at all possible, work with a Buffer who is willing t o accept a flat fee in exchange for services rendered, whether or not the deal happens. If your Buffer will be paid regardless of what happens, their interests will be more closely aligned with getting you the best d eal possible, which enhances their Reputation. Don't let your Buffer replace your own informed judgment. One of the worst things you can do is relinquish control over your decisions to your Buffer, particularly if y our interests aren't exactly aligned. Many unwary investors have found their savings depleted by giving ca rte blanche control to "investment professionals" who are compensated every time a security is bought or sold. By "churning" the account, the broker is legally able to rack up thousands of dollars in unnecessary f ees. As a rule of thumb: don't give anyone unfettered control over decisions that directly affect your mone y. Buffers can be a hugely valuable resource as long as you're clear about how they'll be rewarded, what t hey're responsible for, and how you intend to work together. SHARE THIS CONCEPT: http://book.person almba.com/buffer/ Reciprocation Gifts are never free: they bind the giver and receiver in a loop of reciproc ity. —MARCEL MAUSS, SOCIOLOGIST AND ANTHROPOLOGIST Reciprocation is the strong desire mo st people feel to "pay back" favors, gifts, benefits, and resources provided. If you've ever had the experien ce of receiving a holiday gift from someone you didn't send anything to, you know how uncomfortable this feels. If someone benefits us, we like to benefit them in return. As a social force, Reciprocation is one of t he primary psychological tendencies that underlie human cooperation. The "you scratch my back, I'll scrat ch yours" instinct is extremely powerful and forms the foundation of friendships and alliances. Historically, gift giving was how the powerful remained in Power (discussed later): by throwing lavish parties or genero usly awarding titles and land, leaders increased their influence by amassing a store of favors that could b e called in during times of need. Here's the tricky part: the desire to Reciprocate is not necessarily in prop ortion to the original benefit provided. In Influence: The Psychology of Persuasion, Robert Cialdini provide s an example of reciprocation in car sales. Car salesmen typically offer prospects a small gift up front. "Ca n I get you a coffee? Would you like a soda? Some water? Cookies? Is there anything that I can do to ma ke you more comfortable?" It seems like a common gesture of hospitality. It's not. Accepting this small off er creates a psychological need to Reciprocate, subtly stacking the deck in the salesman's favor. Prospec tive car buyers who accepted this free offer were far more likely to purchase a vehicle, add optional acces sories, and agree to less attractive financing terms. As a result, these customers spent thousands of dolla rs more than the people who did not accept anything from the salesman while negotiating. That doesn't m ake rational sense, because the coffee or cookies cost the dealer very little, but Reciprocation makes it m ore likely that the buyer will "pay back" the favor with a much larger concession. The more legitimate valu e you can provide to others up front, the more receptive they'll be when it's time for your pitch. Providing F ree value builds your social capital, making it more likely the people you benefit will Reciprocate when you make an offer down the road. Being generous is one of the best things you can do to improve your result s as a salesperson. By giving away value and helping others as much as you can, they'll respect you; it wi Il build your Reputation, but it will also increase the probability that they will be interested enough when yo u do present your Call-To-Action. SHARE THIS CONCEPT: http://book.personalmba.com/reciprocation/ Damaging Admission We confess our little faults to persuade people that we have no large ones. —FRAN ÇOIS DE LA ROCHEFOUCAULD, SEVENTEENTHCENTURY FRENCH COURTIER AND APHORIST W hen Kelsey and I moved from New York City to the mountains of northern Colorado, our new landlords, B en and Betty, made sure to notify us of two important facts about our new home: 1. Rock slides were a ve ry real possibility. 2. Black bears and mountain lions roamed nearby. These facts didn't prevent us from le asing the apartment, but we were glad to know them in advance, and it increased our estimation of their in tegrity. We weighed the risks, increased our renter's insurance, purchased a can of Counter Assault bear pepper spray, and signed the lease. Counterintuitively, making a Damaging Admission like this to your pro spects can actually increase their Trust in your ability to deliver what you promise. Since Kelsey and I didn 't own a car when we lived in Manhattan, we had to purchase one when we moved to Colorado. We found a car we were interested in purchasing on eBay Motors, but it was uncomfortable to make such a big pur chase without actually seeing the vehicle. To help alleviate our concerns, the dealership that listed the car , Masters Auto Collection in Denver, went out of their way to photograph every detail —including a small c

hip in the paint on the left side, which wasn't a big deal. Because they were willing to include even the sm all flaws in their description before we purchased, we felt more confident that they had thoroughly describ ed the vehicle. We purchased it, and everything was exactly as described. Without making a Damaging A dmission, Masters Auto Collection wouldn't have made the sale. Your prospects know you're not perfect, so don't pretend to be. People actually get suspicious when something appears to be "too good to be true. "If an offer appears abnormally good, your prospects will start asking themselves, "What's the catch?" Ins tead of making them wonder, tell them yourself. By being up front with your prospects regarding drawback s and Trade-offs, you'll enhance your trustworthiness and close more sales. SHARE THIS CONCEPT: htt p://book.personalmba.com/damagingadmission/ Barriers to Purchase Selling begins when the prospect s ays no. —SALES MAXIM Assume for a moment you present an offer to a prospect, and their reply is som ething along the lines of "No-that doesn't work for me." Time to pack it in and move on? There's always a reason a prospect says no. The fact that they're even talking with you implies that there's at least some i nterest—otherwise, the conversation would simply end. There's still hope of closing the sale, if you start a sking the right questions. Selling anything is largely the process of identifying and eliminating Barriers to P urchase: risks, unknowns, and concerns that prevent your prospects from buying what you offer. Your pri mary job as a salesperson is to identify and eliminate barriers standing in the way of completing the Trans action. Eliminate your prospect's objections and barriers, and you'll close the deal. There are five standar d objections that appear in sales of all kinds: 1. It costs too much. Loss Aversion (discussed later) makes spending money feel like a loss—by purchasing, the prospect is giving something up, and that naturally m akes people hesitate. (Some people even experience this sense of loss after they make a purchase decisi on, a condition called "buyer's remorse.") 2. It won't work. If the prospect thinks that there's a chance the offer won't (or can't) provide the promised benefits, they won't purchase. 3. It won't work for ME. The pros pect may believe that the offer is capable of providing benefits to other people but that they're different—a special case. 4. I can wait. The prospect may believe they don't have a problem worth addressing right n ow, even if it's very clear to you that they do. 5. It's too difficult. If the offer takes any effort whatsoever on their part, the prospect may believe that their contribution will be too hard to manage. To overcome these objections as quickly as possible, it makes sense to build them into the structure of your initial offer. Since these objections are very common, anything that you can do to alleviate them before the prospect consid ers the offer will make the sales process much easier. Objection #1 ("it costs too much") is best addresse d via Framing and ValueBased Selling. If you're selling a piece of software to a business that can save the em \$10 million a year, and you're asking \$1 million a year for a license, your software isn't expensive—it's effectively Free. If it's clear that the value of your offer far exceeds the asking price, this objection is moot . Objections #2 and #3 ("it won't work" / "it won't work for me") are best addressed via Social Proof—showi ng the prospect how customers just like them are already benefiting from your offer. The more like your pr ospect your stories and testimonials are, the better. That's why Referrals are such a powerful sales tool customers tend to refer people who have similar situations and needs, and the Referral itself helps break down these objections. Objections #4 and #5 ("I can wait" / "it's too difficult") are best addressed via Educ ation-Based Selling. Often, your prospects haven't fully realized they have a problem, particularly in the ca se of Absence Blindness (discussed later). If the business doesn't realize it's losing \$10 million in the first place, it's difficult to convince them that you can help. The best way to get around this is to focus your earl y sales efforts on making your customers smarter by teaching them what you know about their business, t hen helping them Visualize what their involvement would look like if they decide to proceed. Once you hav e the prospect's Attention and Permission, there are two possible tactics if they still have these objections: (1) convince the prospect that the objection isn't true, or (2) convince the prospect that the objection is irr elevant. The approach you'll use depends on the objection raised, but some combination of Framing, Valu e-Based Selling, Education-Based Selling, Social Proof, and Visualization will usually do the trick. If the pr ospect still doesn't buy, that typically means there's a Power issue —your negotiating partner may not hav e the budget or the authority to agree to your proposal. Always try to negotiate directly with the decision m aker—that way, if they refuse your offer, you know that it's because it wasn't a good fit for them, and you c an move on to more promising prospects as quickly as possible. SHARE THIS CONCEPT: http://book.per sonalmba.com/objectionsbarriers-to-purchase/ Risk Reversal If you want a guarantee, buy a toaster. —C LINT EASTWOOD, ACADEMY AWARD-WINNING ACTOR People always hate to lose. They hate to feel stupid. They hate to make bad People always hate to lose. They hate to feel stupid. They hate to make ba d decisions or waste money. They hate to take risks. When it comes to closing sales, you are that risk. In every transaction, the purchaser is taking on some risk. What if this doesn't work as promised? What if it d oesn't meet their needs? What if purchasing from you is a waste of money? These questions are always i n the back of your prospect's mind as they're considering purchasing from you. If you don't eliminate thes e questions, it's very likely they'll ruin the sale. Risk Reversal is a strategy that transfers some (or all) of th e risk of a Transaction from the buyer to the seller. Instead of making the purchaser shoulder the risk of a bad Transaction, the seller agrees in advance to make things right if—for whatever reason—things don't t urn out as the purchaser expected. Take the bedding industry, for example. Look around, and you'll see a lot of over-the-top offers: twelve-month, 100 percent money-back guarantees, no questions asked! A cust omer could sleep on a bed for a year, decide they didn't like it, and call up the store to return it for a full ref und. Crazy, right? It's not crazy at all: this strategy completely eliminates the purchaser's perception of ris k, which is a major Barrier to Purchase. If a customer makes a purchase and it doesn't work out, they don' t have to feel stupid about wasting their money—and they don't have to feel angry at the company or at the emselves for making a bad decision. All they need to do is take advantage of the guarantee and return it —no big deal. As a result, they'll go through with the Transaction—there's no downside, so why not? Coll oquially, this approach is sometimes called the "take the puppy home" strategy. If you visit a pet store and meet an adorable puppy, but you're not sure whether or not you're ready to commit, the pet store will tell you to take the puppy home on a trial basis. "If it doesn't work out," the salesman says, "you can always b ring it back." The puppy almost never comes back, of course. Without making this promise, though, the pu ppy might never go home in the first place. Adopting a Risk Reversal strategy is naturally uncomfortable b ecause sellers also hate to lose. No seller wants to feel used or taken advantage of, and it's often easy to feel that way if a customer obviously gets value from the offer and asks for a refund anyway. The difference e is that the purchaser is purchasing from one seller—the seller is selling to many purchasers. Your custo mers experience this risk with every purchase they make, and it's a big deal. Since you're serving many c ustomers, you can spread the risk of a return among many customers. Yes, you'll lose money on custome rs who are obviously taking advantage of your generosity, and that never feels good. In compensation, by eliminating the risk that every purchaser feels, you'll close many more sales and come out way ahead in t erms of total revenue and profit. If you want to maximize your sales, it almost always makes sense to offer a very strong Risk-Reversing guarantee and to extend the risk-free period as much as possible. If you do n't already have a Risk-Reversal policy, implement one and you'll see your sales increase. SHARE THIS CONCEPT: http://book.personalmba.com/risk-reversal/ Reactivation Every company's greatest assets are its customers, because without customers there is no company. —MICHAEL LEBOEUF, BUSINESS PR OFESSOR AND AUTHOR OF HOW TO WIN CUSTOMERS AND KEEP THEM FOR LIFE Sales is the pr ocess of convincing prospects to become customers. Winning new customers, however, is often costly an d time intensive. What if there was another way to bring in more revenue at very little additional cost? Rea ctivation is the process of convincing past customers to buy from you again. If you've been in business for a while, you'll inevitably have some "lapsed" customers—people who have already purchased from you b ut haven't purchased for quite some time. You know they're interested in what you have to offer, and you probably already have their contact information. Why not present them with a new offer to make them acti ve customers once again? Netflix is a company that uses Reactivation brilliantly. If you cancel a Netflix su bscription, three to six months later you'll receive a postcard and/ or e-mail from Netflix with an offer to res ubscribe at a reduced rate. If you don't reply, they'll send another message every few months until you res ubscribe or request to be removed completely from their system. Since Netflix is a Subscription business, every reactivated customer means a new monthly stream of income, which greatly enhances the Lifetime Value (discussed later) of each customer. Reactivation is typically a quicker, simpler, and more effective a pproach to increasing revenue than attracting new customers. Your old customers already know and trust you, and they're aware of the value you provide. You have their information—you don't have to find them. Your cost of customer acquisition (a component of Allowable Acquisition Cost) is extremely low—all you h ave to do is contact them and present an attractive offer. Reactivation is much simpler if you have Permis sion from your customers to follow up. Your list of prospective customers is a valuable asset, but your list of past customers is just as valuable. By obtaining Permission from your customers to follow up with them , you increase the probability of Reactivation if they—for whatever reason—stop buying from you. Most po int-of-sale (POS) systems keep track of customer data: who purchased and when the sale was made. It's relatively simple to extract a list of customers who haven't purchased from you in a while, then present the m with a Reactivation offer directly via e-mail, phone call, or postal mail. Reactivation campaigns are cons istently the easiest and most profitable marketing activities you'll ever try. Make it a priority every three to six months to contact your lapsed customers with another offer to see if you can encourage them to start

buying again, and you'll be amazed by the results. SHARE THIS CONCEPT: http://book.personalmba.co m/reactivation/ 5 VALUE DELIVERY A satisfied customer is the best business strategy of all. —MICHAEL LEBOEUF, BUSINESS PROFESSOR AND AUTHOR OF HOW TO WIN CUSTOMERS AND KEEP THE M FOR LIFE Every successful business actually delivers what it promises to its customers. There's a term for a person who takes other people's money without delivering equivalent value: "scam artist." Value Del ivery involves everything necessary to ensure that every paying customer is a happy customer: order proc essing, inventory management, delivery/fulfillment, troubleshooting, customer support, etc. Without Value Delivery, you don't have a business. The best businesses in the world deliver the value they've promised t o their customers in a way that surpasses the customers' expectations. Customers like to get the benefits of their purchases quickly, reliably, and consistently. The more happy customers a business creates, the more likely it is that those customers will purchase from the company again. Happy customers are also m ore likely to tell others about what you do, improving your Reputation and bringing in even more potential customers. Successful businesses satisfy their customers most of the time in the midst of a changing envi ronment. Unsuccessful businesses fail to make their customers happy, lose them, and eventually fail. SH ARE THIS CONCEPT: http://book.personalmba.com/value-delivery/ Value Stream Great design is elimina ting all unnecessary details. —MINH D. TRAN, TECHNOLOGIST AND DESIGNER When I worked at Pro cter & Gamble, one of the most fascinating things about my job was understanding how products were cre ated and delivered. Here's a quick look at how a bottle of Dawn dishwashing detergent is made: 1. Raw m aterials are delivered to the factory. 2. The materials are combined to create dishwashing liquid, which is s tored in large vats. 3. Plastic bottles are blown into shape using molds, then filled with the liquid and capp ed. 4. Adhesive labels are applied to each bottle. 5. Each bottle is inspected, boxed, then loaded onto a p allet. It's a textbook example of a Value Creation process, which begins with raw materials and ends with f inished Products, ready to be shipped. Here's what happens next: 6. Pallets are wrapped, stacked, and st ored for shipment in a warehouse. 7. When orders from customers are placed, pallets are moved into posi tion for loading onto a truck. 8. A truck picks up the pallets and delivers them to the customer's closest dis tribution center. 9. The customer puts the pallets on a delivery truck. 10. The truck delivers the pallet to a store that needs additional inventory. 11. The store unwraps the pallet, unboxes the product, and transfer s it to the shelf, where it will remain until purchased by the consumer. That's a lot of steps for a little bottle of dish soap. Those steps are worth studying. A Value Stream is the set of all steps and all processes fro m the start of your Value Creation process all the way through the delivery of the end result to your custo mer. Understanding what your offer's Value Stream looks like is critically important if you want to be able t o deliver value to your customers quickly, reliably, and consistently. You can think of the Value Stream as a combination of your Value Creation and Value Delivery processes. Very often, your offer moves directly from the first into the second. Even though the purposes of these core processes are very different, treating g them as one big process can help you improve your ability to deliver the value you create. The Toyota P roduction System (TPS) was the first large-scale manufacturing operation to systematically examine its en tire Value Stream on a regular basis. Analyzing the production system in great detail paved the way for an ongoing series of small, incremental improvements: Toyota engineers make over 1 million improvements to the TPS each year. As a result, the company consistently reaps huge rewards in speed, consistency, a nd reliability, which has greatly improved Toyota's Reputation as a company with very high-quality product s—that is, until the Paradox of Automation (discussed later) destroyed that Reputation. The best way to u nderstand your Value Stream is to diagram it. Tracing the steps or transformations your offer goes through h from the beginning to the end is an extremely enlightening process that can show you just how efficient your Value Delivery process is. It's very common for processes to contain unnecessary steps or awkward transitions. Creating a complete diagram of your entire Value Stream takes effort, but it can help you strea mline your process, making the entire system perform better. 1 In general, try to make your Value Stream as small and efficient as possible. As we'll examine later in the book when we discuss systems, the longer your process, the greater the risk of things going wrong. The shorter and more streamlined your Value St ream, the easier it is to manage and the more effectively you'll be able to deliver value. SHARE THIS CO NCEPT: http://book.personalmba.com/value-stream/ Distribution Channel Unless a person is a clam digg er, a trapper, or an old-style pickand-shovel prospector, it's virtually impossible these days to be a succes s all by oneself. —BENJAMIN F. FAIRLESS, FORMER HEAD OF U.S. STEEL Once a sale is made, you must deliver what you promised to your customer. A Distribution Channel describes how your form of valu e is actually delivered to the end user. There are two basic types of Distribution Channels: direct-to-user a nd intermediary. Direct-to-user distribution works across a single channel: from the business directly to the

itself directly to you, with no intermediary. Direct-to-user distribution is simple and effective, but it has limit ations—you have full control of the entire process, but you can only serve as many customers as your tim e and energy allow. Once demand for your offer outpaces your ability to deliver it, you're risking disappoin ting your customers and diminishing your Reputation. Intermediary distribution works across multiple chan nels. When you purchase a Product from a store, that store is acting as a Reseller. The store (in most cas es) doesn't manufacture the Products—it purchases them from another business. The business that creat ed the Product can sell it to as many stores as it wants, a process called "securing distribution." The more distribution a Product has, the more sales the business is likely to make—the more stores selling the Product uct, the more opportunities for sales. Intermediary distribution can increase sales, but it requires giving up a certain amount of control over your Value Delivery process. Trusting another business to deliver your off er to your customers frees up your limited time and energy, but it also increases Counterparty Risk—the ri sk that your partner will screw up and diminish your Reputation. Imagine you're in the business of selling c ookies, and you secure distribution at a local supermarket. The supermarket purchases cookies from you, places them on their shelves, and sells them to their shoppers at a premium. Instead of buying cookies fr om you directly, shoppers purchase them via the supermarket: classic intermediary distribution. It's easy t o see the benefits of this approach, but there are drawbacks. Let's say your cookies are damaged in the s upermarket's truck on the way to the store: they break, crumble, and the box they're delivered in is crushe d. The supermarket's shoppers won't know exactly what happened, but if it happens often, they'll assume that you create a low-quality product, damaging your reputation. Securing distribution can be valuable, but keep an eye on your intermediaries. Distribution isn't a "set-it-and-forget-it" strategy—if you're working wit h multiple Distribution Channels, plan to devote time and energy to making sure they're representing your business well. SHARE THIS CONCEPT: http://book.personalmba.com/distributionchannel/ The Expectati on Effect Never promise more than you can perform. —PUBLILIUS SYRUS, FIRST-CENTURY B.C. SYRI AN APHORIST Zappos has perfected the art of selling shoes online. Selling shoes over the Internet is a t ough business—customers can't try them on, and no one wants to be stuck with shoes they don't like and will never wear. To compensate, Zappos applies classic Risk Reversal to every order—they offer free shi pping and free, no-questions-asked returns if you don't like the Products you order. Those two policies eli minate the risk of making a bad purchase, so customers are more willing to try Zappos out. That's not, ho wever, the reason Zappos has developed such a solid Reputation in this market. The secret lies in an une xpected benefit the company doesn't advertise. When you order from Zappos, it's very likely that you'll rec eive a pleasant surprise: your shoes will arrive the next day, several days ahead of schedule. Zappos coul d easily advertise "free expedited shipping," but they don't— the surprise is far more valuable. A customer 's perception of quality relies on two criteria: expectations and performance. You can characterize this rela tionship in the form of a quasiequation, which I call the Expectation Effect: Quality = Performance - Expect ations. Customer expectations have to be high enough for a customer to purchase from you in the first pla ce. After the purchase is made, however, the performance of the offering must surpass the customer's ex pectations in order for them to be satisfied. If performance is better than expectations, the customer's perc eption of quality will be high. If performance is lower than expectations, the perception of quality will be lo w—no matter how good the offer is in absolute terms. Apple's first-generation iPhone was a massive succ ess—customers expected something good, and they received a device that delivered benefits beyond their r expectations. Apple's second-generation iPhone, the 3G, wasn't as well received—prelaunch expectation ns were so high that there was almost no way the company could surpass them, and a few glitches in the roll-out process guickly took center stage. The iPhone 3G was a better phone in the absolute—it was fast er and had several new features, more memory, and a lower price. To many customers, however, it didn't feel better—Apple failed to deliver on their expectations, and the company's Reputation suffered. The sa me thing happened again with the launch of the fourth-generation iPhone—a small antenna glitch soured many customers on the device, even though the new version was demonstrably better than the old. The b est way to consistently surpass expectations is to give your customers an unexpected bonus in addition to the value they expect. The purpose of the Value Delivery process is to ensure that your customers are ha ppy and satisfied, and the best way to ensure customer satisfaction is to at least meet the customers' exp ectations, surpassing them whenever you possibly can. Do whatever you can do to provide something tha t unexpectedly delights your customers. Zappos's free upgraded shipping is more valuable as a surprise —if it were part of the deal, it would lose its emotional punch. When you perform well above your custome rs' expectations, they'll be satisfied with the experience. SHARE THIS CONCEPT: http://book.personalmb

e end user. Services are a classic example: when you get a haircut, the value is provided by the business

a.com/expectation-effect/ Predictability I have always believed that for a product or service to thrive, it mu st deliver quality. A fine product or service is its own best selling point. —VICTOR KIAM, FORMER OWN ER OF REMINGTON AND THE NEW ENGLAND PATRIOTS FOOTBALL TEAM Aaron Shira, one of my best friends growing up, Bootstrapped a painting Aaron Shira, one of my best friends growing up, Bootstra pped a painting company with his brother, Patrick, in Columbus, Ohio. Shira Sons Painting specializes in I arge-scale painting projects—they've painted universities, military bases, mega-churches, and multimillion -dollar homes. Starting from scratch, they're now the preferred painting company for several major genera I contractors in the Columbus area. How did two young guys break into a competitive market against contr actors who have been in business longer than they've been alive? Simple: when you hire Aaron and Pat, you can be absolutely certain the job will be done right and on time. Contractors are notoriously unpredict able: they often show up late, take too long, do sloppy work, and have bad attitudes. The secret of Aaron and Pat's success is Predictability—they do great work every single time, deliver on schedule, and they're always pleasant to work with. As a result, they're booked solid—an impressive achievement, particularly i n a soft construction market. When purchasing something of value, customers want to know exactly what they can expect—they want their experience to be Predictable. Unexpected surprises can provide a custo mer with a great experience, but if you're not able to deliver what the customer expects in a Predictable m anner, it doesn't matter how many bonuses you offer. People love pleasant surprises, but they hate to be caught off guard. There are three primary factors that influence the Predictability of an offer: uniformity, co nsistency, and reliability. Uniformity means delivering the same characteristics every time. CocaCola was one of the first large companies to combine solid marketing with large-scale product uniformity. Product u niformity in the beverage industry is an astounding feat: creating, bottling, and distributing soda is an incre dibly complex logistical process. A little too much sugar or flavoring, slightly more air, or an introduction of bacteria can drastically alter the final product. No one wants their favorite soda to taste different every tim e they drink it. When you open a can of Coke, you expect exactly the same product as you had the last ti me, no matter where you are in the world. If even 0.1 percent of the cans of Coca-Cola sold were flat or s our, people would quickly stop buying. Consistency means delivering the same value over time. One of th e reasons "New Coke" failed in the mid-1980s was that customers expected Coke to taste a certain way, and the company delivered something completely new under the same name. Violating consistency led to a swift decline in sales, followed by a swift increase when the Coca-Cola Company restored the original f ormula. Violating the expectations of loyal customers is not the way to success—if you're offering somethi ng completely different, present it as something new. Reliability means being able to count on delivery of t he value without error or delay. Ask Microsoft Windows users what they hate most about their computers, and they'll always tell you, "System crashes." Unreliability is a huge frustration for a user, particularly whe n Predictability is at a premium. How would you feel if you were building a house and a contractor didn't s how up on time? Improving Predictability has major Reputation and value perception benefits. The more P redictable your standard offering is, the more you'll be able to increase the perceived quality of the Produc ts and the Services that you offer. SHARE THIS CONCEPT: http://book.personalmba.com/predictability/ T hroughput However beautiful the strategy, you should occasionally look at the results. —WINSTON CHU RCHILL, PRIME MINISTER OF GREAT BRITAIN DURING WORLD WAR II Throughput is the rate at whi ch a system achieves its desired goal. By understanding and improving the process you use to actually cr eate and deliver the value you've promised to your customers, you can improve quality and customer sati sfaction. Throughput is a measure of the effectiveness of your Value Stream. Throughput is measured in t he formula [rate/time]. The more results you create per unit of time, the higher the Throughput. In order to measure Throughput, you need a clearly defined objective: Dollar Throughput is a measure of how guickly your overall business system creates a dollar of profit. Assume a standard time unit, like an hour/ day/we ek/month—how many dollars does your business system produce on average during that time? The faste r your business produces dollars of profit, the better. Unit Throughput is a measure of how much time it ta kes to create an additional unit for sale. How long does it take to go from raw materials to a finished unit r olling off the production line? The faster the unit Throughput, the more units you'll have available to sell, a nd the faster you'll be able to respond to new demand for those products. Satisfaction Throughput is a me asure of how much time it takes to create a happy, satisfied customer. It takes restaurants like Chipotle M exican Grill approximately three minutes from the time the customer enters the restaurant to the time they receive their order. The less time that it takes to create a happy customer, the more customers you can se rve in an hour and the more happy customers you can create every day. The longer customers have to w ait, the fewer customers you can serve in an hour, and the less satisfied they will be with the experience.

The best way to begin increasing Throughput is to start measuring it. How long does it take for your busin ess system to produce a dollar of profit? How long does it take to produce another unit to sell, or a new ha ppy customer? If you don't know your Throughput, make it a priority to find out— measuring Throughput is the first step toward improving it. SHARE THIS CONCEPT: http://book.personalmba.com/throughput/ Du plication The problems of this world are only truly solved in two ways: by extinction or duplication. —SUS AN SONTAG, AUTHOR AND POLITICAL ACTIVIST Duplication is the ability to reliably reproduce someth ing of value. Factory production is the quintessential example of Duplication: one design, many copies. In stead of "reinventing the wheel" over and over again, Duplication allows you to design the wheel once, the n make as many of them as you wish. The better your ability to Duplicate your offer, the more value you c an provide. The more time and effort it costs to make something, the less available it tends to be. Duplicat ion allows you to make copies of your offer quickly and inexpensively, making it more widely available in a costeffective way. Consider this book. In the olden days, books used to be copied and bound by hand. It would take a scribe months (sometimes years2) of full-time work to copy a single book. As a result, book s were extremely expensive and difficult to obtain. How times have changed. This book was written only o nce, but via the wonder of large-scale printing equipment, it can be reproduced quickly, reliably, and inexp ensively. As a result, tens of millions of copies can be made and distributed all over the world and can be purchased for a few dollars. That's the magic of Duplication. The Internet has made Duplication of some f orms of value even easier. As Kevin Kelly remarked in his essay "Better Than Free," 3 the Internet is esse ntially an enormous, inexpensive copy machine. When I write a post for my Web site, it can be Duplicated by my Web server for next to nothing, and delivered to a reader on the other side of the world almost inst antly. Duplication of information—text, images, music, video—is essentially free. The value of this informa tion, however, can be quite significant. If you want to create something that you can sell without your direc t involvement, the ability to Duplicate your offer is essential. If you have to be personally involved with eve ry customer, there's an upper limit on the number of customers you can serve in a given amount of time. Combining Duplication with Automation allows you to deliver value to more people— and close more sale s as a result. SHARE THIS CONCEPT: http://book.personalmba.com/duplication/ Multiplication All growth depends upon activity. There is no development physically or intellectually without effort, and effort mean s work. —CALVIN COOLIDGE, THIRTIETH PRESIDENT OF THE UNITED STATES McDonald's knows how to Duplicate Big Macs. Starbucks knows how to Duplicate triple soy vanilla lattes. Here's what McDo nald's and Starbucks have in common: both businesses can Duplicate entire stores, which is why there ar e thousands of each all over the world. Multiplication is Duplication for an entire process or System. McDo nald's began as a single restaurant in California; Starbucks began as a single coffee shop in Seattle. By le arning to Duplicate the entire business system that is a McDonald's or Starbucks store, each company op ened new possibilities for growth. Walmart did the same thing. Starting with a single store in Fayetteville, Arkansas, Walmart multiplied at an astounding rate, spreading rapidly across the Midwest, then nationally , then globally. Walmart's success lies in Multiplying two interconnected systems: stores and distribution c enters. Distribution centers Multiply the ability to receive inventory from suppliers and deliver it to stores. S tores replicate a proven system of receiving, displaying, and selling that inventory to paying customers. M ultiplication is what separates small businesses from huge businesses. There's an upper limit on what any single business system can produce. By creating more identical business systems based on a proven mo del, Multiplication can expand a business's ability to deliver value to more customers. That's the major be nefit of franchising: instead of reinventing a business model, opening a franchise helps Multiply a model th at already works. The easier it is to Multiply your business system, the more value you can ultimately deliv er. SHARE THIS CONCEPT: http://book.personalmba.com/multiplication/ Scale Ut sementem feceris, ita metes. (You reap what you sow.) —MARCUS TULLIUS CICERO, ANCIENT ROMAN STATESMAN AND ORATOR Think of a skilled quilter who specializes in creating quilts by hand. Assuming each quilt takes a week to produce, having one active customer a week is great: creating and delivering a single quilt to a si ngle customer is no problem at all. Having two customers at once is challenging: Customer #2 has to wait until Customer #1 is served. If the quilt maker receives a thousand orders in a single day, that's a huge iss ue—there's no way to keep up with the demand without keeping customers waiting, which creates an und esirable level of Scarcity. Scale is the ability to reliably Duplicate or Multiply a process as volume increase s. Scalability determines your maximum potential volume. The easier it is to Duplicate or Multiply the valu e provided, the more scalable the business. Contrast the handmade guilt business with a Scalable busine ss like Starbucks. Assume the average Starbucks has the capacity to serve a hundred beverages an hour —any demand above that, and the store starts getting overcrowded. The solution? Build another Starbuck s—even if it's right across the street, not an uncommon sight in cities like New York. Scalability is typically limited by the amount of required human involvement in a process. Starbucks is able to enhance their abi lity to Duplicate lattes via Automation. Starbucks employees are involved in making drinks, but the proces s is semiautomated: a machine actually makes the espresso, many of the ingredients are prepared ahead of time, and so on. The overall level of human attention or intervention that's required to make a good dri nk is actually quite small, which is why Starbucks can crank out so many drinks every hour. If your goal is to create a business that doesn't require your direct daily involvement, Scalability should be a major consi deration. Products are typically the easiest to Duplicate, while Shared Resources (like gyms, etc.) are easi est to Multiply. Humans don't Scale. Individual people only have so much time and energy each day, which h is a Constraint that doesn't change with the volume of work to be done. On the contrary—as we'll discus s later in Performance Load, a person's effectiveness usually goes down as the demands on them increas e. As a result, Services are typically difficult to Scale, since they tend to rely heavily on the direct involvem ent of people to deliver value. As a general rule, the less human involvement required to create and delive r value, the more Scalable the business. SHARE THIS CONCEPT: http://book.personalmba.com/scale/ A ccumulation Sometimes when I consider what tremendous consequences come from little things, I am te mpted to think: there are no little things. —BRUCE BARTON, ADVERTISING EXECUTIVE BEST KNOW N FOR CREATING THE BETTY CROCKER BRAND At this very moment, a Toyota engineer somewhere in the world is making a very small change to the Toyota Production System, one of the most efficient ma nufacturing Systems in the world. Alone, the change may not look like much—a small tweak, a slight restr ucture, a bit of material or effort saved. Taken together, however, the effects are huge—Toyota employee s implement over 1 million improvements to the Toyota Production System every year. It's little wonder the at Toyota is now the world's largest and most valuable automotive manufacturer. 4 Small helpful or harmf ul behaviors and inputs tend to Accumulate over time, producing huge results. According to Lean Thinking by James P. Womack and Daniel T. Jones, Toyota's approach is based on the Japanese concept of kaiz en, which emphasizes the continual improvement of a system by eliminating muda (waste) via a lot of ver y small changes. Many small improvements, consistently implemented, inevitably produce huge results. A ccumulation isn't always positive. Think of what would happen to your body if you consumed nothing but f ast food, candy bars, and soda for a decade. Eating a single candy bar isn't a big deal, but eating hundred s of candy bars is. Fortunately, the opposite is true as well: small improvements in your diet, a little more e xercise, and a little more sleep can have major effects on your health over time. Incremental Augmentatio n is an example of the power of Accumulation. If your offer improves with every Iteration Cycle, it won't be long before your offer is many times more valuable to your customers than it was before. Small changes t o your Value Delivery process can save you a ton of time and effort in the long run. The more small impro vements you make over time, the better your results. SHARE THIS CONCEPT: http://book.personalmba.c om/accumulation/ Amplification In nature, there are neither rewards nor punishment—there are conseque nces. —ROBERT G. INGERSOLL, POLITICAL LEADER AND ORATOR Think of a typical can of soda. W hen cans were first used to sell beverages, they were cylindrical, flattopped, and made of steel. Over time, steel was phased out in favor of aluminum, pull tabs were introduced to make opening easier, and the ca n was "necked"—tapered slightly at the top. "Necking" a can has two major effects—first, it makes it easie r to drink from, which users like. Second, it reduces the amount of metal necessary to produce a structural ly sound can: the walls of a typical beverage can are now around ninety micrometers thick (instead of abo ut two millimeters), saving an enormous amount of raw materials. According to the Can Manufacturers Ins titute, approximately 131 billion cans are manufactured every year in the United States. When you multiple y the cost savings of modern can designs across billions of cans and several decades, a few very small c hanges have saved the beverage industry hundreds of billions of dollars. That's Amplification: making a s mall change to a scalable System produces a huge result. The effect of any improvement or system optim ization is Amplified by the size of the system. The larger the system, the larger the result. When McDonal d's comes up with a new sandwich, they're not limited to just selling it in one of their stores—they can star t selling it in all of their stores around the world. When Starbucks comes up with a new drink, it can be ma de available to customers in every Starbucks location extremely quickly. The best way to identify Amplific ation opportunities is to look for things that are constantly Duplicated or Multiplied. If Starbucks found a w ay to produce a shot of espresso using fewer coffee beans, it would make a huge difference in the amoun t of coffee they'd need to buy. If they discovered a way to make that espresso shot more quickly, it would r educe the time it takes to serve a customer and increase the number of customers a single store could se rve in an hour. Scalable systems amplify the results of small changes. Small changes to Scalable systems

produce massive results. SHARE THIS CONCEPT: http://book.personalmba.com/amplification/ Barrier to Competition Don't compete with rivals—make them irrelevant. —W. CHAN KIM, BLUE OCEAN STRATE GY How much attention are you paying to what your competitors are doing? The more time and energy y ou spend following your competition, the less time and energy you have to actually build your business. T hink of a company like Apple—there's no other company in the technology world that focuses less on kee ping up with what other companies are providing. Instead, they focus on building something completely ne w and Remarkable, then perfecting it as much as possible. Apple's competitors, on the other hand, seem t o be locked in a never-ending scramble to keep up. After Apple launched the iPhone in 2007, BlackBerry scrambled to create the Storm, which replicated many of the same features. By the time the Storm launch ed, the iPhone had already gone through several Iteration Cycles, making it very difficult for BlackBerry to compete. To date, Apple has sold over 50 million iPhones worldwide. In the same vein, instead of trying to compete directly with commodity laptop manufacturers like Asus, HP, and Dell in the netbook category (s mall, low-powered computers designed for portability), Apple conspicuously avoided the market for years. That changed when the iPad was launched in 2010—an offer that redefined the market instead of competi ng directly with preexisting netbooks on features. In the first two months of its existence, the company sol d over 2 million units. By choosing to innovate instead of compete, Apple successfully captured a leaders hip share of a very competitive market. Every improvement you make to your Value Stream make it harde r for potential competitors to keep up. By increasing your ability to create and deliver value efficiently and effectively, you're simultaneously making it more difficult for competitors to compete with you by doing wh at you're doing. Every benefit you deliver and every customer you serve make it harder for competitors to replicate you. Don't focus on competing—focus on delivering even more value. Your competition will take care of itself. SHARE THIS CONCEPT: http://book.personalmba.com/barrier-tocompetition/ Force Multipli er Man is a tool-using animal. Without tools he is nothing, with tools he is all. —THOMAS CARLYLE, ESS AYIST AND HISTORIAN One of the things that make humans unique is our ability to create and use tools . Tools are important because they Multiply the effect of physical force, thought, or attention. The more a t ool Amplifies or concentrates your effort, the more effective the tool. If you try pounding on a nail with your bare hands, you'll certainly be able to exert some force, but it won't be enough to drive the nail into somet hing solid. (Besides, you'll probably hurt your hand.) Using a hammer Multiplies the magnitude of the forc e you're exerting and concentrates that force into a small area, making it easy to drive a nail in a single str oke. Saws, screwdrivers, and other tools work the same way—they Amplify and concentrate the force you generate to produce more output. The most effective tools Amplify force in the greatest magnitude. A po wer saw is far more effective at Multiplying force than a handsaw is. A dump truck can carry more than a wheelbarrow. A rocket can launch a pay-load farther than a slingshot. Investing in Force Multipliers makes sense because you can get more done with the same amount of effort. If you need to dig the foundation t o build a new house, a \$10 shovel from your local hardware store will certainly work, but a backhoe will ge t the job done faster and easier. If building homes is your business, buying or leasing a backhoe is worth t he cost. Force Multipliers can be expensive—the more effective they are, the more expensive they tend to be. Factory production and distribution systems are examples of large-scale Force Multipliers—they mak e it possible to deliver value to thousands (or millions) of paying customers in a very short time. They may cost thousands (or millions) of dollars, but they can give you capabilities that would otherwise be out of re ach. As a general rule, the only good use of debt or outside capital in setting up a system is to give you ac cess to Force Multipliers you would not be able to access any other way. If your business requires tooling up a factory, you probably don't have \$10 million sitting in your bank account. Taking a Loan from a bank or accepting Capital from an outside investor may be your best option, provided you use those funds to pu rchase and maintain Force Multipliers, not to pay yourself or maintain rent on a fancy office. Always choos e the best tools that you can obtain and afford. Quality tools give you maximum output with a minimum of i nput. By investing in Force Multipliers, you free up your time, energy, and attention to focus on building yo ur business instead of simply operating it. SHARE THIS CONCEPT: http://book.personalmba.com/forcemultiplier/ Systemization If you can't describe what you are doing as a process, you don't know what you'r e doing. —W. EDWARDS DEMING, PRODUCTION MANAGEMENT EXPERT AND PIONEER OF STATI STICAL PROCESS CONTROL Even if you make everything up as you go along, there is still a process in volved, assuming that multiple steps are needed to get from point A to point B. Instead of constantly "wing ing it," clarifying your process can provide a few major benefits. A System is a process made explicit and r epeatable—a series of steps that has been formalized in some way. Systems can be written or diagramm ed, but they are always Externalized (discussed later) in some way. The primary benefit of creating a syst

em is that you can examine the process and make improvements. By making each step in the process ex plicit, you can understand how the core processes work, how they're structured, how they affect other pro cesses and systems, and how you can improve the system over time. Google is a great example of the po wer of systems. Every time you use the Google search engine, thousands of computers automatically spri ng into action to deliver your results. Google's search algorithm (a fancy programming word for system) d efines how these computers work together, and Google employees are constantly refining the details of h ow the system works. Each year, Google engineers make over 550 improvements to the primary search e ngine algorithm,5 making it better able to point you to what you're looking for. As a result, the Google algo rithm has become so efficient that your search results are returned in approximately 0.2 seconds with zer o human intervention—an astounding achievement. If Google hadn't spent most of their early time and en ergy defining and systemizing the search process, the company simply wouldn't exist. Systems also help t eams of people stay on the same page. As we'll discuss in chapter 9, communication is necessary for peo ple to work well together, and the more people you're working with, the more communication you need. D eveloping systems and clear processes for certain events and tasks can help everyone do what must be d one with a minimum of misunderstanding and fuss. If you can't systematize your process, you can't Auto mate it. Imagine what it would be like if Google relied on a team of human librarians to generate search re sults. It'd be a nightmare—you'd wait days (or weeks, or months) to get your results. The key to Google's quality and speed is Automation (discussed later): by explicitly defining the rules of how the system operat es, the search engine programmers are able to automate the day-to-day operation of the system. As a res ult, Google developers are free to focus their efforts on continually improving the system instead of on ope rating the system. Most people resist creating business systems because it feels like extra work. We're all busy, and it's easy to feel like you don't have time to create and improve systems because there's alread y too much work to do. Actually, useful systems make your work easier—if you're feeling overloaded, the best thing you can do to solve the issue is spend time creating good systems. Systemization and Automat ion have a few major drawbacks, which we'll explore in detail in chapters 11 and 12. For now, recognize t hat effective systems are the lifeblood of a business—they allow you to create, market, sell, and ultimately deliver what you have to offer. The better your systems, the better your business. SHARE THIS CONCE PT: http://book.personalmba.com/systemization/ 6 FINANCE He had heard people speak contemptuously of money: he wondered if they had ever tried to do without it. —W. SOMERSET MAUGHAM, AUTHOR O F OF HUMAN BONDAGE In my experience, people enjoy learning about Value Creation, Marketing, Sale s, and Value Delivery—they're easy to understand and visualize. When it comes to Finance, however, ey es glaze over. Finance conjures up associations of "bean counting," mathematical formulas, and spreadsh eets overflowing with numbers. It doesn't have to be that way—finance is quite easy to understand if you f ocus on what's most important. Finance is the art and science of watching the money flowing into and out of a business, then deciding how to allocate it and determining whether or not what you're doing is produc ing the results you want. It's really not any more complicated than that. Yes, there can be fancy models an d jargon, but ultimately you're simply using numbers to decide whether or not your business is operating t he way you intended, and whether or not the results are enough. Every successful business must bring in a certain amount of money to keep going. If you're creating value, marketing, selling, and delivering value, there's money flowing into and out of the business every day. In order to continue to exist, every busines s must bring in Sufficient revenue (discussed later) to justify all of the time and effort that goes into runnin g the operation. Everyone has bills to pay and groceries to buy, so the people involved in the business ne ed to consistently make enough money to justify the time and energy they're investing, or they'll quit and d o something else. Accordingly, every business must capture some amount of the value it creates as reven ue, which is used to pay expenses and compensate the people who make the business run. The very bes t businesses create a virtuous cycle: they create huge amounts of value while keeping their expenses con sistently low, so they make more than enough money to keep going without capturing too much value. As a result, they're able to simultaneously pad their pocketbooks and improve the lives of their customers, sin ce the continued existence of the business makes everyone involved better off. Finance helps you watch your dollars in a way that makes sense. SHARE THIS CONCEPT: http://book.personalmba.com/finance/ Profit Margin Remind people that profit is the difference between revenue and expense. This makes you I ook smart. —SCOTT ADAMS, CARTOONIST AND CREATOR OF "DILBERT" It doesn't matter if your bu siness brings in \$100,000,000 a year in revenue if you spend \$100,000,001. Business is not about what y ou make—it's about what you keep. Profit is a very simple concept: it's bringing in more money than you s pend. In order for a business to continue to exist, the revenue it brings in must exceed expenses at some

point in the foreseeable future. If it doesn't, it'll cease to be a business—it'll run out of resources and close , or it'll become a project subsidized by the profits of another business. Nothing can operate at a loss fore ver. Profit Margin is the difference between how much revenue you capture and how much you spend to c apture it, expressed in percentage terms—if you spend \$1 to get \$2, that's a 100 percent Profit Margin. If you're able to create a Product for \$100 and sell it for \$150, that's a Profit of \$50 and a Profit Margin of 50 percent. If you're able to sell the same product for \$300, that's a margin of 200 percent. The higher the pr ice and the lower the cost, the higher the Profit Margin. Profit is important because it's what allows busine sses to continue to stay in operation. Without generating Profits, a business can't compensate its owners, who may be investing considerable time, money, and energy into the operation. If the owners don't find the eir investment worthwhile, they'll simply close the business. Profits also provide a "cushion" that allow the business to weather unexpected events. If a business is barely generating enough revenue to cover its ex penses and those expenses suddenly rise, the business is in a great deal of trouble. The more profitable t he business, the more options it has to respond to the unforeseeable. Profit is critically important, but it's n ot the be-all and end-all of business. Some people believe that the purpose of a business is to maximize t he amount of Profit generated, but that's not the only reason businesses are created. For some people (lik e me), business is more of a creative endeavor —a way to explore what's possible, help others, and supp ort yourself at the same time. The concepts you'll learn in this chapter will help you ensure that your busin ess creates enough Profit to keep going. SHARE THIS CONCEPT: http://book.personalmba.com/profit-m argin/ Value Capture You can get anything you want in this life if you help enough other people get what t hey want. —ZIG ZIGLAR, SALES GURU Every business must capture some percentage of the value it cr eates in the form of revenue as Profit. If it doesn't, the business will have a difficult time generating enoug h resources over time to continue operation. Value Capture is the process of retaining some percentage o f the value provided in every Transaction. If you're able to offer another business something that will allow them to bring in \$1 million of additional revenue and you charge \$100,000, you're capturing 10 percent of the value created by the Transaction. Value Capture is tricky. In order to be successful, you need to capt ure enough value to make your investment of time and energy worthwhile, but not so much that there's no reason for your customers to do business with you. People buy because they believe they're getting mor e value in the Transaction than they're spending. The more value you capture, the less attractive your offe r becomes. Capture too much, and your prospects won't bother purchasing from you. Movies are great, b ut would you pay \$5,000 for two hours of entertainment? There are two dominant philosophies behind Val ue Capture: maximization and minimization. Maximization (the approach taught in most business schools) means that a business should attempt to capture as much value as possible. Accordingly, the business s hould attempt to capture as much revenue in each Transaction as possible—capturing less than the maxi mum amount of value possible is unacceptable. In the short run, it's easy to see the appeal of maximizatio n—more Profit is a good thing for the owners of a company. Unfortunately, the maximization approach ten ds to erode the reason customers purchase from a business in the first place. Would you spend \$999,999 in order to make a million? It may be rational (after all, you'd be \$1 ahead), but most people won't bother. Customers purchase from you because they're receiving more value than they're giving up in the purchas e. The less they receive, the less they'll want to buy from you. The minimization approach means that busi nesses should capture as little value as possible, as long as the business remains Sufficient (discussed la ter). While this approach may not bring in as much short-term revenue as maximization, it preserves the v alue customers see in doing business with the company, which is necessary for the business's long-term success. When something is a "good deal," customers tend to continue to patronize the business and spr ead the word to other potential customers. When a business tries to maximize revenue by "nickel-and-dim ing" their customers or trying to capture too much value, customers flee. As long as you're bringing in eno ugh to keep doing what you're doing, there's no need to fight for every last penny. Create as much value as you possibly can, then capture enough of that value to make it worthwhile to keep operating. SHARE T HIS CONCEPT: http://book.personalmba.com/value-capture/ Sufficiency Know contentment and you will s uffer no disgrace; know when to stop and you will meet with no danger. You can then endure. —LAO TZU , ANCIENT CHINESE PHILOSOPHER Once, a powerful executive went on vacation—his first in fifteen ye ars. As he was exploring a pier in a small coastal fishing village, a tuna fisherman docked his boat. As the Fisherman lashed his boat to the pier, the Executive complimented him on the size and quality of his fish. "How long did it take you to catch these fish?" the Executive asked. "Only a little while," the Fisherman rep lied. "Why don't you stay out longer and catch more?" the Executive asked. "I have enough to support my family's needs," said the Fisherman. "But," asked the Executive, "what do you do with the rest of your time

?" The Fisherman replied, "I sleep late, fish a little, play with my children, take a siesta with my wife, and s troll into the village each evening, where I sip wine and play guitar with my friends. I have a full and busy li fe." The Executive was flabbergasted. "I'm a Harvard MBA, and I can help you. You should spend more ti me fishing. With the proceeds, you could buy a bigger boat. A bigger boat would help you catch more fish, which you could sell to buy several boats. Eventually, you'd own an entire fleet. "Instead of selling your c atch to a middleman you could sell directly to the consumers, which would improve your margins. Eventua lly, you could open your own factory, so you'd control the product, the processing, and the distribution. Of course, you'd have to leave this village and move to the city so you could run your expanding enterprise." The Fisherman was guiet for a moment, then asked, "How long would this take?" "Fifteen, twenty years. T wenty-five, tops." "Then what?" The Executive laughed. "That's the best part. When the time is right, you'd take your company public and sell all of your stock. You'd make millions." "Millions? What would I do then ?" The Executive paused for a moment. "You could retire, sleep late, fish a little, play with your children, ta ke a siesta with your wife, and stroll into the village each evening to sip wine and play the guitar with your friends." Shaking his head, the Executive bade the Fisherman farewell. Immediately after returning from v acation, the Executive resigned from his position. I'm not sure where this parable originated, but the mess age is useful: business is not necessarily about maximizing Profits. profits are important, but they're a me ans to an end: creating value, paying expenses, compensating the people who run the business, and sup porting yourself and your loved ones. Dollars aren't an end in themselves: money is a tool, and the useful ness of that tool depends on what you intend to do with it. Your business does not have to bring in million s or billions of dollars to be successful. If you have enough profit to do the things you need to do to keep t he business running and make it worth your time, you're successful, no matter how much revenue your bu siness brings in. Sufficiency is the point where a business is bringing in enough profit that the people who are running the business find it worthwhile to keep going for the foreseeable future. Paul Graham, venture capitalist and founder of Y Combinator (an early-stage venture capital firm), calls the point of sufficiency " ramen profitable"—being profitable enough to pay your rent, keep the utilities running, and buy inexpensiv e food like ramen noodles. You may not be raking in millions of dollars, but you have enough revenue to k eep building your venture without going under. You can't create value if you can't pay the bills. If you're no t bringing in sufficient revenue to cover the operating expenses, that's a major issue. In order to keep goin g, you must be able to pay the employees and the owners for the time, effort, and attention they're giving t o the venture. If these people don't find their investment sufficiently worthwhile, they'll stop doing what the y're doing and start doing something else. You can track financial sufficiency using a number called "targe t monthly revenue" (TMR). Since employees, contractors, and vendors are typically paid on a monthly bas is, it's relatively simple to calculate how much money you'll need to pay out each month. Your target mont hly revenue helps you determine whether or not you've reached the point of Sufficiency: as long as you br ing in more than your TMR, you're Sufficient. If not, you have work to do. Sufficiency is subjective—how m uch is enough to continue what you're doing is a personal decision. If your financial needs are meager, yo u don't need that much revenue to keep going. If you're spending millions of dollars on payroll, office space e, and expensive systems, you'll need much more revenue to maintain Sufficiency. The more quickly you can reach the point of Sufficiency, the better the chance your business will survive and thrive. The more r evenue you generate and the less money you spend, the quicker you will reach the point of Sufficiency. O nce you reach the point of Sufficiency, you're successful—no matter how much (or how little) money you make. SHARE THIS CONCEPT: http://book.personalmba.com/sufficiency/ Four Methods to Increase Rev enue Money is plentiful for those who understand the simple laws which govern its acquisition. —GEORG E CLAYSON, AUTHOR OF THE RICHEST MAN IN BABYLON Believe it or not, there are only four ways t o increase your business's revenue: Increase the number of customers you serve. Increase the average size of each Transaction by selling more. Increase the frequency of transactions per customer. Raise yo ur prices. Imagine you're operating a restaurant, and you want to increase the amount of revenue that you r restaurant brings in. Here's how to apply these strategies: Increasing the number of customers means y ou're trying to bring more people in the door. This strategy is relatively straightforward: more visitors to yo ur restaurant will equal more tabs, which (assuming the average transaction size stays the same) will brin g in more money. Increasing average transaction size means you're trying to get each customer to purcha se more. This is typically done through a process called upselling. When a customer purchases an entrée , you offer them appetizers, drinks, and dessert. The more of these items the customer purchases, the mo re they spend, and the more revenue you collect. Increasing the frequency of transactions per customer means encouraging people to purchase from you more often. If your average customer comes in once a

month, convincing them to patronize your business once a week will increase your revenue. The more fre quently they visit your establishment, the more revenue your restaurant will bring in, assuming the averag e transaction size stays the same. Raising your prices means you'll collect more revenue from every purc hase a customer makes. Assuming your volume, average transaction size, and frequency stay the same, raising your prices will bring in more revenue for the same amount of effort. Remember the lesson of Qual ification: not every customer is a good customer. Some customers will sap your time, energy, and resourc es without providing the results that you're looking for. If you're spending a lot of energy serving customer s who don't come in often, have a low average transaction size, don't spread the word, and complain abo ut the price, it doesn't make sense to attract more of those customers. Always focus the majority of your e fforts on serving your ideal customers. Your ideal customers buy early, buy often, spend the most, spread the word, and are willing to pay a premium for the value you provide. The more ideal customers you can a ttract, the better your business. SHARE THIS CONCEPT: http://book.personalmba.com/4-methods-toincr ease-revenue/ Pricing Power The moment you make a mistake in pricing, you're eating into your reputatio n or your profits. —KATHARINE PAINE, FOUNDER OF THE DELAHAYE GROUP Imagine doubling your current prices. If you'd lose less than half of your customers, it's probably a good move. Pricing Power is your ability to raise the prices you're charging over time. The less value you're capturing, the greater your pricing power. Serving customers takes time, energy, and resources—the more you earn per customer se rved, the better your business. Changing your prices can help you maximize your results while minimizing your effort and investment. Pricing Power is related to a concept economists call "price elasticity." If custo mers are very sensitive to the price of your offer, you'll lose many customers with even a slight increase in price, meaning demand is "elastic." Established semicommodity markets like toothpaste are good example es: unless you're able to create something new and unique that customers badly want, dramatically increa sing your prices is a good way to ensure that everyone stops buying your product and starts buying from y our competitor. If your customers aren't price sensitive, you could quadruple the price with little change in sales. Take luxury goods, for example—customers purchase them because they're expensive Social Sign als (discussed later) that are exclusive because they're costly. Increasing the price of designer handbags, clothing, and watches is likely to make those items more desirable, not less. Economists like to spend tim e graphing and calculating price elasticity, but it's not necessary—unless you already have accurate Norm s, you can't really know how much Pricing Power you have until you actually change your prices and watc h what happens. Fortunately, unless you're an established player in a large and active market (in which c ase you'll have Norms to work with), changing your prices very rarely has permanent effects unless your p rices are broadly publicized and scrutinized; you can Experiment to find what works. Pricing Power is imp ortant because raising your prices allows you to overcome the adverse effects of inflation and increased c osts. Historically, currency issued by any government tends to decrease in value over time—there are ma ny strong incentives for officials to increase the supply of currency, which debases that currency's purcha sing power. As a result, it takes more currency to purchase the same products and services necessary to stay in business, increasing your business's Sufficiency needs. Without adequate Pricing Power, your bus iness may not be able to remain Sufficient in the face of higher expenses. The higher the prices you can c ommand, the more reliably you'll be able to maintain profit Sufficiency. If you have a choice, choose a mar ket in which you'll have Pricing Power—it'll be much easier to maintain Sufficiency over time. Lifetime Val ue The purpose of a customer isn't to get a sale. The purpose of a sale is to get a customer. —BILL GLAZ ER, ADVERTISING EXPERT Imagine operating a lemonade stand on the sidewalk of a popular tourist de stination. Each cup of lemonade costs \$1. You may be busy serving customers, but each customer you s erve is just passing by—you'll probably never see them again. Contrast that with the insurance business. Assume the average customer pays a premium of \$200 per month for car insurance—that's \$2,400 in pre miums per year. If the average customer remains with the same insurance agency for ten years, each clie nt is worth \$24,000 in premium payments over the lifetime of their relationship with the company. That's a big difference. Lifetime Value is the total value of a customer's business over the lifetime of their relations hip with your company. The more a customer purchases from you and the longer they stay with you, the more valuable that customer is to your business. One of the reasons Subscriptions are so profitable is tha t they naturally maximize Lifetime Value. Instead of making a single sale to a customer, Subscription busi nesses focus on providing value—and collecting revenue —for as long as possible. The longer a custome r remains Subscribed and the higher the price they pay, the higher the Lifetime Value of that customer. Th e higher your average customer's Lifetime Value, the better your business. By understanding how much y our average customer purchases and how long they tend to buy from you, you can place a tangible value

on each new customer, which helps you make good decisions. Losing a single lemonade stand customer isn't a huge deal—losing an insurance client is. All told, it's much better to operate in markets where custo mers have a high Lifetime Value. The higher the Lifetime Value of your customer, the more you can do to keep them happy, and the more you can focus on serving customers well. Maintain a long-term relationshi p with profitable customers, and you win. SHARE THIS CONCEPT: http://book.personalmba.com/lifetimevalue/ Allowable Acquisition Cost (AAC) Any business can buy incremental unit sales at a negative profit margin, but it's simpler to stand on the corner handing out \$20 bills until you go broke. —MORRIS ROSE NTHAL, AUTHOR OF PRINT-ON-DEMAND BOOK PUBLISHING AND BLOGGER AT FONERBOOKS.C OM Think back to the lemonade stand: how much could you spend to attract a single paying customer? N ot much—you're only earning \$1 per cup of lemonade, so you can't afford to spend much on marketing to individuals. Contrast that with the insurance agency: if the Lifetime Value of a customer is \$24,000, how m uch could you spend to attract a new customer? Much more. Getting people's attention and acquiring new prospects typically costs time and resources. Once you understand the Lifetime Value of a prospect, you can calculate the maximum amount of time and resources you're willing to spend to acquire a new prospe ct. Allowable Acquisition Cost (AAC) is the marketing component of Lifetime Value. The higher the average e customer's Lifetime Value, the more you can spend to attract a new customer, making it possible to spr ead the word about your offer in new ways. Having a high Lifetime Value even allows you to lose money o n the first sale. Guthy-Renker sells a topical acne treatment called Proactiv using long-form television info mercials, which are expensive—they hire celebrity endorsers like Jessica Simpson and spend millions to produce and air those commercials. At first glance, it doesn't make any sense: the first sale is for the "low, low price" of \$20. How on earth are they not losing money hand over fist? The answer is Subscription. W hen a customer purchases Proactiv, they aren't just buying a single bottle of face goo—they're signing up to receive a bottle every month in exchange for a recurring payment. The Lifetime Value of each new Pro activ customer is so high that it doesn't matter that Guthy-Renker "goes negative" on the initial sale—the c ompany makes a ton of money, even if it loses money on a few customers who don't continue with the pro gram. The first sale is sometimes called a "loss leader"—an enticing offer intended to establish a relations hip with a new customer. Many Subscription businesses use loss leaders to build their subscriber base. M agazines like Sports Illustrated offer gimmicks like football phones and spend a fortune on their annual Sw imsuit Edition in an effort to attract new subscribers. These enticements may absorb up to a year's worth of Subscription revenue, but the company comes out ahead when you consider the Lifetime Value of each customer. Each new subscriber allows Sports Illustrated to charge their advertisers higher prices, which p rovides the bulk of the company's revenue. To calculate your market's Allowable Acquisition Cost, start wi th your average customer's Lifetime Value, then subtract your Value Stream costs— what it takes to creat e and deliver the value promised to that customer over your entire relationship with them. Then subtract y our Overhead (discussed later) divided by your total customer base, which represents the Fixed Costs (di scussed later) you'll need to pay to stay in business over that period of time. Multiply the result by 1 minus your desired Profit Margin (if you're shooting for a 60 percent margin, you'd use 1.00 - 0.60 = 0.40), and t hat's your Allowable Acquisition Cost. Here's an example: if your average Lifetime Value is \$2,000 over a fiveyear period, and the cost of Value Creation and delivery is \$500, that leaves you with \$1,500 in revenu e per customer served. Assuming your Overhead expenses are \$500,000 over the same five-year period and you have 500 customers, your Fixed Costs are \$1,000 per customer, which leaves you with \$500 in r evenue before marketing expenses. Assuming you're shooting for a minimum 60 percent profit margin, yo u can afford to spend 40 percent of that \$500 on marketing, which gives you a maximum AAC of \$200 per customer. Knowing that, you can test various forms of marketing to see if they work—if your assumptions are correct, any customer you can attract for \$200 or less will be worth the investment. The higher the Lif etime Value of your customers, the higher the Allowable Acquisition Cost. The more each new customer i s worth to your business, the more you can spend to attract a new customer and keep them happy. SHAR E THIS CONCEPT: http://book.personalmba.com/allowableacquisition-cost/ Overhead Beware of little exp enses; a small leak will sink a great ship. —BENJAMIN FRANKLIN, EARLY AMERICAN POLITICAL LEA DER, SCIENTIST, AND POLYMATH The larger your rent or mortgage payment, the more money you nee d to make each month to pay your expenses. The same general principle applies to businesses. Overhea d represents the minimum ongoing resources required for a business to continue operation. This includes all of the things you need to run your business every month, regardless of whether you sell anything: salar ies, rent, utilities, equipment repairs, and so on. The lower your Overhead, the less revenue the business requires to continue operation, and the more quickly you'll reach your point of financial Sufficiency. If you

don't spend much, you don't have to make much to cover your expenses. Overhead is critically important i f you are building your company on a fixed amount of Capital. Venture capitalists and other forms of inves tment can provide "seed capital"—a fixed amount of money you can use to start the business. The more money you raise in capital and the more slowly you spend it, the more time you have to make the busines s work. The faster you "burn" through your capital, the more money you need to raise and the more quickly y you need to start bringing in revenue. If you burn through all of your start-up capital and can't raise more , game over. That's why investors and savvy entrepreneurs watch the business's "burn rate" very closely —the slower the burn, the more time you have to create a successful business. The lower your Overhead, the more flexibility you'll have and the easier it will be to sustain your business operations indefinitely. SH ARE THIS CONCEPT: http://book.personalmba.com/overhead/ Costs: Fixed and Variable Watch the cost s and the profits will take care of themselves. —ANDREW CARNEGIE, NINETEENTH-CENTURY INDUS TRIALIST There's an old business adage: you have to spend money to make money. There's some truth t o that statement, but not all expenses are created equal. Fixed Costs are incurred no matter how much va lue you create. Your Overhead is a Fixed Cost: no matter what you do in any given month, you still have t o pay your salaried employees and the lease on your office space. Variable Costs are directly related to h ow much value you create. If you're in the business of creating cotton T-shirts, the more T-shirts you prod uce, the more cotton fabric you'll need. Raw materials, usage-based utilities, and hourly workers are all V ariable Costs. Reductions in Fixed Costs Accumulate; reductions in Variable Costs are Amplified by volu me. If you can save \$50 per month on your phone bill, that savings Accumulates to \$600 per year. If you c an save \$0.50 on each Tshirt you produce, you'll save \$500 on every 1,000 T-shirts you make. The better you understand your costs, the more likely you are to find ways of producing as much value as possible without spending everything you make. SHARE THIS CONCEPT: http://book.personalmba.com/costs-fixe dvariable/ Incremental Degradation Quality, quality, quality: never waver from it, even when you don't see how you can afford to keep it up. When you compromise, you become a commodity and then you die. — GARY HIRSHBERG, FOUNDER OF STONYFIELD FARM Believe it or not, many of the chocolate produc ts found in the candy aisles of grocery stores are no longer "milk chocolate"—they're "chocolateflavored c andies." What gives? To make high-quality chocolate, you have to buy high-quality cocoa beans, which ar e ground up to make cocoa butter. Cocoa butter is then combined with sugar, water, and emulsifiers, whic h help the oils in the cocoa butter "stick" to the water-saturated sugar. The liquid chocolate is then heated, poured into molds, and cooled to produce solid chocolate. Over the years, mass-market chocolate manuf acturers decided to use cheaper ingredients to keep costs down and increase profitability. Instead of buyi ng high-quality cocoa beans, they bought less expensive beans from mediocre sources—who would notic e? Then they replaced cocoa butter with vegetable oils—so much that food regulatory bodies wouldn't allo w them to call it "milk chocolate" anymore. They added more emulsifiers, preservatives, and other chemic al additives to keep the zombified chocolate together and to make it last forever on the shelf. Sounds app etizing, right? Saving money doesn't help you if you degrade the quality of your offer. At the time, these "c ost saving" measures didn't appear to have a huge impact on the chocolate's quality—they seemed to be a Trade-off worth making. Over time, however, the Accumulated effects undermined the taste and quality of the product. People noticed, and so did the manufacturers: you can now buy "premium" versions that c ontain the original high-quality ingredients. Finance and accounting executives get their "bean counting" r eputations from focusing primarily on cutting costs—reducing expenses in an effort to make an offer or bu siness more profitable. Cutting costs can help you increase your Profit Margin, but it often comes at a stee p price. If your goal is to increase your profitability, cutting costs can only take you so far. Creating and del ivering value will always cost at least some amount of money, so there is a lower limit to how much you ca n cut costs before the cuts begin to diminish the value you provide. Cutting costs that are wasteful or unne cessary is certainly a good idea, but Diminishing Returns (discussed later) always kick in—be careful not t o throw the baby out with the bath water. Creating and delivering more value is a much better way to enha nce your bottom line. You can never spend less than nothing, but there's no upper limit on the amount of value you can provide or revenue you can collect. Control your costs, but don't undermine the reason cust omers buy from you in the first place. SHARE THIS CONCEPT: http://book.personalmba.com/incremental degradation/ Breakeven It is unusual, and indeed abnormal, for a concern to make money during the first several years of its existence. The initial product and initial organization are never right. —HARVEY S. FI RESTONE, FOUNDER OF THE FIRESTONE TIRE AND RUBBER COMPANY Assume your business is bringing in \$100,000 per month, and you're spending \$50,000 each month in operating expenses. Are yo u making money? It depends. When you create a new business, it typically takes a while before you're abl e to bring in more than you spend. Systems need to be created, employees hired and trained, and marketi ng efforts launched before revenue starts coming in. During your ramp-up period, those expenses add up. Let's assume our hypothetical business took a year's worth of \$50,000-permonth expenses to launch—th at's \$600,000. Now that the business is bringing in \$50,000 per month more than it needs to cover operati ng expenses, it can start to recoup that initial investment. Breakeven is the point where your business's to tal revenue exceeds its total expenses—it's the point where your business starts creating wealth instead o f consuming it. Assuming the business keeps bringing in \$100,000 each month and expenses stay the sa me, it'll take twelve months to pay down the initial investment. After that, the business will really be makin g money— before that, it just looks like the business is profitable. Your Breakeven point will change const antly. Revenue naturally fluctuates, as do expenses. Keeping a running tally of how much you spend and how much revenue you collect from the start of your business's operations is the only way to figure out wh ether or not you've actually made money. The more revenue you bring in and the less you spend on an o ngoing basis, the more quickly you'll reach Breakeven, making your business truly selfsustaining. SHARE THIS CONCEPT: http://book.personalmba.com/breakeven/ Amortization Before every action, ask yourself : Will this bring more monkeys on my back? Will the result of my action be a blessing or a heavy burden? -ALFRED A. MONTAPERT, AUTHOR OF THE SUPREME PHILOSOPHY OF MAN: THE LAWS OF LIF E You've created the toy of the century: a stuffed animal that looks and acts exactly like a real dog but do esn't need to be fed, watered, or let out in the middle of the night. Kids go absolutely crazy for your Protot ype, and parents are already throwing their credit cards at you to make sure they get one the minute it's a vailable. It's a foregone conclusion that you'll sell millions. There's only one problem: in order to make the se faux dogs affordable, you'll have to tool up a major factory, which will cost at least \$100 million. Your b ank account has nowhere near \$100 million in it—that's a heck of a lot of money. How can a business affo rd something as expensive as a factory and still make money? Amortization is the process of spreading th e cost of a resource investment over the estimated useful life of that investment. In the case of the faux do g factory, let's assume the factory is capable of producing 10 million units during its useful life. On a per-u nit basis, that brings the cost per unit of the factory down to \$10. If you sell every unit you produce for \$10 0, that's a very healthy Profit Margin. Amortization can help you determine whether or not a big expense i s a good idea. As long as you have a reliable estimate of how much it will cost and how much you can pro duce, Amortization helps you figure out whether or not investing large amounts of Capital makes sense. F or example, a book designer may choose to purchase a copy of Adobe InDesign, the software commonly used by professionals to typeset books. Compared to most software packages, InDesign is pricey: a single e-user license costs \$700. Is it worth it? The answer depends on how many books the designer uses the software to typeset. If they never complete a project, they've wasted their money. If they use it to typeset t en books for \$1,000 each, they've earned \$10,000 by making a \$700 investment—not bad at all. Amortize d across ten projects, the cost of the software is only \$70 a project, or 7 percent of the revenue each proje ct brings in. The designer's credit card may hurt when the purchase is made, but the tool offers the ability to earn more money than would be possible otherwise. Amortization depends on an accurate assessment of useful life, which is a prediction. Amortization doesn't work well if you don't sell what you produce or if your equipment wears out more quickly than expected. Predictions are a tricky business—if you're wrong i n your estimate, your investment may cost a lot more on a per-unit basis than you originally assumed. Cro cs makes funny-looking rubber shoes. After becoming an unexpected hit, the company ramped up for hug e volumes: they opened a factory in China and started producing millions of shoes in the expectation that they'd continue to sell each unit produced. As it turned out, Crocs were a fad—sales plummeted, and the company was stuck with a lot of expensive manufacturing capacity and huge amounts of inventory it could n't sell. Amortization couldn't save the company from careening toward bankruptcy. Using Amortization to figure out whether or not a big investment is worth it is smart—just remember you're making a prediction, and proceed accordingly. SHARE THIS CONCEPT: http://book.personalmba.com/amortization/ Purchasin g Power The job of the entrepreneur is to make sure the company doesn't run out of cash. —BILL SAHLM AN, PROFESSOR AT HARVARD BUSINESS SCHOOL Here's an old business adage you may have hea rd: "Cash is king." It's true. You can have millions of dollars in orders on the books, but without cash in the bank, it doesn't matter. IOUs don't pay the bills—if you can't pay your employees or keep the lights on, yo u're done. Purchasing Power is the sum total of all liquid assets a business has at its disposal. That includ es your cash, credit, and any outside financing that's available. More purchasing power is always better, a s long as you use that power wisely. Purchasing Power is what you use to pay your Overhead and your s uppliers. As long as you continue to pay them, you're in business. As soon as you run out of Purchasing P

ower, you're finished. Game over. Always keep track of how much Purchasing Power you have available. How much cash do you have in the bank? How much available credit do you have access to? The more P urchasing Power you have, the better off you are. Keeping track of your available Purchasing Power mak es it much easier to run a business. Instead of constantly worrying about paying the bills, Purchasing Pow er gives you room to breathe, secure in the knowledge that you're not going to suddenly run out of money. That frees up a great deal of mental and emotional energy you can put to better use—figuring out how to improve your business. Always pay close attention to how much Purchasing Power you have left—it's the difference between a business that stays open and a business that fails. SHARE THIS CONCEPT: http:// book.personalmba.com/purchasing-power/ Cash Flow Cycle All truth is found in the cash account. —CHA RLIE BAHR, MANAGEMENT CONSULTANT Money flows through a business in predictable ways. If you understand how revenue, expenses, receivables, and credit work, you can ensure that you continue to ha ve enough Purchasing Power on hand to continue operation and maximize your available options. The Ca sh Flow Cycle describes how cash Flows (discussed later) through a business. Think of your business's b ank account like a bathtub. If you want the water in the bathtub to rise, you add more water and keep it fro m leaking out via the drain. The more water that flows in and the less that flows out, the higher the level of water in the tub. Revenues and expenses work the same way. Receivables are promises of payment you 've accepted from others. Receivables are attractive, because they feel like a sale—someone has promis ed to give you money, which is great. There's a catch, however: Receivables don't translate into cash until the promise is fulfilled. IOUs are not cash—the more quickly that promise is translated into payment, the better your cash flow. Many businesses have closed with millions of dollars of "sales" on the books. Debt i s a promise you make to pay someone at a later date. Debt is attractive because you can benefit from a p urchase now while holding on to your cash until later. The later you pay, the more cash you have at your d isposal. Debt can be useful, but there's also a catch: Debts typically cost additional money in the form of i nterest. Very often, you'll also have to pay back a portion of your Debt over time, which is called "debt ser vice," which you can treat as another type of expense. If you can't cover your debt service, you're in trouble e. Maximizing your cash tackles the issue directly: bring in more revenue and cut costs. Increasing your pr oduct margins, making more sales, and spending less of what you bring in will always improve your cash f low. Deferring or negotiating a longer repayment period with your creditors can also help alleviate a cash crunch. If you have a supplier, vendor, or partner who is willing to let you pay later in exchange for receivi ng materials or capabilities now, that allows you to keep more cash in your bank account now. You must watch this carefully. Debts can easily get out of hand if you don't keep track of how much you owe and wh en it's due. When done properly, however, paying creditors later can be quite useful, particularly for marke ting expenses. Borrowing \$1 to make \$10 is a good trade; it's even better if you're able to do that for mont hs before the first bill comes due. To bring cash in more quickly, it's best to speed up collections and redu ce the extension of credit. The faster you get paid, the better your cash flow situation. Ideally, try to get pai d immediately, even before buying raw materials and delivering value. It's common in many industries to e xtend credit to customers, but that doesn't mean you have to as well. Always remember that you're a busi ness, not a bank (unless your business involves Loans)—collect any outstanding payments as quickly as possible. If necessary, you can increase your Purchasing Power by taking on additional Debt or opening li nes of credit. It's best to avoid using Debt or lines of credit if you don't absolutely need to, but increasing a vailable credit certainly increases your Purchasing Power. Think of these accounts as backup funding sou rces—for emergency use only. The more Purchasing Power you have, the more Resilient (discussed later ) your business is and the better your ability to handle the unexpected. SHARE THIS CONCEPT: http://bo ok.personalmba.com/cash-flow-cycle/ Opportunity Cost Business, more than any other occupation, is a co ntinual dealing with the future; it is a continual calculation, an instinctive exercise in foresight. —HENRY R . LUCE, PUBLISHER AND FOUNDER OF TIME INC. Let's say you decide to guit your \$50,000-a-year jo b and start a business. Starting the business will certainly have costs of its own, but it will also cost you th e \$50,000 you would have made had you stayed at your job. Opportunity Cost is the value you're giving u p by making a Decision. We can't do everything at once—we can't be in more than one place at a time or spend the same dollar on two different things simultaneously. Whenever you invest time, energy, or resou rces, you're implicitly choosing not to invest that time, energy, or resources in any other way. The value th at would have been created by your next best alternative is the Opportunity Cost of that decision. Opportu nity Cost is important because there are always other options. If you're working for a company that's payin g you \$30,000 a year and you have the option to move to a company that's paying \$200,000 a year for th e same work, why would you stay? If you're paying your employees or contractors less than they could m

ake elsewhere for the same work, why would they work for you? If your customers can spend \$20 to get s omething you're charging \$200 for, why would they buy from you? Opportunity Cost is important because it's hidden. As we'll discuss later in Absence Blindness, humans have a hard time paying attention to what 's not present. Paying attention to what you're giving up by making a Decision helps you consider all of yo ur options accurately before making a decision. Obsessing over Opportunity Cost too much can make you needlessly crazy, however. If you're a natural maximizer (like I am), it's tempting to overanalyze every De cision to make sure you've chosen the very best option available, which can easily go well past the point o f Diminishing Returns (discussed later). Don't get bogged down with all of the options available—consider only what appear to be the best alternatives at the time of your decision. If you pay attention to the Opport unity Costs of your decisions, you'll make much better use of the resources at your disposal. SHARE THI S CONCEPT: http://book.personalmba.com/opportunity-cost/ Time Value of Money They always say time changes things, but you actually have to change them yourself. —ANDY WARHOL, ARTIST Would you r ather have a million dollars today or a million dollars five years from now? The answer is obvious: why wai t? Having the money now means you can spend it now, or invest it now. A million dollars, invested at a Co mpounding (discussed next) interest rate of 5 percent, will be \$1,276,281.56 five years from now. Why giv e up the extra guarter of a million dollars if you don't need to? A dollar today is worth more than a dollar to morrow. How much more depends on what you choose to do with that dollar. The more profitable options you have to invest that dollar, the more valuable it is. Calculating the Time Value of Money is a way of ma king Decisions in the face of Opportunity Costs. Assuming you have various options of investing funds wit h various returns, the Time Value of Money can help you determine which options to choose and how mu ch you should spend, given the alternatives. Let's go back to the million dollars example: Assume someon e offers you an investment that will deliver \$1 million risk free in one year's time. What's the maximum am ount you should be willing to pay for it today? Assuming your Next Best Alternative is another risk-free inv estment with a 5 percent interest rate, you shouldn't pay anything more than \$952,380. Why? Because if you took that amount and invested it in your next best alternative, you'd have a million dollars: \$1,000,000 divided by 1.05 (the 5 percent interest/discount rate) equals \$952,380. If you can buy the first investment for less than that amount, you'll be ahead. The Time Value of Money is a very old idea—it was first explai ned in the early sixteenth century by the Spanish theologian Martín de Azpilcueta. The central insight that a dollar today is worth more than a dollar tomorrow can be extended to apply to many common financial si tuations. For example, the Time Value of Money can help you figure out the maximum you should be willi ng to pay for a business that earns \$200,000 in profit each year. Assuming an interest rate of 5 percent, n o growth, and a foreseeable future of ten years, the "present value" of that series of future cash flows is \$ 1,544,347. If you pay less than that amount, you'll come out ahead as long as your assumptions are corre ct. (Note: this is the "discounted cash flow method" we discussed in the Four Pricing Methods.) The Time Value of Money is an extremely versatile concept, and a full exploration is beyond the scope of this book. For a more in-depth examination, I recommend picking up The McGraw-Hill 36-Hour Course in Finance fo r Nonfinancial Managers by Robert A. Cooke. Compounding Improve by 1% a day, and in just 70 days, yo u're twice as good. —ALAN WEISS, MANAGEMENT CONSULTANT AND AUTHOR OF GETTING STAR TED IN CONSULTING AND MILLION DOLLAR CONSULTING Here's a surefire way to become a million aire: save \$10 a day for forty years in a way that earns 8 percent interest. Saving \$10 a day isn't difficult —you can save \$300 a month by eliminating unnecessary expenses and earn 8 percent by investing that money simply and conservatively. (I recommend Fail-Safe Investing by Harry Browne and I Will Teach Yo u to Be Rich by Ramit Sethi if you're interested in tactical, low-risk investment strategies.) Here's what's e ven more amazing: you'll only contribute \$146,110 over that forty-year span. How, then, do you end up wit h over a million dollars? Compounding is the Accumulation of gains over time. Whenever you're able to re invest gains, your investment will build upon itself exponentially —a positive Feedback Loop (discussed la ter). A simple example of Compounding is a savings account. Let's say your bank account earns 5 percen t interest. After a year, \$1 in your bank account is going to be worth \$1.05. In year two, you don't start with \$1—you start with \$1.05. In year three, you'll have \$1.10. In year four, you'll have \$1.15. Fourteen years after you make the initial deposit, you'll have \$2. That doesn't sound like much until you consider that this relationship Scales. If you start with \$1 million, you'll have \$2 million after fourteen years. Not bad at all. C ompounding is important because it creates the possibility of huge gains in surprisingly short periods of ti me. If you reinvest the revenue your business generates and your business is growing rapidly, you can m ultiply your original investment many times over. Compounding is the secret that explains how small comp anies that reinvest their profits become large companies in a few short years. Accumulating gains inevitab

ly produces huge results over time. The trick is to be patient enough to wait for the reward. SHARE THIS CONCEPT: http://book.personalmba.com/compounding/ Leverage We've been criticized for not understa nding what the word leverage means . . . We do know what leverage means, and having a few million doll ars cash in the bank is much nicer than being heavily leveraged. —KENNETH H. OLSEN, FOUNDER OF THE DIGITAL EQUIPMENT CORPORATION (DEC), WHICH WAS ACQUIRED BY COMPAQ IN 1998 Us ing "other people's money" sounds like a great way to make a fortune. Borrow some money, make a fortu ne, pay back your lender, and keep the rest. What could be better? Making money by borrowing from othe rs can be savvy, provided you're aware of the risks. Leverage is the practice of using borrowed money to magnify potential gains. Here's an example: let's assume you have \$20,000 you'd like to invest in real est ate. You could use that money as a 20 percent down payment on a \$100,000 property, borrowing \$80,00 0, but that ties up all of your money in a single investment. Instead of using the \$20,000 for a single down payment, you could take the same pool of money and invest in four \$100,000 properties, each with a dow n payment of \$5,000. That strategy requires borrowing \$95,000 four times—a total of \$380,000 in loans. Here's where the magic happens. Let's assume all of the properties double in value, and you sell them. In the first scenario, you'd make \$100,000 on a \$20,000 investment—a 5x return on your \$20,000 down pay ment. In the second scenario, you'd make \$400,000 on the very same \$20,000 down payment—a 20x ret urn on investment. Leverage seems like a no-brainer, right? Not so fast—what will happen if the value of each property drops dramatically, and you sell them all to get back as much money as possible? Assumin g the property value drops by 50 percent, in the first scenario you'd lose \$50,000. In the second scenario, the use of Leverage will magnify your losses to \$200,000—four times as much. Leverage is a form of fina ncial Amplification—it magnifies the potential for both gains and losses. When your investment pays off, L everage helps it pay off more. When your investment tanks, you lose more money than you would otherwi se. One of the major contributing factors of the recession of 2008-9 was the use of enormous amounts of Leverage by investment banks. It wasn't uncommon for banks to Leverage their investments by a factor of thirty or forty. Millions (or billions) of dollars were made or lost when the value of a particular stock went u p or down by a single percentage point. When the market crashed, a bank's losses were magnified by the amount of Leverage they had taken on, which was more than enough to threaten the entire firm's existen ce. Using Leverage is playing with fire—it can be a useful tool if used properly, but it can also burn you se verely. Never use Leverage unless you're fully aware of the consequences and are prepared to accept the em. Otherwise, you're putting your business and personal financial situation at risk. Hierarchy of Funding Money often costs too much. —RALPH WALDO EMERSON, ESSAYIST AND POET Imagine you've inve nted an antigravity device that can levitate solid objects without requiring much power. Your invention will revolutionize the transportation and manufacturing industries, making many new products possible. Dema nd for your invention is a given—all you need to do is create enough devices to fill the demand. There's a problem, however—estimates indicate that tooling up a production line with the equipment you need to bu ild these devices will cost \$1 billion. Unfortunately, you don't have \$1 billion to spare. Your device obviousl y solves a huge problem, but the next step is out of reach. What do you do? Funding can help you do thin gs that would otherwise be impossible with your current budget. If your business requires expensive equip ment or many workers to create and deliver value, you'll probably need outside Funding. Few of us have enormous sums of money in our bank accounts waiting to be used, but it's surprisingly easy to reach out t o those that do. Funding is the business equivalent of rocket fuel. If your business needs additional capaci ty and is already pointed in the right direction, judicious use of financing can help you accelerate the oper ation's growth. If the business has structural issues, it will explode, and not in a good way. In order to obta in access to Funding, it's often necessary to give up a certain amount of control over the business's opera tions. Businesspeople won't give you money for nothing—they always ask for something in return. Reme mber, providing Capital is a form of value for many businesses. In exchange for resources, your lenders o r investors are looking for value in return—interest, lease payments, or a share of your company's profits. They're also looking for a way to decrease their risk of losing everything if the business goes under. To all eviate this risk, they ask for control: the ability to influence the operations of the business. The more mone y you ask for, the more control they'll want. I think it's useful to imagine a Hierarchy of Funding: a ladder o f available options. Every businessperson starts on the bottom and climbs as far up the ladder as necessa ry. The higher you climb, the more Funding you get, and the more control you give up in exchange. Let's examine the Hierarchy of Funding, starting at the bottom: Personal Cash is by far the best form of financin g. Investing cash you already own is quick, easy, and requires no approval or paperwork. Most entrepren eurs begin by financing themselves out of cash as much as possible. Personal Credit is another low-cost

method of financing. As long as your needs don't exceed a few thousand dollars, it's easy to finance expe nses via Personal Credit. Approval is generally quick if you have good credit, and payment over time help s increase your cash flow. You risk ruining your personal credit rating (a form of Reputation) if you can't m ake your payments, but for many entrepreneurs, that's a risk worth taking. I financed my entire business o ut of cash and personal credit. If your needs are modest, using personal credit to finance your start-up cos ts is a good option as long as you watch your budget. Personal Loans are typically made by friends and fa mily. If you need more money than you can cover via Personal Cash and Personal Credit, loans from frien ds and family are not uncommon. Just be wary: the risk that you won't be able to pay them back is very re al and can have a devastating effect on important personal relationships. For that reason, l'd advise avoidi ng asking your parents or grandparents to gamble their life savings on your idea—there are better ways. Unsecured Loans are typically made by banks and credit unions. You fill out an application, ask for a cert ain amount of money, and the bank will evaluate your ability to pay the loan back with interest over a certa in time period. The loan can be either a lump sum or a line of credit that can be used at any time. The ban k doesn't ask for collateral for smaller amounts (a few thousand dollars), so the interest rate will probably be a bit higher than a credit card or secured loan. Secured Loans require collateral. Mortgages and autom otive loans are good examples of secured loans: if you don't make the payments, the lender can legally s eize the property promised as collateral. Because the lender can then sell that property to recoup their fun ds, Secured Loans are much larger than Unsecured Loans: tens or hundreds of thousands of dollars. Bon ds are debt sold to individual lenders. Instead of asking a bank for a loan directly, the business asks indivi duals or other companies to loan them money directly. Bond purchasers give money directly to the busine ss, which is paid back at an agreed-upon rate for a certain amount of time. When the time expires (i.e., th e Bond "matures"), the company must give back the original loan amount in addition to the payments alre ady made. The legal and regulatory process that surrounds the Bond market can be extremely complicate d, so Bond issues are typically conducted through an investment bank. Receivables Financing is a special type of secured lending unique to businesses. Receivables Financing can make millions of dollars in cred it available, but at a cost: the collateral for the loan is control over the business's receivables. Since the ba nk controls the receivables, they can ensure their loan is paid before anything else, including employee sa laries and vendor commitments. Large amounts of funding are available, but you're giving up a great deal of control to the lender. Angel Capital is where we shift from Loans to Capital. An "angel" is an individual p rivate investor—someone who has excess wealth they'd like to invest in a private business, typically \$10, 000 to \$1 million. In exchange, they'll own 1 to 10 percent of the business. Taking on an angel investor is a bit like taking on a silent partner—they give you Capital, and in exchange you give them partial legal ow nership of the business. Some angels offer advice and are available for consulting, but they generally don' t have the power to make business decisions. Venture Capital takes over where angels leave off. Venture Capitalists (VCs) are extremely wealthy investors (or groups of investors who pool their funds) with very la rge sums of Capital available: tens (or hundreds) of millions of dollars in a single investment. Funding via Venture Capital happens in "rounds" that start small, then grow as more Capital is needed. Later rounds c an dilute the ownership percentage of current shareholders, so there's typically a great deal of negotiation involved. VCs also require large amounts of control in exchange for large amounts of Capital, which usua Ily means seats on the company's board of directors. A Public Stock Offering involves selling partial owne rship of the company to investors on the open market. This is typically done via investment banks: compa nies that will provide a business with enormous amounts of Capital in exchange for the shares of that com pany to sell on the public stock market. The investment banks make money by selling the shares they've purchased at a premium to individual investors on the open market. An initial public offering (IPO) is simple y the first Public Stock Offering a company offers on the open market. Any investor who purchases shares is legally a partial owner of the company, which includes the right to participate in management decisions via electing the board of directors. Whoever owns the most shares in the company controls it, so "going p ublic" creates the risk of a hostile takeover: the mass purchasing of shares in an effort to control the comp any. Public Stock Offerings are typically used by angel and Venture Capital investors to exchange owners hip for money. Investors can collect their returns in one of two ways: reaping dividends that distribute the Profits of the company or selling their shares to another investor. Public Stock Offerings enable investors t o sell their shares in exchange for money, so it's common for angels and VCs to push successful compani es to "go public" or be acquired by another company as quickly as possible in order to "cash out" of the in vestment. The more control you must give up for each dollar of Funding obtained, the less attractive the s ource of Funding. The more people you're required to consult with before making decisions, the slower yo

ur company will operate. Investors increase Communication Overhead (discussed later), which can adver sely affect your ability to get things done quickly. It's also not uncommon for investors to remove executive es of a company that's not performing well, even if those executives are the founders of the company. Ev en high-flying executives aren't immune: when Apple was performing poorly in the 1990s, the board of dir ectors fired Steve Jobs from the company he cofounded. A word to the wise: before you take on large am ounts of Capital, be aware of how much Power (discussed later) the business's board of directors will hav e over the operation of the company. Funding can be useful, but be wary of giving up control over your bu siness's operations—don't do it lightly or blindly. SHARE THIS CONCEPT: http://book.personalmba.com/ hierarchy-offunding/ Bootstrapping Felix qui nihil debet. (Happy is he who owes nothing.) —ROMAN PRO VERB How much financing you need depends largely on what you're trying to do. If you're grasping for the e brass ring—becoming obscenely wealthy by building a massive public company—you'll probably need fi nancing. If your intent is to be self-sufficient and free to make your own decisions, it's much better to avoid financing in favor of retaining control. Bootstrapping is the art of building and operating a business withou t Funding. Don't assume that the only way to create a successful business is by raising millions of dollars of Venture Capital—it's simply not true. By limiting yourself to the use of Personal Cash, Personal Credit, t he business's revenue, and a little ingenuity, you can build extremely successful businesses without seeki ng Funding at all. My business operates via a checking account, a savings account, and a business credit card, and I like it that way. Bootstrapping allows you to grow your business while maintaining 100 percent control over the business's operations. You don't have to get anyone else's approval to make the decisio ns you think are best. The drawback is that growing the business can take much longer—prudently used, Funding can help make things happen much more quickly than they'd happen otherwise. If you accept Fu nding, make sure that you use it to do things that you couldn't do any other way. Force Multipliers are usef ul but expensive— taking on Funding in order to get access to critical capabilities can be smart. Otherwise , try to operate from cash and operating revenue as much as possible. For best results, Bootstrap as far a s you can go, then move up the Hierarchy of Funding only as needed. Having 100 percent ownership and control of a profitable, self-sustaining business is a beautiful thing. SHARE THIS CONCEPT: http://book.p ersonalmba.com/bootstrapping/ Return on Investment (ROI) Wise are those who learn that the bottom lin e doesn't always have to be the top priority. —WILLIAM A. WARD, APHORIST When you invest in somet hing, you expect it to provide more value than you paid for it. Knowing how to estimate how much you'll re ceive versus how much you'd invest is a very useful skill. Return on Investment (ROI) is the value created from an investment of time or resources. Most people think of ROI in terms of currency: if you invest \$1,0 00 and you collect \$100 in profit, that's a 10 percent return on your investment: (\$1,000 + \$100) / \$1,000 = 1.10, or 10 percent. If your ROI is 100 percent, you've doubled your initial investment. Return on Invest ment can help you decide between competing alternatives. If you deposit money in a savings account, the return on your investment will be equal to the interest rate that the bank gives you to hold your money. W hy put your money in an account that pays 1 percent interest if you can deposit that money in an account t hat pays 2 percent, with no difference in fees? The usefulness of Return on Investment extends far beyon d money: you can use it for other Universal Currencies as well. "Return on Invested Time" is an extremely useful way to analyze the benefits of your effort. If you were forced to work twenty-four hours a day nonst op for a year in exchange for \$1 million, would you do it? When you look at the return versus the cost to y our time and sanity, it's not worth it. The return on every investment is always directly related to how much the investment costs. The more you spend (in terms of both money and time), the lower your return. Eve n "sure bets" like buying a house or getting a college degree aren't wise if you pay too much for them. Eve ry estimate of return is speculative—you never know how it'll actually turn out. Calculating returns is an ex ercise in predicting the future, which is fundamentally impossible. Every future ROI estimate is a semiedu cated guess. You can only know your ROI for certain after the investment is made and the returns collecte d. Nothing in this world is a sure bet—always take into account the risk of something going wrong before making an investment, no matter how high the potential ROI appears to be. SHARE THIS CONCEPT: htt p://book.personalmba.com/return-oninvestment/ Sunk Cost If at first you don't succeed, try, try again. The n quit. There's no point in being a damn fool about it. -W. C. FIELDS, COMEDIAN After returning from World War II, my grandfather started the Kaufman Construction Company, building storefronts, homes, un ion halls, and apartment buildings in Akron, Ohio. In 1965, after twenty-five years in the business, he kick ed off his most ambitious project: a five-story, twenty-sixunit apartment building on Portage Path. The "Bar anel" was to be built on the lots of two older homes, which had been purchased and demolished for the jo b. Steel rebar and bricks were ordered, and excavation was proceeding as planned. The expected cost of

the project was \$300,000, roughly \$2.4 million in 2010 dollars. The project proceeded smoothly until the e xcavators found huge hidden deposits of blue clay, which could make the foundation extremely unstable. To continue the project, thousands of cubic feet of clay and dirt would have to be excavated to reach bedr ock, and additional concrete and rebar would be required to fill the massive hole. Completing the building would cost far more than originally expected, but it was difficult to determine exactly how much. Instead of walking away, Grandpa decided to finish the project—he'd already spent so much money on the land and excavation that it felt wrong to "waste it" without having something to show for the effort and investment. He found a few investors, put up another apartment building and the family home as collateral, and the pr oject continued. By the time the building was complete, they'd spent over three times as much money as originally planned: approximately \$1 million, roughly \$8 million in today's dollars when adjusted for inflatio n. It was more than the building was worth. Grandpa spent the rest of his career handling angry investors and lawyers. It's a sad story, but one worth learning from. Sunk Costs are investments of time, energy, an d money that can't be recovered once they've been made. No matter what you do, you can't get those res ources back. Continuing to invest in a project to recoup lost resources doesn't make sense—all that matte rs is how much more investment is required versus the reward you expect to obtain. Sunk Cost is easy to understand conceptually but much harder to put into practice. When you sink years of work into a career y ou realize you don't want, or millions of dollars into a project that unexpectedly requires millions more, it's difficult to walk away. You've invested so much that it feels wrong to "give it up for nothing." In reality, ther e's nothing you can do about your past investment—it's gone. All you can do is act based upon the inform ation you have now. Making mistakes is inevitable: no one is perfect. You will make a few decisions that, i n retrospect, you'll wish you hadn't—count on it. If you could turn back time, you'd do things differently. Un fortunately, you can't. There will always be other projects, provided you don't double down on a risky proje ct to recover your losses. "Throwing good money after bad" is not a winning strategy. Don't continue to po ur concrete into a bottomless pit—if it's not worth the additional investment, walk away. You never have to earn back money in the same way you lost it. If the reward isn't worth the investment required to obtain it or the risk, don't invest. SHARE THIS CONCEPT: http://book.personalmba.com/sunk-cost/ 7 THE HUMA N MIND Ninety percent of this game is half mental. —YOGI BERRA, FORMER PROFESSIONAL BASEB ALL PLAYER AND MALAPROPIST Now that we've covered the essentials of how businesses work, we'r e going to shift gears into understanding how people work. Businesses are built by people for people. As we discussed in Value Creation and Value Delivery, if people didn't have needs and wants, businesses w ouldn't exist. Likewise, if no one was able or willing to fulfill those needs and wants, businesses couldn't o perate. Understanding how we take in information, how we make decisions, and how we decide what to d o or what not to do is critically important if you want to create and sustain a successful business venture. Once you have a clear picture of how the human mind works, it's easy to find better ways to get things do ne and work more effectively with others. SHARE THIS CONCEPT: http://book.personalmba.com/humanmind/ Caveman Syndrome Every man is a quotation from all his ancestors. —RALPH WALDO EMERSO N Imagine for a moment what it would be like to have lived 100,000 years ago. Your senses are on full ale rt as you walk along the banks of a river, scanning for food: fish swimming in the stream, edible plants, or animals to catch. The sun is nearing its apex, and you've already walked six miles today—your callused f eet will take you six miles more before the day is done. In a few hours, you'll stop for some water and find shade: the midafternoon sun is blazingly hot, and rest will help you Conserve Energy (discussed later). As you walk, your eyes settle on a small bush about twenty feet away. Your heart leaps—you recognize the pattern of the leaves, and you know that both the leaves and roots are good to eat. You start to dig at the earth around the base of the plant to expose the roots, intending to place the entire shrub into the simple woven basket you have strapped to your back. Suddenly, you notice a movement out of the corner of your eye. Four feet away, a massive cobra has drawn itself up to strike, displaying its distinctive patterned hoo d and sharp fangs. There's no time to think— adrenaline surges, your pulse races, and you quickly jump o ut of the way and run away as fast as you're able, leaving the food behind. You run until it's clear that the t hreat is gone, and then you spend a few minutes recovering, trembling from the exertion and the stress as the adrenaline wears off. You're disappointed about losing the food, but it wasn't worth risking your life. O nce you recover, you resume your search for food and shelter from the midday sun. Tonight, you'll return t o your tribe to share what food you've found. You know everyone well, since there are only forty or so peo ple in the tightknit group. You've banded together primarily for protection from wild animals and other tribe s, who periodically attempt to seize your tribe's resources via raids. Together, you make spears and nets t o catch fish, turn flint into knives and axes for hunting and defense, and create baskets and clay pots to st

ore food. On the fire, an antelope is roasting—a group of hunters in your tribe literally chased it to death, a technique called persistence hunting. In the evening, you'll sit around the fire the group has built to cook f ood and keep predators away, and you'll discuss the day and tell stories until you drift off to sleep. Tomorr ow, you'll do it all over again. Human biology is optimized for conditions that existed 100,000 years ago, n ot for the world in which we actually live today. Food is everywhere; predators are not. You no longer hav e to be in constant motion; instead, you probably spend most of your time occupied by sedentary activities , like sitting behind a desk at a computer. As a result, we face many new threats to our brains and bodies, like obesity, heart disease, diabetes, Alzheimer's disease, and chronically low energy. Your brain and bod y simply aren't optimized for the modern world. Part of the challenge of working in the modern world is tha t our brains and bodies are tuned for physical and social survival, not sixteen-hour work-days. Business h asn't been around long enough for our biology to adapt to the new demands we're placing upon ourselves . Don't be too hard on yourself—you simply weren't built for the type of work you're currently responsible f or. No one is—we're all running, demanding new software on ancient hardware. SHARE THIS CONCEPT : http://book.personalmba.com/cavemansyndrome/ The Gas Tank Now no joy but lacks salt, / That is not dashed with pain /And weariness and fault —ROBERT FROST, POET Pounding Red Bull and pulling allnighters can only take you so far. If you want to do good work, taking care of yourself isn't optional. If you don't give your body what it needs to run, you'll run out of gas long before you reach your goals. Your min d is first and foremost a physical system. Oftentimes, what we experience as mental fatigue or emotional distress is simply a signal from our body that we're not getting enough of something we physically need: n utrients, exercise, or rest. If you want to get things done, you can't constantly be running on "empty"—you have a Gas Tank, just like a car does. When you have a lot of work to do, it's common to think that taking care of yourself is a secondary concern. It's not—taking care of yourself should be your primary concern if you want to get important things done without burning out. Nutrition, exercise, and rest are the inputs you r body converts into productive energy. Poor (or too little) input inevitably reduces the quantity and quality of your output. Here are a few basic guidelines to help you get the most out of each day: Eat high-quality f ood. Garbage In, Garbage Out (discussed later)—pay attention to what you put into your body. If you eat meat, eggs, or dairy, avoid sources that contain antibiotics or hormones. Also avoid refined sugar and pro cessed foods as much as possible—if your great-grandparents wouldn't immediately recognize it as food, don't eat it. Eating a small snack or meal every 2.5 hours or so helps keep your blood sugar stable, so yo u don't crash during the day. I'm the kind of guy who sometimes forgets to eat, so I try to keep things simp le—a handful of almonds or a piece of fruit works best for me. Use caffeine in moderation— herbal tea is a good substitute for soda, and carrying a water bottle makes it much easier to stay hydrated. Exercise re gularly. According to Brain Rules by John Medina, even lowintensity physical activity increases energy, im proves mental performance, and enhances your ability to focus. Going for a walk or run, jumping rope, or doing a bit of yoga can help clear the cobwebs in your mind and give you more energy for the rest of the d ay. I often swing around a fourteen-pound sledgehammer to get my blood pumping—it's a cheap and effe ctive weightlifting tool that doesn't take up much space. (Just don't hit anything.)1 Get at least seven to ei ght hours of sleep each night. Sleep helps consolidate the results of Pattern Matching and Mental Simulati on, as well as reverse the effects of Willpower Depletion (all discussed later)—so don't skimp on rest. I fin d it useful to set an alarm to remind me to go to bed, giving me enough time to wind down before retiring f or the night. Going to bed early helps you get up early, which is very useful if you do creative work—I find it's best to write or do other creative tasks before the day begins, so you don't get distracted and run out o f time. Get enough sun, but not too much. Vitamin D is an important part of many chemical reactions in yo ur body, and your body can only synthesize it if your skin is exposed to direct, nonfiltered sunlight. (Light t hrough windows doesn't count.) Just don't get too much—sunburns and skin cancer aren't fun. Light help s set your circadian rhythm, which affects your sleeping patterns. I regularly use a light therapy device2 to ensure that I'm getting enough light, particularly in the winter months. Getting as little as ten minutes of s unlight in the morning is a very easy way to improve both your sleep and your mood. Feed your brain the r aw materials it needs to run. If you've ever felt angry, sad, apathetic, or lethargic for no reason, your body may not be getting enough of the raw materials necessary to build the neurotransmitters responsible for m aking you feel good. In The Mood Cure, Julia Ross explains that your brain needs certain compounds to p roduce critical moodaltering neurotransmitters like dopamine and serotonin. Without the materials necess ary to build these mood-altering chemicals, you'll feel off, even if everything in your world is going just fine . Changes in our modern diet make it necessary to get some of these substances in supplement form. A g ood multivitamin supplement, fish oil, magnesium, and essential amino acids can go a long way to ensure

your brain has what it needs to function effectively. Just make sure whatever you buy is highly bioavailable e—supplements won't help you if they pass through your body undigested.3 I constantly Experiment with new ways to improve my energy, productivity, and mood—I recommend you do the same. Guiding Structu re can help make these lifestyle changes much easier—changing the structure of my environment has hel ped me make many changes almost effortlessly, including three years on a vegan diet (no animal product s). Don't be afraid to try something new to see if you notice an improvement—just be safe. When in doubt, consider how your ancient ancestors lived, and act accordingly. SHARE THIS CONCEPT: http://book.per sonalmba.com/gas-tank/ The Onion Brain The views expressed here do not necessarily represent the una nimous view of all parts of my mind. —MALCOLM MCMAHON, BISHOP OF NOTTINGHAM Most of us id entify with the voice inside our head that's constantly commenting about the world around us. That voice i s sometimes electric with excitement, but more often it's uncertain, concerned, or scared. Fortunately, "yo u" are not that voice. "You" are only a small part of your brain. The voice in your head is just a radio annou ncer, commenting on what your brain is doing automatically. It is not you—your consciousness is actually what your brain uses to solve problems it can't handle on autopilot. Since human behavior has its roots in the brain, it's very useful to understand how your brain is actually constructed. Here's a brief (and massive ly oversimplified) look at how your brain works. Think of the Brain as an Onion—it has several layers, whic h sit on top of one another. At the core is a structure called the hindbrain, which is essentially responsible for keeping you alive. The hindbrain is responsible for all of the physiological functions necessary for survi val: heart rate, sleeping, waking, reflexes, muscle movements, and biological urges. Located at the base of the brain, the hindbrain is sometimes called the "lizard brain" because this basic neurological structure appears in all of our biological precursors, including reptiles and amphibians. The hindbrain is primarily re sponsible for generating signals that are passed down through your spinal cord and nerves to every part o f your body, resulting in your physical actions. Above your hindbrain is the midbrain, which is responsible f or processing sensory data, emotion, memory, and Pattern Matching (discussed later). Our midbrains are constantly (and automatically) predicting what will happen next, then sending that information to the hindb rain, which readies our body for immediate action. The midbrain is the radio announcer, and the hindbrain is the radio. Sitting just above the midbrain is a thin, folded layer of tissue—the forebrain. This small shee t of neural matter is responsible for the cognitive capabilities that make us distinctly human: self-awarenes s, logic, deliberation, Inhibition, and Decision. Developmentally speaking, the forebrain is very new, and lik ely evolved to help us handle ambiguity. Most of the time, our midbrain and hindbrain run the show—we'r e operating on instinct and autopilot. That changes, however, when we face something unexpected or unf amiliar, which confounds the midbrain's ability to predict what will happen next. That's when the forebrain kicks into gear, gathering data and considering options. After some deliberation and analysis, the forebrai n decides what to do based on what appears to be best at the time. Once a Decision is made, the midbrai n and hindbrain assume normal operation and carry out the decision. Neuroscientists are probably ready t o shoot me at this point, but this very basic model of the brain is accurate enough to be useful.4 P. J. Eby. my "mind hacking" friend and mentor, uses a great analogy to explain the relationship between the differe nt parts of your mind: your brain is a horse, and "you" are the rider. Your "horse" is intelligent—it moves o n its own, can identify challenges, and will balk at things that appear dangerous or scary. "You," the rider, are there to set a direction and reassure the "horse" that it's safe to proceed. One of the best things you c an do to get more done is to dissociate yourself from the voice in your head. The radio announcer has the attention span of a two-year-old after drinking a triple espresso. Its job is to highlight things in your enviro nment you may be interested in paying attention to—things that may fulfill one of your Core Human Drives or present some danger. That doesn't mean the voice is always right, or that you must take everything it says as gospel truth. Meditation is a simple practice that can help you separate "you" from the voice in yo ur head. There's nothing mystical or magical about meditation—you simply breathe and watch what your "monkey mind" does without associating yourself with it. After a while, the voice becomes quieter, improvi ng your ability to keep yourself on the course you choose. A few moments of quiet meditation every day c an be the difference between feeling scared and overwhelmed and feeling in control of your destiny. If you 're interested in learning to meditate, I recommend Mindfulness in Plain English by Bhante Henepola Gun aratana and Wherever You Go, There You Are by Jon Kabat-Zinn. SHARE THIS CONCEPT: http://book.p ersonalmba.com/onion-brain/ Perceptual Control The behavior of an organism is the output of control syst ems, and is performed with the purpose of controlling perceptions at desired reference values. Behavior is the control of perception. —WILLIAM T. POWERS, CONTROL SYSTEMS THEORIST AND AUTHOR O F MAKING SENSE OF BEHAVIOR: THE MEANING OF CONTROL In the hallowed halls of businesses (a nd business schools) around the world, B. F. Skinner is the hidden king. Skinner was one of the major inte llectual forces behind the behaviorist movement in psychology—the idea that biological systems always re spond a certain way to certain stimuli. Control the stimuli, and you can control the behavior. "Condition" th e organism with rewards and punishments, and the organism will learn exactly how to behave. Over the d ecades, behaviorism has fallen out of vogue in psychology— research has made it clear that there's far m ore to behavior than the carrot and the stick. Unfortunately, that hasn't extended to business practice—in corporations and business school classrooms around the world, the search continues for the magic incent ive that will make people do exactly what businesses want. In reality, human behavior is much more like a thermostat. A thermostat is a very simple system: all it consists of is a sensor, a set point, and a switch. T he sensor measures the temperature of the surrounding environment. When the temperature is within a gi ven range, the thermostat does nothing. When the temperature is below the set point, the switch turns the heater on. Once the temperature is above the set point, the switch turns the heater off. This relationship i s called Perceptual Control—the thermostat controls the temperature of the room by comparing the percei ved temperature against the set point, then taking an action if and only if that perception is "out of control." Once the action brings the perception under control, the system stops acting until the set point is violated once again. Living organisms—including human beings—are essentially very complex Perceptual Control systems: we act in ways to keep our perceptions of the world within acceptable boundaries. We don't put on a coat because cold weather forces us to—we put on a coat because we feel cold and we don't want t o feel cold. If the light entering our eyes is too bright, we find shade, pull down the blinds on the windows, or put on sunglasses—the action controls the perception, and the action we ultimately take depends on the e Environment (discussed later) we find ourselves in at the time. In Making Sense of Behavior: The Meani ng of Control, William T. Powers uses the following example to explain how control systems account for th e wide range of behaviors human beings exhibit: imagine a ship in the middle of an ocean during a wild st orm. The ship is rising and falling randomly, pitching back and forth as it's buffeted by the waves. A rock o n the deck of the ship is not a control system. The rock doesn't want anything, so it has nothing to control —it just tumbles wherever the forces of physics take it. A human being on the deck of the ship, however, wants to stay upright, and will therefore take many different actions to continue to stay standing: changing balance, moving, holding on to handrails, etc. If the human stumbles and falls, they'll take whatever actio ns they can to get back on their feet once more. The Environment dictates which actions are possible to b ring the perception under control. Control is not planning—it's adjusting to changes in the Environment as they actually happen. The human in the storm doesn't have the capability to predetermine what actions th ey'll take to stay on their feet —as the Environment changes, their actions will change in response, depen ding on the resources and options available at the moment. Perceptual Control explains why the same sti mulus often produces different responses. A good example of why the stimulus/response model doesn't p aint the whole picture is the classic incentive of many employers: paid overtime. If you want your hourly e mployees to work more, you should pay more overtime, right? Not necessarily. Workers who are controlling g for income (i.e., they don't have enough and want more) will probably work more overtime, but what abo ut workers who already feel they're making enough money or have priorities that are more important than work? A few of those workers will work exactly the same amount of time, and some will actually work less — they're controlling for a certain amount of income, then spending their time doing other things that are i mportant to them, like being with their family or pursuing a side project. Raising overtime pay will allow the m to reach that point more quickly, so they'll spend less time at work. The overtime incentive produces thr ee different results, two of which are complete opposites—working more and working less. So much for b ehaviorism. Perceptual Control represents a fundamental shift in understanding why people do the things they do. Once you understand that people act to control their perceptions, you'll be better equipped to infl uence how they act. SHARE THIS CONCEPT: http://book.personalmba.com/perceptualcontrol/ Reference e Level Action comes about if and only if we find a discrepancy between what we are experiencing and w hat we want to experience. —PHILIP J. RUNKEL, PROFESSOR OF PSYCHOLOGY AND EDUCATION, UNIVERSITY OF OREGON At the heart of every Perceptual Control system is a Reference Level—a ran ge of perceptions that indicate the system is "under control." When a perception is within the system's Ref erence Level, nothing happens. When the perception violates the Reference Level by being too high or to o low, the system will act to bring the perception back under control. There are three kinds of Reference L evels: set points, ranges, and errors. A set point is a minimum or maximum value. The thermostat is an ex ample of a set point—whenever the temperature falls below a certain value, the heater kicks on. Your bod y's production of melatonin is another set point—once it reaches a particular threshold, you'll start falling

asleep. Business financial controls are managed as set points: as long as your revenue is above a certain set point and your expenses are below a certain set point, you're okay. If you suddenly spend three times what you normally spend or your revenue falls below your point of Sufficiency, that triggers action—you w ant to find out why you overspent and how to bring your expenses back under control. A range is a spread of acceptable values. The difference between a range and a set point is the existence of an upper and lo wer limit to the perception being controlled. With a set point, the perception must be above or below a cert ain level to be under control; with a range, the perception must be between two set points to be under control. For example, your body has a system for regulating the level of glucose in your blood, which it uses f or energy. Too much or too little blood glucose can be life threatening, so your body works to keep the lev el within an acceptable range by releasing insulin, which causes extra glucose to move into (or out of) the cells in your body. As long as your blood glucose is within the acceptable range, nothing happens. When t he reference range is violated, your body starts working to bring the situation back under control. An error is a set point defined as zero—any perception that's not zero is out of control. Think of the pain receptors i n your skin. Most of the time, they do nothing, which means everything is under control. If you cut or burn yourself, however, the receptors send a signal that something is wrong, and you'll act to remedy the situat ion. Customer service complaints are a business example—if you don't receive any, everything is under c ontrol. If your in-box is filling with complaints, you know something needs to be fixed. If you want to change e a behavior, you must either change the system's Reference Level or change the Environment in which t he system is operating. Think back to the thermostat—if you want to turn the heater off, you can change t he set point to a lower temperature. If you're aware that your expenses will be three times what they were last month because you're launching a huge marketing campaign, your finances are no longer out of contr ol. If you're in the process of getting a tattoo, pain receptors firing is an acceptable situation. The percepti ons themselves haven't changed, but you'll no longer act to bring the perception under control because it already is under control. Changing the Reference Level changes the behavior of the system. Consciously defining and redefining Reference Levels can help you change your behavior. If you're worried that your s pending is out of control, you can create a budget that will give you information on what your Target Mont hly Revenue needs to be in order to stay Sufficient. If you're worried that your weight is too high or low, a visit to your doctor can help you calibrate your expectations and self-perception against medical data. If y ou're consistently working twelve-hour days and you decide that no more than eight is acceptable, your w ork habits will change. Change the Reference Level, and your behavior will change automatically. SHARE THIS CONCEPT: http://book.personalmba.com/reference-level/ Conservation of Energy Whenever an in dividual or a business decides that success has been attained, progress stops. —THOMAS J. WATSON, FORMER PRESIDENT OF IBM Here's a universal truth of human nature: people are generally lazy. The critical insight is that being lazy is a feature, not a bug. Think what would happen if one of your ancient an cestors ran around all day for no good reason until they collapsed from exhaustion? If a predator or enem y appeared, they'd have no reserves left to respond to the threat—a very bad situation. As a result, we've evolved to avoid expending energy unless absolutely necessary, which I call Conservation of Energy. Ove r the past several decades, researchers have studied marathoners and ultramarathoners (people who reg ularly run fifty to one hundred miles at a stretch) to learn more about how the body responds to pain. Here 's what they've found: when you're so tired that it feels like you're about to kick the bucket any second, ph ysiologically, you're not even remotely close to actually dying. The signals your brain is sending to your bo dy are a ruse that serves as a warning, prompting you to keep some energy in reserve, just in case energ y is needed later. Unless a Reference Level is violated, people generally will Conserve Energy by not acti ng. Think of two roommates who share different standards of household cleanliness. To one, the presence e of dirty dishes in the sink is a problem—in his mind, any dishes at all is "out of control," which prompts a ction to fix the situation. To the other roommate, the situation may not be out of control until the sink is ove rflowing, at which point he'll expend some energy washing dishes. Different Reference Levels, different ac tions. If you think your weight, health, and physique are just fine, you probably won't change your diet or s tart exercising spontaneously. If you're comfortable with your social circle and confidence, you probably w on't do much to improve your social skills or expand your circle of acquaintances. If you think you're maki ng enough money, you probably won't do much to earn more. Conservation of Energy explains why some people stay in dead-end jobs for decades, even though they know the position isn't great. If the work is o kay, the bills get paid, and the job never becomes stressful or frustrating enough to violate expectations, p eople generally won't go out of their way to get a promotion, find another job, or start a new business. Peo ple only start to expend effort if their Reference Levels are violated in some way, so if their expectations a

ren't violated, they simply don't act. Sources of information that change your Reference Levels are valuable e in prompting action. One of the things that prompted me to build courses and offer consulting was the k nowledge that some business authors and coaches were able to spend all day learning and helping other s, and be paid very well for their expertise. That was enough to violate my Reference Levels about work a t the time—if they could get paid for doing what I loved to do, why should I have to spend all day in a day i ob that was just "okay"? The more I learned about what people did to make this possible, the more I want ed to do to make it a reality for myself. Before Roger Bannister's record-breaking performance in 1954, ru nning a mile in under four minutes was considered beyond the physical limitations of the human body. Aft er Bannister proved it was possible, the psychological barrier was broken: by the end of 1957, sixteen run ners had accomplished the feat. The only thing that changed was the Reference Level: these athletes kne w it was possible and wanted to do it, so they did. Good books, magazines, blogs, documentaries, and ev en competitors are valuable if they violate your expectations about what's possible. When you discover the at other people are actually doing something you previously considered unrealistic or impossible, it change es your Reference Levels in a very useful way. All you need to know is that something you want is possible e, and you'll find a way to get it. SHARE THIS CONCEPT: http://book.personalmba.com/conservation-ofe nergy/ Guiding Structure Your environment will eat your goals and plans for breakfast. —STEVE PAVLIN A, AUTHOR OF PERSONAL DEVELOPMENT FOR SMART PEOPLE AND BLOGGER AT STEVEPAVLI NA.COM For three years, Kelsey and I experimented with a vegan diet—no animal products whatsoever. No meat, no eggs, no cheese, no milk. Most of our friends and family had two responses: "Are you crazy? " and "That must be very difficult—I could never do that." It was such a drastic lifestyle change that people marveled at our willpower. I'd like to make a confession: it wasn't difficult at all. There was very little effort or willpower involved. Here's the secret: instead of relying on willpower to resist the urge to cook a steak or order a pepperoni pizza, we changed the structure of our Environment to support our choices. We thre w out all of the food we didn't want to eat and replaced it with healthier options that still tasted good. We c hanged where we shopped— instead of going to the supermarket, we went to a small natural food store. We stopped going to steakhouses and started going to restaurants that specialized in serving vegetarian/ vegan food. As a result, we didn't have to use much willpower to act consistently with our choice. When I got hungry, I ate an apple or carrots and hummus—that's what was in the refrigerator. Ordering a pizza o r buying and cooking a steak took more effort, so I didn't do it. By changing the structure of our Environme nt, Kelsey and I made it easier to act the way we had decided to act. Guiding Structure means the structur e of your Environment is the largest determinant of your behavior. If you want to successfully change a be havior, don't try to change the behavior directly. Change the structure that influences or supports the beha vior, and the behavior will change automatically. If you don't want to eat ice cream, don't buy it in the first place. In Homer's Odyssey, Odysseus and his crew prepare to sail past the island of the Sirens—bird wo men who sang so beautifully that unwitting sailors would lose all reason and shipwreck themselves. Instea d of relying on strength of will to resist the temptation of the Sirens, Odysseus changed the structure of th e Environment, plugging his men's ears with beeswax and tying himself to the ship's mast. Temptation thu s avoided, the ship made safe passage. Change the structure of your Environment, and your behavior will change automatically. Add a bit of Friction (discussed later) or eliminate certain options completely, and y ou'll find it much easier to focus on what you're trying to accomplish. A great example of Guiding Structure is the "Sterile Cockpit Rule" that the Federal Aviation Administration (FAA) instituted in 1981. Most airline accidents happen below ten thousand feet, where distractions can be deadly. Above ten thousand feet, pil ots can talk about anything they want, but below ten thousand feet, the only discussion permitted is about information directly related to the flight in progress. By eliminating distractions, the Sterile Cockpit Rule re duces errors and accidents. Change the structure of your Environment, and you'll be amazed at how drast ically your behavior will change in response. SHARE THIS CONCEPT: http://book.personalmba.com/guidi ng-structure/ Reorganization Not all those who wander are lost. —J. R. R. TOLKIEN, AUTHOR OF THE L ORD OF THE RINGS Whenever a perception violates the system's Reference Level, action will occur to b ring the perception back under control. Sometimes that response is well defined—as we discussed earlier , your body knows exactly what it needs to do to regulate blood glucose. Often, however, you don't know exactly what is wrong—or how to fix it. Think of a perception as abstract as "job satisfaction"—there's a se t point in your mind that stands for "how happy I should be at work," and your perception of job satisfaction n is an average of your actual experiences at work. Pleasant experiences move the average higher, and u npleasant experiences move the average lower. If your perception of "job satisfaction" is lower than you th ink it should be (your Reference Level), your brain will kick into action—"I'm not as happy as I should be.

. . Something needs to change." Here's the problem: you may not know what that "something"is. Would yo u be happier if you changed assignments, worked for a new boss, left the company, or started working for yourself? Who knows? That's where Reorganization comes in. Reorganization is random action that occu rs when a Reference Level is violated but you don't know what to do to bring the perception back under c ontrol. The "quarter-life" or midlife crisis many people experience is a perfect example of Reorganization. You don't quite know what to do to eliminate the angst you're feeling, so you start doing things that aren't normal for you, like quitting your job to backpack across Europe or getting a tattoo and buying a motorcycl e. Reorganization feels like you're lost, depressed, or crazy—that's completely normal. Your brain starts s pitting out all kinds of off-the-wall things in an effort to find something to fix the situation. Sometimes, whe n I'm really stressed out, I'll start to think that being a janitor sounds appealing—the work's not difficult, yo u don't have to think so much, and you still get paid. That doesn't mean it's a good idea, but this type of th ought process is absolutely normal—my brain is just trying out random ideas to bring certain systems bac k under control. Reorganization is the neurological basis of learning. As we'll discuss in Pattern Matching, our minds are learning machines that associate specific causes with specific effects. If your mind hasn't al ready learned what to do in a certain situation, the best way to solve the problem is to try new things in an effort to gather data. That's what Reorganization is for—it's the impulse to consider or try new things to s ee what works. One of the most important things to understand about Reorganization is that it's best not t o fight it. Even though it's sometimes tempting to try to convince yourself that everything is okay, resisting or repressing the impulse to try something different slows down your learning. There's nothing odd or abn ormal about "dark nights of the soul"—they're a signal that some perception about your life is out of contro I, and Reorganization is required to gather more data about how to fix it. Once you learn how to bring the perception back under control, Reorganization stops naturally. When you're feeling lost, take heart—it's ju st your brain gathering the information it needs to make good decisions. Embracing the impulse to try som ething new will help you exit Reorganization more quickly. SHARE THIS CONCEPT: http://book.personal mba.com/reorganization/ Conflict The significant problems we face cannot be solved at the same level of t hinking we were at when we created them. —ALBERT EINSTEIN, RENOWNED PHYSICIST Let's take a moment to examine everyone's favorite character flaw: procrastination. Everyone procrastinates to a certa in extent: with too many things to do, putting off tasks until they feel urgent is a natural response. How can you focus on something due in the future when there's something that needs to be done now? What's par ticularly frustrating are the times we know we have time to get something done in advance, but we just do n't feel like doing it right now. Part of us wants to work, and part of us wants to not work. If you try to force yourself to work, you find that you're so easily distracted that not much gets done. If you try to rest, part of you feels bad that you're not working, which means you're not really resting. Entire days can pass where you neither really work nor really rest, but you feel exhausted from the effort of getting nothing done. What gives? Conflicts occur when two control systems try to change the same perception. When you're procra stinating, one of your brain's subsystems is trying to control "getting things done," while another is trying t o control "getting enough rest." Since both systems are trying to control the same perception—physical ac tion—the systems fight to move the perception in the way they want it to go. The situation is akin to a heat er and an air conditioner fighting to control the temperature in a single room. As long as their respective re ference levels are mutually exclusive, neither system will ever be under control—they'll continue to expen d effort to move the system in the direction they're controlling for. Even if one system brings their percepti on back under control temporarily, it won't be long before the other system ensures it's out of control once more. Procrastination is an example of an inner Conflict, but Conflicts happen between people as well. C onflicts occur when people are controlling for different outputs that require the same input. Think of two ch ildren fighting over the same toy. It's the procrastination/temperature battle all over again, only the control systems are people. As long as one child has the toy, the other will be upset. As a result, the toy moves b ack and forth constantly, and both children are upset. Think about senior leaders in a large company squa bbling over how a limited budget will be allocated, and you'll have a good idea of where Conflicts come fro m. If \$1 million is allocated to one VP, that means all of the other VPs can't use it, so they protest—corpor ate politics at its best. One of the things that make interpersonal Conflict challenging is that we can never t ruly control the actions of another human being. We can influence, persuade, inspire, or negotiate, but we can never directly act upon another person's perceptions or directly change their Reference Levels. Confl icts can only be resolved by changing Reference Levels—how success is defined by the parties involved. Attempting to resolve a Conflict by simply calling attention to unacceptable behavior is ineffective in the sa me way that willpower can't change behavior directly—it's not addressing the root cause of the Conflict. E

ach party in the Conflict has a different Reference Level, which is primarily influenced by the situation or E nvironment. The only way to resolve the conflict is to change each party's Reference Level, which is best d one by changing the structure of the situation. In the case of procrastination, Conflict can be ended by sch eduling firm times for work and rest, ensuring enough of each. In The Now Habit, Neil Fiore recommends creating an "unschedule" that prioritizes rest over work. When your brain is sure that you'll be receiving all of the relaxation and enjoyment you need, and that you only have a certain amount of time to get things d one, it's easier to focus on doing productive work. In the case of the competing heater and air conditioner, the situation can only exist as long as you maintain the conflicting temperatures on the thermostats. Chan ge the Reference Levels, and you resolve the Conflict. In the case of squabbling children (or vice presiden ts), you can change the situation by ensuring that each combatant gets roughly the same toy, gets no toy at all, or changes their measure of success from "getting mine" to "working together." Change the situation that creates the Reference Levels each party is using to measure success, and you'll eliminate the Confli ct. SHARE THIS CONCEPT: http://book.personalmba.com/conflict/ Pattern Matching Your memory is a m onster; you forget—it doesn't. It simply files things away. It keeps things for you, or hides things from you — and summons them to your recall with a will of its own. You think you have a memory; but it has you! —JOHN IRVING, NOVELIST AND ACADEMY AWARD-WINNING SCREENWRITER Long before you kn ew what gravity was, you knew that a ball would move toward the ground if you released it. The first few ti mes you let go of a ball, it would always fall to the ground. It didn't take many such experiences for you to learn that any object you released would fall. Gravity is just a name for something your brain learned by it self. One of the most interesting things about the brain is its ability to automatically learn and recognize pa tterns. Think of Pavlov's famous dogs: ring a bell, and they'll start to salivate. Pavlov taught them a patter n: every time the bell rings, food is on the way. It didn't take long for the dogs to learn the pattern, so they' d respond even before the food appeared. Our brains are natural Pattern Matching machines. The brain is constantly busy trying to find patterns in what we perceive, then associating new patterns with other patte rns that are stored in memory. This Pattern Matching process happens automatically, without conscious e ffort. Simply by paying attention to the world around you, your brain is collecting new patterns and adding them to memory. Humans learn patterns primarily via Experimentation. If a small child wants to be held by its mother, it doesn't take long to try several different approaches and learn which response produces the desired result, typically "If I cry, Mom is going to pick me up and hold me." From then on, the child will rel y on the pattern whenever it desires the result. You can think of your memory as the database of patterns you've learned via past experience. Patterns get stored in our long-term memory, waiting to be used to de termine responses to new or uncommon situations. Recall is optimized for speed, not accuracy—the brain stores information contextually, which helps you recall related patterns quickly when you need them. That 's why the best way to find a set of lost keys is to mentally walk through all of the places you've been rece ntly—the context makes it easier to recall the information. The more accurate patterns you've learned, the more options you have when solving new problems. Pattern Matching is one of the primary reasons expe rienced people tend to make better decisions than inexperienced people —they've learned more accurate patterns via their experience. Having a larger mental database to draw from is what gives experts their ex pertise. Pattern Matching is one of the foundational capabilities of our mind and how it works. The more a ccurate patterns you have stored in your memory, the more quickly and accurately you can respond to wh atever life throws at you. SHARE THIS CONCEPT: http://book.personalmba.com/pattern-matching/ Menta I Simulation I saw the angel in the marble and carved until I set him free. —MICHELANGELO, SCULPTO R AND ARTIST Quick: imagine jumping into the middle of an active volcano. Is it a good idea? Answering this question took you only a few fractions of a second, even though you've never personally jumped into a volcano or seen anyone who has. What you've done is quite extraordinary: how is it possible to immedia tely know the answer to something you've never considered before? Mental Simulation is our mind's abilit y to imagine taking a specific action, then simulating the probable result before acting. Our minds are constantly trying to predict what will happen in the future, based on what's happening around us and what acti ons we're considering. Anticipating the results of our actions is a significant advantage: it dramatically enh ances our ability to solve novel problems. Mental Simulation relies on our memory—the database of Patte rns we've learned via perception and experience. When you imagined jumping into a volcano, your brain c ouldn't find any personal experiences, but it did find relevant Associations: lava is hot, hot things burn, bur ns are painful and dangerous, painful and dangerous things are bad. This set of Associations is used to si mulate the probable result in the blink of an eye, resulting in a snap judgment: VERY BAD IDEA. Mental S imulation is extremely powerful and versatile—it can be used to test even the most arbitrary actions withou

ut risk. Given any goal or scenario, Mental Simulation is what your brain uses to connect point A to point B, where point A is where you are now and point B is what you're imagining. The only limitation on what y ou can simulate is your imagination. For example, how would you go about visiting Antarctica? It's a rand om question, but by holding the End Result in mind for a few seconds, your brain automatically starts con necting the dots, based on the Patterns you've learned. "I could call a travel agent . . . Cruises go to Antar ctica all the time . . . I'd have to fly to Argentina . . . I'd have to buy a really warm coat," etc. All of this think ing just happens, without much effort on your part—it's what your brain is designed to do. Mental Simulati on only works if you supply a "point B," even if the action or goal is completely arbitrary—you can simulate the path to even the most unrealistic and absurd destination you can imagine. Think of using a service lik e Google Maps or a vehicle GPS system—the system can give you accurate directions, but it won't work unless you enter a destination. That destination can be your best friend's house or someplace random, lik e Albuquerque, New Mexico. Either way, without supplying a Goal (discussed later), the system can't oper ate. The same rule applies to Mental Simulation—no destination, no simulation. Mental Simulation is parti cularly powerful if you learn how to harness it consciously, which we'll explore in detail in Counterfactual S imulation. SHARE THIS CONCEPT: http://book.personalmba.com/mentalsimulation/ Interpretation and R einterpretation We don't see things as they are. We see things as we are. —ANAÏS NIN, AUTHOR AND DIARIST Have you ever received an e-mail from someone that made you very angry, only to find out later that you misunderstood the tone or intent of the message? Your mind reached a conclusion that wasn't tr ue based on what you thought you perceived, only to discover there was a different way of interpreting the message that also made sense. Our minds are always simulating different courses of action, but sometim es there's not enough information to ensure that a Pattern is completely accurate. Since you're not omnis cient, your mind never has complete data, so it automatically fills in missing pieces by interpreting what yo u sense via the Patterns you have stored in memory. In the absence of any other information to the contra ry, you'll "jump to conclusions" by relying on the interpretation your mind creates. This capacity to fill in the blanks even happens on the physiological level. In our field of vision we have two complete blind spots—t he points where our optic nerves connect to our eyes. We literally cannot see in those spots, but our brain s automatically take in all of the surrounding information and seamlessly fill in the blanks. As a result, we appear to have a solid field of vision, even though it's an illusion created by our brain's ability to interpret i nformation. The human brain constantly relies on prior Patterns and information to make Interpretations in the absence of information. Think of the spam folder in your e-mail account—it uses a collection of previo us spam messages (called "priors") to estimate the probability that any new incoming message is also spa m, using a process called Bayesian inference. The messages don't self-identify as spam, but the compute r's Bayesian spam filter can spot them anyway. Your brain does roughly the same thing every time you de cide you like someone right after meeting them—your brain is relying on Patterns you've learned via past experiences with other people to make a snap judgment. These snap Interpretations can also be altered —a process called Reinterpretation. Think of meeting an attractive person who consistently becomes qui et and aloof whenever you're around. At first glance, their behavior may signal that they're shy or don't lik e you very much. If one of your friends tells you that they're romantically interested in you, however, your I nterpretation of that person's past behavior can change in an instant. Reinterpretation is possible because your memory is fundamentally impermanent. Our memories aren't like computer disks—every time we re call a memory, it doesn't simply resave to the same location in the same state. Every time we recall somet hing, the memory is saved in a different location, with a twist: the new memory will include any alterations we've made to it. It's possible to change your beliefs and Mental Simulations consciously by recalling and actively Reinterpreting past events. Mental Simulation and Interpretation rely on Patterns stored in memor y, so if you want to change the results of your brain's simulations, the best way to go about doing that is to alter the mental database of information those simulations are based on. Reinterpretation is how you cha nge the database. In Re-Create Your Life, Morty Lefkoe teaches a process that can be used to Reinterpre t past events in a simple and useful way: 1. Identify the undesirable pattern. 2. Name the underlying belief . 3. Identify the source of the belief in memory, including as much sensory detail as possible. 4. Describe possible alternate interpretations of the memory. 5. Realize that your original belief is an interpretation, no t reality. 6. Consciously choose to reject the original belief as "false." 7. Consciously choose to accept you r reinterpretation as "true." Here's an example of how I personally used Lefkoe's process: one possible wa y of Interpreting my brand management career at P&G is that I was a miserable failure—I was on the man agement fast track, and I couldn't "cut it," so I "washed out." For a while, I believed that was true, but that belief didn't serve me very well. When I tried to explore alternate paths, my mind naturally simulated that

my "failure" would extend to my new projects as well. As long as my mind relied on this Interpretation to si mulate the future, I was stuck in a self-defeating cycle. There's another way of Interpreting my previous ca reer at P&G: my experience taught me a lot about how large corporations work, and I learned more about what I'm good at, what I don't particularly enjoy doing, and how I want to invest my time. Working at P&G helped me discover a path that didn't work for me, so I stopped following that path and tried other things t hat better fit my strengths and desires until I found one I loved—a major victory and a huge life improvem ent. Which Interpretation is "true"? Both are valid Interpretations. My mind wasn't malfunctioning when it c reated the first Interpretation, but that Interpretation didn't serve me very well. Reinterpreting the situation and accepting the second version as "true" was much more useful—without it, you probably wouldn't be r eading this book. Reinterpret your past, and you'll enhance your ability to make great things happen in the present. SHARE THIS CONCEPT: http://book.personalmba.com/interpretation/ Motivation BUT I DON'T WANNA!!! —TWO-YEAR-OLD CHILDREN EVERYWHERE Motivation is something that you probably thi nk about all the time, using phrases like "I'm feeling really motivated to get this done" or "I'm not feeling ve ry motivated to do this right now." Since so many of us rely on the term to explain our daily experience, it's worthwhile to understand what we're actually talking about. Motivation is an emotional state that links the parts of our brain that feel with the parts that are responsible for action. Using the Onion Brain as a basic model, Motivation is the link between the midbrain (which perceives the world) and the hindbrain (which s ends the signals to our body to take action). In most cases, Motivation is automatic—our mind perceives a difference between the way things are and the way we want them to be, and the body automatically acts t o eliminate the difference. You can break down the experience of Motivation into two basic desires: movin g toward things that are desirable and moving away from things that aren't. Things that fulfill our Core Hu man Drives appear desirable, so we experience an impulse to move toward them. Things that appear dan gerous, scary, or threatening are undesirable, so we naturally experience an impulse to move away from t hem. In general, "moving away" takes priority over "moving toward." The reason comes back to Caveman Syndrome—running away from a lion automatically takes priority over cooking lunch. Let's say you have a n exciting opportunity to start a new business. A feeling of excitement may cause you to move toward that opportunity. At the same time, if the opportunity requires you to leave a high-paying job, which feels risky, you may be compelled to move away from the very same opportunity, resulting in Conflict. As long as the risk outweighs the excitement, you'll hesitate, even if there's very little chance you'll ever be in danger if y ou take the leap. This safety mechanism in our minds developed for very good reasons, but today, most o f the decisions we make don't have life-and-death consequences. Motivation is an emotion—NOT a logical I, rational activity. Just because your forebrain thinks you should be motivated to do something does not mean you'll automatically become motivated to do that thing. (If only it were that easy, right?) Very often, Mental Simulations, Patterns, Conflicts, and Interpretations hidden in the midbrain can get in the way of m aking progress toward what we want to accomplish. As long as there are "move away from" signals being sent, you'll have a hard time feeling motivated to move toward what you want. In the same vein, you can't "motivate" other people by yelling at them to work faster—all the drill-sergeant approach accomplishes is making them want to move away from you. They may comply with you temporarily if they perceive some t hreat to themselves if they don't, but you can bet that they'll move away from working with you at the first available opportunity. Eliminate the inner conflicts that compel you to move away from potential threats, a nd you'll find yourself experiencing a feeling of Motivation to move toward what you really want. SHARE T HIS CONCEPT: http://book.personalmba.com/motivation/ Inhibition Inhibition is the ability to stop: to delay our response until we are adequately prepared to make it. —MICHAEL GELB, AUTHOR OF BODY LEA RNING: AN INTRODUCTION TO THE ALEXANDER TECHNIQUE AND HOW TO THINK LIKE LEONAR DO DA VINCI Believe it or not, most of your daily actions require very little conscious thought. Most of the time, our bodies and minds are on autopilot—our minds sense the world around us, compare our Environ ment and actions against internal Reference Levels, and act accordingly. Think about driving a car: with p ractice, your body does everything necessary to keep the car on the road, without requiring much conscio us thought. Every once in a while, however, it pays to ignore the autopilot and do something different. If y ou stumble across a bear in the woods, the last thing you want to do is run, even though that's what your i nstincts may be telling you to do. If you run, the bear is likely to decide you look like lunch and chase you down. Instead of running, it's actually more effective to stand your ground and make yourself appear as bi g and loud and threatening as you can. Appearing to be a threat requires you to consciously inhibit your n atural response, but it'll cause the bear to see you as a threat and decide to leave you alone. Inhibition is t he ability to temporarily override our natural inclinations. If you've ever put up with one of your siblings (or

colleagues) acting immature, obnoxious, or annoying, Inhibition prevented you from doing something you would have regretted later. Willpower is the fuel of inhibition. As we discussed in the section on the Onion Brain, the forebrain's job is ambiguity resolution, decision making, and Inhibition. Whenever we inhibit our natural responses to our Environment, Willpower is at work. Our midbrain and hindbrain are the autopilot, and the forebrain is the override. In that sense, "free will" is a bit misleading—"free won't" is a more accur ate description. Inhibiting certain decisions or responses can be beneficial, but our ability to inhibit has limi tations, which we'll discuss next. SHARE THIS CONCEPT: http://book.personalmba.com/inhibition/ Willpo wer Depletion If you don't want to slip, don't go where it's slippery. —ALCOHOLICS ANONYMOUS MAXI M In the 1960s, Dr. Walter Mischel, a researcher at Columbia University, systematically tortured small chil dren. Here's how he did it: Dr. Mischel placed the child in a small room with a table and a chair. In the mid dle of the table, Dr. Mischel would place a big, fluffy marshmallow, then tell the child, "If you wait until I co me back, you can have two." Then he'd leave. Here's what happened: some kids would gobble up the ma rshmallow seconds after the researcher left. Others made heroic efforts to distract themselves from tempt ation, forcing themselves to pay attention to something other than the marshmallow in an agonizing attem pt to hold out long enough to get the bigger reward. Dr. Mischel found a correlation between Willpower an d success: kids with a greater ability to "defer gratification" were more successful in school, as well as late r on in life. Overriding our instincts can often make it possible to collect larger rewards later—spending is easy, but saving is not, even if the latter is more beneficial over time. Willpower can be thought of as instin ctual override—it's a way to interrupt our automatic processing in order to do something else. Whenever we experience a situation in which it's useful to inhibit our natural inclinations, Willpower is required to kee p us from responding. As such, Willpower is a useful tool, but it has certain inherent limitations. Our reserv es of Willpower are very limited and become Depleted with use. Dr. Roy Baumeister, a researcher at Flori da State University, found that our ability to successfully use Willpower for self-control tasks is dependent on a physiological fuel: blood glucose. Acts of Willpower Deplete relatively large amounts of glucose, and when those stores run low, we have a hard time using Willpower to inhibit behavior. That's why it's difficult to resist dishing up a bowl of ice cream at 8:30 p.m. when you're on a diet—by then, your stores of Willpo wer are long gone. The best way to use your limited reserves of Willpower is to use Guiding Structure to c hange the structure of your Environment instead of your behavior. For example, if you decide you want to quit eating ice cream, it doesn't make sense to keep a tub in your freezer, then rely on your Willpower to r esist the temptation to eat it. That situation is a recipe for disappointment, and when your Willpower inevit ably fails, it's easy to misinterpret the lapse as a fundamental character flaw, an example of the Attribution Error (discussed later). Instead, it's much more effective to use a little Willpower to remove the ice cream from your freezer entirely, by either giving it to someone else or throwing it away. By removing the ice cre am from your Environment, no Willpower is required—you'd actually have to go somewhere to get it, which h takes more effort. The path of least resistance changes accordingly, so if you're hungry, you'll eat somet hing else—an apple, perhaps. The Internet is a massive temptation to me—I love learning new things, an d the Web contains enough interesting information to keep me endlessly occupied. It's easier for me to sp end time reading rather than writing, but I write on a computer, which is the equivalent of keeping ice crea m in my freezer—it's always there, tempting me away from writing. Instead of constantly relying on my Wil lpower to get this book done, I used a small amount of Willpower to alter my Environment by installing an application called Freedom5 on my Mac. The program temporarily disables Internet connectivity on my la ptop, making it impossible for me to connect to the Internet for a few hours. (Windows users can accompli sh the same result using a program called LeechBlock.6 ) Temptation thus obliterated, I write. It's safe to say that, without Freedom, you wouldn't be reading this right now. Save your Willpower: focus on using it t o change your Environment, and you'll have more available to use whenever Inhibition is necessary. SHA RE THIS CONCEPT: http://book.personalmba.com/willpowerdepletion/ Loss Aversion Our doubts are trait ors, and make us lose the good we oft might win, by fearing to attempt. —WILLIAM SHAKESPEARE, ME ASURE FOR MEASURE Recently, my wife, Kelsey, decided to withdraw some funds from an investment account. When the brokerage deposited the money into her bank account, they deposited an additional \$ 10,000 by mistake. Rationally, it shouldn't have been a big deal—it was a simple mistake that was easily c orrected. Emotionally, however, Kelsey felt like she was "losing" the extra money, even though it wasn't re ally hers at all. Loss Aversion is the idea that people hate to lose things more than they like to gain them. There are very few relationships that psychology is able to quantify, but this is one of them: people respon d twice as strongly to potential loss as they do to the opportunity of an equivalent gain. If you look at your i nvestment portfolio and notice that it's increased by 100 percent, you'll feel pretty good. If you notice that

your portfolio went down 100 percent, you'll feel horrible. Loss Aversion explains why threats typically tak e precedence over opportunities when it comes to Motivation. The threat of loss used to require immediat e attention, because losses were extremely costly—even life threatening. Dying or losing a loved one to a predator, sickness, exposure, or starvation is universally a horrible experience, so we're built to do everyt hing in our power to prevent that from happening. The potential losses we typically face now are rarely as serious, but our minds still give them automatic priority. Loss Aversion also explains why uncertainty appe ars risky. Depending on the study you look at, anywhere between 80 and 90 percent of adults think it woul d be great to own their own business and work for themselves. If that's true, why don't more people start b usinesses? Loss Aversion keeps them from acting: the threat of losing a steady (and somewhat predictable e) job commands more Attention than the opportunity to create a new selfsustaining business. Starting a business involves the specter of potential loss, which prevents people from getting started in the first place e. Loss Aversion is particularly pronounced in recessions and depressions. Losing a job, a home, or a sig nificant percentage of your retirement fund isn't life threatening, but it feels horrible all the same. As a resu It, people tend to become more conservative, avoiding risks that could make things worse. Unfortunately, some of those risks—like starting a new business— may actually present a major opportunity to make thin gs better. The best way to overcome Loss Aversion is to Reinterpret the risk of loss as "no big deal." Casi nos are in the business of overcoming Loss Aversion every single day—in a sense, the ostentatious buildi ngs on the Las Vegas Strip are enormous monuments to human stupidity. If Loss Aversion is such a big d eal, how do casinos encourage people to play games in which they're mathematically certain to lose mon ey? Casinos win by abstracting the loss. Instead of having players gamble with currency, which is perceiv ed as valuable, the casino converts currency into chips or debit cards, which don't feel as valuable. As the player loses this "fake" money over time, the casino will provide "rewards" like free drinks, T-shirts, room upgrades, or other benefits to alleviate any remaining sense of loss. As a result, losing becomes "no big d eal," so players continue to play—and continue to lose money night after night. Loss Aversion is why Risk Reversal is so important if you're presenting an offer to a potential customer. People hate to lose, which m akes them feel stupid and taken advantage of. As a result, they'll go to great lengths to ensure that they d on't lose, and the best way to ensure that they don't make a stupid decision is to not buy your offer in the f irst place. If you're in the business of making sales, that's a big problem. Eliminate this perception of risk b y offering a money-back guarantee or similar Risk Reversal offer, and people will feel the decision is less r isky, resulting in more sales. SHARE THIS CONCEPT: http://book.personalmba.com/loss-aversion/ Threa t Lockdown How little can be done under the spirit of fear. —FLORENCE NIGHTINGALE, PIONEER OF PROFESSIONAL NURSING You're. fast asleep when something goes bump in the night. Almost immedia tely, you're alert—your heart rate increases, your pupils dilate to take in more light and detail, and stress h ormones like adrenaline and cortisol flood your bloodstream. Your mind automatically identifies the likely s ource of the noise, escape routes, and potential defensive weapons. In the blink of an eye, you're ready to defend yourself against the threat, whatever it might be. When your mind perceives a potential threat—re al or imaginary—your body immediately prepares to respond. This automatic physiological response is de signed to help you do one of three things to eliminate the threat: fight, flee, or freeze. As long as you're in "protection mode," it's difficult to do anything other than fixate on the threat. Until you search the house, the ere's no way you'll be able to go back to sleep—your body will only come out of protective mode after you' re sure there's no threat to face. The subconscious choice to fight, flee, or freeze is largely dependent on your brain's automatic Mental Simulation of the situation. If your brain predicts you can win if you fight, yo u'll fight. If your brain predicts you can "win" by getting away, you'll flee. If your brain predicts you can't get away, you'll freeze in the hope that the threat will pass you by. Freezing makes your brain go into Threat Lockdown—protection mode—which makes it difficult to do anything other than fixate on the threat. Threa t Lockdown is a constructive response designed to help you defend yourself, but like many ancient instinct s, it often malfunctions in our modern environment. The threats you face are far less acute today, but they are often chronic. In the olden days, when the threat was a predator or an angry tribal chief, the lockdown response was constructive, since it focused our energy on staying alive and/or part of the tribe. Even tho ugh the thoughts that run through our heads on a daily basis have little in common with those of our ancie nt ancestors, the hardware those thoughts are running on—our brains —is still largely the same and is co nstantly on the lookout for very old threats in a very new environment. As a result, we eat too much and e xercise too little, and the instinctive behaviors of fighting like hell, freezing, or running away aren't very co nstructive when dealing with an angry boss or an overdue mortgage payment. The recent turmoil in the st ock market is an excellent example of Threat Lockdown in action. The stock market crash in late 2008 sp

arked a flurry of panic and hand-wringing, even among people who were in no danger of losing their home s or jobs. The mere possibility of bad things happening grinds businesses to a halt at the very time increa sed productivity is needed to keep the firm in good shape. Instead of focusing on doing good work, emplo yees spend most of their time and energy worrying about what the future holds and gossiping about who's next on the chopping block, decreasing the overall amount of value created and increasing the likelihood that the firm's future will get worse. Threat Lockdown can easily become a vicious cycle. If you're ever in t he unfortunate situation of having to lay off workers, it's best to do it quickly, cleanly, and all at once. It's b est to make cuts swiftly, then reassure remaining employees that no more cuts will be made. Rumors of la yoffs or workers constantly wondering "if I'll be next" is a recipe for Threat Lockdown. If you're experiencin g Threat Lockdown, don't try to repress the threat signal. Many studies have shown that active repression doesn't make a perception go away—instead, it makes the signals progressively stronger. Think of what a small child does when they want to get your attention, but you ignore them—they'll continuously increase the commotion they make until they're sure you've noticed them. Your brain does the same thing—repres sion only makes the threat signals stronger. Consciously sending a mental "message received, safe to pro ceed" signal to your brain is a simple and surprisingly effective way to make yourself stop fixating on the is sue so you can consider appropriate responses. The key to dealing with Threat Lockdown is to convince y our mind that the threat no longer exists. You can do that in one of two ways: (1) you can convince your m ind there was never actually any threat, or (2) you can convince your mind the threat has passed. Convinc ing your mind there was never a threat is the equivalent of searching your house in the dark at midnight the search proves that no threats exist, so it's safe to leave protective mode. Convincing your mind that the e threat has passed does the same thing—the threat is gone and can no longer harm you, so it's safe to c arry on. Sometimes it's difficult to defuse Threat Lockdown, particularly if you've been in it for a long time. Because protective mode is physiological, it's often best to use physiological means to calm yourself dow n. Exercise, sleep, and meditation can help calm your mind by metabolizing or counteracting the stress ho rmones that have been flooding your body. When you're feeling overwhelmed, going for a quick run or lifti ng weights can do wonders for your state of mind. Notice the threat signal, then do what you can to prove to your mind the threat no longer exists, and you'll break yourself out of Threat Lockdown. SHARE THIS CONCEPT: http://book.personalmba.com/threat-lockdown/ Cognitive Scope Limitation One death is a trag edy. A million deaths is a statistic. —KURT TUCHOLSKY, GERMAN SATIRIST If you ever have a chance to walk through the middle of Times Square in New York City during tourist season, you'll quickly realize t hat, to most of the people moving toward you, you are not a person. Instead of being a human being, you are an object—an obstacle standing between where they are and where they want to go. As a result, they' Il run you over with impunity. No matter how intelligent a person is, there's an upper bound on the amount of information a single mind can process, store, and respond to. Above that limit, information may be store d in abstract terms, but it's processed differently from information related to that individual's personal expe rience or concerns. "Dunbar's number" is a theoretical cognitive limit on the number of stable social relatio nships humans can maintain at one time. According to Robin Dunbar, a British anthropologist, humans ha ve the cognitive capacity to keep track of somewhere around 150 close personal connections. Beyond this s limited circle, we start treating people less like individuals and more like objects, and groups of people b eyond this limit are likely to splinter off into subgroups over time. If you've ever wondered why you don't w rite letters to your elementary school classmates, Dunbar's number is a decent hypothesis—you're too bu sy maintaining your ties to people who are in your immediate social circle. There's some controversy rega rding the actual quantity of connections where Cognitive Scope Limitation kicks in (the Bernard-Killworth median, a competing estimate, is 231), but there's little doubt that such a limit exists. When a disaster stri kes somewhere around the world that affects millions of people, we may feel bad, but we don't feel a milli on times what we would feel if that disaster directly affected a close friend or family member. The more re mote the connection, the less such an impact affects us individually. The tourists in Times Square aren't e vil—they're just overwhelmed. Over 364,000 people pass through Times Square every day, 7 and our min ds simply aren't capable of handling that much information at once. Abstractly, these people still realize th at you're a human being, but there's so much going on in the area that it's difficult to treat you like one. Th e mind gets overwhelmed, so it starts simplifying reality to compensate. The same thing happens to execu tives of large companies. Rationally, they may be aware that they're responsible for hundreds of thousand s of employees and millions of shareholders, but no matter how intelligent they are, their brains simply are n't capable of processing the magnitude of that reality. As a result, executives can hurt a lot of people with out even realizing it. The CEO of a large company may not particularly care if thousands of frontline worke rs are laid off—after all, they may not know any frontline workers personally. Whenever you see an execut ive making a boneheaded decision like dumping toxic waste into a river millions of people drink from, or d ownsizing thousands of jobs while handing out millions of dollars in bonuses, it's probably not because the ey're rotten to the core. As scary as it sounds, it's probably because they simply haven't thought too much about it —the scope and scale of what they're managing is too complex to handle, so their mind processe s the decision abstractly instead of viscerally. Personalizing an issue is a way to hack this universal limitati on. In the absence of brain upgrades, it's not possible to directly expand the scope of information our min ds are capable of processing. In order to get around this limitation, it's useful to personalize decisions and issues by imagining they affect someone close to us. In the case of the boneheaded executive, they'd fee I very different about their decision if their mother's water was polluted, or their child's job was downsized. Instead of abstractly considering the issue, personalizing it makes it easier to feel the effects of the decisi on viscerally, which makes it easier to make better decisions. In Green to Gold, Daniel Esty and Andrew Winston describe several ways of making it easier to internalize the results of large decisions. The "newsp aper rule" and "grandchild rule" are effective ways of personalizing the results of your decisions. The "new spaper rule" is a simulation of the following: assume your decision was publicized on the front page of tom orrow's New York Times, and your parents and/or significant other read it. What would they think? Imagini ng the personal consequences of your decisions in this way is a much more accurate way to evaluate the impact of short-term decisions. The "grandchild rule" is a way of evaluating decisions with long-term cons equences. Imagine that, thirty or forty years from now, your grandchild gives you feedback on the results of your decision. Will they laud you for your wisdom or reprimand you for your stupidity? Personalize the r esults of your decisions and actions, and you'll be far less likely to run afoul of Cognitive Scope Limitation. SHARE THIS CONCEPT: http://book.personalmba.com/cognitive-scopelimitation/ Association In general, we are least aware of what our minds do best. —MARVIN MINSKY, COGNITIVE SCIENTIST AND ARTI FICIAL INTELLIGENCE RESEARCHER AT MIT Who cares which golf clubs Tiger Woods uses? Who car es which shoes Michael Jordan wears? Who cares which purse Paris Hilton is carrying? Your mind cares. Remember, your brain is taking in information all the time and is using it to create Patterns that describe how the world works. Rationally, these things may not matter—you probably know that using the same gol f clubs Tiger Woods uses won't magically correct your atrocious slice. When it comes time to buy golf club s, however, your mind will be drawn to the clubs that make you feel good, and more likely than not, you'll f ind the clubs Tiger uses guite appealing. The human mind stores information contextually, including cues I ike Environment and correlation. Because the brain is a Pattern Matching machine, it's constantly trying to figure out what's associated with what. As a result, your mind effortlessly forms Associations—even betw een things that aren't logically connected. For decades, the Coca-Cola Company has been associating C oke with a single emotion: happiness. Do a guick search for Coke commercials on You Tube: you won't fi nd any images of layoffs or funerals. What you will find is a litany of happy moments: Adrien Brody cruisin g in his car, parades of whimsical creatures celebrating as a bottle of Coke exits a vending machine, and Charlie Brown winning the race for a runaway Coke bottle balloon in the Macy's Thanksgiving parade. Ev en holidays aren't immune: the company largely invented the modern image of Santa Claus, who just so h appened to be holding a bottle of Coke. It's possible to influence behavior by using associative cues, even Associations that make no logical sense. Coca-Cola's advertisements don't convince soda consumers th at Coke is better in some functional respect ("Now with 37 percent more sugar!"), but they do make people e feel good whenever they think about Coke. When a customer is standing in the supermarket deciding w hich soft drink to buy, those feelings make a big difference in each customer's final choice. Consider beer commercials, which usually feature attractive women and confident men. Your rational mind knows that dr inking a certain type of beer won't make you more attractive or confident, but Correlation is powerful—you r brain will make the Association anyway. As a result, beer ads influence behavior, even though no one ta kes the images they contain seriously. Presenting your prospects with positive Associations can influence how they think about what you offer. Celebrity endorsements work because they tie into strong Associatio ns people already have with the endorsers, associations that rub off on the product or service being endor sed. Everyone knows James Bond is a fictional character, but when Daniel Craig is featured wearing a tux edo in a watch advertisement, the "sophisticated international spy" Association is automatically transferre d to the timepiece. Cultivate the right Associations, and potential customers will want what you have even more. SHARE THIS CONCEPT: http://book.personalmba.com/association/ Absence Blindness Facts do n ot cease to exist because they are ignored. —ALDOUS HUXLEY, ESSAYIST AND AUTHOR OF BRAVE NEW WORLD Here's a curious fact about human beings: we have a really hard time realizing that someth ing isn't there. When I worked in P&G's Home Care division, one of my first projects was testing the viabili ty of a Product that prevented things from getting dirty. You still had to clean, but it took more time for thin gs to get dirty again, so the Product saved the user significant time and effort. Once the Product went into testing, however, it was apparent that the idea wasn't feasible. The Product genuinely worked, but users d idn't realize it— they had a hard time believing the Product worked, since they couldn't see anything happ ening. After the test phase was complete, the project was canceled. Absence Blindness is a cognitive bias that prevents us from identifying what we can't observe. Our perceptual faculties evolved to detect object s that are present in the Environment. It's far more difficult for people to notice or identify what's missing. Examples of Absence Blindness are everywhere. Here's a common example: great management is borin g—and often unrewarding. The hallmark of an effective manager is anticipating likely issues and resolving them in advance, before they become an issue. Some of the best managers in the world look like they're not doing much, but everything gets done on time and under budget. The problem is, no one sees all of th e bad things that the great manager prevents. Less skilled managers are actually more likely to be reward ed, since everyone can see them "making things happen" and "moving heaven and earth" to resolve issue s—issues they may have created themselves via poor management. Make a note to remind yourself to ha ndsomely reward the low-drama manager who quietly and effectively gets things done. It may not seem li ke their job is particularly difficult, but you'll miss them when they're gone. Absence Blindness makes prev ention grossly underappreciated. In the case of the Product I was working on, people had a hard time beli eving that something they couldn't see working was actually effective. If you're trying to sell the absence o r prevention of something, you're fighting an uphill battle, even if your Product is great. Always state benef its in positive, immediate, concrete, and specific terms by focusing on things the user can directly experie nce. Absence Blindness also makes it uncomfortable for people to "do nothing" when something bad happ ens, even if doing nothing is the best course of action. Often, the best course of action is to choose not to act, but that's often difficult for humans to accept emotionally. The economic "boom and bust" cycle most markets experience is partially a consequence of Absence Blindness. According to Ludwig von Mises in H uman Action, economic "bubbles" are created when a government tries to encourage an economy to grow by artificially reducing interest rates, making it easier to borrow money. By making access to Capital abno rmally easy, 8 this policy leads investors to speculate by paying abnormally high prices for assets they'd o therwise avoid, like tulips, 9 dot-com companies with no revenue, 10 and risky mortgage-backed securities .11 Eventually, the bubble "pops" when investors realize that the assets they've been speculating on aren' t worth what they paid, leading to a sudden crash in the price of the overvalued asset. Because of Loss A version, people start freaking out and start clamoring for an immediate solution to the collapsing market. More often than not, the "solution" is to reduce interest rates even more to encourage the economy to star t growing again—a self-reinforcing Feedback Loop (discussed later) that ultimately does nothing but exac erbate the issue by creating the conditions necessary for an even larger bubble to form down the road. To fix the issue, the best course of action is to stop artificially manipulating interest rates, which caused the i ssue in the first place. Unfortunately, Absence Blindness makes doing nothing psychologically uncomforta ble— after all, "we can't sit here and do nothing while the world burns!" As a result, people typically prefer the government to act, even if the action the government takes ultimately makes things worse. Experience makes it easier to avoid Absence Blindness. Experience is valuable primarily because the expert has a la rger mental database of related Patterns, and thus a higher chance of noticing an absence. By noticing vi olations of expected Patterns, experienced people are more likely to get an "odd feeling" that things "aren" t quite right," which is often enough warning to find an issue before it becomes serious. In Sources of Pow er: How People Make Decisions, researcher Gary Klein tells the story of a team of firefighters putting out a fire on the first floor of a house. When water was sprayed at the base of the fire, the fire didn't respond a s expected—it didn't diminish at all. The chief noticed and ordered everyone out—something just didn't fe el right. A few minutes later, the house collapsed—the fire had started in the basement, destroying the fou ndation. If the team had stayed inside, they would have died. That's the power and benefit of experience. The only reliable way I've found to overcome Absence Blindness is Checklisting (discussed later). By thin king in advance what you want something to look like and translating that into visible reminders you can r efer to while making decisions, checklists can help you remember to look for the absence of qualities in the e moment. (We'll discuss creating Checklists in great detail in chapter 12.) SHARE THIS CONCEPT: http: //book.personalmba.com/absenceblindness/ Contrast The world is full of obvious things which nobody by any chance ever observes. —SIR ARTHUR CONAN DOYLE, AUTHOR OF THE SHERLOCK HOLMES B OOKS If you walk into a department store to buy a business suit, you're likely to notice a few options that

appear to be abnormally expensive. The store will very rarely sell these suits—that's not their purpose. Co mpared to a \$3,000 suit, a \$400 suit doesn't sound like a lot of money—even if the same suit could be pur chased at another store for \$200. The same principle applies to the order in which products are presented by the salesperson. After choosing a suit, you'll be directed to shirts, shoes, and accessories. Compared to a \$400 suit, what's another \$100 on shoes? \$80 for a belt? \$60 for a few shirts? \$50 for a few ties? \$40 for a set of cuff links? Compared to the suit, the accessories seem inexpensive, so why not? Here's what Jordan Smart, one of my clients, reported: I went shopping last year on Black Friday, looking to get some slightly more formal clothes . . . I went out with the intent of buying a set of shirts and two blazers. I though t for a while on buying ties to go with it, and decided that the one or two I had in my closet already would s uffice. I went shopping at two stores. In the first, I picked out a set of shirts, and as I was leaving, the sale sman asked if I needed ties to go with them. I politely told him no, and privately congratulated myself on st icking to my resolution. At the second store, I tried on a few blazers and decided to purchase them. Again, the salesman asked if I needed ties to go with my blazers. At that point, I very clearly remember thinking about the price of the blazers and thinking to myself, "Well, I'm spending this much money anyway," and p roceeded to buy a set of ties. I didn't think anything of it until I learned about Contrast. Looking back at the receipt, I realized I'd spent more on the ties than I had spent on the blazers. Our perceptions are influence ed by information gathered from the surrounding environment. Is \$10,000 a lot of money? It depends on y our circumstances. If you have \$10 in your bank account, \$10,000 is an enormous sum. If you have \$100, 000,000, it's a rounding error. Our perceptual faculties are optimized to notice Contrast, not to compare w hat we perceive with things that aren't there, which is the root of Absence Blindness. Everything we notice and every decision we make is based on information gathered from the surrounding Environment. That's why camouflage works—it reduces the contrast between an object and its surrounding Environment, whic h makes it harder to notice. Contrast is often used to influence buying decisions. In the business world, co ntrast is often used as pricing camouflage. In the case of the \$60 shirt, it may be possible to buy the exact same shirt at another retailer for \$40, but the less expensive shirt isn't present in the store where the com parison is taking place. What is present is the \$400 suit, which makes the \$60 shirt look like a bargain. Co mpared with a \$2,000 computer, a \$300 extended warranty appears inexpensive, even though it increase s the total purchase price by 15 percent. Compared with a \$30,000 vehicle, spending \$1,000 for leather s eats feels like a bargain. Compared with buying a \$400,000 house, spending \$20,000 to remodel the kitch en feels like no big deal. Framing is a way to control the perception of Contrast. For example, I often use t he phrase "\$149,000 less than a top-tier business program" when marketing my online Business Crash C ourse. Compared with buying a book, my course looks expensive; compared with the cost of an MBA pro gram, it's a bargain. Take advantage of Contrast when presenting your offer, and you'll increase the odds that your potential customers will view your offer favorably. SHARE THIS CONCEPT: http://book.personal mba.com/contrast/ Scarcity The way to love anything is to realize it might be lost. —G. K. CHESTERTON, ENGLISH WRITER AND CHRISTIAN APOLOGIST Because of Conservation of Energy, people have a n atural tendency to decide to "do things later" unless there's a compelling reason to act immediately. As a businessperson, "later" is a big issue, because "later" turns into "never" if the customer forgets about you. How can you encourage your customers to act immediately? Scarcity encourages people to make decisio ns quickly. Scarcity is one of the things that naturally overcomes our tendency to conserve—if you want s omething that's scarce, you can't afford to wait without the risk of losing what you want. Loss Aversion en sures that this possibility feels bad enough to prompt us to take action now. As a result, adding a Scarcity element to your offer is a great way to encourage people to take action. Scarcity makes people understan d that they'll lose something valuable if they wait, making it more likely they'll choose to act immediately if they desire what is being offered. The more scarce the value, the more intense the desire. In 1996, Tickle Me Elmo was the hot toy of the Christmas season. Elmo was already a popular character, but limited qua ntities of the toy drove parents into a buying frenzy. Normally rational people started spending hundreds o f dollars on eBay for the toy and mobbing retailers when new stock became available. Here are a few way s you can add an element of Scarcity to your offer: 1. Limited Quantities—inform prospects that you're off ering a limited number of units for sale. 2. Price Increases—inform prospects that the price will go up in th e near future. 3. Price Decreases—inform prospects that a current discount will end in the near future. 4. Deadlines—inform prospects that the offer is only good for a limited period of time. Scarcity that appears blatantly artificial can backfire. For example, putting an artificial limit on sales of e-books, downloadable so ftware, or electronic music files makes no sense—everyone knows electronic files can be Duplicated infini tely at essentially no cost, so the scarcity feels manipulative, which makes people want to buy from you le

ss. Price increases with deadlines, on the other hand, tend to work well—raising the price after a certain n umber of orders or a certain amount of time is a reasonable policy and is less likely to come across to the customer as unreasonable or manipulative. Add an element of Scarcity to your offer, and you'll encourage people to buy now instead of "later." SHARE THIS CONCEPT: http://book.personalmba.com/scarcity/ No velty Why is it that when I ask for a pair of hands, a brain comes attached? —HENRY FORD At the height of World War II, Norman Mackworth took Royal Air Force radar operators away from their jobs for a speci al mission: staring at a clock for two hours at a time. Mackworth was a psychologist who specialized in stu dies of vigilance—the ability to maintain high levels of Attention on a single object for long periods of time. Radar operators were natural test subjects—their job mostly consisted of looking at blips on a radar scre en in a dark room for hours on end. Most of the time, very little on the radar screen changed. When somet hing abnormal appeared on the screen, however, it could be critically important: inbound enemy airplanes on a bombing mission. The radar operator's job was to be alert enough to notice anomalies immediately, but the task was extremely difficult—boredom often led to mistakes that cost lives. To simulate this challe nging environment, Mackworth created the "Mackworth Clock," a device designed to test how well people pay attention over time. The "clock" featured a second hand that worked like a normal clock, with a twist it would randomly skip a second, ticking two notches instead of one. The test subject's job was to press a button every time they noticed the skip. Here's what Mackworth found: after ten minutes of staring at the c lock, the quality of the subject's attention went down dramatically. The maximum period of sustained atten tion even highly motivated operators (who were given substantial bonuses for performance) were able to sustain was thirty minutes—any longer, and they'd inevitably zone out. Novelty—the presence of new sen sory data—is critical if you want to attract and maintain attention over a long period of time. One of the rea sons people can focus on playing games or surfing the Internet for hours at a time is novelty—every new viral video, blog post, Facebook update, Twitter post, and news report reengages our ability to pay attenti on. In Brain Rules, John Medina shares how he's able to keep the attention of his students effectively in cl asses that last more than an hour: he plans his class in modules that last no more than ten minutes. Each module starts with a Hook—an interesting story or anecdote, followed by a brief explanation of the key co ncept. Following this format ensures that his audience retains more information and doesn't zone out. (Th at's the primary reason this book is organized in short sections that take less than ten minutes to read.) E ven the most Remarkable object of attention gets boring over time. Human attention requires novelty to su stain itself. Continue to offer something new, and people will pay attention to what you have to offer. SHA RE THIS CONCEPT: http://book.personalmba.com/novelty/ 8 WORKING WITH YOURSELF To think is e asy. To act is difficult. To act as one thinks is the most difficult. —JOHANN WOLFGANG VON GOETHE, POET, DRAMATIST, AND POLYMATH Your body and mind are the tools you use to get things done. Lea rning how to work effectively with yourself makes accomplishing what you set out to achieve easier and m ore enjoyable. In today's busy business environment, it's easy to get stressed about everything that needs to be done. Learning how to work effectively and efficiently can be the difference between a fulfilling care er and a draining one. In this chapter, we'll discuss how to decide what to do, set and achieve goals, track your daily tasks, overcome resistance, and consistently get more productive work done without burning o ut. SHARE THIS CONCEPT: http://book.personalmba.com/working-withyourself/ Monoidealism Just do it. —NIKE BRAND SLOGAN Much has been written in the past few years about the subject of productivity —how to get more done. Books like Getting Things Done, The Power of Less, and Master Your Workday Now! all propose different methods of achieving work-flow nirvana. When we're trying to "be productive," what exactly are we shooting for? Ideally, you want to focus the full powers of your energy and Attention o n a single subject at a time. Monoidealism is the state of focusing your energy and attention on only one t hing, without conflicts. Monoidealism is often called a "flow" state, a term coined by psychologist Mihaly C sikszentmihalyi. This is the state of human attention at its most productive: clear, focused Attention and ef fort directed at one (and only one) subject for an extended period of time. P. J. Eby, a former computer pr ogrammer who specializes in helping people use their minds more productively, defines Monoidealism thi s way: When somebody says "just do it," they are trying to communicate that you should not do anything e lse. It might better be phrased as, "Do it, without thinking about anything, not even about what you're doin g. In fact, don't even do it, just watch yourself doing it, but don't actually try to do anything." Properly, "mo noidealism" is simply the state in which you have exactly one thing on your mind, with no conflicts. It's a c ondition that results in one naturally taking action in relation to the thought, rather than a technique in and of itself . . . The usefulness of a particular [productivity] technique for a particular individual will largely dep end on whether it addresses their particular stumbling blocks in achieving a monoideal state. When you're

"just doing it," you're in "flow"—a Monoideal state. There are no distractions, no interruptions, no self-judg ments, no doubts. When your mind is in 100 percent "do" mode, you inevitably get a lot done. So how exa ctly do you get yourself into a Monoideal state? First, eliminate potential distractions and interruptions. De pending on the level of cognitive activity required to complete your work, it'll take ten to thirty minutes befo re your mind becomes absorbed in what you're doing. Phone calls, coworkers "dropping by to pick your br ain," and other unanticipated demands on your Attention will break your Monoideal state, so priority numb er one is ensuring that you don't get distracted. I often use earplugs or play instrumental music to eliminat e background noise, and disconnect the phone when I don't want to be interrupted. Turning off my Interne t connection (see Willpower Depletion) while I'm writing also makes it much easier for me to maintain a M onoideal state. Otherwise, I'm way too likely to browse the Web when the going gets tough. Using similar Guiding Structure techniques is a good way to prevent your Attention from straying. Second, eliminate inn er Conflicts. Sometimes it's difficult to get started because you're experiencing a Conflict between two con trol systems in your mind. Eliminating these Conflicts before you start working helps you achieve a Monoi deal state much more quickly. If you feel resistance to getting started, it's useful to spend some time and energy exploring that Conflict more deeply before you keep working. While writing this book, I experience d several periods of frustrating resistance. Instead of trying to ignore the resistance or push through it (a s urefire way to experience Willpower Depletion), exploring that resistance using Mental Simulation and Rei nterpretation helped me uncover a hidden Conflict: I wasn't happy with how my work was turning out, and doing more of what wasn't working would be a waste. Spending some time revising the structure of the bo ok resolved that Conflict, simultaneously making the book better and eliminating the source of the resistan ce. Third, kick-start the Attention process by doing a "dash." Since it can take ten to thirty minutes to get in to the zone, setting aside ten to thirty minutes for a quick burst of focused work can make it much easier t o get into the zone quickly. If you're not productive by the time the dash is over, you have permission to st op and do something else. That's rarely the case: once you get started, it's easy to keep going. One techn ique I often use is called the Pomodoro Technique, 1 named by its creator, Francesco Cirillo, after those fu nny little kitchen timers shaped like a tomato (pomodoro in Italian). Here's how the technique works: Set a kitchen timer for twenty-five minutes. Your job is to focus on a single task for the entire duration—if you g et stuck, just keep focusing until the timer goes off. After the twenty-five-minute work period is over, you c an take a five-minute break, bringing the total duration to half an hour—a block of time any of us can fit int o our schedule here and there. What I love about the Pomodoro Technique is that it accomplishes two go als at once: it makes it easy to get started, and it gives you permission to ignore distractions. Even if you'r e not excited about what you need to do, saying to yourself "it's only twenty-five minutes" is a great way to overcome the initial resistance to getting started. The Pomodoro Technique is also a good excuse to igno re distractions: if the phone rings, reminding yourself that "a Pomodoro is indivisible" is an effective way to give yourself permission to ignore it, maintaining your Monoideal state. If you eliminate distractions and C onflicts before you start your dash, you'll naturally transition into a Monoideal state a few minutes into the work period. Meditation is a form of Monoidealism "resistance training." Simple meditations like focusing o n your breathing, then consciously (and nonjudgmentally) bringing your focus back to your breath if and w hen your Attention strays is a way to consciously practice the skills used to maintain your Attention in the f ace of distractions. As little as ten minutes of simple meditation every day can dramatically improve your a bility to focus. SHARE THIS CONCEPT: http://book.personalmba.com/monoidealism/ Cognitive Switching Penalty Rule your mind or it will rule you. —HORACE, FIRST-CENTURY B.C. ROMAN POET Every proj ect and every task that you decide to work on takes a certain amount of Attention, energy, and focus to ge t it done. The question is: how can you accomplish everything you need to do most effectively? Many peo ple rely on multitasking: trying to do more than one thing at the same time. While many people assume thi s makes them more efficient, Monoidealism and multitasking are complete opposites. Neurologically, it's i mpossible for your brain to multitask. When you're trying to do more than one thing at a time, you're not re ally parallel processing—you're rapidly switching your Attention from one thing to another. While you're pa ying Attention to Task A, you're ignoring Task B until you switch back to it. As a result, productive multitas king is a myth. According to several recent neurological studies,2 the more things you try to pay Attention to at any given time, the more your performance at all of them suffers. That's why it's never a good idea to talk on a cell phone while driving—by trying to focus on two things at once, you decrease your reaction ti mes to the same level as someone who's driving while intoxicated.3 Every time you switch the focus of yo ur Attention from one subject to another, you incur the Cognitive Switching Penalty. In order to take action , your brain has to "load" the context of what you're doing into working memory. If you constantly switch the

e focus of your Attention, you're forcing your brain to spend time and effort thrashing, loading and reloadin g contexts over and over again. That's why it's possible to spend an entire day multitasking, get nothing d one, and feel exhausted at the end—you've burned all of your energy context-switching instead of making progress. The Cognitive Switching Penalty is a Friction cost (discussed later): the less you switch, the low er the cost. That's why Monoidealism is so efficient—by focusing your Attention on only one thing at a tim e, you're allowing your brain to load the context into working memory once, which means you can focus y our energy on actually accomplishing the task at hand. To avoid unproductive context switching, a batchin g strategy is best. Eliminating distractions can help prevent unnecessary interruptions, but it's entirely pos sible to waste energy mentally thrashing even if you have the entire day free. The best approach to avoid unnecessary cognitive switching is to group similar tasks together. For example, I find it difficult to make p rogress on creative tasks (like writing or shooting training videos) between client calls. Instead of attempti ng to juggle both responsibilities at the same time, I batch them together. I typically focus on writing for a f ew uninterrupted hours in the morning, then batch my calls and meetings in the afternoon. As a result, I c an focus on both responsibilities with my full Attention. I use a similar strategy when doing chores, updatin g financial reports, or running errands: I'll dedicate a few hours solely to finishing those tasks. As a result, I accomplish everything I need to do in very little time. Paul Graham, a venture capitalist, programmer, an d essayist, calls this batching strategy "Maker's Schedule/Manager's Schedule." 4 If you're trying to create something, the worst thing you can possibly do is to try to fit creative tasks in between administrative task s—context switching will kill your productivity. The "Maker's Schedule" consists of large blocks of uninterr upted time; the "Manager's Schedule" is broken up into many small chunks for meetings. Both schedules serve different purposes—just don't try to combine them if your goal is to get useful work done. Eliminate unproductive context switching, and you'll get more done with less effort. SHARE THIS CONCEPT: http:// book.personalmba.com/cognitiveswitching-penalty/ Four Methods of Completion I am only one, but I am o ne. I cannot do everything, but I can do something. And because I cannot do everything, I will not refuse t o do the something I can do. What I can do, I should do. And what I should do, by the grace of God, I will do. —EDWARD EVERETT HALE, NINETEENTH-CENTURY UNITARIAN CLERGYMAN AND WRITER T here are really only four ways to "do" something: completion, deletion, delegation, and deferment. Comple tion—doing the task—is the option most people think about. If you keep a to-do list, you're probably assu ming that those tasks are all your responsibility to get done. That's not guite true—completion is best for i mportant tasks that only you can do particularly well. Everything else can be handled in another manner. Deletion—eliminating the task—is effective for anything that's unimportant or unnecessary. If something o n your task list is unimportant, don't feel bad about eliminating it. If it's not worth doing, it's not worth doing well or quickly—don't hesitate to get rid of it. Delegation—assigning the task to someone else—is effective e for anything another person can do 80 percent as well as you can. In order to delegate, you must have s omeone to delegate to. Employees, contractors, or outsourcers can all help you get more things done by completing tasks on your behalf. In preparing my online Personal MBA Business Crash Course,5 Kelsey and I shot the videos, but we enlisted Kelsey's grandmother—an insanely fast typist—to help us create tra nscripts of each of the videos. As a result, we were able to complete the entire course in record time, with out feeling overwhelmed. If you don't have anyone to delegate routine tasks to, working with a virtual assi stant company can be quite useful. For less than \$100 a month, you can enlist the help of a team of profe ssionals to help you get things done. If you have little experience with delegation, it's an experiment worth trying.6 Deferment—putting the task off until later—is effective for tasks that aren't critical or time depend ent. Don't feel bad about putting some things off— the best way to bog yourself down is to try to handle to o many things at the same time. Saving noncritical tasks for later is a good way to keep your attention and energy focused on what's most important. In Getting Things Done, David Allen recommends keeping a "s omeday/ maybe" list of things you'd like to do someday but that aren't that important right now. Creativity r esearcher Scott Belsky recommends a similar approach in Making Ideas Happen: create a "back burner" I ist of tasks you want to get to eventually but that aren't a priority right now. Periodically reviewing this list when you're looking for something new or exciting to do is quite useful. Use all four options when processi ng your to-do list, and you'll get more done than you ever thought possible. SHARE THIS CONCEPT: http ://book.personalmba.com/4-methods-ofcompletion/ Most Important Tasks (MITs) You've got to think about the big things while you're doing small things, so that all the small things go in the right direction. —ALVI N TOFFLER, TECHNOLOGY RESEARCHER AND FUTURIST Not all tasks are created equal—some ar e more important than others. You only have so much time and energy to get things done each day. Of all of the things that are on your to-do list right now, some of them are really important, and some of them re

ally aren't important. If you want to make the most of your limited time and energy, it pays to focus on com pleting the tasks that will make the biggest difference first, before spending your time and energy on anyth ing else. A Most Important Task (MIT) is a critical task that will create the most important results you're loo king to achieve. Everything on your plate is not critically important, so don't treat everything on your task li st equally. By taking a few minutes to identify a few tasks as particularly important, you'll make it easier to focus on achieving them first. At the beginning of every day, create a list of two or three MITs, then focus on getting them done as quickly as possible. Keep this list separate from your general to-do list or task tra cking system. I typically use a 3 × 5 index card or David Seah's "Emergent Task Planner," 7 a free downlo adable PDF that makes it easy to plan your day. When creating your list of MITs, it's useful to ask a Self-E licitation question: "What are the two or three most important things that I need to do today? What are the things that—if I got them done today—would make a huge difference?" Write only those tasks on your MI T list, then try to get them done first thing in the morning. Combining this technique with Parkinson's Law ( discussed later) by setting an artificial deadline is extremely effective. If you set a goal to have all of your MITs done by 10:00 a.m., you'll be amazed at how quickly you can complete the day's most important tas ks. Having a list of two or three MITs helps you maintain a Monoideal state by giving you permission to sa y no to interruptions that aren't as important. If you're working on your MITs and someone calls you, it's e asier to ignore the call or tell the caller, "I'm working under deadline—I'll get back to you later." By definitio n, everything that's not an MIT is not as important, so it's easier to say no to noncritical interruptions. Achi eve your MITs as quickly as possible, and then you'll have the rest of the day to handle anything else that comes up. SHARE THIS CONCEPT: http://book.personalmba.com/most-importanttasks/ Goals Setting a vague goal is like walking into a restaurant and saying, "I'm hungry. I want some food." You'll stay hungry until you order something. —STEVE PAVLINA, AUTHOR OF PERSONAL DEVELOPMENT FOR SMART PEOPLE AND BLOGGER AT STEVEPAVLINA.COM Much has been made in business literature about t he importance of having Goals. Well-formed Goals accomplish two things: they help you visualize what yo u want and make you excited about achieving it. A Goal is a statement that clarifies precisely what you wa nt to achieve, which makes it easy for your brain to use Mental Simulation to Visualize what achieving that Goal looks like. If the End Result you're looking for is vague or fuzzy, you're making it difficult for your mi nd's automatic planning systems to find ways to get what you want. Well-formed Goals also play a key rol e in Motivation—the more clearly defined your Goal, the easier it is to get excited about doing the things r equired to get what you want. Fuzzy Goals like: "I want to climb a mountain" aren't very helpful, because t hey don't give your brain any material to work with. Which mountain? Where? When? Why? Without answ ers to these questions, you probably won't do anything at all. Well-formed Goals pass the "Everest Test." Useful Goals look like this: "I want to climb to the summit of Mount Everest before my fortieth birthday, an d take a panoramic picture to frame on my wall as a trophy." This Goal is easy for your brain to simulate— Mount Everest is in Nepal, so you'll have to arrange travel. You'll also have to improve your climbing skills , find a guide, buy equipment, purchase a suitable panoramic camera, etc. Once you make a conscious D ecision to achieve the Goal, your mind automatically starts finding ways to get it done. Goals are most use ful if they're Framed in a Positive, Immediate, Concrete, Specific (PICS) format: Positive refers to Motivati on—your Goal should be something you move toward, not away from. Goals like "I don't want to be fat an ymore" are a recipe for Threat Lockdown—you're reinforcing the negative instead of using Reinterpretatio n to change your mind's prediction to get excited about improving. For best results, eliminate Conflicts firs t, then move toward what you want to achieve. Immediate refers to time scale: your Goals should be thin gs that you decide to make progress on now, not "someday" or "eventually." If you don't want to commit to working on a particular Goal now, put it on your someday/maybe list and focus on something else. Concr ete means you're able to see the results in the real world. Goals are achievements—you should know wh en you've accomplished what you set out to achieve. Setting Goals like "I want to be happy" won't work b ecause they're not concrete— how would you know when you're done? When you reach the top of Mount Everest, you've achieved something concrete in the real world—that's concrete. Specific means you're a ble to define exactly what, when, and where you're going to achieve your Goal. Climbing Mount Everest o n a certain date in the near future is specific, which makes it easy for your mind to plan exactly how you'll go about accomplishing it. For best effect, your Goals should be under your control. Goals like "losing twe nty pounds" are soul crushing because they're not directly under your control—losing weight is a result, n ot an effort. If your weight randomly moves up a few pounds on a given day, it's easy to feel defeated, eve n though you had no choice in the matter. For best results, make your Goals actions that are within your L ocus of Control (discussed later), like doing a minimum of thirty minutes of exercise every day and controll

ing the number of calories you consume. To track your Goals, any simple notebook or reference system will do. Personally, I capture all of my Goals in a simple text file, which I print out and keep in my to-do not ebook. Whenever I'm thinking about what I need to do, I have my list of Goals handy for easy reference, which makes it easy to determine which tasks are most important. It's perfectly okay to change your Goal s. Sometimes we think we want something, only to find out later that we don't want it so much anymore. D on't feel bad about that—it's called learning. If you find yourself working toward a Goal you no longer feel good about, work on something else. SHARE THIS CONCEPT: http://book.personalmba.com/goals/ State s of Being I may not have gone where I intended to go, but I think I have ended up where I intended to be. —DOUGLAS ADAMS, HUMORIST AND AUTHOR OF THE HITCHHIKER'S GUIDE SERIES One of the mistakes I constantly see people making when setting Goals is assuming everything is an achievement. T hink of statements like "I want to be happy," "I want to feel excited," and "I want to be successful." How do you know if you've achieved what you set out to do? Can you really achieve happiness, excitement, or su ccess if your day-to-day experience changes? A State of Being is a quality of your present experience. E motional experiences aren't achievements because they fluctuate over time—you can be happy right now and upset an hour from now. Accordingly, "being happy" is not an achievement—it's a quality of your pre sent experience. States of Being are decision criteria, not Goals. It's okay to want to "be happy" or "be suc cessful," but treating these desires as Goals is a recipe for frustration. Instead of treating these states as achievements, it's far better to think of them as decision criteria—ways of understanding whether or not y our actions are leading to your desired results. States of Being help you answer the question "Is what I'm doing right now working?" For example, if you want to feel happy, you may notice that spending time with close friends and family members creates the experience you want, so making time for those things is ob viously important. If you want to feel calm, but your job is making you stressed out all the time, it's clear th e situation needs to change—what you're doing isn't working. Breaking down complex States of Being int o smaller parts is even more useful. Instead of using complex States of Being like "success" and "happine ss" as decision criteria, it's far better to decide what these states actually mean to you. For example, I defi ne "being successful" as "working on things I enjoy with people I like," "feeling free to choose what I work on," and "having enough money to live without financial stress." Together, these States of Being provide a much more useful definition of success—if that's how I'm experiencing the world, I'm "successful." The sa me goes for "happiness." Instead of being a single State of Being, "being happy" is a combination of "havi ng fun," "spending time with people I enjoy," "feeling calm," and "feeling free." When those States of Being describe my experience in the present moment, I'm "happy." Breaking down "happiness" into its compon ent parts helps me ensure I'm doing things that will help me experience it more fully and more often. Deci de what States of Being you want to experience, and you'll have a powerful set of decision criteria you ca n use to evaluate the results of your actions in an entirely new and useful way. SHARE THIS CONCEPT: http://book.personalmba.com/states-of-being/ Habits We are what we repeatedly do. Excellence, then, is not an act, but a habit. —WILL DURANT, HISTORIAN, PARAPHRASING ARISTOTLE, ANCIENT GREE K PHILOSOPHER What about things you want to do on a daily basis, like exercising? Is that a Goal or a State of Being? Neither, actually. Habits are regular actions that support us. Exercising, brushing your tee th, taking vitamins, following a particular diet, or keeping in touch with friends and family are all examples of Habits that keep us happy and healthy. Due to the power of Accumulation, small Habits can add up to huge results over time. Habits typically require a certain amount of Willpower to create. Therefore it's best to use the techniques we discussed in the section on Guiding Structure to make it easier to instill the Hab its you want to adopt. If you want to go to the gym first thing in the morning, packing your gym bag and lay ing out workout clothing the night before makes it easier to go, since you've structured your environment t o require less effort to act. Habits are easier to install if you look for triggers that signal when it's time to ac t. For example, if you want to take vitamins, it's easier to remember to take them if you use another habitu al action as a trigger for the action. Instead of relying on your mind to remember to take your vitamins in t he middle of the day, you can use brushing your teeth in the morning or evening as a reminder. For best r esults, focus on installing one Habit at a time. Remember, you only have so much Willpower to use each day, and overriding your default mode of action depletes it quickly. If you try to install too many Habits at t he same time, you probably won't succeed at adopting any of them for long. Focus on installing one Habit until taking action feels automatic, then move on to the next. SHARE THIS CONCEPT: http://book.perso nalmba.com/habits/ Priming Seek, and ye shall find. —MATTHEW 7:7 Have you ever been interested in a particular type of car, only to start noticing them everywhere? I certainly have—it feels like someone sudd enly unloaded hundreds of the exact make and model of the car you like all over the highway. That's not t

rue, of course—the universe isn't playing tricks on you. The cars were always there; you just never notice d them before. Before you decided you were interested in a particular type of car, your brain filtered those cars out of your awareness. Once you became interested, however, your brain stopped filtering out that i nformation, and you started noticing every time that particular car drove by. In a sense, you programmed your brain to notice certain things about the Environment around you. All it took was becoming interested i n something specific to remove the filter. Priming is a method of consciously programming your brain to al ert you when particular information is present in your Environment. One of the fascinating ramifications of our brain's Pattern Matching function is that we're constantly scanning the Environment for useful informat ion. If you tell your mind specifically what you want to find, it will alert you whenever your senses notice it. Priming is a way to consciously influence your brain's Pattern Matching capabilities. By taking a few mom ents to consciously decide what you're interested in and what you're looking for, you can program your mi nd to alert you when it notices something relevant. Some people call this intuition —Priming is how you co nsciously put your intuition to productive use. Here's an example of how I use Priming: in the book 10 Day s to Faster Reading, Abby Marks-Beale recommends a technique I refer to as purpose setting: taking a fe w minutes before you start reading to figure out (1) why you want to read this material and (2) what kind o f information you're looking for. Jotting down a few notes before picking up the book reinforces exactly wh at you're looking to find. After defining your purpose, you then pick up the book and flip through it quickly, paying particular Attention to the table of contents, section headings, and index—condensed sources of in formation about what the book contains and how the material is structured. Jotting down terms and conce pts that appear to be particularly important helps prime your brain to notice them when they appear later. This process only takes a few minutes, but the impact it has on your reading speed is profound. Once you 've Primed your mind to notice important concepts, you can work your way through the entire book at light ning speed. As you read, your brain automatically filters out unimportant material and homes in on the ma terial you're particularly interested in learning. As a result, it's possible to extract most of the useful conten t in almost any nonfiction book in less than twenty minutes. When I go to a library or bookstore, this techni que allows me to read several books in less than an hour. Without using this method, there's no way I cou Id have created the Personal MBA reading list as it exists today, let alone written this book. One of the wa ys people "get lucky" when they're working toward a particular Goal is via Priming. One of the reasons Go al setting is useful is because it's an easy way to Prime your brain to look for things that will help you get what you want. If your goal is to climb Mount Everest, you're far more likely to notice when tickets to Nepa I are 70 percent off while browsing a travel Web site. If you read the same thing before setting the Goal, y ou'd probably filter it out—you'd have no reason to pay Attention. Take some time to consciously Prime y our brain to notice what's important to you, and you'll inevitably find it. SHARE THIS CONCEPT: http://bo ok.personalmba.com/priming/ Decision At the moment of every day I must decide what I am going to do t he next moment; and no one can make this decision for me, or take my place in this. —JOSÉ ORTEGA Y GASSET, PHILOSOPHER AND ESSAYIST A Decision is the act of committing to a specific plan of actio n. The word "decide" comes from the Latin decidere, which means "to cut off." When you make a decision , you're cutting off the other possible avenues that you could explore, leaving only the path you're committ ing to. If you're not cutting off viable options, you're not really making a Decision. No matter how good you r personal productivity system is, it can't make decisions for you. No matter how sophisticated your task-tr acking system is, it will never be able to tell you the best thing to do at any given moment. Constructing a system to make decisions for you is a pipe dream—all systems can do is help provide information you can use to make better decisions. Making the decision will always be your responsibility. No Decision, large o r small, is ever made with complete information. Since we can't predict the future, we often attribute the fe eling of indecisiveness to a lack of information. What's really happening is mental thrashing—your forebrai n's job is to resolve ambiguities and make decisions, so your midbrain will continue to send signals until y our forebrain does its job. Once a decision is made—whatever it is—the thrashing stops. Don't feel you ne ed to have all of the information before you decide—the world is too complicated to make accurate predict ions. Retired general Colin Powell famously advocates collecting half of the information available, then ma king a decision, even though your information is clearly incomplete. "Don't wait until you have enough fact s to be 100 percent sure, because by then it is almost always too late . . . Once [you've acquired 40 to 70 percent of the available information], go with your gut."8 If that's a winning strategy for life-and-death battl e decisions, it'll work for life's daily decisions as well. Collect just enough information to make an informed decision, then make your Decision and move forward. Failure to make a Decision is itself a decision. Life doesn't stop if you refuse to choose—the world will keep moving forward, and you may be forced to take a ction by default. Abdicating responsibility for your Decisions doesn't mean you're not making them—you'r e just allowing yourself to be a victim of circumstance. For best results, make your Decisions clearly and c onsciously. In my experience, many people have difficulty figuring out what to do because they hesitate to actually make a decision—Loss Aversion prompts them to leave all of their options open, "just in case." Without a decision, however, their brain can't use Mental Simulation to figure out how to get from where the ey are now to where they think they want to be, so their minds thrash around unproductively. Simply sayin g to yourself, "I am deciding to do X right now," makes it much easier to proceed. Once a Decision is finall y made, your brain's Mental Simulation planning circuits will kick into gear, and you'll start moving again. If you're having difficulties making a Decision, Steve Pavlina, the author of Personal Development for Smar t People, recommends using this question as the tiebreaker: "Out of the available options, which experien ce do I want to have?" If you're having a difficult time making a particular decision, it's probably because y our brain is having a hard time figuring out which one is best. It's an uncomfortable situation, but what it re ally means is that it doesn't really matter which one you choose. If that's true, you can simply choose the experience you find more interesting. When Kelsey received an enticing job offer in New York City, we sp ent weeks torn between staying in Cincinnati and moving to the big city. There were many uncertainties in volved with moving: Where would we live? Could we afford it? What about my job? It was enough to give us both a bad case of Threat Lockdown. In the end, we realized there wasn't a clear winner, so it didn't re ally matter which one we chose. Living in New York was an experience we both wanted to have, so we de cided to move. Almost immediately, we felt a sense of clarity and relief. Instead of continuing to thrash, m aking a Decision allowed us to move forward, even in the face of Uncertainty. SHARE THIS CONCEPT: h ttp://book.personalmba.com/decision/ Five-Fold Why Ask the next question, and the one that follows that, and the one that follows that. —THEODORE STURGEON, AUTHOR OF MORE THAN HUMAN Very ofte n, we're not consciously aware of why we want what we want. Conducting a "root cause analysis" is a use ful way to discover the motivations behind our desires. The Five-Fold Why is a technique to help you disc over what you actually want. Instead of taking your desires at face value, examining the root cause of wha t you want can help you define your core desires more accurately. Applying the Five-Fold Why is easy: wh enever you set a Goal or objective, ask yourself why you want it. If you want to become a millionaire, ask yourself why you want to have a million dollars. Don't try to force an answer—just ask yourself the questio n in a spirit of curiosity, and wait until your mind generates a response on its own. When your mind provid es an answer, ask "why?" again. Continue to ask yourself why until you get a "because I want it" response , which indicates you've reached the root cause of your original Goal. Here's an example of how to apply t he Five-Fold Why to the classic Goal, "I want to be a millionaire": 1. Why do I want a million dollars? Beca use I don't want to be stressed about money. 2. Why don't you want to be stressed about money? So I do n't feel anxious. 3. Why don't you want to feel anxious? So I feel secure. 4. Why do you want to feel secur e? So I feel free. 5. Why do you want to feel free? Because I want to feel free. The root desire isn't having a million dollars—it's feeling free. Is it possible to feel free without having a million dollars? Absolutely—th ere are many ways to feel free that have absolutely nothing to do with money. Taking an alternate approa ch that addresses the real desire may be more effective than your original Goal. Discover the root causes behind your Goals, and you'll discover new ways to get what you actually want. SHARE THIS CONCEPT: http://book.personalmba.com/five-fold-why/ Five-Fold How Go as far as you can see; when you get there you'll be able to see farther. —THOMAS CARLYLE, ESSAYIST AND HISTORIAN After applying the Five-Fold Why, you'll probably discover that what you ac tually want is quite different from what you thought yo u wanted. Now that you've identified the root cause of your original Goals, it's time to figure out how to get what you actually want. The Five-Fold How is a way to connect your core desires to physical actions. Let' s use the previous example: the core desire is to feel free. How would you go about doing that? 1. Paying off an outstanding debt 2. Reducing your work hours, finding another position, or becoming an entreprene ur 3. Moving to a new city or country 4. Breaking off a restricting personal relationship Once you find a "ho w" that looks like a good idea, ask "how" again. Let's say that quitting your job and starting a business wo uld give you the greatest sense of freedom. How would you go about doing that? Fill in the details, and wh at was at first a fuzzy idea becomes more and more clearly defined. Continue asking "how" until you've cl early defined your plan in terms of Next Actions (discussed below). The purpose of the Five-Fold How is t o create a complete chain of actions from your big idea all the way down to things that you can do right no w. Done properly, each action gives you an experience of what you want as you do it. If paying off a debt would make you feel free, connecting the dots in this way enables you to feel more and more free every ti me you make a payment, which makes it much easier to keep going. Connect your big Goals to small acti

ons you can take now, and you'll inevitably achieve what you set out to accomplish. SHARE THIS CONC EPT: http://book.personalmba.com/five-fold-how/ Next Action If we attend continually and promptly to the I ittle that we can do, we shall ere long be surprised to find how little remains that we cannot do. —SAMUE L BUTLER, NINETEENTH-CENTURY NOVELIST Often, what we want to achieve can't be done in a single e sitting. Projects are Goals that take more than one action to complete, and the larger the project is, the more difficult it is to anticipate all of the actions that must be done. Climbing Mount Everest is a project—o ne fraught with complexity and Uncertainty. How do you work on a project so large it threatens to overwhe Im you? Simple: focus only on the action you need to take next to move toward your Goal. The Next Actio n is the next specific, concrete thing you can do right away to move a project forward. You don't have to k now everything that must be done to make progress on a project—all you need to know is the very next th ing you can do to move the project forward. David Allen, the author of Getting Things Done, coined the ter m to describe one of the core steps of his "fundamental process": 1. Write down a project or situation that is most on your mind at this moment. 2. Now describe in a single written sentence your intended desired o utcome for this problem or situation. What needs to happen to mark this "done"? 3. Next, write down the v ery next physical action step required to move the situation forward. 4. Put those answers in a system you trust. According to Allen, these questions help you clarify exactly what "done" and "doing" look like. If you define what "done" looks like, you can focus your attention and energy on "doing" the things that will get y ou to "done." Writing this book was a massive undertaking—it took me years to compile the research and a little over a year to actually write the text. "Write the book" is not an action—it's a project. There's no wa y I could've finished the manuscript in one sitting, but it was possible to write a small section of the book in less than an hour. After breaking up the book into well-defined sections, it was much easier to make prog ress, since each individual task was less overwhelming. To keep yourself from feeling overwhelmed, track your projects and tasks separately. Here's what I do: I always carry around a notebook that contains a 3 × 5 index card.9 The card contains a short list of my active projects. The notebook contains my to-do list: t he next actions that will move my projects forward, which I process using a system called "Autofocus," whi ch was created by Mark Forster. 10 The system helps me use my intuition to identify what I can do right n ow to make progress. As long as my projects are tied to my Goals and are aligned with my preferred Stat es of Being, it's only a matter of time before I complete them. Focus on completing the Next Action, and y ou'll inevitably complete the entire project. SHARE THIS CONCEPT: http://book.personalmba.com/next-a ction/ Externalization Words are a lens to focus one's mind. —AYN RAND, PHILOSOPHER AND AUTHO R OF ATLAS SHRUGGED AND THE FOUNTAINHEAD One of the quirks about how your mind works is t hat it handles information from outside your head better than the thoughts that are rattling around inside y our head. If you've ever worked with a personal trainer or coach, you know what I mean. When exercising by yourself, it's very easy to listen to the little voice inside your head that says, "This really hurts—you sh ould stop"—even if you'll get better results by continuing. When working with someone else, the little voice goes away, since there's a person in your Environment who's encouraging you to push yourself just a littl e bit more. As a result, you get a better workout. Since we respond more easily to stimuli in our Environm ent than our own internal thoughts, there's a simple method we can use to improve our productivity—we c an convert our internal thoughts into an external form our minds can use more effectively. Externalization t akes advantage of our perceptual abilities in a very intelligent way. By converting our internal thought proc esses into an external form, Externalization essentially gives us the ability to reinput information into our o wn brains via a different channel, which gives us access to additional cognitive resources we can use to p rocess the same information in a different way. There are two primary ways to Externalize your thoughts: writing and speaking. Writing (or drawing, if you prefer) is the best way to capture ideas, plans, and tasks. Not only does writing give you the ability to store information in a form you can reference later, it gives you r mind the opportunity to examine what you know from a different angle. Challenges and issues that seem insurmountable while they're bouncing around in your frontal lobe can often be solved surprisingly quickly after they're put on paper. Capturing your ideas on paper makes them easier to share with others, in addi tion to archiving your thoughts for later reference and review. As the saying goes, "The palest ink is cleare r than the fondest memory." Notebooks and journals, regularly used, are worth their weight in gold. Speaki ng—to yourself or to another person—is another effective method of Externalization. Vocal Externalization explains why most of us have had the experience of solving our own problems while talking with a friend or colleague. By the time you're done talking, you're likely to have more insight into your problem—even if your listener didn't say a word. The key to vocal Externalization is to find an audience who is willing to list en patiently and avoid interrupting you as you talk through an issue. Even talking to yourself or an inanima te object can help: explaining your problem to a rubber duck, teddy bear, action figure, or other anthropom orphic object sitting on your desk can work if you can get over the initial awkwardness. More often than no t, "rubberducking" the problem makes it easier to solve. However you choose to Externalize your thoughts , don't keep them locked up in your head. Experiment with different approaches to find which method wor ks best for you. To help keep your mind clear during the day, schedule a small amount of dedicated time t o Externalize. Early mornings or late evenings typically work best for this purpose. However you do it, the more you Externalize, the clearer your thoughts will become, and the faster you'll make progress toward y our goals. SHARE THIS CONCEPT: http://book.personalmba.com/externalization/ Self-Elicitation How do I know what I think until I hear what I say? —E. M. FORSTER, NOVELIST AND SOCIAL ACTIVIST Exter nalization is most useful if you use it as a tool to examine your plans, goals, and actions. Jotting down the events of the day in a diary format is useful for later review, but using a journal or confidant as a problemsolving tool is even more useful. Self-Elicitation is the practice of asking yourself questions, then answerin g them. By asking yourself good questions (or working with someone who asks good questions), you can grasp important insights or generate new ideas very quickly. The Five-Fold How and Five-Fold Why are s pecific examples of SelfElicitation. Simply by asking yourself questions, you're exploring options you previ ously didn't consider and Priming your brain to notice related information. In Self-Directed Behavior, David Watson and Roland Tharp explain a very useful self-questioning technique you can use to discover the re asons behind behaviors that don't serve you. The ABC Method (Antecedent, Behavior, Consequences) is a set of questions to ask yourself whenever you notice a behavior you want to change. By recording answ ers to the following questions in a journal, logging when specific behaviors occur, and noting the frequence y or duration of those behaviors, it's possible to discover patterns in your behavior or thought processes. Once you know the pattern, it's easier to change the behavior. ANTECEDENT • When did it happen? • W hom were you with? • What were you doing? • Where were you? • What were you saying to yourself? • W hat thoughts were you having? • What feelings were you having? BEHAVIOR • What were you saying to y ourself? • What thoughts did you have? • What feelings were you having? • What actions were you perfor ming? CONSEQUENCES • What happened as a result? • Was it pleasant or unpleasant? Asking yourself good questions helps you discover good answers. Make it a Habit to consistently ask yourself good quest ions, and you'll be surprised how easy it is to overcome the challenges you face. SHARE THIS CONCEP T: http://book.personalmba.com/self-elicitation/ Counterfactual Simulation To be able to ask a question cle arly is two-thirds of the way to getting it answered. —JOHN RUSKIN, NINETEENTH-CENTURY ART CRI TIC AND SOCIAL THEORIST As we discussed in the section on Mental Simulation, our minds are consta ntly trying to predict the future. Now it's time to learn how to simulate potential courses of action intentiona lly. Counterfactual—"what if "—questions allow you to directly access your brain's simulation capabilities. You can think of Counterfactual Simulation as applied imagination—you're consciously posing a "what if" or "what would happen if" question to your mind, then sitting back and letting your brain do what it does be st. Based on the Patterns, Associations, and Interpretations you have stored in memory, your brain will pr oduce what it believes to be the most likely result. All you have to do is suspend judgment, pose the quest ion, and wait for the answer. Counterfactual Simulation is one of our most powerful (and underused) capa bilities. Instead of waiting for your brain to simulate a potential course of action, Counterfactual Simulation allows you to "force" your brain to run the simulations you want it to run. One of the reasons Counterfactu al Simulation is useful is because of its flexibility: you can simulate anything you want. The subject of your simulation can be completely arbitrary: the only limit to the things you can simulate is your imagination. If you want to simulate what would happen if you suddenly guit your job and moved to Tahiti, there's nothing stopping you. You could even simulate what would happen if you lived ten thousand years in the future or set up shop on Jupiter. Counterfactual Simulation can help you discover hidden opportunities you may ha ve previously assumed weren't possible. While I was working at P&G, I often dreamed of working for mys elf and developing the Personal MBA full-time, but I always assumed it was "a year or two away." A year I ater, it was still "a year or two away." Working for myself was a pleasant daydream, but I simply assumed i t wasn't realistic without really examining the possibilities. That changed shortly after I discovered Counter factual Simulation. While traveling on business in September of 2008, I ran a simulation: "What would hav e to be true if I left my job at P&G by my birthday?" (It's in early November.) I didn't think this question was realistic, but it was ambitious enough to be interesting, so I Inhibited my judgment and simulated the gues tion anyway. When you run a Counterfactual Simulation, you assume the event or end state you're simula ting is already true. By supplying your mind with an artificial destination, it will automatically start to fill in th e blanks between point A and point B. When I ran the simulation on leaving P&G, I assumed that it was d

efinitely going to happen, then figured out how it would be possible. As I ran the simulation, other question s naturally presented themselves. How much revenue was coming in? How many clients would I need to have? What other projects would I work on, and how much money would I need to bring in to be financiall y Sufficient? As these questions presented themselves, I answered them as best I could, scribbling my an swers in a notebook. By the time I was finished simulating, I had discovered it was possible for me to leav e my job at P&G immediately, instead of "in a year or two." When I returned to work the following Monday, I resigned. My last day of corporate work was four days before my twenty-eighth birthday. In my experien ce, time spent examining counterfactuals is never wasted. Instead of simply assuming what you want isn't realistic or possible, Counterfactual Simulation allows you to actually figure out what it would take to mak e what you want real. After doing a simulation, you'll always come away with a greater understanding of w hat it takes to do something, or what would need to be true in order to make something work. Apply your mind to Counterfactual Simulation, and you'll be absolutely astounded at how easy it is to accomplish som e of the things that you assumed were simply dreams. SHARE THIS CONCEPT: http://book.personalmba .com/counterfactualsimulation/ Parkinson's Law Work expands so as to fill the time available for its compl etion. —CYRIL NORTHCOTE PARKINSON, NAVAL HISTORIAN AND MANAGEMENT THEORIST In 19 55, Cyril Northcote Parkinson wrote a humorous essay in the Economist based on his experience in the B ritish civil service. In that essay, Parkinson proposed what became his eponymous law: "Work expands so as to fill the time available for its completion." If something must be done in a year, it'll be done in a year. If something must be done next week, it'll be done next week. If something must be done tomorrow, it'll be done tomorrow. We plan based on how much time we have, and when the deadline approaches, we start to make Choices and Trade-offs to do what must be done to complete the task by the deadline. Parkinso n's Law should not be considered carte blanche to set unreasonable deadlines. All projects take time—yo u certainly can't build a skyscraper in a day or a factory in a week. The more complex the project, the mor e time it typically takes—to a point. Parkinson's Law is best used as a Counterfactual Simulation question. What would it look like if you finished the project on a very aggressive time scale? If you had to build a sk yscraper in a day, how would you go about doing it? Answer the question the way you would a counterfac tual, and you'll discover techniques or approaches you can use to get the work done in less time. Ingvar K amprad, the founder of IKEA, once said, "If you split your day into ten-minute increments, and you try to w aste as few of those ten-minute increments as possible, you'll be amazed at what you can get done." For small tasks, use what I call Ingvar's Rule—assume each task will take no more than ten minutes to compl ete, then begin. This includes meetings and phone calls: for some reason, the default time period for meet ings is an hour —whether you need it or not. Often you can get just as much, if not more, done if you assu me that the basic unit of time for a meeting is ten minutes. Ingvar's Rule is a counterfactual—what would you do if you only had ten minutes to get something done? Act accordingly. SHARE THIS CONCEPT: htt p://book.personalmba.com/parkinsons-law/ Doomsday Scenario What looks large from a distance, close u p ain't never that big. —BOB DYLAN, SONGWRITER AND MUSICIAN If you're in Threat Lockdown, it's h ard to get anything done—your mind is fixated on the threat, imagining scenes that would fit right into a ba d horror movie. Let's say you're thinking of starting a business, but you lock up with anxiety whenever you think about striking out on your own. You imagine quitting your job, and your mind immediately pictures in vesting a lot of money building something that doesn't work, going bankrupt, and becoming homeless. Yo u won't be able to get another job, everyone will hate you, and you'll spend the rest of your days living in a van down by the river. How do you encourage your brain to stop trying to protect you if it's clearly overrea cting? A Doomsday Scenario is a Counterfactual Simulation where you assume everything that can go wr ong does go wrong. What if you don't complete the project on time? What if your plan doesn't work? What if you lose everything? What if they all laugh at you? Doomsday Scenarios are pessimistic for a reason they help you realize that, in most circumstances, you're going to be okay. Caveman Syndrome makes ou r ancient brains overdramatic, so they assume every potential threat is a life-or-death situation. The reaso n we get so stressed out is that our brains Interpret losing resources, diminishing in status, or being reject ed as threats to our survival. That may have been true a long time ago, but it's not anymore. Now you can lose money, screw up, or be rejected hundreds of times a day—and live to tell the tale. When you actuall y examine your worst fears, you'll discover that things won't be as bad as you fear. Creating a Doomsday Scenario is the equivalent of giving a small child who is afraid of monsters under their bed a flashlight—by shedding some light on the subject of their fears, they realize there's nothing to be afraid of. By intentiona lly Externalizing and defining your worst fears, you're exposing them as what they really are: irrational ove rreactions. More often than not, you'll discover that you were scared of something that doesn't really matt

er. Even if something bad goes wrong, it's not really going to be as bad you think. As soon as you realize you're not going to die, you're free to do much more than you previously dared to do. Once you've imagin ed your Doomsday Scenario, you can start doing things to improve upon the worst case. If you're starting a business, you can begin defining the actual risks and make plans to mitigate them. Instead of being a vi ctim of your fears, you can use them constructively. Construct your Doomsday Scenario, and you can ma ke your overdramatic brain work with you, instead of against you. SHARE THIS CONCEPT: http://book.pe rsonalmba.com/doomsdayscenario/ Excessive Self-Regard Tendency I haven't been wrong since 1961, w hen I thought I made a mistake. —BOB HUDSON, POLITICIAN Every few months, television viewers aro und the world cringe while delusional contestants on American Idol show the world how horrible they are at singing. The most fascinating part of this spectacle isn't the epic display of tonedeafness—it's the fact t hat many of the people auditioning believe they're talented singers. The contrast is astounding—how coul d anyone be so horribly wrong about something so obvious? Excessive Self-Regard Tendency is the natu ral tendency to overestimate your own abilities, particularly if you have little experience with the matter at hand. Being optimistic about our capabilities has benefits—it increases the probability we'll try something new. That's how novices sometimes accomplish great things—they do them before realizing how risky or difficult their objective was. Steve Wozniak, who cofounded Apple Computer with Steve Jobs, built the wo rld's first personal computer. Here's what he had to say about the experience: "I never had done any of thi s stuff before, I never built a computer, I never built a company, I had no idea what I was doing. But I was going to do it, and so I did it." Woz didn't know what he was doing, but he thought he could, so he did. Unf ortunately, our natural confidence also comes with a cost—the potential for harmful self-delusion. The Exc essive Self-Regard Tendency is even more pronounced if you don't know much about the subject at hand . The more incompetent a person is, the less they realize they're incompetent. The more a person actually knows, the better their ability to self-assess their capabilities, and the more likely they are to doubt their c apabilities until they have enough experience to know they've mastered the subject. According to David D unning and Justin Kruger of Cornell University, Charles Darwin's famous quip "Ignorance more frequently begets confidence than does knowledge" is literally true. They explain the "Dunning-Kruger effect" as follo ws: 1. Incompetent individuals tend to overestimate their own level of skill. 2. Incompetent individuals fail t o recognize genuine skill in others. 3. Incompetent individuals fail to recognize the extremity of their inade quacy. 4. If they can be trained to substantially improve their own skill level, these individuals can recogni ze and acknowledge their own previous lack of skill. People who are "unconsciously incompetent" don't kn ow they're incompetent—they know so little about the subject that they can't fully appreciate how little the y actually know. That's why every barber and taxi driver you meet is an expert on the economy and intern ational politics. Once you learn a bit more about a new subject, you become "consciously incompetent"—y ou know you don't know what you're doing. As a result, most individuals become less confident in their abi lities shortly after learning more about a topic—more knowledge makes it easier to fully appreciate the limi ts of their knowledge and capabilities. Developing "conscious competence"—the state of knowing what yo u're doing—takes experience, knowledge, and practice. When you're consciously competent, you regain y our confidence: you know the limits of your knowledge and can accurately assess your abilities. A certain amount of humility is a valuable self-correcting quality. Overconfidence sometimes produces greatness, b ut it's a high-risk bet— without guidance, you're far more likely to find yourself in a bad situation. Cultivatin g a healthy amount of humility can keep you from assuming you know everything there is to know about e verything, then painfully discovering otherwise. The Excessive Self-Regard Tendency is universal (be ver y wary if your first impulse is to think you're immune to it), so it's important to have trusted advisers who ar en't afraid to tell you if you're making a mistake. One of the easiest ways to get yourself in trouble via the Excessive Self-Regard Tendency is estimating deadlines—overconfidence is a major cause of the Planni ng Fallacy (discussed later). When I agreed to write this book, I thought it would take about six months—b ut I'd never written a book before, so I really had no idea. Several of my more experienced friends and ad visers counseled that it would probably take a year, and I'm very glad I listened—they were right. All of us are prone to overestimating our abilities. Padding your team with yes-men is deadly because people who always agree with you can't help you correct for this tendency—people who always support your decision s won't prevent you from making huge mistakes. Cultivate relationships with people who aren't afraid to te Il you when you're making questionable assumptions or going down the wrong path— they're valuable frie nds indeed. SHARE THIS CONCEPT: http://book.personalmba.com/excessive-selfregard-tendency/ Confi rmation Bias It ain't what you don't know that gets you into trouble. It's what you know for sure that just ain 't so. —MARK TWAIN Paradoxically, one of the best ways to figure out whether or not you're right is to ac

tively look for information that proves you're wrong. Confirmation Bias is the general tendency for people t o pay Attention to information that supports their conclusions and ignore information that doesn't. No one particularly likes to learn they've made a bad decision, so we tend to filter the information we pay Attentio n to. The more strongly held the opinion or belief, the more we ignore sources of information that challeng e that position. That's why you won't find many political conservatives reading politically liberal sources of news, and vice versa—they already know they don't agree, so why bother? Unfortunately, this makes bot h positions more and more extreme, since neither side seeks information that may challenge their convicti ons. The best way to counteract Confirmation Bias is to intentionally seek out sources of information that challenge your current hypothesis or belief. When Kelsey and I adopted a vegan diet for a number of year s, it was easy to also adopt the mind-set that we were clearly making the optimal choice —for our health, f or our animal friends, and for the planet. This worldview naturally made it difficult to pay attention to any s ource of information that argued the contrary. Ultimately, we changed our minds as a result of finding disc onfirming evidence. After reading The Vegetarian Myth by Lierre Keith, we discovered that vegetarianism i sn't as healthy or environmentally friendly as we had originally believed. Protein Power by Michael R. and Mary Dan Eades taught us more about how our bodies biochemically process the food we eat, and about how the Feedback Loops (discussed later) that exist in our metabolism actually function. As a result, we le arned that a few persistent health issues (low energy, slow digestion, etc.) we were experiencing were act ually a consequence of our diet. Both books provided evidence that contradicted our original position—an d they changed our minds. We learned a great deal from the experience—both about diet and about the i mportance of paying Attention to disconfirming evidence. Paying Attention to disconfirming evidence is na turally difficult—it means intentionally looking for reasons you might be wrong, and we usually hate to be wrong. Seeking disconfirming evidence will either show you the error of your ways or provide additional ev idence for why your position is actually correct—as long as you suspend judgment long enough to learn fr om the experience. Looking for disconfirming information is uncomfortable, but it's useful, whatever you ul timately decide. SHARE THIS CONCEPT: http://book.personalmba.com/confirmation-bias/ Hindsight Bias Finish each day and be done with it. You have done what you could. Some blunders and absurdities no d oubt crept in; forget them as soon as you can. Tomorrow is a new day; begin it well and serenely and with too high a spirit to be encumbered with your old nonsense. —RALPH WALDO EMERSON, ESSAYIST A ND POET How do you feel when you realize that you've made a mistake? Hindsight Bias is the natural te ndency to kick yourself for things you "should have known." If you lose your job, you "should have known i t was coming." If the price of a particular stock you own drops 80 percent overnight, you "should have sold it." If you launch a product and no one buys it, you "should have known it wouldn't work." Baloney. If you knew then what you know now, you wouldn't have done what you did. Every decision you ever make will be based on incomplete information— we have to use Interpretation to fill in the blanks. Since you're not o mniscient, you'll always have more information when you evaluate the results of your actions than you ha d when you actually made the decision. As a result, it's very easy to feel stupid if things don't turn out the way you expected. It's important to realize that these feelings are irrational—your decisions were based o n the best information you had at the time, and there's nothing you can do now to change them. Don't feel bad about things that you "should have seen" or "should have done." Changing the past is outside of your Locus of Control (discussed later), so there's no sense in wasting energy on self-doubt, wondering what might have been. Hindsight Bias becomes destructive if you negatively judge yourself or others for not kn owing the unknowable. As the saying goes, "Hindsight is 20-20." Reinterpret your past mistakes in a const ructive light, and focus your energy on what you can do right now to move in a positive direction. SHARE THIS CONCEPT: http://book.personalmba.com/hindsight-bias/ Performance Load If not controlled, work will flow to the competent man until he submerges. —CHARLES BOYLE, FORMER U.S. CONGRESSIO NAL LIAISON FOR THE NATIONAL AERONAUTICS AND SPACE ADMINISTRATION (NASA) Being bu sy is better than being bored, but it's possible to be too busy for your own good. Performance Load is a co ncept that explains what happens when you have too many things to do. Above a certain point, the more t asks a person has to do, the more their performance on all of those tasks decreases. Imagine juggling bo wling pins. If you're skilled, you may be able to juggle three or four without making a mistake. The more pi ns that must be juggled at once, the more likely you are to make a mistake and drop them all. If you want t o be productive, you must set limits. Juggling hundreds of active tasks across scores of projects is not sus tainable: you're risking failure, subpar work, and burnout. Remember Parkinson's Law: if you don't set a li mit on your available time, your work will expand to fill it all. If you don't draw the line somewhere, work wil I consume all of your energy, and you'll inevitably burn out. Limits always have consequences—if you're n

ot prepared to handle the consequences, it's not really a limit. If you're working for a manager who expect s you to work twenty hours a day, seven days a week, telling them no by setting limits on your working ho urs may cost you your job. Working that pace is completely unrealistic, but if you're not willing to accept the e possibility of losing the job, you haven't really set the limit. In order to handle the unexpected, you must have unscheduled time to respond to new inputs. The default mind-set of many modern businesses is that "downtime" is inefficient and wasteful—workers should be busy all the time. Unfortunately, this philosoph y ignores the necessity of handling unexpected events, which always occur. Everyone only has so many h ours in a day, and if your agenda is constantly booked solid, it'll always be difficult to keep up with new an d unexpected demands on your time and energy. You can't perform at 110 percent of your capacity at all t imes—use the Four Methods of Completion to eliminate, defer, or delegate marginally valuable work that contributes to Performance Load. By keeping some capacity in reserve, you'll be ready to handle the Most Important Tasks immediately. SHARE THIS CONCEPT: http://book.personalmba.com/performance-load/ Energy Cycles We all have times when we think more effectively, and times when we should not be thinki ng at all. —DANIEL COHEN, CHILDREN'S AUTHOR Here's the problem with "time management": time is not what needs to be managed. No matter what you choose to do, time will inevitably pass. The implicit a ssumption of time management systems is that every hour is fungible—equivalent to any other. Nothing c ould be further from the truth: all people are created equal, but all hours are most definitely not. Througho ut the day, your energy level naturally cycles up and down. Your body has natural rhythms during the day, which I call Energy Cycles. Most people are familiar with the twenty-four-hour circadian rhythm, which wa kes you up in the morning and makes you feel tired at night. Lesser known is the ninety-minute ultradian r hythm, which is described in The Power of Full Engagement by Jim Loehr and Tony Schwartz. The ultradi an rhythm influences bodily systems, controlling the flow of hormones throughout your body. When your e nergy is on an upswing, you're capable of focusing deeply and getting a lot accomplished. When it's on a downswing, all your mind and body want to do is rest and recover. There's nothing abnormal about these changes in energy during the day, but we often act as though being on a downswing is somehow a proble m that needs to be fixed. Nowadays, it's popular to try to "hack" this cycle to get more done by resting less . Attempting to work eight to twelve hours without a break is not uncommon in highly competitive workplac es. Most of us try to over-clock our brains with large doses of sugar and caffeine. Some people even resor t to abusing prescription or illegal drugs to work a little bit longer or faster. Like all biological organisms, hu mans need to rest and recover for peak performance. Taking a break isn't a sign of laziness or weakness —it's a recognition of a fundamental human need. Paying attention to your natural Energy Cycle will help you consistently perform at your best over long periods of time. Here are four simple ways to work with yo ur body instead of against it: 1. Learn Your Patterns—Use a notebook or calendar to track how much ener gy you have during different parts of the day, as well as what you're eating and drinking. If you do this for a few days, you'll notice patterns in how your energy waxes and wanes, allowing you to plan your work ac cordingly. 11 2. Maximize Your Peak Cycles—When you're in an up cycle, you're capable of getting a lot accomplished, so plan your day to take advantage of that energy. If you're doing creative work, carve out a three- to four-hour block of time during an up cycle to get it done. If your work consists of attending a lot of meetings, plan the most important meetings during the up cycle. 3. Take a Break—When you're in a do wn cycle, it's better to rest than attempt to power through it. Rest and recovery are not optional—if you do n't rest now, your body will force you to rest later, by either cycling down longer than usual or by getting si ck. During a down cycle, go for a walk, meditate, or take a twentyminute nap. Relaxing on the down cycle can restore your energy, allowing you to take full advantage of the next up cycle. 4. Get Enough Sleep—S leep deprivation results in a prolonged down cycle, which gets in the way of getting things done. To ensur e you get enough sleep each evening, set a timer to go off an hour before you'd ideally be in bed sleeping . When the timer goes off, turn off the computer and/or TV, go through your evening routine, make a cup o f noncaffeinated tea, and spend some time with a book you enjoy. When your reading comprehension star ts to go down, you'll know it's time for bed. Paying attention to your Energy Cycles during the day will help you get the most out of the time you have available. Take maximum advantage of your up cycles and rest on your down cycles, and you'll be amazed at what you can accomplish in a day. SHARE THIS CONCEP T: http://book.personalmba.com/energy-cycles/ Stress and Recovery Only those who will risk going too far can possibly find out how far one can go. —T. S. ELIOT, POET AND PLAYWRIGHT During my last sem ester of college—around the time I created the Personal MBA—I pushed myself to the breaking point. I w as taking twenty-two credit hours of classes across three subjects: business information systems, real est ate, and philosophy. Every class I took had some kind of capstone project on top of the final exam. Two of

the courses I was taking were at the graduate level, and each required a twentyplus-page paper on an ex tremely complex topic to pass. I had far too much work to do in the time available. By the last two weeks o f the quarter, I was an absolute wreck: sleep deprived, exhausted, and stressed beyond belief—my Gas T ank was completely empty. Everything got done on time, but the workload took its toll, and it took me a fe w weeks of doing nothing after graduation to fully recover. Even though it wasn't pleasant, I'm glad I found my breaking point. Here's why: now I know how much I'm capable of doing, and how much is too much. I know more about how my mind and body react to stress, and I'm better able to identify the warning signs of taking on too much before things get out of hand. As a result, I've learned to keep myself running at ab out 90 percent capacity, which is enough to get a lot done without burning out. At any given time, I'm writi ng, consulting, and working on a few interesting side projects. Paying attention to Stress and Recovery en sures that I don't take on too much to handle. Learning my breaking point has made it much easier to kno w when to push and when to slow down. It's impossible to know how much you're capable of until you dec ide to push your limits. As long as you stay safe by limiting your Experimentation to things that won't kill y ou or do permanent damage, you can learn a ton about how you work by stretching yourself to the limit. T he knowledge you gain will help you make better choices in the future about which projects to take on and how much is too much. That said, our bodies are not machines that are designed to operate at maximum capacity at all times. It's remarkably easy to fall into the trap of comparing your output to an idealized versi on of yourself who can build Rome in a day, then build the Great Wall of China as a fun side project. If that t's your vision of personal effectiveness, you'll always come up short. You are not a machine—the ideal of human productivity is not acting like a robot. Humans need rest, relaxation, sleep, and play in order to fun ction effectively. Too little of any of these things can seriously diminish your capacity to do good work and impact how much you enjoy your life. Dedicating guilt-free time to rest and recovery can simultaneously m ake your life more enjoyable and more productive. SHARE THIS CONCEPT: http://book.personalmba.co m/stress-recovery/ Testing Discoveries are often made by not following instructions, by going off the main road, by trying the untried. —FRANK TYGER, POLITICAL CARTOONIST AND COLUMNIST I write best early in the morning, after eight hours of sleep. After waking up, I drink two shots of espresso with a tables poon of honey, eat three softboiled eggs with salsa, and turn on a bright blue LED lamp that simulates mo rning sunlight. Once I'm nourished and alert, I open up my computer, turn off my Internet connection, and start writing. Once I get started, I can concentrate on writing for up to six hours without stopping if I'm not i nterrupted. Writing is important to me, so this is what I do every day. I've Tested many different approach es, Testing many different variables. This is what works best for me, so I've made it a Habit. Will this be m y method forever? I doubt it—I'll eventually find other methods that work even better. My Experimentation never stops. Testing is the act of trying something new—a way of applying the scientific method and the It eration Cycle to your own life. The most happy and productive people I know all have something in comm on: they're always trying new things to see what works. You can't make positive discoveries that make yo ur life better if you never try anything new. Testing doesn't have to be complicated. All that's required is ch oosing some part of your life to focus on, then trying new ways to get what you want. You can Test rando m approaches or read about what works for others, then test the approach yourself. Externalizing your res ults in a notebook can help you keep track of what you've tried, what works, and what doesn't. Here's a si mple structure that will help you plan and track your Experiments: Observations—What are you observin g in your life or business that you want to improve? Knowns—What have you learned from past Experim ents that might be related to your observations? Hypotheses—Based on what you've observed, what situ ations or factors might cause or contribute to your observations? Tests—What will you try or change to i mprove your situation? Which hypotheses will this experiment Test? Results—What happened after each Test? Does it support or disconfirm the hypothesis? Here are a few questions to help you discover things worth Testing: How much sleep do you need to feel rested and alert? Which foods make you feel energ etic after eating? Which foods make you feel ill or lethargic? When do you do your most productive work? Are there any patterns in your productivity? When do you get your best ideas? What are you doing when they occur to you? What is your biggest source of stress or concern? When do you start worrying, and w hy? Once you've found a Pattern in one of these areas, it's time to start Experimenting. Consciously chan ge your approach to one of these areas of your life and Externalize your results. If you find a change usef ul, keep doing it—if not, stop doing it and try something else. Testing is the best way to ensure that your lif e gets better over time. By constantly trying new things, you're learning what works for you and what does n't. Over time, you'll discover Patterns—things that make your life better and things that make your life wo rse. The results of your Experiments Accumulate, until they inevitably produce the results you want. You n

ever know until you try. SHARE THIS CONCEPT: http://book.personalmba.com/testing/ Mystique What gr ief we'd avoid if we knew how to transfer emotional experience across generations, as we do money or sc ientific knowledge. —ALAIN DE BOTTON, PHILOSOPHER AND ESSAYIST There's a big difference bet ween liking the idea of being/doing something and liking the actual being/doing. It's easy to like the idea o f being the CEO of a Fortune 50 company. It's harder to like the hours, the responsibility, and the pressur e that comes with the top job. It's easy to like the idea of being a manager. It's harder to like the demands from C-level execs, surprises from your direct reports, and the necessity of defending your turf in a politic al environment. It's easy to like the idea of having an Ivy League MBA or law degree. It's harder to like the six-figure debt and the corresponding necessity of getting a stressful 120-hour-a-week job to make the in vestment "worth it." It's easy to like the idea of being self-employed. It's harder to like the fact that 100 per cent of your income comes from your own effort, and that if you screw up, you're the one who will face the consequences. It's easy to like the idea of raising millions of dollars of venture capital. It's harder to like t he fact that you've given up control over the project you're investing your life in. It's easy to like the idea of being an author. It's harder to like the solitude, self-doubt, and long hours of "butt in chair, hands on keyb oard" that consistent writing requires. It's easy to like the idea of being a celebrity. It's harder to like the in evitable scrutiny, loss of privacy, and constant fear that people will direct their attention away from you in f avor of the "next big thing." Mystique is a powerful force—a little mystery makes most things appear to be a lot more attractive than they actually are. Fortunately, there's an easy way to counteract the rose-colore d glasses of Mystique: have a real, human conversation with someone who's actually done what you're in terested in doing. Here's what to ask: "I really respect what you're doing, but I imagine it has high points a nd low points. Could you share them with me? Knowing what you know now, is it worth the effort?" This c onversation will only take a few minutes, but you'll be amazed by what you learn, on both the positive and the negative side. No job, project, or position is flawless—every course of action has Tradeoffs. Learning what they are in advance gives you a major advantage: you can examine an option without idealizing it, t hen choose if it's really what you want to do before you start. That kind of knowledge is priceless. SHARE THIS CONCEPT: http://book.personalmba.com/mystique/ Locus of Control Grant me the serenity to acce pt the things I cannot change, the courage to change the things I can, and the wisdom to know the differe nce. —THE SERENITY PRAYER No matter how much you want a particular job, after the interview is ove r, you can't control whether or not you get the job—you've done what you could. No matter how intently y ou watch the stock market, you can't will the stock price of a particular company to go up. No matter how much you'd like to retain a key employee or make a personal relationship work, you can't prevent them fro m leaving if they want to. Understanding your Locus of Control is being able to separate what you can con trol (or strongly influence) from what you can't. Trying to control things that aren't actually under your cont rol is a recipe for eternal frustration. As much as we'd like to, we can't control everything that happens to us. Natural disasters are a perfect example: if a tornado or earthquake destroys your home, there's nothin g you can do about it. As uncomfortable as it is to imagine, the Environment contains many things we can' t control. It's a fundamental aspect of life that we can't change, no matter how much we might want to. Fo cusing on your efforts helps you stay sane—turning results you don't directly control into Goals is a recipe for frustration. One of the reasons that diets drive people crazy is that they involve trying to control a resu It— weight—that is not directly under their control. If you focus on efforts— eating healthy food, exercising , and doing what you can to manage related medical conditions—your weight will handle itself. Worrying a bout things you can't influence or control is a waste of time and energy. One of the best things I've ever d one was choose to stop paying Attention to the news—99.9 percent of the information you'll find in a new spaper or television newscast is completely outside of your Locus of Control. Instead of fruitlessly worryin g about "what the world is coming to," ignoring the news helps me spend more of my time doing what I ca n to actually make things better. The better you're able to separate what you can control from what you ca n't, the happier and more productive you'll be. Focus most of your energy on things that you can influence , and let everything else go. Keep your Attention on what you're doing to build the life you want to live, an d it's only a matter of time before you get there. SHARE THIS CONCEPT: http://book.personalmba.com/l ocus-of-control/ Attachment If thou wilt make a man happy, add not unto his riches but take away from his desires. —EPICURUS, ANCIENT GREEK PHILOSOPHER Imagine you're on your way up Mount Everes t, on the way to achieving your Goal. The night before you plan to summit, a massive storm appears withou ut warning. Visibility is zero, the temperature is steadily dropping, and conditions are so bad you risk fallin g or freezing to death if you continue climbing. Have you failed? When something outside of our Locus of Control affects our plans or Goals, it's easy to take it personally. If you have your heart set on summiting

Mount Everest today, you'll likely meet your doom. Far better to change your plans and live to climb the m ountain another day. The more Attached you are to a particular idea or plan, the more you limit your flexib ility and reduce your chances of finding a better solution. It's good to be dedicated to the pursuit of your g oals, but only to a point. If you become too Attached to the visions you have in your head, you'll have a ha rd time adjusting to the inevitable twists and turns of life. Acceptance requires applying the concept of Sun k Cost to yourself. Imagine losing millions of dollars in the stock market—a horrible situation. No matter h ow much you rail against greedy bankers, corrupt politicians, or the unfairness of life, it's not going to brin g that money back. Spending time feeling down for not "knowing better" or being omniscient won't improv e your situation. The solution to Attachment is accepting that your idea or plan is no longer feasible or use ful. The less Attached you are to your plans, Goals, status, and position, the easier it will be to respond ap propriately to inevitable change or unforeseen circumstances. If you suddenly lose your job, remaining Att ached to your previous position is a hindrance, not a help. It's better to spend your energy doing what nee ds to be done to bring in more income. The more you focus and accept the things that have happened an d choose to work on things that you can do to make things better, the happier you'll be. SHARE THIS CO NCEPT: http://book.personalmba.com/attachment/ Personal Research and Development (R&D) If a man empties his purse into his head, no one can take it from him. An investment in knowledge always pays the highest return. —BENJAMIN FRANKLIN Every successful business dedicates a certain amount of resour ces to trying new things. Research and Development (R&D) is what business leaders around the world co unt on to determine what the company should work on next. Large companies spend millions (sometimes billions) of dollars in speculative research every year, experimenting with new techniques and processes i n order to enhance their capabilities. R&D exists because it works—companies that make Research and Development a priority often discover new products to offer their customers or process improvements that meaningfully contribute to the bottom line. If it works for them, it can work for you. What would it look like if you set aside a few hundred dollars a month as a Personal R&D budget? Using the techniques discuss ed in I Will Teach You to Be Rich by Ramit Sethi, it's remarkably easy to automatically divert a certain am ount of your monthly income into an account earmarked for Personal R&D. That money can then be used —guilt free—for purchasing books, taking courses, acquiring equipment, or attending conferences: anythi ng that will improve your skills and capabilities. Personal finance gurus might disagree with me here, but I think having a robust Personal R&D budget is more important than maximizing your savings. I'm all for ha ving a well-funded emergency account and saving enough for future needs, but savings can only get you so far. Investments in improving your personal skills and capabilities can simultaneously enrich your life a nd open doors to additional income sources. New skills create new opportunities, and new opportunities o ften translate into more income. Your ability to save is limited; your ability to earn is not. Here's a simple pl anning exercise that will help you establish your own Personal R&D budget: what would have to change t o be able to dedicate at least 5 percent of your monthly income to personal development and Experiment ation, assuming your current income stays the same? Any money-saving tip you find in good personal fin ance books or blogs can be used to fund your Personal R&D account: for details, I recommend reading Y our Money or Your Life by Vicki Robin and Joe Dominguez, as well as following Get Rich Slowly (getrichsl owly.org) and The Simple Dollar (thesimpledollar.com) online. All it takes is a little creativity and budgetin g, and you'll be well on your way to funding your own selfdirected Research and Development laboratory. SHARE THIS CONCEPT: http://book.personalmba.com/personal-researchand-development/ The Growth Mind-set Intelligent discontent is the mainspring of civilization. —EUGENE V. DEBS, LABOR UNION ACT IVIST In general, there are two primary ways of looking at the world—two mindsets that influence your res ponse to new experiences. The first basic mind-set is that your skills and abilities are fixed. If you try som ething and it doesn't work, it's because you're "not good at that," and you never will be. You were born wit h innate skills and abilities that will never change. Using this mind-set, if you experience a challenge or dif ficulty, you're likely to stop—you're obviously not good at it, so why bother? The second basic mind-set is that your skills and abilities are malleable. If you try something and it doesn't work, it's because you haven 't worked on it very much, but if you keep trying, you'll inevitably get better. Your skills and abilities are like muscles—they strengthen with use. Using the Growth Mind-set, if you experience a challenge or difficulty , you're likely to keep going—you might not be good at it yet, but you're always getting better. These two mind-sets color how you experience everything in the world. In Mindset: The New Psychology of Success, Dr. Carol Dweck calls these mind-sets the "fixed" and "growth" theories of intelligence. If you have a "fixe d" mind-set, challenges are a commentary on your worth as a person—you've been tried and found wanti ng, which makes trying new things feel threatening. If you have a "growth" mind-set, challenges are simple

y an obstacle to be overcome by working harder. The way you choose to respond to challenges determin es how successful you ultimately will become. It's important to realize that you have no "fundamental defe cts"—there's nothing that you're fundamentally incapable of learning or doing. It may take time and effort, but you'll improve eventually if you make the effort. Viewing your mind as a muscle is the best way to help it grow. SHARE THIS CONCEPT: http://book.personalmba.com/growth-mindset/ 9 WORKING WITH OT HERS Take away my people but leave my factories, and soon grass will grow on factory floors. Take awa y my factories but leave my people, and soon we will have a new and better factory. —ANDREW CARNE GIE, NINETEENTH-CENTURY INDUSTRIALIST Working with other people is an ever-present part of bus iness and life: you can't escape it, even if you want to. Customers, employees, contractors, and partners are all individuals with their own unique motivations and desires. If you want to do well in this world, it pay s to understand how to get things done with and through other people. In this chapter, we'll discuss how t o work effectively with others. You'll learn how to communicate more effectively, earn the respect and trus t of others, recognize the limitations and pitfalls of group interactions, and lead or manage a team of people e effectively. SHARE THIS CONCEPT: http://book.personalmba.com/working-withothers/ Power Force is all-conquering, but its victories are short-lived ... Nearly all men can stand adversity, but if you want to test a man's character, give him power. —ABRAHAM LINCOLN, SIXTEENTH PRESIDENT OF THE UNITED STATES All human relationships are based on Power—the ability to influence the actions of other people . We can never control people in the sense that we've discussed in the section on Perceptual Control—w e don't have direct access to the inner processes that make people do the things they do. All we can reall y do is act in ways that encourage people to do what we suggest. The use of Power typically takes one of two fundamental forms: influence or compulsion. Influence is the ability to encourage someone else to wa nt what you suggest. Compulsion is the ability to force someone else to do what you command. Encourag ing an employee to "go the extra mile" out of a sense of loyalty or craftsmanship is influence. Forcing the employee to work over the weekend by threatening to fire them if they refuse is compulsion. The actions t hat employee takes may be exactly the same, but how they feel about taking those actions will be guite di fferent. On the whole, influence is much more effective than compulsion. The vast majority of people natur ally resist being forced to do something against their will or better judgment, so constantly relying on compulsion to get things done is a poor strategy. Bossing people around only serves to make them dislike you , and they'll find ways to retaliate or quit working with you at the earliest available opportunity. Influence, o n the other hand, is sustainable—encouraging people to want what you want gets you the results you're I ooking for without provoking unnecessary ill will. Like it or not, everyone relies on Power to get things don e. In The 48 Laws of Power, Robert Greene argues that no one is completely exempt from dealing with ot hers, which inevitably involves Power. Power is a neutral tool—one that can be used for good or ill. Power represents your ability to get things done through other people—the more power you have, the more thin gs you can do. Accordingly, there's nothing morally wrong with consciously seeking to increase your Pow er, provided you respect the rights of other people. The more Power you have, the more you can ultimatel y accomplish, but with great Power comes great responsibility. The reason that interactions among large groups of people inevitably become political is the ever-present nature of Power. If you don't have a plan, your actions will be determined by someone else. By refusing to make the effort to move in the direction y ou think is best, you're ceding Power to those who do have plans. Refuse to understand that Power is imp ortant, and you're likely to find that any influence you have rapidly disappears. The only way to win is to d ecide to play. The best way to increase your Power is to do things that increase your influence and Reput ation. The more people know your capabilities and respect the Reputation you've built, the more Power y ou will have. SHARE THIS CONCEPT: http://book.personalmba.com/power/ Comparative Advantage Be a first-rate version of yourself, not a second-rate version of someone else. —JUDY GARLAND, ACTRES S AND SINGER Essential to the idea of working with other people is the question, Why work with other p eople in the first place? If you can't control them and get them to do exactly what you want them to do all t he time, why bother? The answer is Comparative Advantage, a concept that originated in the "dismal scie nce" of economics. Attributed to David Ricardo's 1817 text On the Principles of Political Economy and Tax ation, "Ricardo's Law of Comparative Advantage" provided an answer to a question of international politic s: is it better for the economies of countries to be self-sufficient and produce everything themselves, or sp ecialize in producing certain goods, then trade with one another? Using Portugal and England as example s, Ricardo calculated that even if both countries were capable of producing cloth and wine, England could produce cloth with much less effort, and Portugal was much better at producing wine. As a result, instead of wasting time and money struggling to do something they weren't good at, Portugal and England would

both be better off if they specialized, then traded with each other. Comparative Advantage means it's bett er to capitalize on your strengths than to shore up your weaknesses. In First, Break All The Rules by Marc us Buckingham and Curt Coffman, and StrengthsFinder 2.0 by Tom Rath, the authors share the results of the Gallup Organization's comprehensive research on human productivity. As it turns out, Comparative A dvantage applies as much to individuals as it does to countries: businesses work better if the individuals who operate them focus on what they're best at, working with other specialists to accomplish everything e lse they need. "Strengths-Based Management" is simply another term for Comparative Advantage. Comp arative Advantage explains why it often makes sense to work with contractors or outsourcers rather than t ry to do everything yourself. If you want to build a house, it's probably more efficient to hire a general cont ractor and specialists who do the kind of work the project requires every day. You could certainly try to do it yourself, but unless you know what you're doing, it'll probably take longer, and the results won't be as g ood. Comparative Advantage also explains why diverse teams consistently outperform homogenous team s. Having a wide variety of team members with different skills and backgrounds is a major asset: it increas es the probability that one of your teammates will know what to do in any given circumstance. If every tea m member has the same skills and the same background, it's far more likely the team will get stuck or ma ke a preventable error. Self-reliance naturally improves your flexibility and knowledge over time, but too m uch self-reliance is a mistake. I'm a huge advocate of selfeducation and learning how to do things yourself , but taking the DIY ethic to an extreme can do more harm than good. Working with others can help you g et more done, faster, and improve the quality of the end result. Even Thoreau left Walden Pond every onc e in a while to buy things in town. The major benefit of self-education when working with others is knowing what skill looks like. You may be able to hire a programmer halfway around the world via Elance.com or oDesk.com, but if you've never done any programming yourself, you're going to have a difficult time figuri ng out whether or not their work is actually good. Learn a little programming, however, and your ability to i dentify good programmers will increase, making you more likely to identify skilled colleagues and partners . In the immortal words of John Donne: "No man is an island." Focus on what you can do well, and work w ith others to accomplish the rest. SHARE THIS CONCEPT: http://book.personalmba.com/comparativeadv antage/ Communication Overhead If you had to identify, in one word, the reason why the human race has not achieved, and never will achieve, its full potential, that word would be: "meetings." —DAVE BARRY, COMEDIAN AND NEWSPAPER COLUMNIST There's a reason high-performing surgical teams, military units, and sports teams tend to be small and focused: too much time spent in communication and coordin ation can kill a team's effectiveness. Communication Overhead is the proportion of time you spend comm unicating with members of your team instead of getting productive work done. In order to keep everyone o n the same page, communication is absolutely necessary. The more team members you have to work wit h, the more you have to communicate with them to coordinate action. As the number of people you work with increases, Communication Overhead increases geometrically until the total percentage of time each i ndividual must devote to group communication approaches 100 percent. After a certain threshold, each a dditional team member diminishes the capacity of the group to do anything other than communicate. Larg e companies are slow because they suffer from Communication Overhead. If you're responsible for worki ng with a group of more than five to eight people, at least 80 percent of your job will inevitably be commun icating effectively with the people you work with. Objectives, plans, and ideas are worthless unless everyo ne involved understands them well enough to take action. I experienced this daily while working at P&G one of my primary projects consisted of creating a company-wide strategy on how to measure certain mar keting tactics. Because it was a global project, my recommendation required input and/or approval from d ozens of individuals across the company before anything could be implemented. Naturally, everyone invol ved had different ideas, argued endlessly over various approaches, and wanted a share of the credit with out having to commit to too much work or expense. I spent three months of full-time effort simply putting t ogether a workable proposal. In the meantime, no actual work was being accomplished—99 percent of m y time was spent doing little more than communicating with other members of the group. That's Communi cation Overhead. Dr. Michael Sutcliffe of the University of Cambridge1 has proposed "8 Symptoms of Bur eaucratic Breakdown" that appear in teams suffering from Communication Overhead: 1. The Invisible Dec ision—No one knows how or where decisions are made, and there is no transparency in the decisionmaki ng process. 2. Unfinished Business—Too many tasks are started but very few are carried through to the e nd. 3. Coordination Paralysis—Nothing can be done without checking with a host of interconnected units. 4. Nothing New—There are no radical ideas, inventions, or lateral thinking—a general lack of initiative. 5. Pseudo-Problems—Minor issues become magnified out of all proportion. 6. Embattled Center—The cente

r battles for consistency and control against local/regional units. 7. Negative Deadlines—The deadlines for r work become more important than the quality of the work being done. 8. Input Domination—Individuals r eact to inputs—i.e., whatever gets put in their in-tray—as opposed to using their own initiative. If any of th ese qualities describe your daily work experience, your team is probably suffering from a case of Commu nication Overhead. The solution to Communication Overhead is simple but not easy: make your team as small as possible. You'll be leaving people out, but that's the point—including them is causing more work t han it's creating in benefits. Removing unnecessary people from the team will save everyone's time and p roduce better results. Studies of effective teamwork usually recommend working in groups of three to eigh t people. In Peopleware, project managers Tom DeMarco and Timothy Lister recommend keeping teams "elite and surgical." Small groups tend to be more effective than large groups because Communication Ov erhead is reduced—each team member adds more networking capacity to the team than they require in c ommunication to be effective. Once group size expands above eight, each additional team member requir es more investment in communication than they add in productive capacity. If you want your team to perfo rm at its best, make your teams as small and autonomous as possible. SHARE THIS CONCEPT: http://bo ok.personalmba.com/communicationoverhead/ Importance The deepest principle in human nature is the c raving to be appreciated. —WILLIAM JAMES, DOCTOR AND PIONEERING PSYCHOLOGIST Everyone has a fundamental need to feel Important. It doesn't matter if you're dealing with a customer, an employee , an acquaintance, or a friend. The more Important you make them feel, the more they'll value their relatio nship with you. Make someone feel small or unimportant, and you'll earn their enmity in record time. How do you feel when you're talking with someone who's checking their BlackBerry, or interrupts your convers ation to take a phone call? The more interest you take in other people, the more Important they will feel. T he reason you don't feel valued when a sleazy car salesman asks "how you're doing" is that you know the question doesn't indicate genuine interest—it's clearly a means to close the deal. People want to feel Imp ortant even if they don't buy from you, which is where canned sales scripts fail. Fortunately, making other s feel Important is not particularly difficult if you make an effort to be present and curious. It mostly has to do with undivided focus: paying attention, listening intently, expressing interest, and asking questions. Bei ng the complete focus of someone's attention is so rare in today's world that it makes a memorable impac t almost immediately. Cultivating a genuine interest in other people goes a very long way. The more Impor tant you make people feel when they're around you, the more they'll like you and want to be around you. SHARE THIS CONCEPT: http://book.personalmba.com/importance/ Safety You can't operate a company by fear, because the way to eliminate fear is to avoid criticism, and the best way to avoid criticism is to do nothing. —STEVE ROSS, FORMER CEO OF TIME WARNER That's the stupidest thing I've ever heard! Seriously—did you even think that through before you opened your mouth?" Ever had a meeting like that? I have. Unfortunately, this type of interaction happens all the time. In What Got You Here Won't Get You There, veteran executive coach Marshall Goldsmith explains that high-level executives often subtly (and s ometimes blatantly) put down their peers and subordinates to make themselves feel smarter or more Imp ortant. What putting others down actually accomplishes is shutting down effective communication. Effective e communication can only occur when both parties feel safe. As soon as people start to feel unimportant or threatened in a conversation, they start "stonewalling," shutting down communication. The threatened p arty may continue to interact, but mentally and emotionally, they've withdrawn from the conversation. The only way to prevent stonewalling is to make the person you're communicating with feel safe being open a nd honest with you. Just as people have a fundamental need to feel Important, people also have a need t o feel safe when expressing what's on their minds and talking about things that are Important to them. Th e moment they begin to sense they're being judged, evaluated, or looked down upon because of an idea t hey have or a position they hold, they'll shut down. In Crucial Conversations, a book about maintaining a sense of Safety while discussing important issues with colleagues and loved ones, authors Kerry Patterso n, Joseph Grenny, Ron McMillan, and Al Switzler recommend using the STATE model to communicate wi thout provoking anger or defensiveness: 1. Share your facts—Facts are less controversial, more persuasi ve, and less insulting than conclusions, so lead with them first. 2. Tell your story—Explain the situation fro m your point of view, taking care to avoid insulting or judging, which makes the other person feel less safe . 3. Ask for others' paths—Ask for the other person's side of the situation, what they intended, and what th ey want. 4. Talk tentatively—Avoid conclusions, judgments, and ultimatums. 5. Encourage testing—Make suggestions, ask for input, and discuss until you reach a productive and mutually satisfactory course of ac tion. Some people are more sensitive than others. Becoming more aware of your words and actions and h ow they might be interpreted by people with different attitudes is half the battle. If you want to communicat

e with someone in a way that you both benefit from the conversation and get something done, both partie s need to feel safe. The best way to make that happen is to avoid passing judgment and focus on making the other party feel Important. Books like Crucial Conversations, How to Win Friends and Influence Peopl e by Dale Carnegie, and Emotional Intelligence by Daniel Goleman can help you learn how. SHARE THIS CONCEPT: http://book.personalmba.com/safety/ Golden Trifecta Any fool can criticize, condemn, and co mplain—and most fools do. —DALE CARNEGIE, AUTHOR OF HOW TO WIN FRIENDS AND INFLUEN CE PEOPLE If people have a fundamental need to feel Important and Safe, how do you go about making that happen? The Golden Trifecta is my personal three-word summary of How to Win Friends and Influen ce People. If you want to make others feel Important and safe around you, always remember to treat peo ple with appreciation, courtesy, and respect. Appreciation means expressing your gratitude for what other s are doing for you, even if it's not quite perfect. Imagine that you're designing a product, and your lead de signer shows you some mockups that you believe won't work. Bluntly responding, "This is totally wrong do it again," is a good way to make your colleague feel unimportant and insecure. Instead, express Appre ciation: "Thanks—it's clear you worked hard on this and I appreciate that. I'm not sure if we're there yet, s o here are a few ideas that may help... " It's the same content, but delivered in a very different tone. Court esy is politeness, pure and simple. I once heard Courtesy defined as "accepting small inconveniences on behalf of another person," and I think that's a very useful definition. Opening the door for another person i s a small inconvenience, but it can have a major impact on how they perceive you. There's no need to ma ke every petty issue a big deal. Respect is a matter of honoring the other person's status. No matter how you relate to the person you're communicating with, Respecting them as an individual is critical if you wan t to make them feel Important or safe, no matter how high or low their social status. It's important to apply the Golden Trifecta to all of your interactions with other people, not just the people you're particularly inter ested in. If you've ever had lunch or dinner with someone who was nice to you but rude to the waitstaff, y ou know what I mean. Treating other people poorly sends a clear signal to everyone that you can't be trus ted. If you make it a policy to treat people with Appreciation, Courtesy, and Respect in all circumstances, other people will feel Important and safe in your presence. SHARE THIS CONCEPT: http://book.personal mba.com/golden-trifecta/ Reason Why Civilization advances by extending the number of operations we c an perform without thinking. —ALFRED NORTH WHITEHEAD, MATHEMATICIAN AND PHILOSOPHER Here's a fascinating quirk about asking people to do something: they'll be far more likely to comply with yo ur request if you give them a reason to do what you ask. In Influence: The Psychology of Persuasion, Dr. Robert Cialdini describes an ingenious experiment that demonstrates this principle in action. In the 1970s, Ellen Langer, a psychologist at Harvard University, conducted a set of famous experiments about compli ance—what makes people agree to a request. The experiments centered around a busy copy machine on the Harvard campus. Langer's students asked people waiting in line to use the copy machine if they coul d move to the front of the line, using various approaches. A straightforward request was honored 60 perce nt of the time, but Langer found that adding a reason for the request increased the compliance rate to 95 percent—an astounding improvement. The technique worked even if the reason was vacuous—"because I have to make copies" worked just as well as "because I'm late for class" or "because I'm in a rush." All th e reason had to do was supply a "because," and it was enough to make people agree to the request. Hum ans are predisposed to look for behavioral causes. People will be more receptive to any request if you giv e them a reason why. Any reason will do. SHARE THIS CONCEPT: http://book.personalmba.com/reasonwhy/ Commander's Intent Never tell people how to do things. Tell them what to do, and they will surprise you with their ingenuity. —GENERAL GEORGE S. PATTON Almost universally, people hate to be told ex actly what to do. "Micromanagement" is the bane of any worker's existence—if you're a competent profes sional, nothing is more demeaning than someone else defining and scrutinizing your work to the last detail I. Micromanagement isn't simply annoying—it's extremely inefficient. Not only does spelling out every sing le detail make people feel less Important, it actually impairs their effectiveness. No set of instructions, no matter how detailed, is capable of covering every contingency. When something inevitably changes, micr omanagement fails. Think of how overwhelmed a CEO who insists on micromanagement will inevitably be come—remember, human beings don't Scale. The more people who work for the company, the more dire ctions the CEO must give to keep everything moving. If you have ten employees, micromanagement is a hassle. If you have hundreds or thousands, it's a nightmare. Commander's Intent is a much better method of delegating tasks: whenever you assign a task to someone, tell them why it must be done. The more yo ur agent understands the purpose behind your actions, the better they'll be able to respond appropriately when the situation changes. Commander's Intent originated on the battlefield. If a general tells a field com

mander precisely how to capture a hill and the situation changes, the field commander is forced to return t o the general for new orders, which is slow and inefficient. If the general explains the strategy to the field commander and explains why that particular hill is important and how it will support the overall strategy, the e field commander is free to use his knowledge of the Goal and fresh intelligence to act in a new way that supports the original intent. Commander's Intent alleviates Communication Overhead. By communicating the intent behind a certain plan, a leader can make constant communication less critical for the success of the entire team. If everyone understands the purpose of the plan, everyone can act in ways that support t he intent without requiring constant attention. When you communicate the intent behind your plans, you al low the people you work with to intelligently respond to changes as they happen. SHARE THIS CONCEP T: http://book.personalmba.com/commandersintent/ Bystander Apathy Accountability is about one person taking responsibility. If two people are accountable for the same decision, no one is really accountable. — GLYN HOLTON, INVESTMENT RISK MANAGEMENT CONSULTANT Growing up, I was very active in the e Boy Scouts. The standard Scout program covers first aid, CPR, and emergency management—basic tr aining that prepares you to handle the most common emergencies you're likely to face. Outside of specifi c techniques, I remember two useful principles from this training: (1) always personally step up and take r esponsibility, unless relieved by a more experienced professional, and (2) always direct commands or req uests very clearly to one specific individual at a time. If someone appears to be experiencing a heart attac k in a crowded store and you yell, "Someone call 911," it's likely that no one will actually call—the more pe ople around, the more likely everyone will assume that someone else is taking action. It's far more effective e to single someone out, make eye contact, point, and say very clearly, "YOU-CALL 911." They will. Bys tander Apathy is an inverse relationship between the number of people who could take action and the nu mber of people who actually choose to act. The more people available, the less responsibility each memb er of the crowd feels to do anything about the situation. The 1964 murder of Kitty Genovese and the 2009 shooting of Petru Barladeanu are dramatic, well-known examples of Bystander Apathy. In both cases, the victims were attacked in the presence of many bystanders, none of whom offered assistance. There's so me controversy over exactly how many people witnessed the Genovese murder, but there's no doubt abo ut the Barladeanu case—it was captured on video. As Barladeanu bled to death from a gunshot wound on the floor of a metro station, scores of people who could clearly see what was going on simply walked by. Bystander Apathy explains why anything assigned to a committee never gets done. If you've ever worked with a group of people who have no Power over one another, you know what I'm talking about. Unless so meone steps up and takes individual responsibility for actually making things happen and holding individu als accountable for progress, a committee can deliberate for years without getting anything done. Each m ember of the committee simply assumes someone else is working on it. The best way to eliminate Bystan der Apathy in project management is to ensure that all tasks have single, clear owners and deadlines. Unl ess every individual on your team knows exactly what they're responsible for and when it must be done, it 's very unlikely that they'll actually do it. When delegating responsibilities, always assign tasks to a single owner with a clear deadline. Only then will people feel responsible for getting things done. SHARE THIS CONCEPT: http://book.personalmba.com/bystander-apathy/ Planning Fallacy Hofstadter's Law: it always takes longer than you expect, even when you take into account Hofstadter's Law. —DOUGLAS HOFSTA DTER, COGNITIVE SCIENTIST AND PULITZER PRIZE- WINNING AUTHOR OF GÖDEL, ESCHER, BA CH: AN ETERNAL GOLDEN BRAID People are consistently and uniformly horrendous at planning. As un comfortable as this sounds, any plan created by even the most intelligent and skilled CEO or project man ager is very likely to be grossly inaccurate. As Jason Fried and David Heinemeier Hansson memorably qu ip in their book Rework, "Planning is guessing." The reason we're so bad at planning is because we're not omniscient—unforeseen events or circumstances can dramatically impact even the most detailed plans. When we create plans, we're simply guessing and using Interpretation to fill in the blanks, no matter how much we cloak that uncomfortable reality in official-sounding language and fancy-looking charts. The Plan ning Fallacy means that people have a persistent tendency to underestimate completion times. The more complex the project, the more Interdependencies (discussed later) the project contains. The more Interde pendencies there are, the more likely it is that something at some time will not go according to plan. When planning, we naturally tend to imagine a scenario in which everything goes well. As a result, we tend to u nderestimate the likelihood of things that could impact the plan, as well as how much those contingencies will affect the project. Rare is the project plan that contains a line item that says, "Project manager contrac ts mononucleosis: out for a month." Most plans drastically underestimate the amount of Slack (discussed I ater) necessary to make the plan accurate. If you're responsible for completing a complex project, includin

g a few months of Slack time is appropriate—unexpected delays, vacations, sicknesses, and other unfore seen events are likely to make things take longer than expected. The challenge is that including significan t Slack time is almost never seen as acceptable or appropriate. If you go to a CEO, customer, or partner with a plan that involves three months of Slack time, the most common response is, "That's not acceptable e—get it done faster." The Slack is eliminated, and as a result, almost every project plan is very likely to b e completely wrong. The inaccuracy of plans doesn't make planning worthless. Plans aren't useful becaus e they help you predict with better accuracy—they're useful because the act of creating the plan helps you understand requirements, dependencies, and risks more thoroughly than when you started. In the immort al words of Dwight D. Eisenhower: "No battle was ever won according to plan, but no battle was ever won without one . . . Plans are useless, but planning is indispensable." The value of planning is in Mental Simu lation: the thought process required to create the plan itself. Use plans, but don't depend on them—as lon g as you keep working as quickly and effectively as possible, the project will be done as soon as it's feasi ble. SHARE THIS CONCEPT: http://book.personalmba.com/planning-fallacy/ Referrals The way to get on in the world is to make people believe it's to their advantage to help you. —JEAN DE LA BRUYÈRE, SEV ENTEENTH-CENTURY ESSAYIST AND MORALIST When your car breaks down, whom would you rathe r take it to—a mechanic who's a friend of a friend, or a random operation you found in the phone directory ? Given the choice, people always prefer to interact with people they know and like. Referrals make it far easier for people to Decide to work with someone they don't know. Referrals are effective because they tr ansfer the qualities of being known and liked. The reason you're more likely to go to a mechanic your frien d recommends is that you know and like your friend, and your friend knows and likes that mechanic. Even if the competing mechanic in the phone book is highly qualified, that doesn't matter as much as being kno wn and liked. The Referral transfers the knowing/liking effect to the recipient—instead of being a risky unk nown quantity, they're suddenly a friend. Cold calling doesn't work very well because the caller is unknow n. Remember, our minds tend to treat unknown people and situations as potential threats, which activates our natural defenses. If someone doesn't already know or like you, you're going to have a tough time con vincing them to do what you want. Even the most obscure commonalities can significantly warm up a cold connection. If someone mentions they're from the same area as you, or that they went to the same colleg e, or know the same person, you'll automatically start to like them more—even though the connection ma y be very tenuous. The last year Kelsey sold wedding gowns in Manhattan, over 70 percent of her sales c ame from Referrals. When you're considering spending \$10,000 or more on a designer dress, you want to work with someone you know and like—and Kelsey's previous customers really liked working with her. B efore they entered the salon, most of Kelsey's prospective customers already knew and liked her—and sh e closed many more sales as a result. The more people who know, like, and trust you, the better off you a re. Referrals are the best way to expand your network of personal connections. SHARE THIS CONCEPT: http://book.personalmba.com/referrals/ Clanning It is a more inspiring battle cry to scream, "Die, vicious s cum!" instead of "Die, people who could have been just like me but grew up in a different environment!" -ELIEZER YUDKOWSKY, ARTIFICIAL INTELLIGENCE RESEARCHER AND FOUNDER OF LESSWRO NG.COM In 1954, twenty-two twelve-year-old boys were selected to attend a special summer camp in Ro bbers Cave State Park in Oklahoma. Here's what made the summer camp special: the camp was actually a psychology experiment, operated under the direction of Drs. Muzafer and Carolyn Sherif. Each of the b oys was intentionally selected to be as similar to the rest of the group as possible—the psychologists ens ured that all of the boys had similar IQs, families, and childhood experiences. Before the experiment start ed, the group of twenty-two was split into two groups and placed on opposite sides of the park. By design, neither group knew the other existed. The original plan was to let each group coalesce for a while, then m ake them aware that the other group existed to see what would happen. The camp counselors were psyc hologists and graduate students, who would be watching the events unfold up close and personal. Here's what happened: the groups accidentally discovered each other earlier than planned, and hostilities started immediately. As soon as the boys discovered there was another group in "their camp," they rallied togeth er in preparation and defense. Humans naturally tend to form distinct groups, a process called Clanning. One group of boys began calling themselves "the Eagles," while the other group self-identified as "the Rat tlers." Distinct group identities formed to help members identify "insiders" and "outsiders." The Eagles crea ted an image of themselves as the heroic good guys, while the Rattlers took on the persona of misfits and rebels. With surprising speed, minor provocations like put-downs and stealing the other group's flag turne d into chaos: campsite raids and dining hall fist fights. Competitive activities like sports were a disaster. Fo r the safety of the campers, the researchers quickly tried to find a way to resolve the conflict. The psychol

ogists introduced challenges and goals that required both groups to work together: solving a water shorta ge, deciding on a movie to watch, and pushing a broken-down truck back to camp. When the campers sta rted feeling like part of a larger group, the conflicts subsided. Clanning is a natural human tendency—we'r e automatically and profoundly influenced by the people around us. Identifying ourselves as part of a grou p and distinguishing ourselves from other groups is an instinct that explains many of the ongoing wars an d conflicts featured in the news every day. Think of sports fans. The players, coaches, and even stadiums and uniforms change so often it's difficult to understand what exactly the fans are cheering for—the life of a rabid New York Yankees fan will go on unchanged, regardless of whether their team wins or loses. Whi le that may be true, it doesn't feel that way to the fan—when the Yanks win, the fans feel like winners too. Sports rivalries happen for the same reason. I grew up in northern Ohio, where the Ohio State-Michigan S tate rivalry is alive and well. Where I come from, during certain parts of the year, Michigan is evil in the ey es of Ohio State fans. If you look at the situation from a distance, it's absolutely silly—college kids scrambl ing for a little oblong brown ball while hundreds of thousands of people scream themselves hoarse. In the moment, however, for those two groups the enmity is everything. Groups naturally form around important i ssues, positions, or events. Understand the group dynamic, or you're likely to be caught up in it. SHARE T HIS CONCEPT: http://book.personalmba.com/clanning/ Convergence and Divergence The individual has always had to struggle to keep from being overwhelmed by the tribe. If you try it, you will be lonely often, a nd sometimes frightened. But no price is too high to pay for the privilege of owning yourself. —FRIEDRIC H NIETZSCHE Over time, you become more and more like those whom you spend time with, and less lik e people in other groups. Convergence is the tendency of group members to become more alike over tim e. In business, this is sometimes called a company "culture," in the sense that people who work there tend to have similar characteristics, behaviors, and philosophies. Convergence also means that groups have a tendency to police themselves. The Norms (discussed later) of the group work like gravity—if they are vio lated, others will exert an influence on the rebel to bring them back in line. As the proverb goes: "The talle st blade of grass is the first to be cut." If you've ever worked for a company with a workaholic culture, you know how powerful Convergence can be. If it's normal for workers to come in at 6:00 in the morning and s tay until 10:30 at night, it can be difficult to keep shorter working hours, since violating the Norms is a Soci al Signal that you don't belong in the group. One of my clients, who works for a major medical research in stitution, often has conflicts with coworkers who believe he's not "pulling his weight" because he leaves w ork at 5:00 p.m. instead of 7:30 p.m., even though he does great work and gets everything done. Instead of being viewed as "working smart," going home at a reasonable hour is seen as a form of treason. Sad, b ut common. Divergence is the tendency for groups to become less like other groups over time. Since grou p behavior often evolves to clearly distinguish members of one group from another, the Norms of most gro ups constantly change to resist being confused with another group or imitator. Divergence explains why fa shions among the socialite class in New York City change so quickly and dramatically. In certain social cir cles, dress is a way to signal your wealth or status. When the latest fashions start appearing in Target so people can imitate the look, fashions change to compensate. This constant Divergence keeps the group a ffiliation signal valid. The groups you spend time with automatically and profoundly influence your behavio r. According to the late Jim Rohn, author of The Art of Exceptional Living, "You are the average of the five people you spend the most time with." The values and behaviors of the people you interact with on a daily basis exert constant pressures on you to adopt the same values and behaviors. Convergence can be use ful if you consciously choose to spend time with people you'd like to become more like over time. If you'd I ike to become less shy and more outgoing, spending time with social people in social situations can't help but influence your behavior. You won't become a social butterfly overnight, but you will naturally start to a dopt the behaviors and Norms of the people you're spending time with. This approach works for anything —if you want to test a raw-food diet for a while, spend more time hanging out with people who eat that wa y. Used consciously, you can use convergence to make habit change easier. Breaking away from groups that aren't serving you is painful but necessary to grow. People who want to quit smoking or drinking often find it extremely difficult to quit because a large portion of their social network engages in those behaviors . Taking a smoke break at 3:00 p.m. or attending a 6:00 p.m. happy hour is a very significant social event —if your friends are expecting you, the temptation is even harder to resist. To make significant changes, it 's often necessary to leave one group and find another that's more supportive of where you want to go, w hich is why joining support groups like Alcoholics Anonymous is a very effective way to change specific be haviors. Once you realize how powerful Convergence and Divergence are, you can use them to your adv antage. If your social circle isn't supporting your goals, change your social circle. SHARE THIS CONCEP

T: http://book.personalmba.com/convergencedivergence/ Social Signals The only rule is don't be boring a nd dress cute wherever you go. Life is too short to blend in. —PARIS HILTON, SOCIALITE A Rolex does n't tell time any better than a Timex. That's not the point. People will expend huge amounts of money and energy to send Social Signals. A Gucci handbag doesn't carry items any better than a JanSport backpack , and a Porsche 911 won't (legally) get you from point A to point B any faster than a Honda Civic. "Luxury" items can cost many times more than their more functional counterparts, but function is not the purpose. The benefit lies in sending a message to other people. Social Signals are tangible indicators of some intangible quality that increases a person's social status or group affiliation. People don't wear sports jerseys because they're stylish—they're ugly by any aesthetic measure. People wear them because they want to clearly affiliate themselves with their favorite team—it's a statement of identity. Signals sometimes have lit tle or nothing to do with the reality of what the signal is supposed to communicate. In The Millionaire Next Door, Thomas Stanley and William Danko describe the lives and habits of people who have a net worth of over \$1 million. More often than not, they live in modest houses, drive used cars, and buy inexpensive clo thing. If you think about it, that makes sense—the best way to build wealth is to earn a lot of money witho ut spending it. People who want to signal they're well off, on the other hand, tend to spend their money on items that communicate wealth and status—large houses, luxury cars, designer clothing, expensive vacat ions. These purchases are often financed with debt—if you look at the bank statements of the seemingly well-to-do, you'll often find they're in a precarious financial position. Social signals have real Economic Val ue, so it pays to build them into your offer if you can. Part of building a signaling value into something is u nderstanding what people want to signal to others. Since signals go back to the Core Human Drives (acqui isition, bonding, learning, defending, and feeling), people want to signal that they're wealthy, attractive, int elligent, high status, interesting, and confident. Connecting your offer to one of these qualities via Associat ion is a surefire way to make people Desire your offer more strongly. Use Social Signals to your advantag e, and you'll make people want what you have to offer. SHARE THIS CONCEPT: http://book.personalmba .com/social-signals/ Social Proof If fifty million people say a foolish thing, it is still a foolish thing. —ANAT OLE FRANCE, NOBEL PRIZE-WINNING NOVELIST AND POET Have you ever stood waiting for a stopli ght to change before crossing the street when the person standing next to you suddenly started walking? Chances are, you unconsciously started moving too, unless you used Willpower to consciously Inhibit the response. In most situations, the actions of other individuals in our situation are a very strong indication th at it's okay to behave in a certain way. When a situation is ambiguous, we learn by watching the behavior of others. If you don't know how to act in Rome, doing what the Romans do is a pretty safe bet. Social Pro of can take on a life of its own. Fads often form when one person takes an action, others perceive it as a Social Signal, then act the same way, creating a social Feedback Loop (discussed later). Pet rocks, yello w Lance Armstrong "Live Strong" bracelets, viral videos, and stock market bubbles all gain power via soci al proof—if so many other people are doing it, it's easy to come to the conclusion that you should probabl y do it too. Testimonials are an effective form of Social Proof often used in business to close more sales. There's a reason why Amazon.com and other online retailers prominently feature user reviews: stories ab out people who have been pleased with a purchase send a clear signal that an item is safe to buy, so mor e people purchase. The best testimonials don't necessarily contain superlatives: amazing, best, life-chang ing, and revolutionary have been so overused that people expect them and discount their expectations ac cordingly. The most effective testimonials tend to follow this format: "I was interested in this offer, but skep tical. I decided to purchase anyway, and I'm very pleased with the end result." The reason this format is m ore effective than a litary of people gushing about your offer is that it more closely matches how your pros pects are feeling: interested but uncertain. By signaling that the decision was a good one, testimonials tell your prospects that it's safe to buy. Add a bit of Social Proof to your offers, and your sales will soar. SHAR E THIS CONCEPT: http://book.personalmba.com/social-proof/ Authority Show respect to all men, but gro vel to none. —TECUMSEH, EIGHTEENTH-CENTURY LEADER OF THE SHAWNEE TRIBE In the 1970s , Sanka (a popular mass-market coffee brand) hired Robert Young, an actor, to promote the health benefit s of decaffeinated coffee. Young was better known to the public as Dr. Marcus Welby, the lead character of the popular television show Marcus Welby, M.D. Even though Young wasn't an expert on the medical e ffects of caffeine, people still perceived him as an authority—and bought Sanka. The approach worked so well that Sanka used "Dr. Welby" to promote their product for decades. People have an inherent tendency to comply with Authority figures. This tendency begins in childhood—we wouldn't survive very long if we didn't obey our parents most of the time. As we grow up, we're socialized to respect and obey other Autho rity figures: teachers, police officers, government officials, and clergy. As a result, when an Authority figur

e asks us to do something, we're very likely to comply—even if the request isn't appropriate or doesn't ma ke sense. People tend to comply with Authority figures even if they'd refuse to take the same action under normal circumstances. In a famously disturbing social psychology experiment, Stanley Milgram proved th at most individuals will comply with Authority figures to a surprising degree—even if the request appears t o be morally wrong. In a series of experiments that began in 1961, Milgram placed test subjects in a room with a "scientist" in a white lab coat and another individual, both of whom were actors. The subject was to ld the study was about the effect of punishment on learning, and one of the participants was "randomly" s elected to be the "learner"—the actor. The "learner" was taken to an adjacent room, strapped into a chair, and attached to electrodes. The test subject's job as the "teacher" was to read the learner questions, then "shock" the learner if they responded incorrectly. The shocks weren't real, but the actor would scream, cry , and beg to be released from the study. Every few minutes, the "scientist" would instruct the teacher to rai se the voltage of the shocks. The intent of the study was to see how long the test subject would obey the scientist before refusing to continue. The results were disturbing: 80 percent of participants continued past the point where the learner begged to stop, and 65 percent continued all the way to the maximum level of 450 volts, which was clearly marked as deadly. Throughout the study, the subjects were clearly uncomfor table and uncertain, but the scientist told them to continue, so they obeyed. Authority figures are automati cally and strongly persuasive. In the presence of an Authority figure, people will do things they'd otherwise view as reprehensible, or wouldn't consider in the first place—the source of many a scandal involving fam ous and powerful people. If you're in a position of Authority, your Authority will change the way others inte ract with you. Simply because you express an opinion, your subordinates will be far more likely to Interpre t your position as a truth or as a command. As a result, people will begin to filter the information they give you based on what they think you want to hear—which may not be what you need to hear. This filtering b ehavior is how Authority figures often end up "living in a bubble"—the combination of Authority and Confir mation Bias shelters them from information that contradicts their opinions. As a result, it's difficult for Auth ority figures to compensate for the Excessive Self-Regard Tendency. Developing a strong Reputation in a certain area confers the benefits of Authority. Not all parts of Authority are insidious—if people respect yo ur knowledge and experience, they're more likely to do what you suggest. As a result, developing clear ex pertise and a strong Reputation can be beneficial—it increases your own influence. Work to establish your self as an Authority on what you're offering, and people will be more likely to accept your offer. SHARE T HIS CONCEPT: http://book.personalmba.com/authority/ Commitment and Consistency A foolish consiste ncy is the hobgoblin of little minds. —RALPH WALDO EMERSON A few months ago, Kelsey received a p hone call from our alma mater, asking for a donation. Here's the twist: they didn't ask for the donation outr ight. Instead, they asked if she'd be "willing to donate money to the university in the future." Thinking nothi ng of it, she agreed—and promptly forgot about the call. Shortly before we moved from New York to Color ado, an official-looking "invoice" for \$150 from the university appeared in the mail. It said, "Here is your \$1 50 commitment—you can send your check via the enclosed envelope." Money was tight, since we were p aying for movers, buying cars, and purchasing furniture—but Kelsey sent the check anyway. After all, she had promised, right? No one wants to be considered an "oath breaker." Commitments have been used thr oughout history as a way of binding groups together. Breaking a promise or Commitment can often have a negative impact on social status and Reputation, so most people will do whatever they can to act in way s that are Consistent with previous positions and promises. Even small Commitments make it more likely t hat individuals will take actions Consistent with those Commitments in the future. One of my favorite storie s about Commitment comes from Michael Masterson, the author of Ready, Fire, Aim.2 On a trip to India, Masterson visited a rug merchant. He entered the shop with a healthy level of skepticism and absolutely n o intention of buying anything—he was just interested in the experience. The rug merchant was an excelle nt salesman and relied on two primary strategies. To break down Masterson's skepticism, he used stories (Narrative) of past sales to encourage Masterson to like and Trust him before the selling began. Then he used Commitment: whenever Masterson so much as looked at a rug, the proprietor would have his staff t ake it down off the racks to examine it closely. The rugs were heavy, and it was clear that the sales staff w as working hard on his behalf. By making a small Commitment—expressing interest in a particular rug—M asterson provoked a flurry of action. As the minutes passed, it became difficult for Masterson to imagine I eaving without purchasing a rug—it would be inconsistent with the interest he'd expressed and the work t he proprietor's staff were doing for him. The least he could do was Reciprocate—how could he tell them n o? In the end, he purchased a rug for \$8,200 and walked away a happy customer. Obtaining small Commi tments makes it more likely people will choose to act Consistently with them later. Salespeople are often t

aught to do what they can to encourage their customers to start saying yes as soon as possible. By gettin g a "foot in the door," they increase the probability that their prospect will take further action. That's why s o many activists use opening questions like "Do you care about child safety?" or "Do you care about the e nvironment?" when telemarketing or collecting signatures on a petition. Most people do care about these t hings, so the reply is automatic and swift. Once you've said you care about something, however, it would be rude of you to refuse their request—it's inconsistent with your previous statement. Obtain a small Com mitment, and you'll make it far more likely that others will comply with your request. SHARE THIS CONCE PT: http://book.personalmba.com/commitmentconsistency/ Incentive-Caused Bias It is difficult to get a ma n to understand something when his salary depends upon his not understanding it. —UPTON SINCLAIR, PULITZER PRIZE-WINNING AUTHOR OF THE JUNGLE If you're working with a real estate agent or mor tgage broker, they're primarily interested in convincing you to buy a house. Accordingly, most agents won' t tell you it's in your best interest to rent,3 even if it's true. Incentive-Caused Bias explains why people with a vested interest in something will tend to guide you in the direction of their interest. We touched on the id ea of Incentive-Caused Bias when talking about Buffers. If you're working with an agent who's paid on co mmission, it's not necessarily in their best interest to tell you that purchasing something is not a good idea . As the saying goes: don't ask the barber if you need a haircut. Incentives automatically influence the way people act, based on how they're rewarded. As a result, the structure of the incentives people are expose d to has a significant impact on behavior. Assuming that the things people are controlling for stay the sam e, changing the incentives is also likely to change behavior. In The Knack, Norm Brodsky and Bo Burlingh am describe how they compensate their salespeople. Most companies compensate salespeople on a com mission basis: closing more sales nets the salesperson more money. Under this incentive structure, their salespeople were hyperfocused on closing sales—even if those sales weren't profitable or in the long-ter m interest of the company. By compensating their salespeople on a salary basis and giving generous bon uses based on long-term performance, Brodsky and Burlingham encouraged them to focus on making pro fitable sales versus sales at any cost. Sometimes incentives create unintended Second-Order Effects (dis cussed later). Stock options were created under the theory that executives who had an interest in the com pany's stock price would act in ways to make the stock go up in value over time, which was in the best int erest of the shareholders. That's true, but only to a point: the actual interest of those executives is in maki ng the stock price go up right before they intend to sell. Once the options are sold, they no longer care so much, leading to policies that sacrifice long-term stability for short-term gains. Incentives are tricky becaus e they inevitably interact with our Perceptual Control systems. For example, giving an employee a bonus or raise for doing something good can create a curious result—they stop doing what got them the reward. That makes no sense until you realize there was always a reward—they did what they did because they w anted to, so the reward was internal. Paying them makes the action part of their job, which reduces their i nner drive to complete it for its own sake. In the case of Conflict, Perceptual Controls win over incentives every time. Incentives can be useful if used appropriately, but tread cautiously. If the incentives of the peo ple you work with aren't aligned with your interests, you're bound to have problems. SHARE THIS CONC EPT: http://book.personalmba.com/incentive-causedbias/ Modal Bias We find comfort among those who a gree with us, and growth among those who don't. —FRANK A. CLARK, MINISTER AND NEWSPAPER C OLUMNIST A few years ago, I was traveling on business with a colleague who was amazed that I was car rying a shoulder bag instead of a rolling suitcase. It was an overnight trip, so I didn't need much—a chang e of clothes, my computer, and a book. I had everything I needed and the bag wasn't heavy, so my solutio n worked just fine. My colleague thought my solution was absurd and spent the next ten minutes telling m e so: "It's much better to carry a rolling suitcase! It would be more comfortable, and there'd be less weight. You should always carry a rolling suitcase..." Modal Bias is the automatic assumption that our idea or app roach is best. Most of us like to assume we have everything together—that we know what we're talking ab out, we know what we're doing, and that our way of doing things is best. Very often, we are quite mistake n. There is always more than one way to get something done, and good ideas can come from anywhere. I n the absence of evidence to the contrary, the HiPPO rules—decisions are made according to the "Highes t Paid Person's Opinion." HiPPO is a term coined by Avinash Kaushik in Web Analytics: An Hour a Day to explain why it's critically important to support business proposals and decisions with data. In the absence of data, you'll ultimately be forced to do things the boss's way: Modal Bias ensures that the bosses think t hat their way is best, unless you can prove otherwise. In a battle of opinions, the HiPPO always wins. The best way to avoid Modal Bias is to use Inhibition to temporarily suspend judgment. Part of the value of un derstanding cognitive biases is the knowledge that you're not immune to them, and simply knowing they e

xist doesn't make them any less influential. Modal Bias is automatic—we have to use Willpower to overco me it. If you're a leader or manager, it pays to consciously suspend your judgment long enough to thoroug hly consider the perspectives and suggestions of the people you work with. Otherwise, you're very likely t o miss important information. Remind yourself to keep an open mind, and you'll enhance your ability to m ake wise decisions. SHARE THIS CONCEPT: http://book.personalmba.com/modal-bias/ Pygmalion Effect High achievement always takes place in the framework of high expectation. —CHARLES KETTERING, P ROLIFIC INVENTOR AND FORMER HEAD OF RESEARCH FOR GENERAL MOTORS Individuals tend t o rise to the level of other people's expectations of them. In general, people tend to perform up to the level that others expect them to perform. If you don't expect much from the people you work with, it's likely you won't inspire them to perform to the limits of their capabilities. Let them know you expect great things fro m them, and more often than not, you'll find that they perform well. The Pygmalion Effect is a tendency na med after the protagonist of a Greek myth. Pygmalion was a gifted sculptor who created a statue of a wo man so perfect that he fell in love with his creation. After Pygmalion desperately prayed to Aphrodite, the goddess of love, she took pity on him by bringing the statue to life. The Pygmalion Effect explains why all of our relationships are, in a very real sense, self-fulfilling prophecies. The effect was first verified in studie s that examined the relationship between teachers and students. If a teacher believed a student was "gifte d" or "smart," the teacher would act in ways that encouraged the student to live up to that assessment. If t he teacher believed a student was "difficult" or "challenged," they wouldn't receive as much support and w ouldn't perform as well—a self-fulfilling prophecy. In How to Win Friends and Influence People, Dale Carn egie recommends "Giving others a great reputation to live up to." He was a wise man—raise your expecta tions of others, and they'll naturally do their best to satisfy those expectations. The Pygmalion Effect isn't an excuse to have unrealistic expectations of other people. Even the best builder on earth couldn't replicat e the pyramids of Egypt in an afternoon, so expecting that level of performance from anyone is a recipe fo r disappointment and frustration. Expecting quality and performance is one thing—expecting miracles is u nrealistic. The Pygmalion Effect also features a paradox: having high expectations of people will produce better results, but it also increases the probability that you'll be disappointed. The Expectation Effect mea ns that our perception of the quality of someone's work is a function of our original expectations. The high er our expectations are to begin with, the higher their performance will generally be, but the risk that our e xpectations will be violated is also much higher. If you're doing a formal assessment of someone's perfor mance, remember to judge performance objectively and quantitatively as much as possible. Let others kn ow you expect great work from them, and they'll do their best to live up to your expectations. SHARE THI S CONCEPT: http://book.personalmba.com/pygmalion-effect/ Attribution Error Rare is the person who ca n weigh the faults of others without putting his thumb on the scales. —BYRON J. LANGENFELD, WORLD WAR I AVIATOR Let's assume you hire a contractor to build a house and give him a clear deadline for co mpletion. The deadline comes and goes, and the project isn't done. Three months go by before the house is complete. Unless you're feeling particularly charitable, you're likely to think the contractor is unprofessi onal, lazy, or inexperienced. You tell all of your friends who are interested in building a house not to hire t hat contractor— he overpromises and underdelivers. Now imagine the situation from the contractor's point of view. The original plan was to buy lumber from a particular supplier that is typically trustworthy, but one of their trucks broke down, delaying the shipment. The situation required finding another supplier on short notice, which was difficult, since supplies of the materials were scarce. The contractor moved heaven an d earth to get the job done as guickly as possible—without the contractor's intervention, the project would have been delayed six months instead of three. The Attribution Error means that when others screw up, w e blame their character; when we screw up, we attribute the situation to circumstances. By assuming the contractor's actions were due to a character flaw, you made an error in judgment—the contractor actually went above and beyond the call of duty, given the circumstances. Because you weren't completely aware of the circumstances, however, you blamed his character. Avoiding the Attribution Error makes it easier to stay on good terms with the people you work with. If you're working with someone who consistently fails t o perform to expectations or deliver what they're supposed to, then you have a legitimate issue that needs to be resolved. Otherwise, it's beneficial to give people the benefit of the doubt unless a particular behavi or clearly becomes a Pattern. When you understand the reason behind a person's actions, it usually make s you see their behavior in a different light. When something isn't going as expected, try to find out as muc h as you can about the circumstances surrounding the behavior you're noticing. More often than not, you'l I find that it's a matter of circumstance, not a fundamental character flaw. SHARE THIS CONCEPT: http:// book.personalmba.com/attribution-error/ Option Orientation The important work of moving the world forwa

rd does not wait to be done by perfect men. —GEORGE ELIOT, NINETEENTH-CENTURY NOVELIST W hen something goes wrong, how you handle the crisis matters. Mistakes and issues happen all the time, s o planning your response in advance goes a long way toward minimizing the impact of the unexpected. Fi xating on the issue is the least productive thing you can do when something goes wrong. By the time you' re aware of an issue, preventing it is beyond your Locus of Control. The issue has already occurred—the only question is how you plan to respond to it. Imagine that you report to the CEO of a company that mak es microwaves, and you've just received a report that a few of your microwaves have exploded, burning s everal homes to the ground. That's a major issue. How do you think the CEO will respond if your approac h is, "Boss, we have an issue. What do we do? Tell us what to do!" Unless your CEO is a very patient soul , the response will probably be, "I know we have a \$&#@&% issue—help me figure out our options!" F ixa te on the hand-wringing, and you'll soon be out of a job. Instead of dwelling on the problem, focus on your Options. Ruminating on the issue doesn't solve anything; what are you going to do about it? By focusing your energy on evaluating potential responses, you're far more likely to find a way to make things better. Here's an alternate approach your hypothetical CEO is probably going to find more useful: We've receive d several reports of fires caused by our microwaves. Here are our options—we can have our engineers ru n a full diagnostic before we issue a statement and risk further issues, or we can issue an immediate recal I. Based on the information we have available right now, it appears our microwaves are at fault, and prese nt a major risk to the safety of our customers. Based on our options, I recommend an immediate recall, w hich we estimate will cost \$4 million. Focusing on the potential Options is far more constructive—you're pr esenting several courses of action and the costs and benefits associated with each, then recommending a solution based on the available information. The CEO (or client) can then review your recommendation a nd the Options you present, ask follow-up questions, then make the best Decision possible. Do this often and well, and you'll develop a Reputation for clearheadedness in the midst of crisis. Focus on Options, no t issues, and you'll be able to handle any situation life throws at you. SHARE THIS CONCEPT: http://book .personalmba.com/option-orientation/ Management Management is doing things right; leadership is doing the right things. —PETER DRUCKER, FATHER OF MODERN MANAGEMENT THEORY Much has been made in business schools of "scientific management" and the need for highly educated, professionally tra ined managers. In reality, you can't learn to be a competent manager in a classroom—beyond a few simple e principles, it's a skill best learned through experience. Management is simple, but not simplistic. In esse nce, Management is the act of coordinating a group of people to achieve a specific Goal while accounting for ever-present Change and Uncertainty (both discussed later). It's like taking the helm of a ship during a storm: all you can do is move the wheel back and forth, which is simple, but it takes experience and skill t o do it well. Based on what we've learned thus far, here are six simple principles of effective real-world Ma nagement: 1. Recruit the smallest group of people who can accomplish what must be done quickly and wi th high quality. Comparative Advantage means that some people will be better than others at accomplishi ng certain tasks, so it pays to invest time and resources in recruiting the best team for the job. Don't make that team too large, however—Communication Overhead makes each additional team member beyond a core of three to eight people a drag on performance. Small, elite teams are best. 2. Clearly communicate the desired End Result, who is responsible for what, and the current status. Everyone on the team must k now the Commander's Intent of the project, the Reason Why it's important, and must clearly know the spe cific parts of the project they're individually responsible for completing— otherwise, you're risking Bystand er Apathy. 3. Treat people with respect. Consistently using the Golden Trifecta—appreciation, courtesy, a nd respect—is the best way to make the individuals on your team feel Important and is also the best way t o ensure that they respect you as a leader and manager. The more your team works together under mutu ally supportive conditions, the more Clanning will naturally occur, and the more cohesive the team will bec ome. 4. Create an Environment where everyone can be as productive as possible, then let people do their work. The best working Environment takes full advantage of Guiding Structure—provide the best equipm ent and tools possible and ensure that the Environment reinforces the work the team is doing. To avoid ha ving energy sapped by the Cognitive Switching Penalty, shield your team from as many distractions as po ssible, which includes nonessential bureaucracy and meetings. 5. Refrain from having unrealistic expectat ions regarding certainty and prediction. Create an aggressive plan to complete the project, but be aware i n advance that Uncertainty and the Planning Fallacy mean your initial plan will almost certainly be incompleted. ete or inaccurate in a few important respects. Update your plan as you go along, using what you learn alo ng the way, and continually reapply Parkinson's Law to find the shortest feasible path to completion that w orks, given the necessary Trade-offs required by the work. 6. Measure to see if what you're doing is worki

ng—if not, try another approach. One of the primary fallacies of effective Management is that it makes lea rning unnecessary. This mind-set assumes your initial plan should be 100 percent perfect and followed to the letter. The exact opposite is true: effective Management means planning for learning, which requires c onstant adjustments along the way. Constantly Measure your performance across a small set of Key Perf ormance Indicators (discussed later)—if what you're doing doesn't appear to be working, Experiment with another approach. Do these well, and your team will be highly productive. Do them poorly, and you'll be fo rtunate to get anything useful done at all. SHARE THIS CONCEPT: http://book.personalmba.com/manage ment/ 10 UNDERSTANDING SYSTEMS You do ill if you praise, but worse if you censure, what you do no t understand. —LEONARDO DA VINCI, INVENTOR, ARTIST, AND POLYMATH Businesses are complex Systems that exist within even more complex systems—markets, industries, and societies. A complex sy stem is a selfperpetuating arrangement of interconnected parts that form a unified whole. In this chapter, y ou'll learn common elements of all systems, how Environmental factors influence the function of systems, and the everpresent nature of Uncertainty and Change. SHARE THIS CONCEPT: http://book.personalmb a.com/understandingsystems/ Gall's Law A complex system that works is invariably found to have evolve d from a simple system that worked. The inverse proposition also appears to be true: a complex system d esigned from scratch never works and cannot be made to work. You have to start over, beginning with a s imple system. —JOHN GALL, SYSTEMS THEORIST Here's a weekend project for you: build a car from s cratch. No premanufactured parts or plans allowed. Just a block of metal, a few simple tools, your knowle dge, and your imagination. How do you think your project will turn out? Even if the project takes a year, ch ances are it will be a complete disaster—if your car works at all (which is very, very unlikely), it'll be far le ss efficient and reliable than even the worst car from a commercial manufacturer. Now imagine building a modern computer, creating a cure for cancer, or cloning a human being from scratch without relying on an ything someone else has already discovered. Inevitably, you'll suffer through a series of expensive and de moralizing failures. If you succeed, it'll take decades. Why is it so hard to build working complex Systems f rom scratch? John Gall, one of the first major complex systems theorists, provided the answer. Here's Gal I's Law: all complex systems that work evolved from simpler systems that worked. Complex systems are f ull of variables and Interdependencies (discussed later) that must be arranged just right in order to functio n. Complex systems designed from scratch will never work in the real world, since they haven't been subj ect to environmental selection forces while being designed. Uncertainty (discussed later) ensures that you will never be able to anticipate all of these Interdependencies and variables in advance, so a complex sys tem built from scratch will continually fail in all sorts of unexpected ways. Gall's Law is where environment al Selection Tests (discussed later) meet systems design. If you want to build a system that works, the be st approach is to build a simple system that meets the Environment's current selection tests first, then imp rove it over time. Over time, you'll build a complex system that works. Gall's Law is why Prototyping and It eration work so well as a Value Creation methodology. Instead of building a complex system from scratch, building a Prototype is much easier—it's the simplest possible creation that will help you verify that your s ystem meets critical Selection Tests. Expanding that Prototype into a MEVO allows you to validate your C ritically Important Assumptions, resulting in the simplest possible system that can succeed with actual pur chasers. Iteration and Incremental Augmentation, over time, will produce extremely complex systems that actually work, even as the Environment changes. If you want to build a system that works from scratch, vi olate Gall's Law at your peril. SHARE THIS CONCEPT: http://book.personalmba.com/galls-law/ Flow A pr ocess cannot be understood by stopping it. Understanding must move with the flow of the process, must j oin it and flow with it. —FRANK HERBERT, SCIENCE FICTION NOVELIST AND AUTHOR OF DUNE No matter what a System actually does, it will have Flows—movements of resources into and out of the syst em. Imagine an automotive assembly line —raw materials like steel, plastic, silicon, rubber, and glass flow in, and a finished car flows out. Inflows are resources moving into a system. Water into a sink. Money int o a bank account. Raw materials into an assembly line. New hires into a company. Outflows are resource s flowing out of a system. Water draining from a sink. Money flowing out of a bank account. Finished good s exiting an assembly line. Employees leaving the company due to retirement, termination, or changing jo bs. Follow the Flows, and you're on your way to understanding how the system works. SHARE THIS CON CEPT: http://book.personalmba.com/flow/ Stock Goods in any storehouse are useless until somebody tak es them out and puts them to the use they were meant for. That applies to what man stores away in his br ain, too. —THOMAS J. WATSON, FORMER PRESIDENT OF IBM Follow a system's Flows, and you'll in evitably find places where resources tend to pool together. In this case, a Stock isn't a certificate of busine ss ownership—it's a pool or holding tank of resources. A bank account is a good example of a Stock: it's a

pool of money waiting to be used. Inventories, queues of customers, and waiting lists are also examples of Stocks. To increase a Stock, increase Inflows and/or decrease Outflows. If you want to increase the siz e of your bank account, put more money in and take less money out. If you're building cars and you're co nsistently running out of engines, either slow down the line or add more engines to your inventory. To dec rease a Stock, decrease Inflows and/or increase Outflows. If you have too much inventory, stop producing units or increase sales. If waiting lists are too long, increase Throughput or reduce the number of people entering the line. Find the system's Stocks, and you'll discover pools of resources waiting to be used. SH ARE THIS CONCEPT: http://book.personalmba.com/stock/ Slack A man with a surplus can control circum stances, but a man without a surplus is controlled by them, and often has no opportunity to exercise judg ment. —HARVEY S. FIRESTONE, FOUNDER OF THE FIRESTONE TIRE AND RUBBER COMPANY SI nce Stocks are pools of resources, it pays to understand how many resources you have to work with. Slac k is the amount of resources present in a Stock. The more resources you have in a Stock, the more Slack you have. For a System to operate efficiently, Stocks should be just the right size—not too big, and not to o small. Think of our hypothetical automotive manufacturing system: it's a combination of many smaller sy stems, each of which is designed to create a Stock of parts. If there's no Stock of engines waiting to be in stalled when a car reaches that part of the assembly line, that's an issue—the car will have to wait until an engine is ready, which holds up everything in line behind it. To avoid this issue, it's best to ensure that the e Stock is big enough to handle the level of Outflows that are required to keep the system running. Inflows replenish the Stock as it's depleted. Large Stocks have the most Slack, but that flexibility comes at a cost . If you have five hundred engines waiting around to be installed, you'll have a lot of funds tied up in invent ory, which reduces your cash flow. You'll also have to pay for space to store the engines so they aren't los t or damaged, which increases your costs and decreases your Profit Margin. Small Stocks are more effici ent but have less Slack. If you only have a Stock of two or three engines, you won't have a huge amount of resources tied up in inventory, but the probability of running out of engines is much higher if the assem bly line speeds up or there's a problem with the engine manufacturing system. Slack is tricky to manage: t oo much, and you're wasting time and money. Too little, and your system faces the risk of running out of t he resources necessary to continue operating. SHARE THIS CONCEPT: http://book.personalmba.com/sl ack/ Constraint Once you eliminate your number one problem, number two gets a promotion. —GERALD WEINBERG, CONSULTANT AND AUTHOR OF THE SECRETS OF CONSULTING The performance of a System is always limited by the availability of a critical input. Eliminate the Constraint, and the system's performance will improve. In The Goal: A Process of Ongoing Improvement, Eliyahu Goldratt explains wh at he calls the "Theory of Constraints": any manageable system is always limited in achieving more of its Goal by at least one Constraint. If you can identify the Constraint and eliminate or alleviate it, you'll increa se the Throughput of the system. Creating or increasing the size of a Stock in front of a Constraint can hel p alleviate the issue. If you're constantly running out of engines, increasing the Slack in your engine Stock is the best way to alleviate the Constraint. By ensuring that the Constraint isn't "starved," you can increas e the performance of the entire system. In order to find and eliminate a Constraint, Goldratt proposes the " Five Focusing Steps," a method you can use to improve the Throughput of any System: 1. Identification: e xamining the system to find the limiting factor. If your automotive assembly line is constantly waiting on en gines in order to proceed, engines are your Constraint. 2. Exploitation: ensuring that the resources related to the Constraint aren't wasted. If the employees responsible for making engines are also building windsh ields, or stop building engines during lunch-time, exploiting the Constraint would be having the engine em ployees spend 100 percent of their available time and energy producing engines, and having them work in shifts so breaks can be taken without slowing down production. 3. Subordination: redesigning the entire s ystem to support the Constraint. Let's assume you've done everything you can to get the most out of the e ngine production system, but you're still behind. Subordination would be rearranging the factory so everyt hing needed to build the engine is close at hand, instead of requiring certain materials to come from the ot her end of the factory. Other subsystems may have to move or lose resources, but that's not a huge deal, since they're not the Constraint. 4. Elevation: permanently increasing the capacity of the Constraint. In the case of the factory, elevation would be buying another engine-making machine and hiring more workers t o operate it. Elevation is very effective, but it's expensive—you don't want to spend millions on more equi pment if you don't have to. That's why Exploitation and Subordination come first: you can often alleviate a Constraint quickly, without resorting to spending more money. 5. Reevaluation: after making a change, re evaluating the system to see where the Constraint is located. Inertia is your enemy: don't assume engines will always be the Constraint: once you make a few Changes, the limiting factor might become windshield

s. In that case, it doesn't make sense to continue focusing on increasing engine production—the system won't improve until windshields become the focus of improvement. The "Five Focusing Steps" are very si milar to Iteration Velocity—the more quickly you move through this process and the more cycles you com plete, the more your system's Throughput will improve. SHARE THIS CONCEPT: http://book.personalmb a.com/constraint/ Feedback Loop Systems of information-feedback control are fundamental to all life and human endeavor . . . Everything we do as individuals, as an industry, or as a society is done in the contex t of an information-feedback system. —JAY W. FORRESTER, SYSTEMS THEORIST AND PROFESSOR AT MIT Cause and effect are easy enough to consider, but what happens when the effects become caus es themselves? Feedback Loops exist whenever the output of a System becomes one of the inputs in the next cycle. Feedback is how systems learn—if the system is capable of perceiving its Environment, that fe edback helps the system understand whether it's under control and satisfying the required Selection Tests . Balancing Loops dampen each system cycle's output, leading to system equilibrium and resistance to ch ange. Think of dropping a tennis ball from shoulder height: it'll bounce up and down, each bounce smaller than the last. Friction and air resistance dampen each cycle until the energy in the system reaches equilib rium and the ball sits at rest upon the ground. Balancing Loops stabilize the system, dampening oscillatio ns and keeping the system in a certain state. Perceptual Control systems are usually made up of Balancin g Loops. Going back to the thermostat example: If the temperature of a room is higher than the Reference Level, the cooling system will kick in to move the temperature lower. If the temperature is lower than the Reference Level, the heater will turn on to bring the temperature up. As a result, the system tends to main tain a stable temperature, which is the purpose of the system. Reinforcing Loops Amplify the system's out put with each system cycle. Reinforcing Loops tend to lead to runaway growth or decay over time. Think o f a price war between two companies, each of which is competing to have the lowest price. Company A lo wers its price, then Company B retaliates by moving its price even lower. As long as each company's Ref erence Level stays at "our price must be lower than our competitor's," prices will continue to drop until bot h companies eliminate their Profit Margins on that offering. Compounding is an example of a positive Rein forcing Loop. Each cycle of interest payments makes the principal of the next cycle bigger, resulting in ev en more interest, continuing the cycle. Over time, accumulated interest can build to enormous sums, whic h is the purpose of the system. More often than not, the size of every Stock is influenced by several loops, all pulling it in different directions. Consider your bank account balance: there are Feedback Loops contr olling your income, rent/mortgage, food expenditures, and other expenses. You're constantly evaluating w hether each cycle is too much or not enough, which represents a Balancing feedback Loop. Too much or not enough Inflow or Outflow causes you to jump into action, which affects the next cycle. Look around yo u—there are Feedback Loops everywhere. Once you start noticing them, you'll fully appreciate the ever-c hanging complexity of the systems we live in. SHARE THIS CONCEPT: http://book.personalmba.com/fee dback-loops/ Autocatalysis The system that will evolve most rapidly must fall between, and more precisely on, the edge of chaos—possessing order, but with the parts connected loosely enough to be easily altere d. —E. O. WILSON, SYSTEMS THEORIST Autocatalysis is a concept that comes from chemistry: it's a re action whose output produces the raw materials necessary for an identical reaction. An Autocatalyzing Sy stem produces the inputs necessary for the next cycle as a by-product of the previous cycle, Amplifying th e cycle. Autocatalysis is a Compounding, positive, self-reinforcing Feedback Loop—the system will contin ue to grow until the system changes in a way that produces less output. Television advertising from the 19 50s to the 1990s is an excellent example of Autocatalysis. Companies could spend \$1 in advertising and, via increased demand and distribution, get \$2 or more in return. That \$2, reinvested in advertising, becam e \$4, which became \$8, which became \$16, etc. Companies like Procter & Gamble, GE, Kraft, and Nestlé used this cycle to become the behemoths they are today. Now, \$1 invested in television advertising is luc ky to return \$1.20—there are more channels, advertising is more expensive, and people have the technol ogy to filter out unwanted distractions. The loop still works in some circumstances, but it doesn't work as well as it used to. Autocatalysis doesn't always have to be money: "network effects" and "viral loops" are a Iso examples of Autocatalysis. Every time someone signs up for Facebook, they'll naturally invite even mo re users to the network. Every time someone sees a funny video on YouTube, they'll pass it along to seve ral friends. That's Autocatalysis. If your business includes some Autocatalyzing element, it'll grow more qu ickly than you expect. SHARE THIS CONCEPT: http://book.personalmba.com/autocatalysis/ Environment Reality is that which, when you stop believing in it, doesn't go away. —PHILIP K. DICK, SCIENCE FICTI ON NOVELIST AND SHORT STORY WRITER No System stands alone: every system is inevitably affect ed by all of the other systems around it. An Environment is the structure in which a system operates. The

Environment primarily influences or impacts the system's Flows or processes, changing the output of the system. Think of how your body responds when it's either too hot or too cold. Too much or too little heat c an be deadly: your body must respond to the change in its Environment to keep operating, either by sweat ing to shed excess heat or by sheltering to preserve it. When the Environment changes, the system must change with it to continue operating. According to most leading theories, the dinosaurs became extinct be cause of changes in the Environment, due to either an ice age or a meteorite impact that kicked up enoug h dust to blot out the sun. Colder temperatures and less sunlight resulted in major food shortages, resultin g in mass extinction. The conditions present in the Environment affect the operation of the system in that Environment. In 2005, oil prices skyrocketed, and many businesses that relied on oil to manufacture plasti cs or transport goods suddenly ran into trouble. The increase in variable costs made many businesses les s profitable than they were before, and many businesses that couldn't absorb the increase in costs closed . If you don't want to go the way of the dinosaur, you must always consider how conditions in the Environ ment affect your system. SHARE THIS CONCEPT: http://book.personalmba.com/environment/ Selection Test Any one response to the universe, however powerful, becomes inappropriate with time and change. Those who become utterly dependent on one means of mastery will find themselves unable to cope with t he future. —FRANK HERBERT, SCIENCE FICTION NOVELIST AND AUTHOR OF DUNE Self-perpetuat ing Systems (like businesses or organisms) can only selfperpetuate as long as they meet the Environmen tal conditions necessary to exist. A Selection Test is an Environmental constraint that determines which S ystems continue to self-perpetuate and which ones "die." Mammals like humans have several Selection T ests: breathing enough air, eating enough food, drinking enough water, and retaining enough heat. Busine sses also have Selection Tests: enough value provided to customers, enough revenue to cover expenses, enough Profit to stay financially Sufficient. Many people think of Selection Tests as "survival of the fittest," but "death of the unfit" is a more accurate description. If a self-perpetuating system fails to satisfy a Selec tion Test, it will cease to exist. If you can't get enough air, you'll die. If your business can't bring in enough revenue to maintain Sufficiency, it'll die. As the Environment changes, the Selection Tests change as well. Selection Tests are particularly interesting to watch in the technology market, where the Environment of " what's possible" changes constantly. Businesses that fail to take advantage of major changes in technological gy quickly find that they're unable to keep up with the new demands customers make for their products. C hanging Environments and Selection Tests are an entrepreneur's best friend—they're what allow small co mpanies to outperform large, entrenched competitors. If you can identify what the Selection Tests in a ma rket really are, you'll be able to compete in that market much more effectively. Selection Tests are ruthles s: satisfy them, and you'll thrive. Fail to adapt to changing conditions, and you'll die. SHARE THIS CONC EPT: http://book.personalmba.com/selection-test/ Uncertainty He who lives by the crystal ball soon learns to eat ground glass. —EDGAR R. FIEDLER, ECONOMIST What will interest rates look like ten years fro m now? Where do you think the price of oil will be next year? How about that company stock—is it cheap or overpriced? Is it better to stockpile raw materials now or wait a few months? Businesspeople deal with questions like these daily. Here's the answer to all of these questions: nobody knows. This world of ours i s a tremendously uncertain place, which is both a blessing and a curse. Anything can happen, for good or ill—we simply can't know what's around the bend. There's an enormous difference between risk and Unc ertainty. In the immortal words of former U. S. secretary of defense Donald Rumsfeld: There are known kn owns. These are things we know that we know. There are known unknowns. That is to say, there are thin gs that we know we don't know. But there are also unknown unknowns. These are things we don't know we don't know. Risks are known unknowns. If you're planning to pick up a friend from the airport, the prob ability that their flight will arrive several hours late is a Risk—you know in advance that the arrival time can change, so you can plan accordingly. Uncertainties are unknown unknowns. You may be late picking up your friend from the airport because a meteorite demolishes your car an hour before you planned to leave for the airport. Who could predict that? You can't reliably predict the future based on past events in the fa ce of Uncertainty. Unexpected or random events can occur suddenly, which can have major impacts on y our goals and plans. In The Black Swan, Nassim Nicholas Taleb, a former hedge fund manager, describe s the perils of Uncertainty. No matter how stable or predictable things seem, unpredictable "black swan ev ents" can change everything in an instant. The term "black swan" was a common expression in sixteenthcentury London for something that was impossible or didn't exist—everyone knew that all swans were whi te. The problem with the term is what eighteenthcentury philosopher David Hume called the "problem of in duction": until you see every swan that exists, you can never assume the statement "all swans are white" i s true. All it takes is one black swan to completely invalidate the hypothesis, which happened when black

swans were documented in Australia in 1697 by Dutch sea captain Willem de Vlamingh. The moment bef ore they happen, the probability of "black swan" events occurring is essentially zero. In the wake of a blac k swan event, the probability of its occurring is a moot point: the event changes the Environment in which the system operates, sometimes drastically changing Selection Tests without warning. You can't know in advance if (or which) black swan events will occur: all you can do is be flexible, prepared, and Resilient (di scussed later) enough to react appropriately if and when they do. Even the most detailed analysis with rea ms of historical data can't save you from Uncertainty. The primary drawback of the financial models taugh t in most MBA programs is Uncertainty: your pro forma, (Net Present Value NPV), or (Capital Asset Pricin g Model CAPM) model is only as good as the quality of your predictions. Many a business has been ruine d by financial predictions that turned out to be wrong. How likely is it that your ten-year financial projection predicts absolutely everything that will happen with 100 percent accuracy? Who says tomorrow is going t o be anything like today? Many people make a business of selling certainty, which doesn't exist. Predictio n, forecasting, and other forms of business soothsaying are popular because they provide the illusion that the future is knowable and controllable. Exercises in prediction aren't worth the cost—if there were a foolp roof way to predict gas prices, interest rates, or stock prices, the people with that magic knowledge would be enormously wealthy and would have no need to sell anything to you. Absorbing the ever-present natur e of Uncertainty is an exercise in seeing the world as it really is, not as we want it to be. Instinctually, we a Il want to feel like we know what will happen in the future, particularly given how prone we are to Loss Ave rsion and Threat Lockdown. Contemplating Uncertainty feels bad, because not knowing what's going to h appen feels like a threat. Instead of fixating on predicting invisible and unknowable threats, it's better to ch annel your energy into enhancing your ability to handle the unexpected. Don't rely on making accurate pre dictions—things can change at any time. Planning for flexibility in response to Uncertainty via Scenario Pl anning is far more useful than pretending to be a seer. SHARE THIS CONCEPT: http://book.personalmba .com/uncertainty/ Change It is not the strongest of the species that survives, nor the most intelligent, but t he one most responsive to change. —CHARLES DARWIN, NATURALIST AND PIONEER OF EVOLUTIO NARY THEORY All systems Change—there is no such thing as a System in stasis. Complex systems are in a constant state of flux. There is a great deal of Uncertainty in how a system will Change over time, but it is certain that the System will Change. Plans that do not take Change into account are of limited value. Change is a fact of life. Psychologically, it's very difficult to internalize that some things are random: there' s no rhyme or reason to many of the things that happen in the world. Because of our natural Pattern Matc hing abilities, we tend to see patterns where none exist and tend to attribute random Changes to skill if the e Changes are good or misfortune if they're bad. As a result, we're Fooled by Randomness—the title of N assim Nicholas Taleb's first book. You will never develop your business to the point that everything is perf ect and unchanging. Many business owners and managers share an unexamined belief that by moving a business from "good to great," it'll be "built to last," continuing to outperform competitors for decades to co me. It's a pleasant dream, but measuring yourself against that yardstick is unrealistic —it requires an unch anging world. The only thing you can do about Change is increase your flexibility to handle a wide variety of different circumstances. The more flexible you are, the more Resilient (discussed later) you'll be when t hings inevitably Change. SHARE THIS CONCEPT: http://book.personalmba.com/change/ Interdependenc e When we try to pick out anything by itself, we find it hitched to everything else in the universe. —JOHN MUIR, NATURALIST Nothing in the world exists in isolation. Complex Systems almost always rely on oth er systems in order to operate. Your refrigerator requires electricity to operate. When your local power pla nt fails, your refrigerator fails as well. That's Interdependence. Highly Interdependent systems are someti mes referred to as "tightly coupled" systems. The more tightly coupled the processes in a system are, the more likely failures or delays will affect other parts of the system. Tightly coupled systems are typically tim e dependent, rigidly ordered, and have very little Slack. There's often only one path to a successful outco me, and a failure in any part of the system can "cascade" to the rest of the system. If you've ever seen a Rube Goldberg machine or played the children's board game Mousetrap, you've seen a tightly coupled sy stem. In a cascade of dominoes, when one domino fails to knock over the next, the entire System grinds t o a halt. If you've ever heard the project management term "critical path," you know the importance of Inte rdependencies. The critical path contains only the tasks that must be completed in order for the project to be finished on schedule. If something on the critical path changes, that Change cascades to everything el se on the path. Any delay in a task on the critical path will delay the entire project. "Loosely coupled" syste ms have low degrees of Interdependence. Loosely coupled systems are more relaxed: they're typically no t time dependent. You may able to use "parallel processing," completing multiple steps at a time. There's

plenty of slack, and you may be able to accomplish your goal using many different strategies. Think of an orchestra, which consists of a conductor and many instrumentalists. If the first violin hits the wrong note, t he quality of the performance will be affected, but the mistake won't necessarily cascade to the rest of the orchestra. You can make a system less Interdependent by removing dependencies. A dependency is an i nput that's required before the next stage of a process can take place. The more dependencies there are i n a system, the higher the likelihood of delay or system failure. Eliminating dependencies makes a system less tightly coupled. Think back to the automotive assembly line example: if you must put in the engine b efore the windshield is installed, an engine problem will delay the entire system. If it doesn't matter in whic h order the parts are installed, it's possible to assemble a finished vehicle in more than one way. In The 4-Hour Workweek, Timothy Ferriss shares a method that made his business work far more efficiently. Initiall y, when a customer service representative had a problem with a customer, they were required to obtain a pproval from Tim before resolving it. By instituting a policy that allowed representatives to do anything nec essary to solve the problems that cost less than \$400 without approval. Tim made his business system le ss dependent upon him for operation. Eliminate unnecessary dependencies, and you'll reduce the risk of a cascading failure. SHARE THIS CONCEPT: http://book.personalmba.com/interdependence/ Counterpar ty Risk The man who makes everything that leads to happiness depend upon himself, and not upon other men, has adopted the very best plan for living happily. —PLATO, ANCIENT GREEK PHILOSOPHER If yo ur System relies on other people in order to function, that poses a major risk to the operation of your syste m. Counterparty Risk is the possibility that other people won't deliver what they have promised. If your ho use burns down, you can only make a claim on your homeowner's insurance if the company you purchas ed the insurance policy from is still in business. If it's not, you're in trouble. If your manufacturing system r elies on a third-party vendor to supply certain parts and they're not able to honor their commitments, your manufacturing line stops. If you outsource work to a contractor and that contractor doesn't perform as pro mised, your project will be delayed. Too much Counterparty Risk increases the risk of catastrophic system failure. In the 2008 Wall Street crash, the world's largest investment banks stood on the brink of insolven cy because they all relied on one another in the event something went wrong. Investment banks and finan cial firms like Goldman Sachs, JPMorgan Chase, and Lehman Brothers made a practice of buying "credit default swaps," a form of financial Insurance, from other large firms. If a highly Leveraged deal went south , these investment banks thought the Insurance they had purchased would protect them from multimilliondollar losses, so they took on more and more Leverage, increasing their risk exposure. When the housing market collapsed and the banks started losing money on the mortgage securities they held, they tried calli ng in their credit default swaps. Lo and behold, the other banks they had purchased the swaps from had a lso lost a huge amount of money on mortgage-backed securities and couldn't honor the obligations. Every large investment bank was a counterparty to the risk of the other banks in the system. Because they all r elied on one another, when one bank fell, they all fell. Counterparty Risk is Amplified by the Planning Falla cy. Your partners can't predict the future any more than you can, and everyone has a tendency to be opti mistic regarding plans and deadlines. Make plans and commitments, but always have a plan for when the project doesn't go as expected. When your system relies on the performance of someone outside of your control, do all that you can to prepare for the possibility that they won't perform as expected. SHARE THI S CONCEPT: http://book.personalmba.com/counterparty-risk/ Second-Order Effects While we are free to choose our actions, we are not free to choose the consequences of our actions. —STEPHEN COVEY, A UTHOR OF THE SEVEN HABITS OF HIGHLY EFFECTIVE PEOPLE A few years ago, Kelsey and I had t he opportunity to visit the kingdom of Bahrain, a small island country a few miles off the east coast of Sau di Arabia. Now known for its international banking prowess, pearl diving, and international F1 racing track, it wasn't too long ago that Bahrain was known for its unique ecosystem. A few short decades ago, the int erior of Bahrain was lush with natural greenery—an island oasis said to be the original site of the Garden of Eden. Now the interior of the island is a stark desert, and local plant life is maintained via irrigation. Wh at changed? Bahrain is surrounded by a network of underground freshwater springs, which were responsi ble for both the island's plant life and spurring the local oysters to cultivate pearls of remarkable quality. A s the country's single large city, Manama, developed, land in the city center became scarce, so developer s adopted a process called "land reclamation," which involved excavating dirt from the interior of the islan d and depositing it on the coast, "reclaiming" land from the sea. This approach was successful in creating new land, but at a much steeper cost than anticipated—the island's network of springs dried up, turning the e country into a desert. Every action has a consequence, and those consequences have consequences, which are called Second-Order Effects. Think of a line of dominoes—a single push causes a chain of eve

nts to occur. Once the chain starts, it's difficult (if not impossible) to stop or reverse the cascade of cause and effect. Rent control in New York City after World War II is another sobering example of unintended co nsequences. Originally intended to provide returning veterans with affordable housing, the policy capped r ent prices (and the ability of landlords to raise them) in certain areas of the city. Affordable housing for vet erans is a noble idea, right? Here's what the city planners didn't expect: every year, the cost to maintain p roperties in New York City continued to rise, but landlords couldn't raise rent prices to compensate for their r increased costs. By law, rent control couldn't be removed unless the original leaseholder moved or the b uilding was condemned, so landlords refused to maintain their property—it was a waste of money. Financi ally, it was better to let the building deteriorate around the remaining tenants. The effect of this policy over time was a steep decline in the quality of property, and eventually supply, as buildings were condemned, making housing even more expensive. A policy intended to make housing more affordable actually destro yed housing supply and made it more expensive— the opposite of the original intent. Changing some asp ect of a complex system always introduces SecondOrder Effects, some of which may be antithetical to the original intent of the change. Elements in a complex system can be interrelated or dependent upon one a nother in millions of different ways, and Uncertainty guarantees that you probably don't know exactly how. Every action has a consequence, and those consequences always have consequences—even if you don 't know what they are or don't want them to happen. Approach making changes to a complex system with extreme caution: what you get may be the opposite of what you expect. SHARE THIS CONCEPT: http://b ook.personalmba.com/second-ordereffects/ Normal Accidents The problem is not that there are problems. The problem is expecting otherwise and thinking that having problems is a problem. —THEODORE RUBI N, PSYCHIATRIST AND COLUMNIST The space shuttle—a vehicle capable of exiting the bounds of Eart h's gravity with human travelers aboard—is clearly an extremely complex System. A highly engineered air plane strapped to three rockets holding millions of cubic feet of explosive hydrogen gas is the epitome of a highly Interdependent system. Any error has the chance of cascading catastrophically, and every time t he shuttle is launched, millions of things could potentially go wrong. In 1986, the space shuttle Challenger suffered a catastrophe—a seal in one of the rockets froze, becoming extremely brittle. When the seal was superheated during takeoff, it failed. The Challenger exploded seventy-three seconds after liftoff, instantly killing everyone aboard. It's tempting to believe that it's possible to create a system in which nothing ever goes wrong. Real-life systems always prove otherwise—count on it. The theory of Normal Accidents is a more formal way of expressing a universal proverb: shit happens. In a tightly coupled system, small risks accumulate to the point where errors and accidents are inevitable. The larger and more complex the syste m, the higher the likelihood that something will eventually go very, very wrong. Overreacting to Normal Ac cidents is actually counterproductive. When something goes wrong, our instinctive response is to become hypersensitive, locking things down and adding more controls to prevent the unfortunate event from happ ening again. This response actually makes things worse: locking things down and adding more systems o nly makes the system more tightly coupled, increasing the risk of future accidents. NASA's response to th e Challenger tragedy is extremely instructive: instead of completely shutting down or adding more system s that could compound the issue, NASA engineers recognized the inherent risk and focused on finding oth er solutions to the problem that would minimize the risk of the issue reoccurring without adding more syst ems that could potentially fail. The best way to avoid Normal Accidents is to analyze breakdowns or "close calls" when they happen. Instead of going into the systems equivalent of Threat Lockdown, which can cre ate even bigger issues in the long term, looking at near misses can provide crucial insight into hidden Inte rdependencies. By analyzing the issue, it's possible to construct contingency plans in the event a similar s ituation happens in the future. In 2003, the space shuttle Columbia suffered a catastrophe of a different so rt: the foam heat shields designed to protect the shuttle as it reentered Earth's atmosphere failed, and the shuttle disintegrated. Again, NASA focused on how to prevent the issue from happening again without ma king the system even more tightly coupled. When the space shuttle Discovery suffered damage to its heat shields on takeoff a few years later, NASA engineers were prepared, and the crew landed safely. Normal Accidents are a compelling reason to keep the systems you rely on as loose as you possibly can. There a re many positive things to be said for systems, but expecting zero failures is unrealistic in the extreme. Lo ose systems may not be as efficient, but they last longer and fail less catastrophically. The more complex a system is and the longer it operates, the more likely it is to suffer a major failure. It's not a matter of if—it 's a matter of when. Be watchful for system failure, and be prepared to respond to it quickly. SHARE THIS CONCEPT: http://book.personalmba.com/normal-accidents/ 11 ANALYZING SYSTEMS If you can't unde rstand it, you can't change it. —ERI CEVANS, TECHNOLOGIST Before you can improve a System, you

must understand how well it's currently operating. Unfortunately for us, that's tricky business—it's simply n ot possible to stop the world however long you want while you take careful measurements. Systems must be analyzed as they're working. Analyzing a system in operation is difficult, but definitely possible—if you know what to look for. In this chapter, you'll learn how to Deconstruct systems into smaller parts you can u nderstand, measure what's important, and discover how parts of the system interact with and depend on one another to function. SHARE THIS CONCEPT: http://book.personalmba.com/analyzingsystems/ Deco nstruction Out of perfection nothing can be made. Every process involves breaking something up. —JOS EPH CAMPBELL, MYTHOLOGIST AND AUTHOR OF THE HERO WITH A THOUSAND FACES Comple x Systems, as we've already discussed, are made up of many Interdependent Flows, Stocks, processes, and parts. As a whole, the system may be too complex to take in all at once—if there are more than seve n or eight variables or dependencies, the Cognitive Scope Limitation kicks in and confusion takes over. If t hat's true, how can anyone analyze extremely complex systems? Deconstruction is the process of separa ting complex systems into the smallest possible subsystems in order to understand how things work. Inste ad of trying to understand the system all at once, you break up the system into parts, then work on unders tanding the subsystems and how they interact with one another. Deconstruction is the reverse-engineering g aspect of Gall's Law. Remember: complex systems that work inevitably evolved from simpler systems t hat also worked. If you can identify simpler subsystems and focus on understanding how they work and h ow they fit together, you can eventually understand how the entire system works. If you know nothing abo ut how cars work, popping the hood of your vehicle and examining the contents is an exercise in confusio n—there are so many parts that it's hard to know where to begin. Understanding the system is not imposs ible, however—identifying important subsystems like the engine, transmission, and radiator can give you v aluable insight on how the entire system functions. Once you've identified important subsystems, tempora rily isolating them in your mind can help you understand how they work. Instead of focusing on how the en tire car works, you simply concern yourself with the engine for a while. Where does the subsystem begin? What Flows are involved? What processes take place inside the system? Are there Feedback Loops inv olved? What happens if Inflows don't come in? Where does the system end? What are the Outflows? It's i mportant not to lose sight of Interdependence when using isolation to Deconstruct a system, since each s ubsystem is part of a larger system. Identifying triggers and endpoints—the parts of the system that intera ct with other subsystems—is just as important. Triggers teach you what makes a subsystem start operatin g, and endpoints show you what makes the system stop. In addition, it's important to understand the cond itionals present in a system —if-then or when-then relationships that influence the operation of the system . For example, an engine requires an Inflow of gasoline vapor to operate. If that Inflow is present, a spark f rom the spark plug ignites it, providing energy that pushes a piston that powers the rest of the system. If t hat Inflow is absent or a spark doesn't come from the spark plug, the energy is absent and the system sto ps, making both the Inflow of gasoline vapor and the spark from the spark plug conditions of the system's operation. Creating diagrams and flowcharts can help you understand how each Inflow, process, trigger, c onditional, endpoint, and Outflow comes together. Explaining complex systems in words alone can be limi ting—for best results, draw diagrams of the Flows, Stocks, conditionals, and processes involved. Well-con structed flowcharts can help you understand the Flow of a system as it operates, which can go a long way toward helping you fix the system when things break down.1 To analyze a system, Deconstruct complex systems into subsystems that are easier to understand, then build your understanding of the system from the ground up. SHARE THIS CONCEPT: http://book.personalmba.com/deconstruction/ Measurement In God we trust... all others bring data. —W. EDWARDS DEMING, PRODUCTION MANAGEMENT EXPER T AND PIONEER OF STATISTICAL PROCESS CONTROL Once you've understood the parts of the Syst em and how they interact with one another, it pays to ask another question: how well is the system operati ng? To do that, we rely on measuring the system as it's operating. Measurement is the process of collecti ng data as the system is operating. By collecting information related to the core functions of the system, it' s much easier to understand exactly how well the system itself is performing. Measurement also allows sy stems to be compared with one another. For example, it's possible to use several different types of microp rocessors to build a computer—which one should you use? By measuring various characteristics of each processor—cycle time, power consumption, heat generation, etc.—it's possible to choose the best proces sor for your computer, resulting in better performance. Measurement helps us avoid Absence Blindness w hen analyzing a system. Remember: we have a hard time seeing things that aren't present. Measuring diff erent parts of a system in operation helps to identify potential issues before they arise. For example, diab etes is a condition that represents a fault in the Feedback Loop that controls the body's blood glucose lev

els. Too much or too little blood glucose is life threatening, so if the body produces too much or too little in sulin to keep blood glucose levels stable, that's a major issue. Even though insulin levels are extremely im portant to a person with diabetes, you can't figure out a person's insulin or blood glucose level just by look ing at them. Without measurement, Absence Blindness is the rule until the condition becomes bad enoug h to become visible, which typically takes the form of the person passing out or going into shock. To avoid this situation, people with diabetes make a habit of measuring their blood glucose and insulin levels throu ghout the day. Measuring something is the first step to improving it. Peter Drucker famously opined, "Wha t gets measured gets managed." It's true. If you don't know how much money your business is collecting o r spending, it's difficult to know whether or not any change you make to your business system is actually a n improvement. If you want to lose weight, you first must know how much you weigh right now, then track how any changes you make affect your weight. Without data, you're blind. If you want to improve anything , you must measure it first. SHARE THIS CONCEPT: http://book.personalmba.com/measurement/ Key Pe rformance Indicator It is better to have an approximate answer to the right question than an exact answer to the wrong question. —JOHN TUKEY, STATISTICIAN Here's the primary problem with Measurement: y ou can measure a million different things. Measure too much, and you'll inevitably suffer from the Cognitiv e Scope Limitation, drowning in a sea of meaningless data. Some Measurements are more important than others: Key Performance Indicators (KPIs) are Measurements of the critical parts of a System. Measurem ents that don't help you make improvements to your System are worse than worthless: they're a waste of your limited Attention and energy. If your intent is to improve the system you're examining, you don't have to pay Attention to everything—just a few key Measurements that actually matter. Unfortunately, it's easy to fixate on things that are easy to measure instead of things that are actually important. Take, for example e, a business's revenue—seems pretty important, right? It is, but only to a point: revenue is important only because it's a key component of profit. It doesn't matter if you collected \$1,000,000 in revenue if you spe nt \$2,000,000 to collect it. As Theo Paphitis, a serial entrepreneur and host of the hit BBC series Dragons' Den, memorably put it: "Profit is sanity. Turnover is vanity." Alone, revenue is not a KPI. The same thing goes for other in-process Measurements. For example, if you're managing a team of programmers, it's te mpting to measure their output in "lines of code"—a visible, easy-to-collect measure. Here's the problem: more code is not necessarily better. A talented programmer can make a program better by rewriting it usin g fewer lines of code. If you fixate on quantity, removing ten thousand lines looks like a setback, even if it' s actually a huge improvement. The situation gets even worse if you reward programmers based on lines of code: Incentive-Caused Bias will ensure that your code looks like the programming equivalent of War a nd Peace. Typically, business-related KPIs are directly related to either the Five Parts of Every Business or Throughput. Here are a few questions I use to identify a business's KPIs: Value Creation: How quickly i s the system creating value? What is the current level of Inflows? Marketing: How many people are payin g Attention to your offer? How many prospects are giving you Permission to provide more information? S ales: How many prospects are becoming paying customers? What is the average customer's Lifetime Val ue? Value Delivery: How quickly can you serve each customer? What is your current returns or complaint s rate? Finance: What is your Profit Margin? How much Purchasing Power do you have? Are you financi ally Sufficient? Any Measurements directly related to these questions are probably KPIs. Anything that's not directly related to a core business process or a system's Throughput is probably not. Try to limit yours elf to only three to five KPIs per system. When collecting Measurements, it's tempting to build yourself a " dashboard" that contains every piece of information you'd ever want to see. Resist the temptation: if you overload yourself with too much data, you'll be far less likely to see Changes that are critically important. You can always dig deeper into the data at your disposal if necessary. Find your system's KPIs, and you'll be able to manage your system without drowning in data. SHARE THIS CONCEPT: http://book.personal mba.com/key-performanceindicator/ Garbage In, Garbage Out Let us watch well our beginnings, and resu Its will manage themselves. —ALEXANDER CLARK, NINETEENTH-CENTURY U.S. AMBASSADOR AN D CIVIL RIGHTS ACTIVIST If you analyze poor-quality data, the resulting analysis will be worthless at be st, and misleading or damaging at worst. The quality of the input you use always has an impact on the qu ality of the output. If you build an object from poor-quality materials, that object will be unattractive and unr eliable. If you eat a lot of junk food, don't move around much, and pay attention to too much news and rea lity TV, you'll feel apathetic instead of energetic. If the people working on a project aren't skilled or excited, the end result will inevitably suffer. Garbage In, Garbage Out is a straightforward principle: put useless in put into a System, and you'll get useless output. Your ability to understand a system is directly related to y our ability to observe what's going on in that system. The quality and quantity of the data you collect about

the system represents an upper limit to how well you'll be able to understand what's happening in the sys tem as it's operating. If you don't want garbage when you're done, don't use garbage when you begin. Bei ng mindful of what you're starting with can help you ensure that the end result of the process meets your expectations. To improve your results, improve the quality of what you start with. SHARE THIS CONCEP T: http://book.personalmba.com/garbage-ingarbage-out/ Analytical Honesty That which can be destroyed by the truth should be. —P. C. HODGELL, PROFESSOR AND AUTHOR OF THE GOD STALKER CHRO NICLES My last position at Procter & Gamble involved creating an online Marketing Measurement strateg y: figuring out a way to measure the effectiveness of P&G's advertising on the Web. P&G spent millions of dollars every year on banner ads, search engine advertising, and online video placements. My job was to figure out if the investment was worth it. One of the things my team discovered while putting together our recommendations was disturbing: the System we were using on most of our Web sites to measure unique visitors was wrong. Instead of simply counting human visitors, the system was treating visits from search engine programs as "visitors" as well, even though they weren't people. Computer programs don't care ab out laundry detergent and shampoo, but the system was counting them as potential customers. It's not un common for search engine spider programs to visit a Web site many times a day looking for new informati on, so the system was overstating how many people were visiting each Web site by a significant margin. Put simply, it was a Garbage In, Garbage Out situation, and it made our measurements much less useful. Naturally, we recommended upgrading the tracking system to collect visitor data more accurately. Almost universally, the teams declined. They knew they were getting crappy data, but they didn't seem to care. W eird, right? Here's the rub: installing the new tracking system would make each Web site's unique visitors measurement—considered a Key Performance Indicator by most teams—go down dramatically. Even tho ugh the new system was clearly more accurate, installing it would make the team look bad. Instead of corr ecting the issue, they chose to continue living a lie. As a result, they seriously compromised their ability to improve their Web site's actual performance. Analytical Honesty means measuring and analyzing the data you have dispassionately. Since humans are social creatures, we tend to care deeply about how others p erceive us, which gives us a natural incentive to make things look better than they actually are. If your pur pose is to actually make things better, this tendency can get in the way of collecting accurate data and co nducting useful analysis. The best way to maintain Analytical Honesty is to have your measurements eval uated by someone who isn't personally invested in your system. Incentive-Caused Bias and Confirmation Bias are all too easy to succumb to if your social status is on the line. Having an experienced but dispassi onate third party audit your measurement and analysis practices is a neat workaround for these tendencie s: you might not like what you hear, but at least you'll be fully aware of potential issues. Don't look at your data through rose-colored glasses: always strive to be honest with yourself about what the data indicates you can improve. SHARE THIS CONCEPT: http://book.personalmba.com/analyticalhonesty/ Context If yo u don't understand something, it's because you aren't aware of its context. —RICHARD RABKIN, PSYCH IATRIST You brought in \$200,000 of revenue this month. Is that good or bad? It depends. If you brought i n \$100,000 last month, it's good. If your expenses are \$400,000 this month, it's bad. Context is the use of related Measurements to provide additional information about the data you're examining. In the example a bove, knowing your revenue isn't very useful without additional information. Knowing last month's revenue and this month's expenses provides necessary Context, giving you a clearer picture of the situation. Aggr egate Measurements almost never tell you anything useful. Aggregate measures are worthless when it co mes to making tangible improvements because they lack Context. Knowing 2 million people visited your Web site this month tells you absolutely nothing useful. Without context, you can't determine Change or ef fectiveness, which limits your ability to improve the System. Try to avoid the temptation to focus on a single e "magic number" when tracking your results. Relying on a single number sounds like a useful simplificati on, but it's not—removing Context blinds you to important Changes in the data. Knowing your "total qualit y score" or that revenue went up or down a few points won't tell you why it happened, whether or not it's i mportant, or if it's due to random fluctuations or a significant Change in the system or its Environment. As a general rule: examine no measures in isolation—always look at them in Context with other Measuremen ts. SHARE THIS CONCEPT: http://book.personalmba.com/context/ Sampling If you don't believe in sampl ing theory, next time you go to the doctor and he wants to take a little blood, tell him to take it all. —GIAN FULGONI, FOUNDER AND CHAIRMAN OF COMSCORE, INC. What do you do if your System is too larg e or complex to collect data on every process? Sometimes it's not practical to measure the Flows of an en tire system. If you're managing a Scalable system, it's often not possible to test every unit or find every err or. How can you identify potential problems quickly when your system is cranking out millions of units or c

ompleting millions of transactions? Sampling is the process of taking at random a small percentage of the total output, then using it as a proxy for the entire system. If you've ever had your blood taken at the docto r's office, you'll have a good idea of what Sampling entails. The doctor or nurse draws a small amount of b lood, which is then sent to a laboratory for analysis. If testing reveals anomalies in the sample, it's likely the at the same issue is present in the bloodstream in general. Sampling can help you identify systemic errors quickly without testing all of the output of the system, which can be time-consuming and expensive. If you 're manufacturing mobile phones, you don't have to test every single phone that comes off the line. If you t est one in twenty phones, you can still identify errors quickly enough to fix the system if something goes w rong. Depending on how guickly and accurately you need to spot errors, you can increase or decrease the e Sampling rate. Random "spot checks" are also a form of Sampling. Many retail stores employ "secret sh oppers" to periodically test customer service or the skills of their sales staff. These shoppers are hired to e xpress interest in specific items, ask certain questions, make a return, or generally be annoying. Since the staff doesn't know which customers are real and which ones are not, it's an effective way for the manage ment of a store to test their staff without scrutinizing them every second of every day. Sampling is prone t o bias if the sample is not truly random or uniform. For example, measuring the average household incom e in the United States by surveying property owners in Manhattan will skew the data considerably higher t han if you survey property owners in West Virginia. For best results, use the largest random sample you p ossibly can. If you need to test for quality, Sampling can help you collect good data without incurring enor mous costs, provided you stay on the lookout for potential bias that can skew the data. SHARE THIS CO NCEPT: http://book.personalmba.com/sampling/ Confidence Interval Everyone generalizes from one exa mple. At least, I do. —STEVEN BRUST, SCIENCE FICTION AUTHOR Suppose you purchase a trick coin from a magician's shop, and you want to be sure the coin is actually biased to land on heads most of the time. How can you be sure you didn't buy a dud? You start flipping the coin, of course. Let's assume that i n the first five flips, you get two heads and three tails. Should you ask for a refund? A Confidence Interval is the probability a particular analysis is correct. It's probably worthwhile to make sure your results are acc urate before jeopardizing the magician's good name. The more samples you take, the higher the Confiden ce Interval of your Measurement. Each coin flip makes your sample size larger. The larger your sample, t he more confidence you can have in the accuracy of your Measurements. Since you only flipped the coin f ive times, you can't be sure it's a dud—your sample size is very small. If you flip the coin one thousand ti mes and it comes up tails two thirds of the time, you can be relatively sure that the coin is biased, but not i n the way you expected. Since a nonloaded coin should come up heads half the time, your large sample s ize makes it very likely the magician gave you a tails-loaded coin by mistake. The math behind how to cal culate Confidence Intervals is beyond the scope of this book, but it's relatively easy once you get the hang of it, particularly if you use a spreadsheet or database for your analysis. If you need to calculate Confiden ce Intervals, I recommend picking up Principles of Statistics by M. G. Bulmer for an in-depth primer. Bewa re of misleading Measurements based on small sample sizes. Whenever you're presented with an averag e or a percentage based on data you're not familiar with, it always pays to investigate the size of the samp le and how it was collected. Sample sizes that are too small can significantly influence the final results. W hen it comes to analytical confidence, more data is always better—collect the largest samples you can. S HARE THIS CONCEPT: http://book.personalmba.com/confidenceinterval/ Ratio He who refuses to do arit hmetic is doomed to talk nonsense. —JOHN MCCARTHY, COMPUTER AND COGNITIVE SCIENTIST W HO COINED THE TERM "ARTIFICIAL INTELLIGENCE" A Ratio is a method of comparing two Measurem ents against each other. By dividing your results by your input, you can measure all sorts of useful relation ships between different parts of your System. For example, assume that for every 30 customers who ente r your store, 10 of them make a purchase. Your "closing Ratio" would be 10 divided by 30: 1/3. Let's say y ou train your sales staff in techniques that result in 15 paying customers out of 30 who enter the store. Yo ur new closing Ratio is 15 divided by 30: 1/2. Percentages are simply Ratios with a base of 100. Your first closing Ratio, converted into a percentage, is 33 percent. Your second would be 50 percent. Think of a M easurement like Return on Investment (ROI): you're simply dividing the amount of money you collect by th e amount of money you spent, then subtracting 1.00. The result, when expressed in terms of a percentage e, indicates your return. For example, if you spend \$2 million and bring in \$4 million, your return would be 100 percent: \$4 million (earned) / \$2 million (spent) = 2.00 2.00 - 1.00 = 1.00 = 100% return on investmen t HERE ARE SOME USEFUL RATIOS TO TRACK: —Return on Assets: For every \$1 you invest in equip ment, how much revenue do you collect? —Return on Capital: For every \$1 you borrow or take on in inve stment, how much revenue do you collect? —Return on Promotion: For every \$1 you spend in advertising

, how much revenue do you collect? —Profit per Employee: For every person you employ, how much profi t does your business generate? —Closing Ratio: For every prospect you serve, how many purchase? —R eturns/Complaints Ratio: For every sale you make, how many choose to return or complain? Tracking Rat ios over time can provide a directional indication of how a system is changing. If your closing Ratio or Ret urn on Investment keeps going up, that's a very good thing. If it's going down over time, it would pay to inv estigate to find out why. Be creative: study your business, then construct Ratios that highlight the most im portant parts of your system. SHARE THIS CONCEPT: http://book.personalmba.com/ratio/ Mean, Median , Mode, and Midrange It ain't what you don't know that hurts you. It's what you know that ain't so. —WILL ROGERS, AMERICAN COWBOY AND COMEDIAN The average household net worth of a person who r eads the Wall Street Journal is \$1.7 million. Seems that WSJ readers are extremely well off, right? Yes, b ut less than you might think. Bill Gates and Warren Buffett read the Wall Street Journal, and their wealth i s measured in the billions— significantly more than even the top 0.01 percent of business professionals. S imply by existing, high-net-worth executives like Gates and Buffett skew the average much higher than it would be otherwise. If you're relying on the average to tell you how much the typical Wall Street Journal r eader is worth, you're making a mistake. A Mean (or average) is calculated by adding the quantities of all data points, then dividing by the total number of data points available. Averages are simple to calculate bu t are prone to Gates and Buffett Syndrome: the presence of outliers that skew the average too high or low to be representative. (Exclude the outliers, however, and the average becomes more accurate.) A Media n is calculated by sorting the values in order of high to low, then finding the quantity of the data point in the e middle of the range. Medians are actually a specific form of analysis called a percentile: the median is the e value that expresses the fiftieth percentile. By definition, 50 percent of the values in the set will be below the Median. Calculating the Median and comparing it to the Mean can tell you if the average is being influ enced by a few heavy hitters. A Mode is the value that occurs most frequently in a set of data. Modes are useful for finding clusters of data—a set can have multiple modes, which can alert you to potentially intere sting Interdependencies in the System that produced that data. A Midrange is the value halfway between t he highest and lowest data points in a set of values. To calculate the Midrange, add the highest and lowes t values, then divide by two. Midranges are best used for quick estimates—they're fast, and you only nee d to know two data points, but they can be easily skewed by outliers that are abnormally high or low, like Bill Gates's bank balance. Means, Medians, Modes, and Midranges are useful analytical tools that can ind icate typical results—provided you're careful enough to use the right tool for the job. SHARE THIS CONC EPT: http://book.personalmba.com/mean-medianmode-midrange/ Correlation and Causation Correlation i sn't causation, but it sure is a hint. —EDWARD TUFTE, STATISTICIAN, INFORMATION DESIGN EXPE RT, AND PROFESSOR AT YALE UNIVERSITY Imagine a billiards table: if you know the exact position of every ball on the table and the details of the forces applied to the cue ball (impact vector, impact force, lo cation of impact, table friction, and air resistance), you can calculate exactly how the cue ball will travel an d how it will affect other balls it hits along the way. Professional billiards players are skilled at Mentally Si mulating these relationships so well that they can rapidly clear entire tables. That's Causation: a complete chain of cause and effect. Since it's possible to calculate a complete chain of causality, you can say that striking the cue ball caused a ball to fall into the corner pocket. If you hit the cue again in exactly the same way in exactly the same situation, you'll get the same result every single time. Here's another thought ex periment, using hypothetical data: people who suffer heart attacks eat, on average, 57 bacon double chee seburgers every year. Does eating bacon double cheeseburgers cause heart attacks? Not necessarily. Pe ople who suffer heart attacks typically take 365 showers a year and blink their eyes 5.6 million times a year r. Do taking showers and blinking your eyes cause heart attacks as well? Correlation is not Causation. Ev en if you notice that one measurement is highly associated with another, that does not prove that one thin g caused the other. Imagine you own a pizza parlor, and you create a thirty-second advertisement to air o n local television. Shortly after the commercial goes live, you notice a 30 percent increase in sales. Did th e advertisement cause the increase? Not necessarily—the increase could be due to any number of factor s. Maybe a convention was held in town that day, so there were more visitors in town than usual and they needed a quick place to eat. Maybe school let out and families went out to eat to celebrate. Maybe you off ered a special two-pizzas-for-the-price-of-one promotion at the same time, and that's what actually brough t more people in the door. So many things happened at the same time, it's hard to be certain. In fact, the c ommercial may have actually caused a decline in sales—maybe people found it unappealing or offensive, but another factor caused such a huge increase in sales that it overshadowed the decline. Causation is al ways more difficult to prove than Correlation. When analyzing complex Systems with many variables and I

nterdependencies, it's often extremely difficult to find true causality. The more changes that happen in a s ystem over a period of time, the higher the likelihood that more than one change had an impact on the res ult you're trying to analyze. Adjusting for known variables can help you isolate the potential causes of a ch ange in your system. For example, if you know that families go out to celebrate the end of school or that a n annual convention is coming up, you can adjust for that seasonality by using historical data. The more y ou can isolate the change you made in the system from other factors, the more confidence you can have t hat the change you made intentionally actually caused the results you see. SHARE THIS CONCEPT: http ://book.personalmba.com/correlationcausation/ Norms Those who cannot remember the past are condem ned to repeat it. —GEORGE SANTAYANA, PHILOSOPHER, ESSAYIST, AND APHORIST If you want to compare the effectiveness of something in the present, it's often useful to learn from the past. Norms are measures that use historical data as a tool to provide Context for current Measurements. For example, by looking at past data you may discover trends in your sales data directly related to the date the sale was m ade, which is called seasonality. Seasonality is a good example of why Norms are often useful. If you're in the business of selling Christmas ornaments, comparing sales during Q4 (the last quarter of the year— O ctober through December) to Q3 sales (August through September) probably isn't useful—no one purcha ses Christmas ornaments in August. Far better to compare this year's Q4 sales with last year's Q4 sales t o see if you performed better than last year's comparable period. When Measurement practices Change, Norms based on the previous Measurements are no longer valid. At P&G, we had a method of evaluating the effectiveness of certain types of advertising. Drawing on several years' worth of data, it was possible t o compare new advertisements with old advertisements that had been successful. If the new advertising d idn't beat the Norm in testing, it wasn't used. If the company suddenly decided to use a different testing m ethodology, the Norms would no longer be valid—it would be comparing apples and oranges. Change the Measurement methods, and you immediately invalidate any Norms based on them. If you still want to use Norms, you must build your database of historical information once again. Past performance is no guaran tee of future performance. Remember, we're dealing with complex Systems—things always Change over time. Just because something was useful in the past does not mean it will continue to perform as well in p erpetuity. For best results, reexamine your Norms periodically to make sure they're valid. SHARE THIS C ONCEPT: http://book.personalmba.com/norms/ Proxy How many legs does a dog have if you call the tail a leg? Four. Calling a tail a leg doesn't make it a leg. —ABRAHAM LINCOLN What do you do if it's not po ssible to measure something directly? A Proxy measures one quantity by measuring something else. For example, in democratic political Systems, votes are used as a Proxy to measure the "will of the people." It' s not possible to subject every citizen in the country to a brain scan that reveals detailed preferences, so v otes are used as the Next Best Alternative. Proxies are used all the time in scientific measurement. Ever wonder how scientists know how hot the sun is, or how old certain rocks are? They measure Proxies like t he wavelength of electromagnetic rays or the decay of known radioactive isotopes, then apply well-proven relationships and formulas to determine the answer. Useful Proxies are closely related to the primary subj ect—the closer, the better. Take Web site analytics—you may want to know exactly where and how long people pay Attention to different parts of the Web page, but again, you can't brain scan each visitor to you r Web site. Tracking the position of the mouse cursor, however, can be a useful Proxy for Attention. Accor ding to a study done by researchers at Carnegie Mellon University: . . . 84% of the times that a region was visited by a mouse cursor, it was also visited by (users') eye gaze. In addition, 88% of regions that were n ot gazed by the eye were also not visited by a mouse cursor. 2 Because mouse movements and eye fixati on (i.e., Attention) are highly Correlated, mouse movements are a good Proxy for visitor Attention. The bet ter the Correlation, the better the Proxy. For best results, ensure that the Proxy is actually related to the in tended subject. Proxies can be tricky or misleading if they seem to measure one thing but actually measur e another. Think back to the example of trying to measure programmer productivity by counting lines of co de as a Key Performance Indicator. As we discussed earlier, "lines of code" is certainly a Proxy for progra mming effectiveness, but more code is sometimes an inverse signal of productivity, making it a useless M easurement for the stated objective. Used with care, Proxies can help you measure the immeasurable—ju st be sure your Proxy is directly and highly Correlated with the subject of interest. SHARE THIS CONCEP T: http://book.personalmba.com/proxy/ Segmentation Analytics nirvana rule: never report a metric (even God's favorite KPI) without segmenting it . . . There is no KPI so insightful all by itself, even in a trend or a gainst a forecast, that can't be made more impactful by applying segmentation. —AVINASH KAUSHIK, A UTHOR OF WEB ANALYTICS: AN HOUR A DAY Very often, aggregate data sets contain hidden nugget s of gold—if you can find them. Segmentation is a technique that involves splitting a data set into well-defi

ned subgroups to add additional Context. Splitting the data into predefined groups can uncover previously unknown relationships. For example, knowing that orders increased by 87 percent this month is good, but knowing that 90 percent of those new orders came from women in Seattle is even better. Find out what m ade those women order, and you'll be able to use that information to further capitalize on your success. T here are three common ways to Segment customer data: Past Performance, Demographics, and Psychog raphics. Past Performance Segments customers by past known actions. For example, you can Segment c ustomer sales data using previous sales data, comparing sales to new customers with sales to customers who have previously purchased from you. Lifetime Value calculations are a form of Segmentation by Past Performance. Demographics Segment customers by external personal characteristics. Personal informati on like age, gender, income, nationality, and location can help you determine which customers are your P robable Purchasers. Knowing that your best customers are males between the ages of twentythree and th irty-two who live in major metropolitan areas and have over \$2,000 per month in disposable income can b e quite useful—you can focus your Marketing efforts on reaching more prospects who have those charact eristics. Psychographics Segment customers by internal psychological characteristics. Typically discovere d via surveys, assessments, or focus groups, Psychographics are attitudes or worldviews that influence h ow people see themselves and the world at large. Psychographics can be very useful in creating or adjust ing your Value Creation, Marketing, and Sales strategies. For example, if you're selling home security syst ems, it's likely that your Probable Purchasers will believe statements like "the world is a dangerous place" and feel somewhat in danger even when in their homes. Experimenting with promoting your product in sur vivalist and self-defense magazines and Web sites—markets whose customers might have similar beliefs —might not be a bad idea. Segment your data, and you'll find many useful hidden connections worth inve stigating. SHARE THIS CONCEPT: http://book.personalmba.com/segmentation/ Humanization People ar e the center of the universe. Not stuff. —STOWE BOYD, SOCIAL TECHNOLOGIST Analyzing data is co mforting to the quantitative-minded, but to really use data properly, you must go beyond juggling numbers to understand what they're telling you. When analyzing data from a System, it's easy to forget that it often pertains to the actions of real human beings. For example, imagine a customer service department that a nswers customer complaints by telephone. Numerically, reducing hold times from ten minutes to eight min utes sounds great—that's a 20 percent improvement! Put the champagne away: what the data-centric vie wpoint misses is the fact that you still have a dissatisfied customer waiting on the phone for eight minutes, which still feels like an eternity. Every minute on hold makes that customer angrier, which affects their per ception of the company. That 20 percent improvement pales in comparison to the Reputation hit your busi ness takes every time that customer tells their friends and associates how horrible your company is to dea I with. Humanization is the process of using data to tell a story (Narrative) about a real person's experience e or behavior. Quantifiable measures are helpful in the aggregate, but it's often necessary to reframe the measure into actual behavior to really understand what's actually happening. Many businesses Humanize by developing a series of personas: fictional profiles of people developed from data. When I developed h ome cleaning products for P&G, market research data told us that two broad Segments existed: people w ho valued regular deep cleaning ("Unless I'm on my hands and knees cleaning with bleach and elbow gre ase, I'm not satisfied") and people who wanted cleaning to be quick and convenient ("I'm too busy to clea n—as long as it looks good enough, I'm happy"). Using this information, we combined these characteristic s with other data like household income, family statistics, and hobbies to create a profile of a fictional pers on. Once the profile was developed, it became easier to use the data we had to make decisions—instead of relying on statistics to evaluate an idea, we could rely on our intuition by asking ourselves if "Wendy" w ould like it. Don't just present data—tell a story that helps people understand what's happening, and you'll find your analysis efforts more useful. SHARE THIS CONCEPT: http://book.personalmba.com/humanizati on/ 12 IMPROVING SYSTEMS In theory there's no difference between theory and practice. But, in practic e, there is. —JAN L. A. VAN DE SNEPSCHEUT, COMPUTER SCIENTIST Creating and improving Syste ms is the heart of successful business practice. The purpose of understanding and analyzing systems is t o improve them, which is often tricky—changing systems can often create unintended consequences. In t his chapter, you'll learn the secrets of Optimization, how to remove unnecessary Friction from critical proc esses, and how to build Systems that can handle Uncertainty and Change. SHARE THIS CONCEPT: http ://book.personalmba.com/improvingsystems/ Optimization Premature optimization is the root of all evil. -DONALD KNUTH, COMPUTER SCIENTIST AND FORMER PROFESSOR AT STANFORD UNIVERSITY Optimization is the process of maximizing the output of a System or minimizing a specific input the syste m requires to operate. Optimization typically revolves around the systems and processes behind your Key

Performance Indicators, which measure the critical elements of the system as a whole. Improve your KPI s, and your system will perform better. Maximization typically focuses on the system's Throughput.If you want to earn more money, create more units to sell, or serve more customers, you're Optimizing for Throu ghput. Making Changes to the system that increase Throughput means your system is performing better i n a specific, measurable way. Minimization typically focuses on in-process inputs required for the System to operate. If you're trying to increase your Profit Margin, costs are one of the key inputs. Minimize your co sts, and your margins will increase. By definition, if you're trying to Maximize or Minimize more than one t hing, you're not Optimizing—you're making Trade-offs. Many people use the term Optimization to mean " making everything better," but that definition doesn't help you actually do anything. In practical terms, tryin g to Optimize for many variables at once doesn't work—you need to be able to concentrate on a single variable for a while, so you can understand how the Changes you make affect the system as a whole. You'r e trying to find Causation (not Correlation) in your Changes, and hidden Interdependencies can make it dif ficult to understand which Changes produced which results. Remember: you can't reliably Optimize a syst em's performance across multiple variables at once. Pick the most important one and focus your efforts a ccordingly. SHARE THIS CONCEPT: http://book.personalmba.com/optimization/ Refactoring Elegance is necessarily unnatural, only achievable at great expense. If you just do something, it won't be elegant, but i f you do it and then see what might be more elegant, and do it again, you might, after an unknown numbe r of iterations, get something that is very elegant. —ERIK NAGGUM, COMPUTER PROGRAMMER Not al I changes to a System are designed to affect the System's output. Sometimes it's more effective to reengi neer a process without changing the end result at all. Refactoring is the process of changing a system to i mprove efficiency without changing the output of the system. The term comes from computer programmin g—programmers will spend hours rewriting a program that, if all goes well, does exactly the same thing w hen they're finished. What's the point? The primary benefit of Refactoring isn't improving the output—it's making the system itself faster or more efficient. By rearranging the processes the system uses to produc e the result, it's possible to make the program run faster or require fewer resources while operating. Refac toring starts by Deconstructing a process or system, then looking for Patterns. What are the critical proces ses that absolutely must be done right in order to achieve the desired objective? Do those processes hav e to be completed in a certain order? What are the current Constraints? What appears to be particularly i mportant? Collect as much information about how the system works as you can, then sit with it for a while. More often than not, you'll start to notice things about the system that don't make sense—things that you' ve done a certain way because it seemed like a good idea at the time but that aren't the best way to appro ach the task now. Once Patterns begin to emerge, you can rearrange the system to group similar process es or inputs together. Think of rearranging an assembly line: if you constantly have to stop what you're doi ng and travel all the way across the factory to obtain a necessary component, rearranging things so the c omponent is always close at hand is probably a good idea. The system will still produce the same thing w hen you're done, but you'll have removed a little inefficiency from the system that adds up to significant lo sses in productivity. If your Goal is to make the system faster or more efficient, Refactoring is critically imp ortant. SHARE THIS CONCEPT: http://book.personalmba.com/refactoring/ The Critical Few Typically, cau ses, inputs, or effort divide into two categories: (1) the majority, that have little impact, and (2) a small min ority, that have a major, dominant impact. —RICHARD KOCH, AUTHOR OF THE 80/20 PRINCIPLE Vilfr edo Pareto was a nineteenth-century economist and sociologist who was very interested in the topic of la nd ownership and the social distribution of wealth. After collecting and analyzing a great deal of data, Par eto found a curious Pattern: over 80 percent of the land in Italy was owned by less than 20 percent of the population. The Italian economy wasn't distributed evenly, or in the bell-curve-shaped distribution many p eople assumed: wealth was highly concentrated among a relatively small group of individuals. As Pareto s tudied other areas of life, he consistently found the same Pattern: in Pareto's garden, for example, 20 per cent of the pea pods produced 80 percent of the peas. What was going on? In any complex System, a mi nority of the inputs produce the majority of the output. This Pattern of persistent nonlinearity is now called the Pareto principle, or the 80-20 rule. Personally, I prefer to refer to it as the Critical Few. Once you unde rstand this common Pattern, you'll find it in many areas of life: In many businesses, less than 20 percent of the customers account for more than 80 percent of annual revenue. Less than 20 percent of a busines s's employees typically do 80 percent or more of the highly valuable work. You wear less than 20 percent of the clothing in your closet over 80 percent of the time. You spend over 80 percent of your time commu nicating with less than 20 percent of your personal contacts. The nonlinearity of the Critical Few can often be extreme. For example, less than 3 percent of the world's population is in possession of over 97 perce

nt of the world's total wealth. Over time, political power (in both countries and companies) also tends to co ncentrate in the hands of a few people, which results in a very small group of individuals making decisions that directly affect the lives of hundreds of millions of people. Far less than 1 percent of movies ever prod uced become blockbusters, and less than 0.1 percent of books ever written become best sellers. For best results, focus on the critical inputs that produce most of the results you want. In The 4-Hour Workweek, T imothy Ferriss used the Critical Few to identify his best performing customers. Out of the 120 customers F erriss was serving, 5 accounted for 95 percent of the revenue. By focusing on those top-performing whole salers and putting the rest on "autopilot," Ferriss doubled his monthly revenue and cut his work time from eighty hours to fifteen hours a week. The same approach is often useful to weed out results you don't wan t. While conducting his business analysis, Ferriss realized that two particular customers accounted for mo st of his frustration and fire fighting. "Firing" these energy-sucking customers, even though they represent ed significant sources of volume, liberated his time and energy. As a result, he was able to secure distribu tion with three additional high-volume customers that boosted the bottom line without the constant headac hes. Noncritical inputs are significant Opportunity Costs. If you're spending most of your time in unproduct ive meetings, for example, you're wasting time that could be used to actually get important things done. T he same goes for noncritical expenses: they represent money that you could be using to far greater effect . Find the inputs that produce the outputs you want, then make them the focus of most of your time and e nergy. Ruthlessly weed out the rest. SHARE THIS CONCEPT: http://book.personalmba.com/critical-few/ Diminishing Returns The last 10 percent of performance generates one-third of the cost and two-thirds of the problems. —NORMAN R. AUGUSTINE, AEROSPACE EXECUTIVE AND FORMER U.S. UNDER SE CRETARY OF THE ARMY If you have \$10 in your bank account, finding \$5 in the pocket of your freshly I aundered pants is a cause for celebration. If you have \$10,000,000 in your bank account, the same situati on is a pleasant afterthought. In a similar vein, eating one cookie is great. Eating two cookies is even bett er. Eating a hundred is actually worse. More is not always better. (The same relationship applies to drinki ng beer and taking vitamins.) All good things are subject to Diminishing Returns—after a certain point, ha ving more of something can actually be detrimental. When I was in marketing at P&G, we spent a lot of ti me and effort analyzing the results of our advertising. In the first few weeks of running a television comme rcial, it was easy to see if it was performing as expected. If the commercial was performing well, we'd allo cate more money to it, but that would only work for so long. No matter how much people liked the commer cial, at a certain point it would "wear out," and the company would no longer produce \$1 of revenue for ev ery dollar the company spent showing that ad. That was the "Point of Diminishing Returns"—if we spent more dollars showing the same commercial, the company would start losing money. Far better to spend t hose funds promoting the product in a different way. It's always better to spend a little time and energy to get the big wins than to do nothing. In I Will Teach You to Be Rich, Ramit Sethi recommends applying wh at he calls the "85% Solution." So many people get wrapped up in making the perfect decision that they wi nd up overwhelming themselves and doing nothing. Focus on doing a few simple things that will produce most of the results you're looking for, then call it a day. Don't feel like you have to Optimize absolutely eve rything to perfection. Optimization and Refactoring are affected by the Critical Few as well—a few small c hanges can produce enormous results. After you've picked the "low-hanging fruit," further Optimization ca n cost more in effort than you'll reap in returns. That's a good point to stop. Perfectionism is a trap for the unwary. Optimize and Refactor up to the point you start experiencing Diminishing Returns, then focus on doing something else. SHARE THIS CONCEPT: http://book.personalmba.com/diminishingreturns/ Frictio n The world is wide, and I will not waste my life in friction when it could be turned into momentum. —FRA NCES E. WILLARD, EDUCATOR AND SUFFRAGIST WHO SPEARHEADED THE CAMPAIGN TO ADO PT THE EIGHTEENTH AND NINETEENTH AMENDMENTS TO THE U.S. CONSTITUTION Imagine a ho ckey puck on the ground in front of you. You're suitably armed with a hockey stick, and the objective is to move the puck from its present location to the goal, which is located one mile away. First, assume the puc k is sitting in a field of tall grass, which is waving in the wind. Each whack of the hockey stick will move th e puck only a few feet, since the tall grass robs the puck of energy. At this rate, you'll have to hit the puck thousands of times before you get to the goal, and you'll exhaust your energy quickly. It'll take you many f rustrating hours to reach the goal. Now let's assume you mow the field until the grass in front of you is ver y short. Each time you hit the puck, it goes twenty feet or more—a huge improvement. The puck comes in contact with less grass, which means that it travels a longer distance with every strike. You'll still have to work to get the puck to the goal, but you'll achieve your objective more quickly and with less effort. Finally, let's assume you flood the field with water and freeze it, until the landscape is a smooth plane of ice. Now

the puck will travel hundreds of feet every time you hit it, because the ice doesn't rob the puck of energy — the puck glides along the surface effortlessly. At this rate, you'll only need to hit the puck a few times b efore you've achieved the objective, and you won't be tired when you're done. Friction is any force or proc ess that removes energy from a System over time. In the presence of Friction, it's necessary to continue t o add energy to a system to keep it moving at the same rate over time. Unless additional energy is added, Friction will slow the system down until it comes to a stop. Remove the Friction, and you'll increase the sy stem's efficiency. Every business process has some amount of Friction. The key is to identify areas where Friction currently exists, then experiment with small improvements that will reduce the amount of Friction in the system. Removing small amounts of Friction consistently over time Accumulates large improvement s in both quality and efficiency. Introducing Friction intentionally can sometimes encourage people to beh ave in a certain way or make a particular decision. For example, adding a small amount of Friction to your returns process, like requiring the customer to provide a receipt or explain the reason for the return, can decrease the number of people who return your product. You don't want to add too much, since that can negatively impact your Reputation (customers get angry if you make them work too hard for a refund), but a little Friction in the right place can help prevent frivolous returns. Work on removing Friction from your b usiness system where appropriate, and you'll generate better results for less effort. SHARE THIS CONCE PT: http://book.personalmba.com/friction/ Automation The first rule of any technology used in a business i s that automation applied to an efficient operation will magnify the efficiency. The second is that automatio n applied to an inefficient operation will magnify the inefficiency. —BILL GATES, FOUNDER AND CHAIR MAN OF MICROSOFT Remove enough Friction, and people may not have to be involved in a process at all. Automation refers to a System or process that can operate without human intervention. Factory produ ction lines, utility networks, and computer programs use Automation to minimize the amount of human inv olvement necessary to complete a task. The less human effort required to operate the system, the more e fficient the Automation. Automation is best for well-defined, repetitive tasks. For example, if I had to manu ally reply to a letter or e-mail every time someone wanted to read my list of recommended business books , I'd quickly go insane. Fortunately, I can just put the list up on my Web site—every time someone request s the list, it's delivered to them automatically, without any effort on my part. My reading list has been view ed by hundreds of thousands of readers from around the world, and Automation is what makes it possible . Find a way to Automate your system, and you open the doors to Scale via Duplication and Multiplication, improving your ability to create and deliver value to more paying customers. SHARE THIS CONCEPT: ht tp://book.personalmba.com/automation/ The Paradox of Automation One machine can do the work of fifty ordinary men. No machine can do the work of one extraordinary man. —ELBERT HUBBARD, AUTHOR OF A MESSAGE TO GARCIA Automation can be great, but it has very important drawbacks worth under standing. Imagine a fully Automated production line that makes computer processors that sell for \$200 pe r unit. All the human operators have to do is push a button, and the production System starts cranking out 2,400 finished products per minute. Life is good, right? Yes, with a very important caveat. Imagine that a drill used to bore holes in the silicon wafer becomes misaligned and starts drilling microscopic holes throu gh the middle of the processor core. Every second the system keeps working, forty chips are ruined. Assu me each processor costs \$20 in raw materials—that means the factory starts losing \$800 every second th e error isn't found. Every minute the system keeps running, the company loses \$48,000. And that's just th e direct cost—if you take into account that each processor would sell for \$200, the company is losing \$52 8,000 a minute: \$48,000 in direct costs and \$480,000 in opportunity costs. Sound far-fetched? Consider t his: In late 2009, Toyota identified a major issue with the accelerator pedal in several popular vehicle mod els, which were top sellers for many years. The error was Multiplied across every vehicle Toyota made, a nd the recall cost over five billion dollars. Before the recall, Toyota was considered the best automotive m anufacturer in the world. They still are in many respects, but their Reputation and financial situation suffer ed a major blow. Even the best can fall if costly mistakes are allowed to Multiply. Here's the Paradox of A utomation: the more efficient the Automated system, the more crucial the contribution of the human opera tors of that system. When an error happens, operators need to identify and fix the situation quickly or shut the system down—otherwise, the Automated system will continue to Multiply the error. Dr. Lisanne Bainb ridge, a psychologist at University College London, was one of the first to rigorously study the ramification s of efficient and reliable systems.1 She was the first to identify and express the "paradox" of Automated s ystems: efficient Automated systems reduce the need for human effort, but make human involvement eve n more critical. Efficient Automation makes humans more important, not less. SHARE THIS CONCEPT: h ttp://book.personalmba.com/paradox-ofautomation/ The Irony of Automation There will always be a set of

circumstances that was not expected, that the automation either was not designed to handle or other thin gs that just cannot be predicted. As system reliability increases, the more difficult it is to detect the error a nd recover from it. —DR. RAJA PARASURAMAN, PROFESSOR OF PSYCHOLOGY AT GEORGE MAS ON UNIVERSITY Efficient Automated Systems make skilled human intervention critically important to pre vent the Amplification of errors, so it's best to keep skilled operators on hand at all times, right? That's eas ier said than done: businesses typically don't pay highly skilled employees to sit around in a room all day doing nothing, which is what they'll be doing as long as the system appears to be reliable. Even if they do, the operators will spend most of their time being bored out of their skulls. Here's the Irony of Automation: the more reliable the system, the less human operators have to do, so the less they pay Attention to the s ystem while it's in operation. Remember the Mackworth Clock and the vigilance studies conducted on Briti sh radar operators in World War II from our discussion of Novelty? Humans get bored extremely guickly if things stay the same, and the more reliable the system, the more things stay the same. Ironically, reliable systems tend to dull the operator's senses, making it very difficult for them to notice when things go wrong —the moment when their attention is most sorely needed. As a result, the more reliable the system, the lo wer the likelihood that human operators will notice when something goes wrong—particularly if the error is small. Left long enough, small errors can become the "new normal," which is how a company like Toyota ends up with a five-billion-dollar recall. (By the way, don't make the Attribution Error and think that Toyota' s engineers were stupid or careless—if you rely on Automated systems, it could easily happen to you.) Th e best approach to avoid major Automation errors is rigorous, ongoing Sampling and Testing. Remember, Normal Accidents can and will occur. If you assume that errors will be made and plan a battery of tests to find the most critical errors, you can keep your system operators engaged and increase the probability of finding important errors quickly. Keep your Automated system's operators mentally engaged, and they'll b e far more likely to notice when errors inevitably occur. SHARE THIS CONCEPT: http://book.personalmb a.com/irony-ofautomation/ Standard Operating Procedure (SOP) The measure of success is not whether you have a tough problem to deal with, but whether it's the same problem you had last year. —JOHN FO STER DULLES, FORMER U.S. SECRETARY OF STATE What do you do when a customer has a comple aint or asks for a refund? What happens when you run out of toner for the laser printer? Who takes the he Im if the manager is out of town and there's an emergency? A Standard Operating Procedure (SOP) is a predefined process used to complete a task or resolve a common issue. Business Systems often include repetitive tasks, and having a standard process in place can help you spend less time reinventing the whe el and more time doing productive work. Well-defined Standard Operating Procedures are useful because they reduce Friction and minimize Willpower Depletion. Instead of wasting valuable time and energy solvi ng a problem that has already been solved many times before, a predefined SOP ensures that you spend less time thrashing and more time adding value. Standard Operating Procedures are also effective ways to bring new employees or partners up to speed quickly. Having a central source of SOPs can help new e mployees or partners learn how you work far more effectively than informal training. Storing your SOPs in some sort of central electronic database is best—it ensures that everyone can instantly reference the mos t up-to-date procedures available. Don't let your Standard Operating Procedures lapse into bureaucracy. Remember, the purpose of an SOP is to minimize the amount of time and effort it takes to complete a tas k or solve a problem effectively. If the SOP requires effort without providing value, it's Friction. For best re sults, review your SOPs on a periodic basis—once every two to three months is ideal. If you find outdated , wasteful, or unnecessary work in your SOPs, change them. Neither you nor your customers are served by unnecessary red tape. Create Standard Operating Procedures for important recurring tasks, and you'll see your productivity skyrocket. SHARE THIS CONCEPT: http://book.personalmba.com/standardoperatin g-procedures/ Checklist No matter how expert you may be, well-designed checklists can improve outcom es. —STEVEN LEVITT, COAUTHOR OF FREAKONOMICS Want to make sure an important task is done correctly every single time? Create a checklist. A Checklist is an Externalized, predefined Standard Oper ating Procedure for completing a specific task. Creating a Checklist is enormously valuable for two reason s. First, Checklisting will help you define a System for a process that hasn't yet been formalized—once the e Checklist has been created, it's easier to see how to improve or Automate the system. Second, using C hecklists as a normal part of working can help ensure that you don't forget to handle important steps that are easily overlooked when things get busy. Pilots have extremely detailed Checklists for takeoff and land ing for a reason: skipping a step is easy, but can have major consequences for everyone on board. Even pilots with decades of flying experience always use Checklists to make sure everything is done right and i n the proper sequence. As a result, plane crashes are extremely rare—statistically, it's safer to fly comme

rcially than to drive. Even simple processes can benefit from Systemization and the use of Checklists. In 2 001, a study on the effects of Checklisting was conducted by Dr. Peter Pronovost, which was described in detail in Atul Gawande's The Checklist Manifesto and in an article Gawande published in the New Yorker . 2 The study was conducted in a hospital in Detroit that had the highest rate of ten-day IV line infections ( a costly and life-threatening condition) in the country. Pronovost's objective was to determine whether or not using Checklists would reduce the rate of infections. Here's the entirety of the intervention: whenever a doctor inserted an IV line, they were instructed to use the following Checklist. Step 1: Wash hands with soap. Step 2: Clean the patient's skin with chlorhexidine antiseptic. Step 3: Put sterile drapes over the enti re patient. Step 4: Wear a sterile hat, mask, gloves, and gown. Step 5: Put a sterile dressing over the cath eter site once the IV line is in. None of these steps is particularly complicated. In fact, many doctors resist ed the study, since they felt that being forced to use a Checklist for such a simple procedure was insulting , given their status as highly trained specialists. Even more insulting, the head nurse was empowered to s top the doctor if they weren't using the Checklist—an unusual role reversal that had many doctors fuming. Nevertheless, the results of this study over two years were astounding: the ten-day IV line infection rate d ropped from 11 percent to 0 percent and saved the hospital over \$2 million in related costs. As it turns out , forgetting even basic, commonsense procedures is easy in a busy, stressful environment. Checklisting c an produce major improvements in your ability to do quality work, as well as your ability to delegate work effectively. By taking the time to explicitly describe and track your progress, you reduce the likelihood of m ajor errors and oversights, as well as prevent Willpower Depletion associated with figuring out how to com plete the same task over and over again. In addition, once your Checklist is complete you can use it as th e basis for full or partial Automation of the system, which will allow you to spend time doing more importa nt things. For best results, create explicit Checklists for the Five Parts of Your Business, then make sure t hey're followed every single time. SHARE THIS CONCEPT: http://book.personalmba.com/checklisting/ C essation There is nothing so useless as doing efficiently that which should not be done at all. —PETER D RUCKER, FATHER OF MODERN MANAGEMENT THEORY Sometimes the best way to improve a Syste m is to stop doing so much. Cessation is the choice to intentionally stop doing something that's counterpr oductive. Due to Absence Blindness, we're predisposed to attempt to improve a system by doing somethi ng—it "feels wrong" to do nothing. That doesn't mean that doing nothing is a bad strategy: it's often more effective. In The One-Straw Revolution, Masanobu Fukuoka wrote about his experiments with natural far ming, which mostly involved letting nature take its course and intervening as little as possible. While most farms were introducing chemicals and machinery into agriculture, Fukuoka was consciously doing nothing —and reaping the rewards of high yields and ever-increasing soil richness. Here's what he had to say abo ut the virtues of cessation: Human beings with their tampering do something wrong, leave the damage un repaired, and when the adverse results accumulate, work with all their might to correct them. When the co rrective actions appear to be successful, they come to view these measures as splendid accomplishment s. People do this over and over again. It is as if a fool were to stomp on and break the tiles of his roof. The n when it starts to rain and the ceiling begins to rot away, he hastily climbs up to mend the damage, rejoici ng in the end that he has accomplished a miraculous solution. Instead of trying to do too much, Fukuoka only did what was absolutely necessary. As a result, his fields were consistently among the most producti ve in the area. Cessation takes guts. It's often unpopular or unpalatable to do nothing, even if doing nothi ng is actually the right solution. As an example, "pricing bubbles" are often caused by government interve ntion in certain markets, which has the Second-Order Effect of artificially decreasing the costs of certain a ctions, leading to rampant speculation. When reality sets in and the bubble "pops," as it did with dot-com c ompanies in 2000 and the housing market in 2008, it's politically unpopular for the government to do nothi ng, even though doing something is what caused the situation in the first place. More often than not, the g overnment acts, which causes another, bigger bubble a few years later. Firing customers, quitting your jo b, discontinuing a product, or pulling out of a market you can't succeed in are all tough decisions, but thes e decisions may put you in a better position in the long run. Doing something is not always the best cours e of action. Consider doing nothing instead. SHARE THIS CONCEPT: http://book.personalmba.com/cess ation/Resilience Placing a system in a straightjacket of constancy can cause fragility to evolve. —C. S. H OLLING, ECOLOGIST Turtles aren't the sexiest creatures in the animal kingdom. They can't run fast. The y can't fly. They don't have big sharp teeth or claws. They can't puff themselves up to look menacing or p oison their enemies with deadly venom. Compared to the raw power of a tiger or a falcon, turtles are rathe r lame. What turtles do have is a variety of protective strategies—they can swim quickly, use camouflage, snap with their jaws, and if all else fails, retract into their shell and wait for the threat to pass. Creatures el

sewhere in the animal kingdom are in big trouble if they're cornered by a predator. Turtles have a fighting chance—they win because they're the armored tanks of nature. They can also eat many different things a nd go into hibernation when times get tough. That's why they live so long. Tigers, on the other hand, rely on their strength, power, and speed to chase down their prey. When times are good, tigers are the kings o f the jungle. If prey becomes scarce or they lose their hunting prowess due to age or injury, death takes the em quickly and mercilessly—no second chances. What the business world needs is more turtles and few er tigers. The world is a fundamentally Uncertain place. Unexpected things happen— some good, some b ad. You never know when Mother Nature, Lady Luck, or a hungry predator will decide that today is not yo ur day. Resilience is a massively underrated quality in business. Having the toughness and flexibility to ha ndle anything life throws at you is a major asset that can save your skin—literally and metaphorically. You r ability to adjust your strategy and tactics as conditions Change can be the difference between survival a nd disaster. Resilience is never "optimal" if you evaluate a System solely on Throughput. Flexibility always comes at a price. A turtle's shell is heavy—it could certainly move faster without it. Giving it up, however, would leave the turtle vulnerable in the moments when moving a little faster just isn't fast enough. In an e ffort to chase a few more short-term dollars, many businesses trade Resilience for short-term results—an d pay a hefty price. The big investment banks are a classic example. Keeping cash reserves on hand to h andle the unexpected has become "ultraconservative" and "inefficient"—it's become a "best practice" to L everage the entire company many times over times to squeeze out a few more cents in earnings per shar e each quarter, leaving the business explosively vulnerable to a very small decline in revenues. Operating a business with no cash reserves, no insurance, and high levels of debt may improve your returns for a f ew months or quarters, but the moment your revenues decline even by a little or someone decides to sue the business, you're sunk. Leverage works just like rocket fuel—depending on how it's used, it can propel your business to dizzying heights or make the entire operation explode. Unfortunately, many of the advan ced financial manipulation tactics taught in business schools implicitly trade Resilience for paper returns and once-successful businesses pay the price by going out of business when times get tough. Preparing f or the unexpected makes you more Resilient. On a personal level, investing in a home emergency/first ai d kit, car kit, and extra resources like food and water isn't paranoid—supplies like these are cheap insuran ce for the intelligent. The same goes for purchasing insurance and building up reserves for unexpected ev ents. You may never need them, but you'll be glad they're there if you do. HERE'S WHAT MAKES A BUS INESS RESILIENT: • Low (preferably zero) outstanding debt • Low overhead, fixed costs, and operating expenses • Substantial cash reserves for unexpected contingencies • Multiple independent products/indus tries/lines of business • Flexible workers/employees who can handle many responsibilities well • No single points of failure • Fail-safes/backup systems for all core processes Planning for Resilience as well as perf ormance is the hallmark of good management. Resilience is certainly not sexy, mostly because the benefi ts suffer from Absence Blindness. It can, however, save your hide when times get tough. Think less like a tiger and more like a turtle, and your business will be able to withstand pretty much anything. SHARE THI S CONCEPT: http://book.personalmba.com/resilience/ Fail-safe "Always" and "never" are two words that you should always remember never to use. —WENDELL JOHNSON, PSYCHOLOGIST AND PIONEER OF SPEECH PATHOLOGY E very Wednesday at noon, a generator kicks on outside of the house I grew up in. If all goes well, it'll run for ten minutes, then turn off automatically until the next testing cycle, silently waiting to spring into action again when the power goes out. My father once worked as a firefighter and e mergency medical technician and has refined "being prepared" into a high art. The generator is designed t o turn on automatically the moment the primary electricity to the house fails, taking over the house's electr ical demands seamlessly. The generator is fed via a propane tank behind the garage, which has enough f uel to keep the generator running for a week. If a storm knocks out power to the area, Dad is prepared to handle it. Dad's preparedness rubbed off on me. Now that we live in the mountains of Colorado, we have to be prepared for the possibility of our car's breaking down somewhere remote or cold and we can't rely on AAA (or cell phone coverage) to save us. Kelsey often makes fun of me for stocking our vehicles with extra clothing, sleeping bags, snowshoes, and satellite-driven personal locator beacons, but I don't mind. If something happens, we'll be glad we were prepared—I consider the investment in equipment a cheap, durable Insurance policy. A Fail-safe is a backup System designed to prevent or allow recovery from a pri mary system failure. If the primary system fails in some way, welldesigned Fail-safes can keep the system from collapsing unexpectedly. You can find backup systems anywhere consistent performance is critical. Actors in high-profile Broadway shows have understudies. If "the show must go on," it pays to know you'll always have a replacement for any actor who can't perform. Most shows even have a few "swing" actors

— performers who are ready to stand in for any role at a moment's notice. External hard drives back up cr itical computer data. If the hard drive in your computer crashes, you can still access the data via the back up drive, so you won't lose everything. Some businesses even take the precaution of storing backup drive s off-site in case of fire or natural disaster. Airplanes have systems that sense a failure in cabin pressure, automatically deploying face masks attached to an oxygen tank. If the airplane's pressurized cabin fails fo r some reason, the passengers won't lose consciousness—a very good thing indeed. Fail-safes are not ef ficient in the sense that you're investing time and resources in a system you hope you'll never use. Backu p systems and Insurance, from one perspective, can be seen as a waste of money—why spend valuable resources on something you hope you'll never need? Here's why: by the time you need a Fail-safe, it's to o late to develop one. In order to be effective, Fail-safes must be developed before you need them. If you wait to develop backup systems until you need them, it's too late to make a difference. Paying for homeo wners' Insurance can feel like a waste of money until your house burns down. If you wait to buy Insurance until something bad happens, it's already too late. Try to separate your Fail-safe and primary system as much as possible. One of the reasons people rent safe deposit boxes in banks is to protect certain items f rom loss in the event of fire or theft—if something happens to the house, the items in the safe deposit box will still be okay. The practice of backing up data to an off-site data center serves the same purpose: if so mething happens to the business's primary computers, the data is still safe in another location. Fail-safes that are highly Interdependent with the primary system can actually introduce additional risks. One of the worst